

University Handbook

2015-2016



CHRISTOPHER NEWPORT

U N I V E R S I T Y

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SECTION I
General Information

1. History

- a. In 1960 the General Assembly of Virginia established Christopher Newport College as a non-residential branch college of The College of William and Mary and located it in Newport News, Virginia. The Board of Visitors of The College of William and Mary authorized Christopher Newport College to offer a lower-level undergraduate liberal arts curriculum through which a student could receive an Associate of Arts degree.
- b. In September 1961 the College enrolled 171 students at its initial home, the John W. Daniel School, a former public school building in downtown Newport News. In 1963, the City purchased and deeded to the Commonwealth the 75-acre tract where the present campus is now located.
- c. From 1961 to 1969, the College matured as a two-year institution, and in 1969 the Board received approval from the General Assembly to broaden the role of the College by adding upper-level bachelor's programs and awarding Bachelor of Arts and Bachelor of Science degrees.
- d. In its 1976 session, the General Assembly of Virginia established Christopher Newport College as a four-year baccalaureate institution independent of The College of William and Mary. The operation of the College was transferred to the Board of Visitors of Christopher Newport College, a 12-member board appointed by the Governor of Virginia on July 1, 1977. Since that date the Board has increased by two members.
- e. In its 1990 session, the General Assembly of Virginia authorized Christopher Newport College to offer degrees at the master's level. The 1992 session of the General Assembly of Virginia changed the status of Christopher Newport College to Christopher Newport University, effective July 1, 1992.
- f. University presidents
 - 1) H. Westcott Cunningham, 1961–1970
 - 2) James C. Windsor, 1970–1979
 - 3) John E. Anderson, Jr., 1980–1986
 - 4) Anthony R. Santoro, 1987–1996
 - 5) Paul S. Triple, Jr., 1996–

2. The Values of Christopher Newport University

- a. We will always put students first!
- b. We will remain committed to liberal learning.
- c. We will provide access and opportunity to a diverse community.
- d. We will be actively engaged in shaping the economic, civic and cultural life of this community.
- e. We will always offer outstanding teaching.

3. Vision

Christopher Newport University, a small academically selective public university, is grounded in the principles of liberal learning and dedicated to the ideals of scholarship, leadership, and service. We celebrate the values inherent in the liberal arts and sciences and live as a community of honor to inspire our students to lead lives of significance. We aspire to be a preeminent, public liberal arts and sciences university. We will pursue excellence in all that we do and dedicate ourselves to those initiatives that will strengthen our teaching, our scholarship, our academic programs and disciplines, and our campus community. We will build an intimate, diverse, residential community which will attract the most academically talented, inquisitive, and intellectually adventuresome students. We will ignite in our students a love of learning and instill a sense of responsibility and civic duty that will give our graduates the knowledge and confidence to engage as responsible leaders and

citizens in their communities, the nation, and the world.

4. Mission Statement

The mission of Christopher Newport University is to provide educational and cultural opportunities that benefit CNU students, the residents of the Commonwealth of Virginia, and the nation. CNU provides outstanding academic programs, encourages service and leadership within the community, and provides opportunities for student involvement in nationally and regionally recognized research and arts programs.

Our primary focus is excellence in teaching, inspired by sound scholarship. At CNU, personal attention in small classes creates a student-centered environment where creativity and excellence can flourish. Our primary emphasis is to provide outstanding undergraduate education. We also serve the Commonwealth with master's degree programs that provide intellectual and professional development for graduate level students.

We are committed to providing a liberal arts education that stimulates intellectual inquiry and fosters social and civic values. CNU students acquire the qualities of mind and spirit that prepare them to lead lives with meaning and purpose. As a state university, we are committed to service that shapes the economic, civic and cultural life of our community and Commonwealth.

5. University Strategic Plan

a. University Priority I – A vital curriculum.

An excellent liberal learning curriculum, providing students a rigorous higher education rooted in the liberal arts and sciences and responding to the values inherent in the University's mission.

Goals:

- 1) Provide an intellectually challenging and dynamic liberal learning curriculum.
- 2) Support learning that cultivates critical and innovative thinking.
- 3) Foster independent student learning.
- 4) Connect liberal learning to ethical conduct and civic responsibility.

b. University Priority II - A culture of student learning and engagement.

Independent, disciplined, and dedicated students committed to learning, scholarship, and civic responsibility in a community of honor.

Goals:

- 1) Foster campus-wide commitment to academic life and culture.
- 2) Promote personal initiative, integrity, and responsibility for learning.
- 3) Sustain and promote a climate of University-wide undergraduate and graduate intellectual engagement.
- 4) Connect liberal learning to community outreach through service and leadership.
- 5) Create learning opportunities that expand individual potential.
- 6) Foster a culture of academic success as reflected in retention and graduation rates.

c. University Priority III - An inspired faculty.

An exceptional faculty of respected teacher-scholars who thrive in a community of honor committed to liberal learning and civic responsibility.

Goals:

- 1) Cultivate a faculty committed to teaching and learning excellence and to University citizenship.
- 2) Recognize and support faculty innovations and achievements tied to excellence in teaching, scholarship, and service.
- 3) Affirm and support principles of shared governance.

d. University Priority IV - A purposeful campus community.

A safe, aesthetically pleasing campus of beauty and function that promotes community and achievement as well as intellectual and social engagement.

Goals:

- 1) Cultivate a talented, inspired, and diverse staff committed to the University's mission.

- 2) Sustain a program of intercollegiate athletics that enhances the quality of campus life and supports the mission of the University.
 - 3) Employ state-of-the-art technology in the service of the University.
 - 4) Reflect the University's character through creative and functional design.
 - 5) Sustain a campus identified by outstanding architecture and natural beauty.
- e. University Priority V: An engagement between the campus and the larger community.
A dynamic University community whose members will transform and energize the cultural, intellectual and economic lives of the region.
Goals:
- 1) Foster and promote the civic benefits of the public liberal arts and sciences university.
 - 2) Build community-university collaborative relationships.
 - 3) Promote university-related opportunities for the region.
 - 4) Promote the university as an economic, intellectual and social asset for the region.
6. Academic Accreditation
- a. Regional Accreditation
Christopher Newport University is accredited by Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501), to award degrees at the bachelor's level and at the master's level.
 - b. Specialized Accreditation
 - 1) The baccalaureate social work program of Christopher Newport University is accredited by the Council on Social Work Education.
 - 2) The music program of CNU is accredited by the National Association of Schools of Music.
 - 3) The theater program of CNU is accredited by the National Association of Schools of Theatre.
 - 4) The baccalaureate computer engineering program of Christopher Newport University is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).
 - 5) The business program of Christopher Newport University is accredited by AACSB International, the Association to Advance Collegiate Schools of Business.
7. The University is authorized to confer the following degrees:
- a. Bachelor of Arts in the fields of:
 - 1) biology,
 - 2) communication studies,
 - 3) economics
 - 4) English,
 - 5) fine and performing arts (fine art, music, theater),
 - 5) history,
 - 6) interdisciplinary studies (American studies, environmental studies),
 - 7) mathematics,
 - 8) foreign languages and literatures (classical studies, French, German, Spanish,),
 - 9) philosophy,
 - 10) political science,
 - 11) psychology,
 - 12) social work, and
 - 13) sociology.
 - b. Bachelor of Science in the fields of:
 - 1) biology (cellular, molecular & physiological; environmental; integrative; organismal),
 - 2) chemistry (biochemistry),
 - 3) computer engineering,

- 4) computer foundations (applied physics, computer science, information systems),
 - 5) electrical engineering,
 - 6) interdisciplinary studies (neuroscience),
 - 7) mathematics (computational and applied mathematics), and
 - 8) psychology.
- c. Bachelor of Science in Business Administration, with majors in:
- 1) accounting,
 - 2) finance,
 - 3) management, and
 - 4) marketing.
- d. Bachelor of Science in Information Science.
- e. Bachelor of Music, with concentrations in the areas of:
- 1) instrumental music education
 - 2) choral music education,
 - 3) performance,
 - 4) composition, and
 - 5) jazz studies.
- f. Master of Arts in Teaching in the endorsement areas of:
- 1) art (visual arts),
 - 2) biology,
 - 3) chemistry,
 - 5) elementary,
 - 6) English,
 - 7) English as a second language,
 - 9) history and social science,
 - 10) mathematics,
 - 12) physics, and
 - 13) Spanish.

