# YOU'RE A SKILLED TEACHER WITH A WEALTH OF EXPERIENCE — Now what? Become a **CNU COOPERATING** TEACHER! CHRISTOPHER NEWPORT UNIVERSITY

### CNU COOPERATING TEACHER INFORMATION SHEET

Name:
School:
Grade level/subjects taught:
Have you had a CNU teacher intern in the past?
Yes No
(Check all that apply) I have at least three years of full-time
teaching experience.
I have at least one year of full-time teaching
experience in my current grade level/subject.
My course load includes at least
two preparations.
My course load includes reading
(elementary only) My course load does NOT primarily include
TAG, honors or AP/DE/IB courses.
I believe I have the ability to be an effective
nurturer for pre-service teachers.
I believe I will be an effective role model in terms of:
Planning and preparation
Classroom management
Instruction
Professionalism
Having reviewed the above and based on my experiences with this teacher, I:
Highly recommend Recommend
Do not recommend
(Teacher Name)
for a CNU cooperating teacher.
Principal Signature/Date

### CNU TEACHER PREPARATION PROGRAM

Dr. Marsha Sprague
Director of
Teacher Preparation
msprague@cnu.edu
(757) 594-7388

Deborah Farina
Director of
Teacher Internship
dfarina@cnu.edu
(757) 594-7538

#### **Office of Teacher Preparation**

1 Avenue of the Arts Newport News, Virginia 23606-3072

#### **SUPPORT FOR COOPS**

Cooperating teachers receive support from their assigned university supervisor and the Office of Teacher Preparation at CNU.

In addition, cooperating teachers can access the *Teacher Internship Handbook*, evaluation forms and other internship materials via the CNU Teacher Preparation website:

#### teacherprep.cnu.edu

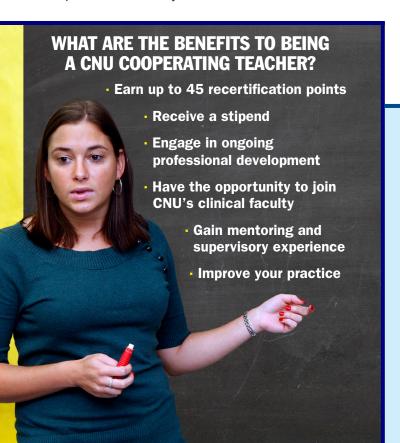


# MAKE A DIFFERENCE — Pay It Forward!

# WHAT DOES IT MEAN TO BE A COOPERATING TEACHER?

Cooperating teachers have a focus and desire to help develop the next generation of teachers. They want to be part of the larger community of teacher education, make connections with new teachers, and hone their own skills in teaching and mentoring.

Cooperating teachers are exemplary educators who serve as nurturers and role models and who enjoy sharing their wisdom and experience with the next generation. They desire to impact the world beyond their classroom.



# WHAT WILL BE EXPECTED OF ME AS A COOPERATING TEACHER?

#### **CNU** cooperating teachers have several primary responsibilities:

- Work with your teacher intern for two weeks at the beginning of the school year and for 11-12 weeks in spring
- · Attend the program orientation in January
- · Attend one of the two workshops on intern evaluation
- Nurture, mentor and evaluate your intern (both informally and formally) during the spring internship
- Write a letter of recommendation for your intern upon internship completion

#### "It's rejuvenating!"

Rhonda Wagner, art teacher,
 Denbigh High School

# "Having a teacher intern has made me a better teacher."

- **Ken Mallory,** social studies teacher, Gildersleeve Middle School

# "Being a cooperating teacher challenges you to grow in new and creative ways."

Wade Wooley, first grade teacher,
 Kiln Creek Elementary School



#### **HOW DO I BECOME A COOPERATING TEACHER?**

#### **Qualifications:**

- · Successful completion of three or more years as a teacher
- Successful completion of one or more years in current grade level/subject
- Current course load containing at least two preparations (for middle/secondary) and reading (for elementary)
- · Current course load that does NOT primarily include TAG, honors or AP courses
- · Ability to demonstrate effective planning, instruction, management and professionalism
- · Ability to nurture pre-service teachers

#### **Procedure:**

#### If you meet the above criteria, please do the following:

- Complete the brief cooperating teacher information sheet on the other side of this brochure, tear it off and submit it to your building administrator.
- Have the building administrator sign off on the form and return it to Latanja Riley-Hedgepth in NNPS HR.