CHRISTOPHER NEWPORT

U N I V E R S I T Y

Midterm Evaluation Form for University Supervisors

Student Teaching Intern:_____**Cooperating Teacher:**_____

Date of Evaluation:_____**School:**_____**Grade/Subject**_____

Directions: **Please evaluate your intern on the standards/components below. For each component, check the level of performance at which you believe your intern is performing, then assign an overall rating for each Standard. In addition, please provide sample evidence as appropriate. *At midterm any overall rating of Needs Improvement requires an action plan for improvement.**

Exemplary/Exceeds Expectations-the intern clearly understands the standard/components, is implementing them effectively on a consistent basis, AND performs at a level beyond that which is expected for a novice teacher. *Exemplary scores are not awarded for every component.

Satisfactory/Meets Expectations-the intern is effectively implementing the elements of the standard/components on a relatively consistent basis and performing at a level consistent with expectations for a novice teacher.

Developing/Emerging-the intern appears to understand the theory behind the standard/components, is beginning to satisfactorily implement the elements intermittently, and is moving toward performing at a level expected for a novice teacher.

Needs Improvement-the intern has not demonstrated an understanding of the standard and/or components and is performing below expectations for a novice teacher.

Any components/overall standard scores receiving "needs improvement" must be accompanied by comment/documentation. Other areas may be commented upon, as appropriate.

Performance Standard 1. Professional Knowledge
The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

Standard 1 Overall:
_____Exemplary/Exceeds Expectation
_____Satisfactory/Meets Expectations
_____Developing/Emerging
_____Needs Improvement

Component	Performance Level	Evidence
1.1 Demonstrates complete and accurate knowledge of the subject matter.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
1.2 Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	

Performance Standard 2. Instructional Planning
The teacher plans using Virginia Standards of Learning, the division's curriculum, effective strategies, resources, and data to meet the needs of all students.

Standard 2 Overall:
_____Exemplary/Exceeds Expectation
_____Satisfactory/Meets Expectations
_____Developing/Emerging
_____Needs Improvement

Component	Performance Level	Evidence
2.1. Uses student learning data to guide planning	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
2.2. Develops plans that are clear, logical, sequential, and integrated across the curriculum	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
2.3. Uses existing materials or creates new materials that are challenging and engaging.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
2.4. Plans time realistically for pacing, content mastery, and transitions.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
2.5. Plans for differentiated and relevant instruction to students' learning needs, including TAG, ELL, SPED, etc.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
2.6. Plans lessons that reflect high expectations for all learners.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	

Performance Standard 3. Instructional Delivery
The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual needs.

Standard 3 Overall:
_____Exemplary/Exceeds Expectation
_____Satisfactory/Meets Expectations
_____Developing/Emerging
_____Needs Improvement

Component	Performance Level	Evidence
3.1 Provides learning experiences that challenge, motivate, engage and maintain students' attention.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.2 Delivers directions, procedures and instructions that are clear, detailed and accurate.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.3 Makes learning relevant by connecting to students' existing knowledge, skills, and strengths.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.4 Demonstrates the ability to pace instruction appropriately, including introduction, learning activities, and closure	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.5 Uses instructional technology, materials, and resources to enhance learning	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.6 Delivers lessons that reflect high expectations for all learners.	_____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.7 Integrates students' use of higher level thinking skills in instruction.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.8 Monitors and adjusts lessons to meet students' needs.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
3.9 Provides consistent and timely feedback to students.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	

Performance Standard 4. Assessment of/for Learning
The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instruction and delivery methods, and provide timely feedback to students and families throughout the school year.

Standard 4 Overall:
_____**Exemplary/Exceeds Expectation**
_____**Satisfactory/Meets Expectations**
_____**Developing/Emerging**
_____**Needs Improvement**

Component	Performance Level	Evidence
4.1. Uses assessment data to develop expectations for students, differentiate instruction, and document learning.	_____**Exceeds Expectations** _____**Meets Expectations** _____**Developing/Emerging** _____**Needs Improvement**	
4.2. Uses a variety of formative and summative assessments that are valid and appropriate for the content and students.	_____**Exceeds Expectations** _____**Meets Expectations** _____**Developing/Emerging** _____**Needs Improvement**	
4.3 Uses grading practices that reflect mastery of content goals and objectives.	_____**Exceeds Expectations** _____**Meets Expectations** _____**Developing/Emerging** _____**Needs Improvement**	
4.4 Provides ongoing, timely, and specific feedback to students on student progress.	_____**Exceeds Expectations** _____**Meets Expectations** _____**Developing/Emerging** _____**Needs Improvement**	
4.5 Provides evidence of timely and appropriate intervention strategies for students not making adequate progress	_____**Exceeds Expectations** _____**Meets Expectations** _____**Developing/Emerging** _____**Needs Improvement**	

Performance Standard 5. Learning Environment
The teacher uses resources, routines and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.

Standard 5 Overall:
_____Exemplary/Exceeds Expectation
_____Satisfactory/Meets Expectations
_____Developing/Emerging
_____Needs Improvement

Component	Performance Level	Evidence
5.1 Establishes and maintains relationships with students to promote rapport and engagement, and models courtesy, active listening and enthusiasm for learning	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
5.2 Creates and maintains a physical setting that is appropriate for activities and allows for efficient, safe movement around the classroom.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
5.3 Establishes and maintains clear expectations for classroom rules, routines and procedures, involving students as appropriate	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
5.4 Creates an atmosphere of respect for individual differences and cultural diversity.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
5.5 Provides opportunities for students to develop self-direction, self-discipline, and conflict resolution skills	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
5.6 Implements a clear cohesive plan for behavior management	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	

Performance Standard 6. Professionalism
The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for participating in professional growth that results in enhanced student learning.

Standard 6 Overall:
_____Exemplary/Exceeds Expectation
_____Satisfactory/Meets Expectations
_____Developing/Emerging
_____Needs Improvement

Component	Performance Level	Evidence
6.1 Completes work in a timely fashion that accurately and thoroughly responds to assignments	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
6.2 Demonstrates willingness to reflect on personal strengths and weaknesses and seeks opportunities for professional development.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
6.3 Keeps parents/guardians informed of classroom activities and student progress through ongoing communication.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	
6.4 Collaborates with colleagues and peers to develop skills and incorporate learning into instructional practice.	_____Exceeds Expectations _____Meets Expectations _____Developing/Emerging _____Needs Improvement	

Summary Comments for Midterm Evaluation:

Student Teaching Intern Signature   **Date**

University Supervisor Signature   **Date**