Upon completion of the program, students are recommended for licensure through the Virginia Department of Education to teach in the Commonwealth of Virginia.

- g. Master of Science in the fields of:
- 1) applied physics and computer science, with concentrations in the areas of
 - a) computer systems engineering and instrumentation,
 - b) computer science,
 - c) applied physics, and
 - 2) environmental science.

8. Cooperative Arrangements

The University has cooperative programs with other educational institutions allowing students the opportunity to pursue formal degree programs through joint efforts. The University has moved the review of transfer students to competitive admission standards and has developed Articulation Agreements with the Virginia Community College System for guaranteed admission.

SECTION II
Board of Visitors

This section describes the legal basis for the operation of the University, which is contained in the By-Laws of the Board of Visitors, the governing body of the University by the provisions thereof and referenced therein. This section is authorized by the Board of Visitors and changes in this section are effected only with the approval of the Board.

1. By-Laws, Board of Visitors, Christopher Newport University

a. Article I. Corporate Name and Governing Body

Christopher Newport University is a public corporation created by an Act approved by the General Assembly of Virginia on March fifth, nineteen hundred seventy-six, to amend the Code of Virginia by adding Title 23, Chapter 5.3, sections 23-49.23 through 23-49.33. The method of appointment of members of the Board of Visitors of Christopher Newport University, their eligibility for service, and their powers and duties are set forth therein.

b. Article II. Composition, Appointment, Removal

- 1) Section 1. The Board of Visitors shall consist of fourteen members appointed by the Governor, subject to confirmation by the General Assembly of Virginia, for terms of four years. Members may be reappointed for one additional four-year term. No more than two of such members may be nonresidents of Virginia. Visitors shall continue to serve until their successors have been appointed and have qualified.
- 2) Section 2. A vacancy on the Board is filled by appointment by the Governor for the unexpired term. A person filling an unexpired term may be reappointed by the Governor, subject to confirmation by the General Assembly, for two additional four-year terms.
- 3) Section 3. Removal of Visitors shall be made pursuant to statute.
- 4) Section 4. The Board shall annually appoint the current President of the Student Assembly or another student leader, as a non-voting advisory representative to the Board. The student so appointed shall serve a single, one year term.

c. Article III. Powers and Duties

The Board shall control and expend the funds of the University and any appropriation hereafter provided; control all real estate and personal property of the University; make all needful rules and regulations concerning the University, appoint the president who shall be its chief executive officer, and all members of the faculty; fix their salaries; provide for the employment of other personnel as required; and generally direct the affairs of the University.

The Board shall operate at all times in an open and transparent manner, in compliance with the provisions of the Virginia Freedom of Information Act. Records and meetings of the Board shall be open and available to the public unless the law provides an applicable exemption and the Board decides to assert it.

d. Article IV. Meetings

Meetings of the Board of Visitors are of four kinds: the annual meeting, regular meetings, a yearly meeting with the President and special meetings. As required by statute, there will be five meetings held per year.

- 1) Section 1. The Annual Meeting - The annual meeting of the Board is the first meeting in the new academic year. Board officers are elected at the annual meeting.

- 2) Section 2. Regular Meetings - In addition to the annual meeting, the Board shall have three regular meetings during the year. The days, times and places of the meetings shall be fixed by the Board.
- 3) Section 3. Yearly Meeting with the President – The Board shall hold a fifth meeting each year that includes a closed meeting with the President for the purpose of delivering the President’s performance evaluation, which shall be conducted and presented by the officers of the Board.
- 4) Section 4. Special Meetings - Special meetings of the Board may be called by the rector or any three members of the Board. Notice of such meetings shall be given by the secretary to every member and shall include the date, time, and place of the meeting. No matter may be considered which was not specified in the call except by a two-thirds vote of the members of the Board present at the meeting.
- 5) Section 5. Public notice of all meetings shall be given in writing, at least five (5) days in advance of the meeting and in accordance with Section 2.2-3703 C of the Code of Virginia by the Secretary of the Board.
- 6) Section 6. University Counsel, or other representative of the Attorney General appointed to represent CNU pursuant to Section 2.2-507 of the Code of Virginia, shall be notified of and invited to attend all meetings of the Board and its committees.
- 7) Section 7. An agenda shall be prepared by the Secretary, under the supervision of the president. Such agenda shall be distributed to the Visitors at least five days prior to the meeting for which it is prepared. Matters which arise between the distribution of the agenda and the convening of the Board shall be presented to the Board as a supplementary agenda, which is to be prepared by the secretary under the supervision of the president. The written notice of a special meeting specifying the item to be considered at the special meeting shall take the place of the agenda at the special meeting.
- 8) Section 8. A quorum for the conduct of business shall consist of seven members of the Board (as required by statute) except in those instances where other statutory provisions require a larger number for the transaction of particular items of business.
- 9) Section 9. Attendance at any meeting or a waiver of notice signed by a member shall be the equivalent to the giving of proper notice of the meeting.
- 10) Section 10. Minutes of all open meetings of the Board shall be recorded by the Secretary to the Board and posted on the Board’s website, in accordance with Section 2.2-3707 and -3703.1 of the Code of Virginia.
- 11) Section 11. Faculty or student committee representatives and others may be invited by the Rector to attend any meeting of the Board for the purpose of presenting matters to the Board. All meetings of the Board of Visitors shall be open to the public.
- 12) Section 12. All meetings of the Board shall be conducted in accordance with the principles of procedure prescribed in *Robert’s Rules of Order*, Newly Revised.
- 13) Section 13. All discussions and actions on any topic not expressly exempt from open meeting requirements pursuant to the provisions of Virginia’s Freedom of Information Act shall take place in a meeting properly noticed and open to the public.
- 14) Section 14. As required by law, any official action discussed or decided upon in a properly conducted closed meeting must be approved by the Board in an open meeting if it is to have any force or effect.

e. Article V. Officers

- 1) Section 1. The Board of Visitors shall at the annual meeting in even numbered years elect from its membership a rector, a vice-rector and a secretary. Said officers shall serve for a two-year term. The elections shall be by secret ballot, unless waived unanimously by consent. The secretary shall serve as the presiding officer until an election is accomplished or the Board appoints another presiding officer. Election of officers shall be by a majority vote of the members present. Nominees must have two years remaining in their terms or must be eligible for reappointment to the Board. Priority should be given to nominating members for office whose terms of appointment on the Board do not expire simultaneously so the Board shall not be without a presiding officer.
- 2) Section 2. Powers and Duties of the Rector - The rector shall be the presiding officer of the Board at all of its meetings and as such shall have the power, unless otherwise directed by the Board, to fix the order of business and appoint all standing and special committees (except the Executive Committee). Upon the request of the Board, the rector shall act as its spokesperson or representative.

