

<b>Evidence</b>	<b>Teaching Persistence Report</b>
<b>What is it?</b>	The Three- and Five-Year Persistence Report is an annual report that is used to monitor three- and five-year teacher retention rates for CNU's MAT graduates. It has more recently been used to track MAT graduates who have obtained school leadership positions in their first three or five years.
<b>How are the data collected?</b>	Staff members in the Office of Teacher Preparation are responsible for tracking all MAT graduates for compilation of teacher retention data. Tracking and resulting data collection are accomplished through several methods, including telephone contact, email, and through monitoring of institutional and social media web sites.
<b>Who collects, analyzes, and reports the data?</b>	The Director of Teacher Preparation analyzes and reviews data on the three- and five-year teacher retention rates of CNU's MAT graduates. Data are reported annually to the Teacher Prep Council.
<b>What do the reported results mean?</b>	Results of the Three- and Five-Year Persistence Report are used in part as a measure of success of CNU's MAT Program and its graduates. Comparison points are to the NCES statistics which report on teacher attrition nationally. The most recent report is NCES 2015-337, "Public School Teacher Attrition and Mobility in the First Five Years."

THREE and FIVE YEAR Questionnaire

Name \_\_\_\_\_ Cohort \_\_\_\_\_

Are you still teaching? (If not, what are you doing now?)

If yes: Where are you teaching (school name and grade level/subject)?

Have you assumed any leadership roles in your teaching career? (Lead teacher, coaching, National Board, etc.)

Any updated contact information you are willing to give for future potential questions:

Thank you so much for your time, any responses would be greatly appreciated.

**THREE- AND FIVE-YEAR TEACHER RETENTION RATES  
FOR CNU TEACHER PREPARATION GRADUATES**

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The following data depict two cycles of three- and five-year teacher retention rates using Cohorts 2012 and 2013 for three-year retention data and Cohorts 2010 and 2011 for five-year retention data. Data are reflective of those graduates who were teaching during their first year out of the MAT program and at three- and five-year follow-ups.

<b>Three Year Follow-Up</b>	<b><i>Cohort 2012</i></b>	<b><i>Cohort 2013</i></b>
<b>Cohort Total</b>	<b><i>N = 86</i></b>	<b><i>N = 87</i></b>
<b><i>Teaching at Year One</i></b>	91.91% (79/86)	91.95% (80/87)
<b><i>Teaching at Follow-up</i></b>	<u>Three-Year Follow-up</u> 88.60% (70/79)	<u>Three-Year Follow-up</u> 82.50% (66/80)
<b><i>Leadership Positions Held</i></b>	Not asked	10.6% (7/66)

<b>Five Year Follow-Up</b>	<b><i>Cohort 2010</i></b>	<b><i>Cohort 2011</i></b>
<b>Cohort Total</b>	<b><i>N = 93</i></b>	<b><i>N = 77</i></b>
<b><i>Teaching at Year One</i></b>	80.59% (75/93)	77.92% (60/77)
<b><i>Teaching at Follow-up*</i></b>	<u>Five-Year Follow-up</u> 84.47% (63/75)	<u>Five-Year Follow-up</u> 98.33% (59/60)
<b><i>Leadership Positions Held</i></b>	Not asked	22.0% (13/59)