



Teacher Internship Final Evaluation Form for University Supervisors

Student Teaching Intern Name _____
Cooperating Teacher Name _____ School _____
Grade Level/Subject _____ Date _____

Directions: In conjunction with the Internship Final Evaluation Matrix, please evaluate where your intern falls in terms of competency and performance on each standard and component using the scale below. The expectation is that by the end of the internship, your intern will be at the “Meets Expectations” level for EACH OVERALL STANDARD, although a “Developing/Emerging” for any overall standard, is also considered appropriate for a novice teacher. Interns who receive below 42 total points may not successfully pass the internship.

Point values should be exact and not rounded or halved:

10= Exemplary/Exceeds Expectations-the intern clearly understands the standard/components, is implementing them effectively on a consistent basis, AND performs at a level beyond that which is expected for a novice teacher. *Note: Exemplary scores are not awarded for every component.

8.5= Satisfactory/Meets Expectations-the intern is effectively implementing the elements of the standard/components on a relatively consistent basis and performing at a level consistent with expectations for a novice teacher.

7.5= Developing/Emerging-the intern appears to understand the theory behind the standard/components, is beginning to satisfactorily implement the elements intermittently, and is moving toward performing at a level expected for a novice teacher.

6.5= Needs Improvement-the intern has not demonstrated an understanding of the standard and/or components and is performing below expectations for a novice teacher.

****Any components/overall standard scores receiving “needs improvement” must be accompanied by comment/documentation. Other areas may be commented upon, as appropriate. Summary comments for each standard, as well as an overall summary, are required.***

Performance Standard 1. Professional Knowledge <i>The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</i>	
Overall Rating for this Standard: _____ Exemplary/Exceeds Expectation (10 pts) _____ Satisfactory/Meets Expectations (8.5 pts) _____ Developing/Emerging (7.5 pts) _____ Needs Improvement (6.5 pts)	
Component	Circle Numerical Component Score
1.1 Demonstrates complete and accurate knowledge of subject matter.	10 8.5 7.5 6.5
1.2 Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group.	10 8.5 7.5 6.5

Comments for Standard 1:

Performance Standard 2. Instructional Planning <i>The teacher plans using Virginia Standards of Learning, the division's curriculum, effective strategies, resources, and data to meet the needs of all students.</i>	
Overall Rating for this Standard: _____ Exemplary/Exceeds Expectation (10 pts) _____ Satisfactory/Meets Expectations (8.5 pts) _____ Developing/Emerging (7.5 pts) _____ Needs Improvement (6.5 pts)	
Component	Circle Numerical Component Score
2.1. Uses student learning data to guide planning.	10 8.5 7.5 6.5
2.2. Develops plans that are clear, logical, sequential, and integrated across the curriculum.	10 8.5 7.5 6.5
2.3. Uses existing materials or creates new materials that are challenging and engaging.	10 8.5 7.5 6.5
2.4. Plans time realistically for pacing, content mastery, and transitions.	10 8.5 7.5 6.5
2.5. Plans for differentiated and relevant instruction relevant to the students' learning needs, including TAG, ELL, SPED, etc.	10 8.5 7.5 6.5
2.6. Plans lessons that reflect high expectations for all learners.	10 8.5 7.5 6.5

Comments for Standard 2:

Performance Standard 3. Instructional Delivery*The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual needs.*

Overall Rating for this Standard:

 Exemplary/Exceeds Expectation (10 pts) Satisfactory/Meets Expectations (8.5 pts) Developing/Emerging (7.5 pts) Needs Improvement (6.5 pts)