The rector shall perform such additional duties as may be imposed on the office by statute or by the direction of the Board. Whenever the Office of the President becomes vacant or a vacancy is impending, the Rector shall appoint a Special Committee on the Nomination of a President from among the membership of the Board to seek and recommend to the Board a person to fill the vacancy. This special committee shall be chaired by the rector, and the committee shall consist of no fewer than five members.

- 3) Section 3. Powers and Duties of the Vice-Rector - In the absence of the rector at any meeting or in the event of the rector's disability or of a vacancy in office, all the powers and duties of the office of rector shall devolve upon and be executed by the vice-rector. The vice-rector shall perform such other duties as may be imposed on the vice-rector by direction of the Board. In the absence of the rector, the vice rector shall preside at all meetings.
- 4) Section 4. Powers and Duties of the Secretary - The secretary of the Board shall be responsible for the notices to every member of all meetings of the Board, for recording, maintaining and distributing minutes of all meetings of the Board, and for such correspondence and communications as the business of the Board may require. In the absence of the rector and vice-rector, the secretary shall preside.
- 5) In the absence of the rector, vice-rector and secretary, the Board shall appoint a pro tempore officer to preside.
- 6) Section 6. Any vacancy in the office of Rector, Vice-Rector or Secretary, that occurs prior to the conclusion of the two year term for which that officer was elected to serve shall be filled by the Executive Committee upon a vote of the members present and voting at its first meeting subsequent to the occurrence of the vacancy. The individual so appointed shall serve for the remainder of the term.

f. Article VI. The Executive Committee

- 1) Section 1. The members of the Executive Committee shall be the rector, who shall serve as chair, vice-rector and secretary, all of whom shall be elected as required by Article V, Section 1 above, and chairs of the Standing Committees and two members-at-large, who shall be appointed by the rector. Any member of the Board of Visitors who wishes to do so may attend an Executive Committee meeting with full voting privileges.
- 2) Section 2. The appointed members of the Executive Committee shall be designated at the annual meeting.

- 3) Section 3. The Executive committee shall organize the working processes of the Board and recommend best practices for Board governance. It shall meet upon the call of the rector and transact the business of the Board in its recess. All actions taken by the Executive Committee during the recess of the Board shall be reported to the Board at the next regular meeting by the chair.
 - 4) Section 4. A simple majority of the rector, vice rector, secretary, two members-at-large and chair of the standing committees shall constitute a quorum.
 - 5) Section 5. The Executive Committee may make rules and set the agenda for the conduct of its meetings and the notice given thereof.
 - 6) Section 6. Pursuant to the provisions of Virginia law, the Executive Committee shall assure that the following activities are conducted and completed as necessary:
 - a) development of a statement of governance setting out the Board’s role for recommendation to and adoption by the Board;
 - b) periodic review of the Board’s by-laws and recommendation of amendments as deemed necessary and appropriate;
 - c) provision of advice to the Board on committee structure, appointments and meetings, as deemed necessary and appropriate;
 - d) develop an orientation and continuing education process for visitors that includes training on the Virginia Freedom of Information Act;
 - e) creation, monitoring, oversight and review of compliance with a code of ethics for visitors; and
 - f) development of a set of qualifications and competencies for membership on the Board for approval by the Board and recommendation to the Governor.
 - 7) Section 7. Vacancies on the Executive Committee shall be filled at the next regularly scheduled meeting of the Board and by the same method as set forth in Article VI, Section 1.
- g. Article VII. Standing Committees
- 1) Section 1. The Standing Committees of the Board of Visitors shall be the Committee on Finance and Audit; the Committee on Academic Affairs; the Committee on Student Life; and the Committee on University Advancement.
 - 2) Section 2. The rector shall appoint the chair and members of the committees. Each committee shall have a minimum of four members who shall serve for a period of two years. Three members shall constitute a quorum.
 - 3) Section 3. The duties of the committees shall be as follows:
 - a) The Committee on Finance and Audit

Finance. It shall be the duty of this committee to consider and make recommendations to the Board concerning fiscal policy and the financial and economic operations of the university. It shall be the duty of this committee to consider and make recommendations to the Board on matters relating to the buildings and grounds of the university. It shall be the duty of this committee to ascertain the existence of an effective accounting and internal control system. The Committee shall, through regular reporting to the Board, aid it in meeting its fiduciary responsibilities to the Commonwealth of Virginia.

Audit. It shall be the duty of this committee to oversee the entire audit function, both independent and internal. It is of primary importance that this committee provides good communication between the auditors and the Board of Visitors. The committee shall examine and approve the annual financial statement of the University to the Board of Visitors that the president submits by November 1 of each year and to conduct other such audits as deemed necessary for the good order of the University's finances. The committee shall meet at least once each year and as needed at other times.

- b) The Committee on Academic Affairs. It shall be the duty of this committee to consider and make recommendations to the Board on matters of faculty appointments and the academic organization of the university.
 - c) The Committee on Student Life. It shall be the duty of this committee to consider and make recommendations to the Board on policies affecting the students of the university.
 - d) The Committee on University Advancement. It shall be the duty of this committee to consider and make recommendations concerning the ways and means of fostering the relationship between the university and its alumni and the general development and fund-raising efforts of the university.
- h. Article VIII. Ad Hoc Committees
- 1) Section 1. The rector may from time to time appoint ad hoc committees of the Board as the rector deems necessary for the good conduct of Board and University affairs. Each such committee shall have a minimum of two members, including a chair appointed by the rector. The rector may, at his discretion, include non-Board members among the membership of ad hoc committees.
 - 2) Section 2. The duties of all ad hoc committees shall be specified and reported to the Board by the rector at the time of their appointment.
- i. Article IX. The President
- 1) Section 1. The president of the University shall be the chief executive officer of the University. The president shall be appointed by the Board and shall serve at its pleasure. Changes to the President's employment contract may be made at any time, but only by a vote of the majority of the members of the Board.
 - 2) Section 2. Duties of the president-The president shall:
 - a) attend all meetings of the Board and shall have notice of and the privilege of attending all meetings of its committees;
 - b) have responsibility for the operation of the University in conformity with the purposes and policies determined by the Board;
 - c) act as adviser to the Board and shall have responsibility for recommending to it for consideration those policies and programs which in the president's opinion will best promote the interests of the University;
 - d) recommend to the Board long-range educational goals and programs and the new degrees which may be best suited to attain those goals and programs;
 - e) recommend to the Board the election, compensation, promotion, and leaves of absence of the faculty except as otherwise provided;

- f) have primary responsibility for the establishment and maintenance of proper relationships with the graduates of the University;
 - g) at all times maintain cordial relationships with the students, guarding and protecting their best interests;
 - h) submit to the Board at the June meeting each year an annual budget for the operation of the University for the following fiscal year, and shall prepare and submit to the Governor, after approval by the Board, a biennial budget request as required by law or regulation;
 - i) promote the development of the endowment funds of the University and be authorized to accept any gift or grant subject to the approval of the Governor as required, making a report thereon to the Board of such gifts or grants;
 - j) present by November 1 of each year the annual financial statements of the University to the Board of Visitors, the Secretary of Education, and, under oath, to the Auditor of Public Accounts as required by Section 2.1-160 of the Code of Virginia (1950), as amended; [report of the president to the Board at its January meeting] and to give the Board an update of University matters at each meeting of the Board; and
 - k) perform such other duties as may be required by the Board.
- j. Article X. Hearings
The Board at its discretion shall hear such appeals, as are provided for in the University regulations.
- k. Article XI. Amendment of By-Laws
The By-Laws may be amended at a regular meeting of the Christopher Newport University Board of Visitors provided that the amendment has been submitted in writing at the previous meeting and shall receive not less than eight affirmative votes.
- l. Article XII. Construction of By-Laws
These By-Laws and any amendments shall be construed consistently with the provisions of the laws of the Commonwealth of Virginia.
- m. Article XIII. Date of Implementation
The effective date of the provisions of these By-Laws shall be June 20, 2014, and as of that date shall supersede all prior actions of the Board which are inconsistent with them.
2. Policies of the Board of Visitors of Christopher Newport University
- a. General Policies
- 1) The Board authorizes the establishment of a *University Handbook*, which shall be a collection of documents which fall into three categories.
- The first category is Board Bylaws and Policies. The contents of the documents in this category are contractual in nature and authorized by the Board.
- The second category is University Regulations. The contents of the documents in this category are subordinate to, and derived from the Board Bylaws and Policies, and are authorized by the president under delegated authority from the Board, with right of review. They are contractual in nature.

