

**C&I and Management
Early Indicators of Effectiveness**

The teacher...

C&I:	Yes	Sometimes	No
1. Has visible objectives and refers to them.	_____	_____	_____
2. Hooks the lesson.	_____	_____	_____
3. Links the hook to lesson objectives/topic.	_____	_____	_____
4. Engages students in active participation throughout lesson.	_____	_____	_____
5. Varies stimuli during instruction.	_____	_____	_____
6. Varies strategies for instruction (MI)	_____	_____	_____
7. Teaches skills using modeling, guided practice, and independent practice or content through chunking and scaffolding.	_____	_____	_____
8. Uses checks for understanding/formative assessment.	_____	_____	_____
9. Incorporates critical thinking.	_____	_____	_____
10. Closes end of lesson	_____	_____	_____

Management:

1. Uses a signal for attention.	_____	_____	_____
2. Speaks in a clear and commanding voice	_____	_____	_____
3. Waits until all students are attending before beginning instruction or directions	_____	_____	_____
4. Uses contingent, specific praise	_____	_____	_____
5. Uses various moves to maintain attention	_____	_____	_____
6. Monitors student behavior through proximity as appropriate.	_____	_____	_____
7. Knows and uses student names	_____	_____	_____
8. Connects lesson with student interests/strengths	_____	_____	_____
9. Refers to classroom expectations	_____	_____	_____
10. Uses systematic response to record and apply consequences to misbehavior	_____	_____	_____