Component	Circle Numerical Component Score
3.1 Provides learning experiences that challenge, motivate, engage and maintain students' attention.	10 8.5 7.5 6.5
3.2 Delivers directions, procedures and instructions that are clear, detailed, and accurate.	10 8.5 7.5 6.5
3.3 Makes learning relevant by connecting to students' existing knowledge, skills, and strengths.	10 8.5 7.5 6.5
3.4 Demonstrates the ability to pace instruction appropriately, including introduction, learning activities, and closure.	10 8.5 7.5 6.5
3.5 Uses instructional technology, materials, and resources to enhance learning	10 8.5 7.5 6.5
3.6 Delivers lessons that reflect high expectations for all learners.	10 8.5 7.5 6.5
3.7 Integrates students' use of higher level thinking skills in instruction.	10 8.5 7.5 6.5
3.8 Monitors and adjusts lessons to meet students' needs.	10 8.5 7.5 6.5
3.9 Provides consistent and timely feedback to students.	10 8.5 7.5 6.5

Comments for Standard 3:

Performance Standard 4. Assessment of/for Learning

The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instruction and delivery methods, and provide timely feedback to students and families throughout the school year.

Overall Rating for this Standard:

- _____ **Exemplary/Exceeds Expectation (10 pts)**
 _____ **Satisfactory/Meets Expectations (8.5 pts)**
 _____ **Developing/Emerging (7.5 pts)**
 _____ **Needs Improvement (6.5 pts)**

Component	Circle Numerical Component Score
4.1. Uses assessment data to develop expectations for students, differentiate instruction, and document learning.	10 8.5 7.5 6.5
4.2. Uses a variety of formative and summative assessments that are valid and appropriate for the content and students.	10 8.5 7.5 6.5
4.3 Uses grading practices that reflect mastery of content goals and objectives.	10 8.5 7.5 6.5
4.4 Provides ongoing, timely, and specific feedback to students on student progress.	10 8.5 7.5 6.5
4.5 Provides evidence of timely and appropriate intervention strategies for students not making adequate progress	10 8.5 7.5 6.5

Comments for Standard 4:

Performance Standard 5. Learning Environment*The teacher uses resources, routines and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.*

Overall Rating for this Standard:

- _____ Exemplary/Exceeds Expectation (10 pts)
 _____ Satisfactory/Meets Expectations (8.5 pts)
 _____ Developing/Emerging (7.5 pts)
 _____ Needs Improvement (6.5 pts)

Component	Circle Numerical Component Score			
5.1 Establishes and maintains relationships with students to promote rapport and engagement, and models courtesy, active listening and enthusiasm for learning	10	8.5	7.5	6.5
5.2 Creates and maintains a physical setting that is appropriate for activities and allows for efficient, safe movement around the classroom.	10	8.5	7.5	6.5
5.3 Establishes and maintains clear expectations for classroom rules, routines and procedures involving students as appropriate	10	8.5	7.5	6.5
5.4 Creates an atmosphere of respect for individual differences and cultural diversity.	10	8.5	7.5	6.5
5.5 Provides opportunities for students to develop self-direction, self-discipline, and conflict resolution skills	10	8.5	7.5	6.5
5.6 Implements a clear cohesive plan for behavior management	10	8.5	7.5	6.5

Comments for Standard 5:

Performance Standard 6. Professionalism

The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for participating in professional growth that results in enhanced student learning.

Overall Rating for this Standard: **Exemplary/Exceeds Expectation (10 pts)** **Satisfactory/Meets Expectations (8.5 pts)** **Developing/Emerging (7.5 pts)** **Needs Improvement (6.5 pts)**

Individual Component	Circle Numerical Component Score
6.1 Completes work in a timely fashion that accurately and thoroughly responds to assignments	10 8.5 7.5 6.5
6.2 Demonstrates willingness to reflect on personal strengths and weaknesses and seeks opportunities for professional growth.	10 8.5 7.5 6.5
6.3 Keeps parents/guardians informed of classroom activities and student progress through ongoing communication.	10 8.5 7.5 6.5
6.4 Collaborates with colleagues and peers to develop skills and incorporate learning into instructional practice.	10 8.5 7.5 6.5

Comments for Standard 6:

Final Score

Standard	Points Available	Points Awarded
1	10	
2	10	
3	10	
4	10	
5	10	
6	10	
Final Raw Score out of 60 available points: _____ / 60 pts		

Summary/Overall Final Evaluation Comments:

Teacher Intern Signature

Date

Supervisor Signature

Date