The third category is University Information, the contents of which documents are authorized by the Vice presidents under the delegated authority from the president, and are not contractual in nature, and may be changed at any time.

A *University Handbook* Committee, appointed by the president, reviews all proposed changes to the University Regulations and Information categories of the *Handbook*, and makes its recommendations to the president.

The maintenance of the *Handbook* is the responsibility of the president or the president's delegate.

Should the occasion arise for an official interpretation of the contents of the *Handbook*, that interpretation is vested in the president, subject to review of the Board. The Board reserves the right from time to time to clarify and/or change, consistent with applicable law, the contractual conditions and contents of the documents contained in the *Handbook*.

- 2) Consistency
All by-laws, handbooks, policies, regulations, and procedures of the faculty, students, administration, alumni, and other organizations of the University must be consistent with, or subordinate to the By-laws and Policies of the Board of Visitors (hereinafter referred to as the "Board").
- 3) Construction
These policies shall be construed consistently with the laws of the Commonwealth of Virginia; and nothing contained herein shall affect or diminish the rights and powers thereby vested in the Board.
- 4) Independence
Although certain policies and procedures contained in the documents in the *Handbook* and in other places may be similar to those of the American Council on Education, the American Association of State Colleges and Universities, the Southern Association of Academics and Schools, the American Association of University Professors, and other organizations, the Board hereby declares that its policies and procedures are independent of those or any other organizations: it shall not be bound by interpretations of its policies by any organizations. Moreover, the University does not consider membership in any organizations as binding to follow recommendations, policies, procedures, interpretations, guidelines, or any other statements by any organizations of which it is a member.
- 5) Emergency Provisions
The Board by vote of two thirds majority of a quorum at any regular or specially called meeting may declare a "State of Emergency" and thereafter take whatever actions by a simple majority it deems necessary toward resolution of the emergency state.
- 6) Financial Exigency
The Board by vote of two thirds majority of a quorum at any regular or specially called meeting may declare a "State of Financial Exigency." The condition of financial exigency is defined as a circumstance in which the University will clearly violate its primary financial policy of liquidity, which is herein stated. It is a circumstance in which recorded or anticipated expenditures are expected to exceed anticipated revenues and fund balances by material amounts, requiring substantive budgetary reductions to achieve a balanced state in the institutional budgets. The state of financial exigency may exist in the institution as a whole or within financial account groups as defined by numbered items in the Commonwealth Appropriations Act.

Upon declaration of a state of financial exigency, the Board shall direct the president to prepare revised budget plans. Such plans shall be based on general guidelines as may be provided to the president at the discretion of the Board, including program reduction, and other actions as may be necessary to reduce anticipated expenditures. The revised plan shall be subject to the final approval of the Board.

7) Control of Content

The Board reserves the right to withdraw, add to, or change the content of publications, handbooks, or other Christopher Newport University materials.

b. Academic Policies

1) Admission

The Board shall determine the general policies for admission of students to the University.

2) Curriculum

Courses of study shall be developed under the direction of the president, consistent with the mission of the University and applicable laws of the Commonwealth.

3) Instruction

Subject to the legal obligations of the University and to the approval of the Board, and except as otherwise provided, actual instruction shall be discharged by the faculty of the University under the direction of the president.

4) Academic Credit

The University shall operate on the semester credit unit system.

5) Academic Freedom and Responsibility

Christopher Newport University subscribes to the mutual concepts of academic freedom and academic responsibility. The Board recognizes “academic freedom” as:

- a) the right to full freedom in the classroom in presenting and discussing subjects within one’s own recognized area of academic expertise germane to the class;
- b) the right to explore all avenues of research, scholarship and creative expression and to publish the results of these scholarly pursuits;
- c) the right to speak or write, without institutional restraint, on matters of public concern or institutional policy. The University will not censure or discipline a faculty member for speaking privately or publicly on such matters, whether or not as a member of a body of university governance.

Academic responsibility implies the faithful performance of professional duties and obligations. Faculty members have the obligation, as a member of a learned profession and employee of the University to attempt to be accurate, to exercise appropriate restraint, to show respect for the opinions of others, and to make every reasonable effort to indicate that the faculty member is not an institutional spokesperson. Faculty members will be guided by academic ethics and professional standards.

This policy applies to teaching and research faculty. To the extent that administrative professional faculty members have teaching and research roles, the policy is applicable to those individuals when those individuals are performing their teaching and research roles. However, when those individuals are acting as administrative professional faculty members, the policy is inapplicable to them

6) Degrees

Degrees authorized by the Board will be conferred upon students who have completed satisfactorily the prescribed courses of study for such degrees as approved by the president.

7) Graduation

The University shall conduct at least one formal graduation exercise in each calendar year.

8) Awards

The Board of Visitors may confer the following:

a) Honorary Degrees

- (1) Doctor of Science, for scholarship in science
- (2) Doctor of Letters, for scholarship other than in science or the humanities
- (3) Doctor of Humane Letters, for scholarship in the humanities
- (4) Doctor of Laws, (generally) for distinguished service to the Commonwealth and to learning

b) Other Awards

- (1) Distinguished Service Award
- (2) Mace Award
- (3) Plaque of Recognition

9) Accreditation

The University shall maintain its accreditation by the Southern Association of Colleges and Schools.

c. Personnel Policies

1) Affirmative Action and Equal Opportunity

Christopher Newport University, an equal opportunity employer, is fully committed to access and opportunity.

2) Appointments

- a) The Board exclusively is empowered to make all full-time faculty appointments, administrative/professional or instructional, upon recommendation by the president. All instructional faculty appointments shall be for the term as specified in the appointment contract.
- b) In accordance with Resolution 1, dated December 14, 1993, the Board of Visitors delegates to the president of the University the authority to act on its behalf, in any instance in which he deems such action appropriate, as the final authority on the appointment of full-time, salaried members of the teaching/research and/or administrative professional faculty of the University, regardless of type of appointment status. The president shall report the substance of all actions taken under the authority of this resolution to the Board of Visitors at the first regular meeting of the Board following any exercise of the authority hereby delegated.

3) Completeness of Contracts

- a) Individual contracts constitute the complete agreements of employment between Christopher Newport University and its employees. No covenants or promises other than those expressly set forth in such contracts are made by the University.
- b) Incorporation by reference into such contracts of documents and materials beyond those referred to in the contract is explicitly disclaimed.

4) Leaves

It is the policy of the Board to grant to its personnel leaves of absence which benefit the University. Leaves may be given with or without pay and with or without fringe benefits.

- 5) Academic Rank

The Board authorizes the following academic ranks, in hierarchical order:

 - a) distinguished professor,
 - b) professor,
 - c) associate professor,
 - d) assistant professor,
 - e) visiting professor, visiting associate professor, or visiting assistant professor,
 - f) lecturer, and
 - g) instructor.

- 6) Teaching Loads

The workload of full-time instructional faculty requires teaching, an ongoing program of professional development, student advising, and service to the department, college/school, University, and professional and civic communities. The full-time teaching load for probationary and tenured faculty may consist of twelve (12) lecture hours or the equivalent per week in either the fall or spring term, and nine (9) lecture hours or the equivalent per week in the remaining semester, for a total of twenty-one (21) lecture hours per academic year. For restricted faculty, the full-time teaching load may consist of twelve (12) lecture hours or the equivalent per week, for a total of twenty-four (24) lecture hours per academic year. Teaching loads may be adjusted, however, when circumstances warrant, including during the year preceding retirement.

- 7) Uniform Faculty Evaluation

There shall be uniform plans for the evaluation of instructional and administrative faculty.

- 8) Promotion of Faculty

All faculty promotions are elevations in academic rank only and are made by the Board, upon non-binding recommendation of the president.

- 9) Tenure

The Board recognizes the concept of tenure as the right of a faculty member having been conferred such status by the Board to be offered at the end of an academic year, employment for each succeeding academic year at an academic rank no less than the academic rank of the preceding academic year. If, in the judgment of the Board, appropriations from the Virginia General Assembly are sufficient to do so, the offer of employment will include an academic year salary that is at least equal to the stipulated academic year salary of the preceding academic year, subject to the contractual terms and conditions of employment which exist from period to period. Only the Board confers tenure and all rights incident thereto end with termination of employment. Only faculty whose appointment is with rank in an academic department are eligible for tenure. Tenure cannot be earned de facto, regardless of years in service. Administrative Faculty cannot be tenured in their administrative positions. A tenure appointment may be terminated as provided in Section II.2.c.12) of this *Handbook*.

- 10) Hearings
 - a) Mandatory

The Board shall provide a hearing for any full-time **instructional faculty** member who has been dismissed for cause, if requested in writing by the employee within 30 days of notification of the dismissal.

 - b) Discretionary

The Board may hear appeals, of full-time **instructional faculty** on decisions of the president on matters of initial employment, promotions, tenure, or terminations other than dismissal, at its discretion.

11) Retirement

The age 70 mandatory retirement provisions have been removed from the Virginia Supplemental Retirement Act for state employees and teachers, as well as for employees serving under contracts of unlimited tenure at institutions of higher education.

12) Termination of Tenure Appointments

Employment of a tenured faculty member may be terminated at any time as a consequence of:

- a) retirement;
 - b) resignation;
 - c) failure of the faculty member to execute and return a new employment contract within the time period specified by the University, such failure to be deemed a voluntary resignation;
 - d) physical or mental incapacity;
 - e) financial exigency as declared by the Board of Visitors;
 - f) non continuance of positions compensated by wages;
 - g) Elimination or reduction of a program, department, or college/school; and
 - h) declaration of an emergency, as made by specified Board resolution.
 - i) Dismissal for one or more of the following causes:
 - (1) incompetence in one or more areas of assigned job responsibilities;
 - (2) continuing neglect of duty in one or more areas of assigned job responsibilities;
 - (3) academic misconduct in one or more areas of teaching, research, public service, or administration;
 - (4) physical or mental incapacity in one or more areas of assigned job responsibilities;
 - (5) fraud or falsification of official documents, credentials, or experience;
 - (6) violation of Board policies;
 - (7) violation of the terms of the employment contract;
 - (8) violation of the rights and freedom of students, Board members, or employees of the University;
 - (9) conviction of a felony after initial employment.
- (10) violation of the Discrimination, Harassment, Sexual Misconduct, and Retaliation Policy and Procedures.**

13) Termination of Nontenure Appointments

All appointments for faculty not on tenure shall be for the period specified in the employment contract and shall terminate automatically at their expiration date. A new appointment may be made for nontenured faculty in writing by the University at its discretion. The University is not obligated to show cause when no new appointment is made. Nontenured faculty shall be given reasonable notice of the University's intention not to offer a new appointment.

Employment of nontenured faculty also may be terminated at any time as a consequence of one or more of the circumstances under which the employment of a tenured faculty may be terminated (Section II.2.c.12)).

14) Termination of Employees other than Instructional Faculty

Classified employees shall be terminated in accordance with the provisions of the Virginia Personnel Act and applicable directives of the Department of **Human Resources Management**. **administrative professional faculty members serve at-will.**

15) Faculty-Student Relationships

a) Rationale

The Board of Visitors has a substantial and compelling responsibility to prohibit conduct by members of the University community which adversely affects the learning process, the unique academic working environment, or the University's academic image and reputation. The University's educational mission requires that the relationship between the faculty of the

University and the students of the University be professional in nature. To this end, the Board deems it necessary and appropriate that *every* instructional faculty member and *every* administrative professional faculty member have a *professional* relationship to and responsibility toward *every* student of the University. The Board deems such professional relationships to be incompatible with intimate relationships. The Board deems such intimate instructional faculty-student and administrative professional faculty-student relationships to have the potential to subvert the educational mission of the University; to have the potential to affect adversely the educational experiences of students; to have the potential to affect adversely the effectiveness of both instructional and administrative professional faculty in the discharge of their professional responsibilities; and to have the potential to affect adversely the mental, physical and/or financial well-being of faculty, staff, and students — including in all instances instructional and administrative professional faculty, staff, and students who may not be direct parties to the relationship itself.

b) Prohibited Acts

No instructional or administrative professional faculty member shall have an amorous relationship (consensual or otherwise) with a student. However, nothing in this policy shall be construed as prohibiting the spouse of an instructional or administrative professional faculty member from enrolling as a student. Moreover, nothing in this policy shall be construed as prohibiting the spouse of a student from accepting employment as an instructional or administrative professional faculty member.

c) Sanctions

Violations of this policy by instructional or administrative professional faculty members shall be considered cause for dismissal. In dismissing instructional faculty, the University will follow the Due Process procedures set forth in the *University Handbook*. However, the University may place the instructional faculty member on administrative leave with pay pending the completion of the dismissal process.

d) Complaints

Complaints involving violations of this policy shall be directed to **the director of Title IX and equal opportunity** for investigation.

e) False Charges

A student who knowingly brings false charges under this policy against an instructional or administrative professional faculty member shall be considered in violation of the Honor Code and, upon conviction of the offense, shall be expelled. An instructional or administrative professional faculty member who knowingly brings false charges under this policy against another instructional or administrative professional faculty member shall be considered guilty of violating the “rights and freedoms of students, Board Members, or employees of the University.” Under these by-laws, violation of the “rights and freedoms of students, Board Members, or employees of the University” constitutes cause for termination of employment. A classified employee who knowingly brings false charges under this policy against an instructional or administrative professional faculty member shall be considered to have lied to their employer and shall be subjected to appropriate discipline under the Commonwealth of Virginia State Classified Employee system.

d. Financial Policies

- 1) The primary principle which shall govern financial management of the University is liquidity, which is that the Board shall authorize only expenditures of those funds which the University has received. Budgeted expenditures will be developed on reasonable expectations of revenues; however, irrevocable commitments to expend, or actual expenditures will not occur until the University is in receipt of revenues, gifts, transfers, and appropriations adequate to support such commitment or

expenditure.

- 2) Reporting Principles
Revenues shall be collected, expenditures made, and transactions recorded and reported in accordance with established principles, regulations, and law. A listing of applicable statements of standards and governing directives shall be presented by the president to the Board and annually reviewed by the Board.
 - 3) Tuition and Fees
The Board shall establish mandatory tuition and fee schedules. Non-mandatory fees and user rates shall be established by the president or the president's designee. The underlying principle governing establishment of fees, tuition, and user rates is that sufficient funds be raised to support planned operations and capital development with due consideration to requirements of law, market conditions, and fund balances which may otherwise be available from appropriations and gifts.
 - 4) Tuition Waiver
The Board shall establish appropriate tuition waiver plans.
 - 5) Internal Audit
There shall be an Office of Internal Audit which shall report to the Board.
 - 6) Compensation Plan
The Board shall annually approve a plan of compensation for faculty.
 - 7) Budget
The Board shall annually approve a budget.
- e. Policy Concerning Student Conduct
The University shall establish and maintain standards of student conduct in order to preserve the rights and enforce the responsibilities of students as members of the University community.
- f. Operational Policy
The president of the University shall be the chief executive officer of the University. The president shall have responsibility for the operation of the University in conformity with the purpose and policies determined by the Board.
- g. Policy on Ownership of Intellectual Property
- 1) Introduction
 - a) The results of scholarly activities may take many forms, including research papers, books, inventions, computer software, musical scores, articles for magazines and journals, and new technologies. Many of these intellectual properties have value for the owner(s) and should be protected under the appropriate patent or copyright laws.
 - b) This policy is designed to:
 - (1) protect the equities of the authors and the inventors, as well as the University,
 - (2) define the responsibilities, rights and privileges of those involved, and
 - (3) establish basic guidelines to be included in the administration of this policy.

2) Definitions

Most of the following definitions explain words or phrases that are used in particular ways in these guidelines. Two terms, "assigned duty" and "significant use of general funds," are defined because state law requires that they be defined. Throughout these guidelines, where it is appropriate, the singular form of a noun also includes the plural: "creator" also means "creators" if there are more than one, etc.

- a) Assigned duty (Required by legislation for determining when transfers of intellectual property must be approved by the Governor.)
"Assigned duty" is narrower than "scope of employment," and is an undertaking of a task or project as a result of a specific request or direction. A general obligation to do research, even if it results in a specific end product such as a vaccine, a published article, or a computer program, or to produce scholarly publications, is not a specific request or direction and hence is not an assigned duty. In contrast, an obligation to develop a particular vaccine or write a particular article or produce a particular computer program is a specific request or direction and is therefore an assigned duty.
- b) Claims an interest
The University "claims an interest" in intellectual property when it asserts a right in the property under its intellectual property policy. The University may choose not to "claim an interest" in some forms of intellectual property that it does not want to own, even though it might legally be able to assert ownership.
- c) Council or State Council
The State Council of Higher Education for Virginia.
- d) Creator
Either an inventor in the context of patentable inventions, or an author in the context of copyrightable works of authorship.
- e) Employees
Full and part-time faculty; classified employees; administrative staff; and students who are paid for specific work by the University. Students may be employees for some purposes and not for others. If they are paid as student assistants, for example, or given grants to do specific research, they will be employees. Students receiving general scholarship or stipend funds would not normally be considered employees.
- f) Intellectual Property
Anything developed by anyone covered by the University's intellectual property policy that fits one or more of the following categories:
 - (1) a potentially patentable machine, article of manufacture, composition of matter, process, or improvement in any of these; or
 - (2) an issued patent; or
 - (3) a legal right that inheres in a patent; or
 - (4) anything that is copyrightable (in legal terms, this means anything that is an original work of authorship, fixed in a tangible medium of expression).
- g) Reporting Period
The period from July 1 of one year through June 30 of the following year.

- h) Royalties Received
Any value received during the reporting period, including cash payments as well as the market value of any property or services received, in consideration for a transfer of any intellectual property in which the University claims an interest.
 - i) Significant Use of General Funds (Required by legislation for determining when transfers of intellectual property must be approved by the Governor.)

This phrase, and the phrase "developed wholly or significantly through the use of general funds," mean that general funds provided \$10,000 or more of the identifiable resources used to develop a particular intellectual property. A reasonable cost should be assigned to those resources for which a cost figure is not readily available, such as salary, support staff, and other equipment and resources dedicated to the creator's efforts. Resources such as libraries that are available to employees generally should not be counted in the assessment of the use of general funds.
 - j) State Council
See "Council."
 - k) Work-Made-for-Hire
Intellectual property, either an invention or copyrightable material, which has been produced by an individual or group acting as an employee of the University with the use of University resources.
- 3) Applicability of the Policy
The Intellectual Property policy of Christopher Newport University applies to employees; visiting faculty and researchers; and those employees and visitors covered by sponsored program agreements or other contractual arrangements, as well as employed students.
- 4) Ownership of Intellectual Property
Unless otherwise required by agreement, law, or this policy, Christopher Newport University assumes the creator of intellectual property retains the proprietary interest.
- a) Patentable Discoveries and Inventions
Any employee of the University who has made a discovery or invention which in the employee's judgment appears to be patentable, or upon which the employee plans to seek to obtain a patent, shall bring such discovery or invention to the attention of the chair of the Patents Subcommittee. The purpose of this disclosure is to determine whether and to what extent the University has a proprietary interest in the discovery or invention. All such discoveries should be disclosed as promptly as possible. Upon receipt, a disclosure shall be reviewed by the Subcommittee on Patents. Each discovery or invention should be disclosed regardless of whether or not the inventor(s) plan to exploit the discovery or invention for financial gain. Failure to make the required disclosure may result in a forfeiture of any proceeds or profits which the University would otherwise be obligated to pay pursuant to this policy.
 - b) Ownership of Discoveries and Inventions
 - (1) Outside Ownership
Certain research projects sponsored by governmental agencies, industrial organizations, or others may entitle the sponsors to ownership of a discovery or invention made by a faculty or staff member of the University without payment of any royalty. This ownership may occur when the sponsor provides funds for the entire project and in research involving the testing of a product or products developed by the sponsor. The chair of the Patents Subcommittee is authorized to ratify such agreement on patent matters where it is necessary to do so as a prerequisite to University participation in the project or receipt of a grant or contract. The determination of the chair may be subject to review by the Subcommittee on Patents.

(2) Faculty or Staff Ownership

A discovery or invention developed by a faculty or staff member shall be the exclusive property of the inventor(s), if: (i) the University has contributed no funds, facilities, or time of the inventor(s) and (ii) the discovery or invention is not along lines related to any University research program then in progress or completed within the past twelve (12) months with which the inventor(s) may have a connection.

(3) Review and Disposition of New Discoveries and Inventions

Where the University has a proprietary interest, the discovery or invention shall be reviewed by the chair of the Patents Subcommittee. A recommendation may be made to seek patent protection. In the absence of interest on the part of commercial or University-related entities to license and/or develop the invention or new technology, the invention will be reviewed by the Patents Subcommittee prior to releasing any interest to the inventor(s). Upon concurrence of the Subcommittee on Patents the invention may be pursued by the inventor's own patent agent, subject to the remaining provisions of this document. Expenses incurred by the inventor pursuing this option may be recoverable from subsequent royalty income received by the University. The University shall have the right to review the patent documents prior to submission of an application for patent.

Such determination shall be made within 90 days from the date of receipt of the disclosure, unless it is mutually agreed by the Subcommittee and the inventor(s) that additional time is needed and an alternative deadline is established. The inventor(s) shall have the right to make recommendations pertaining to such determinations.

If the discovery or invention in which the University has a proprietary interest is submitted to an organization for invention development, and the organization decides not to file or abandons an application for a patent, the invention may be submitted to other organizations for the same purpose. If all potentially interested organizations have been queried, the application is abandoned, or no action is taken within the 60 days after receipt of the notice of declination, the University's rights to the invention shall be assigned to the inventors at the inventor's request. At the time of assignment, the University may elect to continue to maintain its proprietary interest.

c) Determining Copyright Ownership

All materials in which the University may have a proprietary interest under the provisions of this policy shall be promptly reported in writing by University personnel concerned, through their department head, to the Copyright Subcommittee. The purpose of this disclosure is to determine whether, and to what extent, the University has a proprietary interest in the materials. This report shall include a full and complete disclosure of the subject matter of the materials concerned and identity of all persons participating in the development.

The Copyright Act (P. L. 94-553) provides that, when a copyrightable work is produced by one person who has been employed by another for that purpose, it is the employer and not the actual producer that is the copyright proprietor. In the academic setting, complex issues can arise as to whether the faculty or staff person produced the copyrightable work in the course of the employee's employment. Generally, the courts have placed a heavy burden of proof on the employee to prove the copyright was not a product of the employee's employment.

(1) Outside Ownership

Funds and facilities provided by governmental, commercial, industrial or other private organizations, which however are administered and controlled by the University, shall be considered to be funds and facilities provided by or through the University for the purpose of

this policy statement. Agreement between the University and the sponsor pertaining to sharing royalties and title to copyrightable materials shall be addressed in the contract between the University and the sponsor. University personnel who contract with third parties for the development of copyrightable materials can relinquish no greater interests in the materials than they legally possess. Therefore, if substantial University resources are employed in the development of materials subject to copyright, the University retains interests in the materials, regardless of the terms of a contract between the third party and the University employee, unless the University specifically has waived its rights.

- (2) Faculty or Staff Ownership
Copyrightable materials developed by University employees shall usually be the property of the employee. The University will exercise ownership under the work-made-for-hire rationale only when the employee was assigned to create the specific product whose ownership is in question. A faculty member's general obligation to produce scholarly works (for example, textbooks and related instructional materials) does not constitute an assigned duty for purposes of determining copyright ownership. If a copyright work, produced as an assigned duty of an employee, is marketed, the employee ordinarily will not share in any royalties from sales of the work.
- (3) Audio and Video Recordings
When a faculty member has been assigned to teach a specific class, and that class is transmitted electronically to another site, on or off campus, and in the performance of those duties, a recording is made simultaneously with such transmission, the resulting fixed work shall be considered University property. The retention and/or marketing of recordings for subsequent instructional use, on or off campus, will be undertaken only with the consent of the faculty member. Retention of such materials will normally be only for the academic term in which they are created.
- (4) Return to Ownership
If, within a period of twelve (12) consecutive months, the University or its assignee fails to make progress toward exploiting copyrighted materials in which the employee has a share, the employee may make a written request to the Subcommittee on Copyrights that the ownership of the materials pass to the employee.
- (5) Review for Obsolescence
Materials in which the University has a proprietary interest, but which are the result of the individual initiative of an employee, may be reviewed for obsolescence by the employee after five (5) years. If the employee considers the material to be obsolete, the employee has the right to refer the matter to the University Committee on Intellectual Property, with a recommendation for disposal of the material.
- (6) Student Ownership
Ownership of intellectual properties developed by students who are also employees of the University will be determined by the rules which apply to all University employees. Copyrightable works developed in connection with course work assignments may be deemed to belong to the student. However, in cases of significant use of University personnel and facilities in the development of the intellectual property, the University may exercise its right to ownership.
- (7) Individuals External to the University
Individuals outside the University, who may hold intellectual properties that they wish to exploit, may request inclusion under the University's Intellectual Property Policy. If it is in the University's interest to accept such a request, the University and the individual shall

execute a legally binding contract, clearly stating the terms and conditions of the arrangement. The sharing of royalties will be explicitly stated.

5) Administrative Organization

a) Committee on Intellectual Property

The Committee on Intellectual Property is responsible for making policy recommendations to the president for dealing with patents, copyrights, and related mechanisms for the protection/exploitation of intellectual properties in which the University may have proprietary interest. The provost shall serve as chair of the committee.

Two subcommittees shall be organized under the Committee on Intellectual Property. One subcommittee shall be responsible for various matters concerning University-originated inventions and new technology. The other subcommittee shall be responsible for matters relating to copyrightable materials. The full Committee on Intellectual Property shall comprise the subcommittee members and the *ex officio* members listed below. Each subcommittee shall be composed of three faculty members, having experience with patent or copyright matters, depending on the subcommittee appointment. The Subcommittee on Patents shall be chaired by the chair of the Physics and Computer Science Department. The Subcommittee on Copyrights shall be chaired by the dean of the College Arts and Humanities. University Counsel shall serve as *ex officio* member of the committee and shall sit on both subcommittees.

The president shall receive faculty nominations from the Faculty Senate and shall make all appointments. All terms are for three years. Members may be reappointed.

The Committee on Intellectual Property is composed of the members of the Subcommittee on Patents and the Subcommittee on Copyrights, the *ex officio* members, and the chair. The president shall make all appointments. All terms are for three years. Members may be reappointed. The committee shall have the following authority and responsibility with respect to intellectual property.

- (1) To develop and recommend University policy to the president dealing with intellectual property.
- (2) To review discoveries, inventions and copyrightable materials to determine whether or not the University has proprietary interest.
- (3) To hear and make recommendations to the president on disputed ownership of discoveries, inventions and copyrightable materials.
- (4) To hear and make recommendations to the president on disputed equities of the University, the inventors or authors and other parties associated with the intellectual property concerned.
- (5) To make recommendations to the president for the sharing of royalties between the University and the authors or inventor(s) of the intellectual property in which the University has a proprietary interest.
- (6) To promulgate such guidelines and procedures as may be necessary for the implementation of this policy, subject to review and approval of the president.

b) Subcommittee on Patents

The Subcommittee on Patents shall:

- (1) Review all invention disclosures. Such review, when possible, should occur prior to submission of disclosures to any other party. Exceptions to this practice must be approved by the subcommittee chair or committee chair and by the inventor.
- (2) Review, as appropriate, agreements on patent matters that may be entered into as a prerequisite to University participation in a sponsored project or receipt of a grant or contract.
- (3) Establish deadlines for the disposition of inventions and discoveries, as provided for in the section Ownership of Discoveries and Inventions (*See h.4b*)).
- (4) If a decision is made by the University not to pursue a potential patent or other forms of protection or exploitation, advise the appropriate individuals on the assignment of the University's rights to an invention or discovery.

c) Subcommittee On Copyrights

The Subcommittee on Copyrights shall:

- (1) Review all disclosures of copyrightable materials. Such review, when possible, should occur prior to submission of such information to any other party. Exceptions to this practice must be approved by the subcommittee chair or by the committee chair and by the author of the copyrightable materials.
- (2) Review, as appropriate, agreements on copyright matters that may be entered into as a prerequisite to University participation in a sponsored project or receipt of a grant or contract.
- (3) Establish deadlines for the disposition of copyrightable materials as provided for in the section determining copyright ownership (*See h.4c*)).
- (4) If a decision is made by the University not to pursue publication or marketing of these materials, advise the appropriate administrators on the assignment of the University's rights to copyrightable materials.

6) Procedures for Notification

Each Subcommittee shall establish, maintain, and distribute procedures and forms for the reporting of University-originated inventions, new technology, and copyrightable materials. The notification must describe the intellectual property, identify all creators, and identify the source of funding that has supported creation of the intellectual property. When more than one person created the intellectual property, the notification must specify the percentage that each claims in any royalties accruing to them resulting from the property. Notification should be made as promptly as possible. If Christopher Newport University does not claim an interest in an intellectual property about which it is notified, it will so advise the creator in writing.

7) Protection and Commercialization

Christopher Newport University will decide which patent and copyright properties if any, they will commercialize on a case-by-case basis.

a) Patents

Because patent review is highly technical, few institutions can maintain the entire operation in-house. In order to evaluate a possible patent Christopher Newport University will submit each employee's invention to an external agency specializing in patent review and commercialization, such as the Center for Innovative Technology, Research Corporation, University Patents, or similar organizations. Agencies like these can evaluate inventions for patentability and

commercial potential, and obtain patents, license them, manage the royalties, and protect the patents from infringement.

b) Copyrights

Copyright protection applies to any work of authorship as soon as it is written or otherwise recorded. When a work is published, it should contain a copyright notice: a small "c" in a circle or the word "copyright" or the abbreviation "copr.", the year of publication, and the name of the copyright owner. Registration of copyright is not generally a condition of copyright protection, but is a prerequisite to an infringement suit. Registration does offer the advantages of public record of the copyright claim, *prima facie* evidence of the validity of the copyright, and availability of a broader range of remedies in infringement suits.

Registration can occur at any time, but requires a small fee (currently \$10 for each work registered) and administrative time. Thus the decision of whether, and when, to register copyrights is a cost-benefit decision. As a practice, Christopher Newport University will seldom register a copyright until a high commercial value is perceived for a work. For example, a major computer program or a semiconductor chip design would be registered immediately, though a newsletter might never be registered.

8) Work-Made-For-Hire

a) Patents

Except as herein provided, the University shall obtain the entire right, title, and interest in and to any invention made by any faculty or staff member of the University: (a) while at work for the University or during working hours, as applicable, or (b) with a substantial contribution by the University of facilities, equipment, materials, funds, or information, or of time or services of other University employees during working hours, or (c) which is made in consequence of the official assigned duties of the inventor. For purposes of this policy, it shall be deemed that an invention has been "made-for-hire" if the employee is employed or assigned to: (a) invent, improve, or perfect any art, machine, design, manufacture, or composition of matter, (b) conduct or perform research, development work, or both, (c) supervise, direct, coordinate, or review University-financed or conducted research or development work, or both, or (d) act in a liaison capacity with agencies or individuals engaged in such research or development. This assignment, however, does not preclude the sharing of royalties or other payments with the employee in accordance with this policy.

In any case where the contribution of the University, as measured by the foregoing criteria, is *de minimis* and is insufficient to justify equitably the requirement of assignment to the University of the entire right, title, and interest, the University shall reserve an exclusive, irrevocable, royalty-free license in the invention with power to grant licenses for all University purposes.

The University claims no interest in the invention if University facilities, services, funds, or time have not been used. An example would be inventions resulting from pursuance of a hobby, not related to the employee's University activities, and conducted off campus.

b) Copyrights

In order to encourage creative efforts by the faculty and staff, the University will exercise its rights as an employer under the concept of "work-made-for-hire" only when: (1) the materials subject to copyright represents an assigned duty of a member of the faculty or staff of the University, and/or (2) substantial use of University facilities and resources is made in the production of the materials.

In any case where the contribution of the University, as measured by the foregoing criteria, is *de minimis* and is insufficient to justify equitably the requirement of assignment to the University of the entire right, title, and interest, the University shall reserve an exclusive, irrevocable, royalty-free license in the copyrightable work with the power to grant licenses for all University purposes.

9) Management and Exploitation of University Intellectual Property

If the University possesses a proprietary interest, the president shall determine the manner in which the intellectual property shall be managed and exploited. With the Board of Visitors' approval the rights to patentable or copyrightable materials may be assigned to the Christopher Newport University Foundation. Upon such assignment, the Foundation shall have all rights to use, promote, manage, market, sell, or in any other way dispose of such material, on such terms and conditions, or for such consideration, if any, as the Foundation shall determine. However, the inventor(s) or author(s) shall have the right to make recommendations to the president on such matters through the appropriate administrative channels.

10) Substantial Use of University Facilities

What constitutes "substantial use" of University facilities and resources must be answered on the basis of the facts and circumstances of each case. The University will not ordinarily construe the provision of office or laboratory space, access to the library, or the payment of employees' salary as significant use of University facilities and resources.

As a general guideline, the use of University resources (other than the library, the employee's office or laboratory, and salary) will be considered substantial if the value of those other resources used exceeds \$5,000 in any twelve consecutive month period. Examples of resources subject to the \$5,000 limitation include computer charges, laboratory assistant or technician salaries and wages, laboratory materials, and secretarial salary.

11) Royalty Provisions

Where the University has an equity position in an intellectual property, the inventor(s) or author(s) and the University will share equally in any income received by or on behalf of the University from royalties, front-end payments, or incentives, after any expenses incurred by or on behalf of the University to protect, market, or develop the intellectual property have been repaid to the University. In this context the "University" shall be understood to include all those units (departments, centers, etc.) which have contributed materially towards development of the intellectual property. The University's share of royalties or other income shall be divided commensurate with involvement of the University units during development. In usual practice, division of the University share shall follow recommendations of the Committee to the president and shall typically include an assignment to the employee's primary unit (e.g., departments, centers, etc.) equal to at least 25% of the total income as defined above. The remaining portion of the University share shall be used to maintain an environment supportive of employee activities in development of intellectual properties.

Payments received by the University or its agents for an intellectual property that is not yet protected by patent or copyright shall also be distributed in accordance with this policy.

12) Dispute Resolution

Should any issues develop as to the ownership of the intellectual property involved, the Committee on Intellectual Property shall make a finding as to ownership and shall report such findings to the president for final resolution. The parties involved shall be entitled to appear before the Committee and to present evidence with respect to the disputed ownership. The Committee's determination shall be made in writing and shall contain a statement of the basis for its decision. The Committee shall also serve as an advisory body to assist University personnel in establishing the equitable and legal distribution of ownership.

The president, on his/her own motion or at the request of any interested party, may review any determination of the Committee. The president may affirm, modify or reject any determination of the Committee.

13) Right Of Appeal

The inventor(s) or author(s) of an intellectual property covered by this policy shall have the right to appeal application of the policy regarding ownership, equity, classification, sharing of royalties, disposition, management, or exploitation of any patent or copyright, or any procedure relating thereto made by the appropriate subcommittee, to the Committee on Intellectual Properties.

The Committee will formulate recommendations relative to each such appeal, and will forward both the appeal and its recommendations to the president in a timely manner. The president will determine the University's response to each appeal, and will so notify the inventor(s) or author(s) and the Committee.

14) Transfers of Intellectual Property

Except when the Governor's prior written approval is required, the Board of Visitors may transfer any intellectual property in which the University claims an interest.

The Governor's prior written approval is required for transfers of title to patents and copyrights that were:

- a) developed wholly or significantly through the use of state general funds, by an employee of the University acting within the scope of the employee's assigned duties; or
- b) developed wholly or significantly through the use of state general funds, and are to be transferred to an entity other than the following:
 - (1) the Innovative Technology Authority; or
 - (2) an entity whose purpose is to manage intellectual properties on behalf of nonprofit institutions; or
 - (3) an entity whose purpose is to benefit the transferring institution.

When prior written approval is required, the president will send a description of the intellectual property and the proposed transaction to the State Council of Higher Education. Within thirty days, the Council will recommend action to the Governor, including any conditions the Council thinks should be attached to the proposed transfer. The Governor also may attach conditions to the transfer.

Note that approval is not required for the grant of a license to use an intellectual property, but only when actual title is to be transferred. The statute also requires the Council to define the conditions under which a "Significant use of general funds" occurs, and the circumstances constituting an "assigned duty," for the purpose of reporting transfers. These definitions appear in the Definitions section, under "significant use of general funds," and "assigned duty."

The University need not claim an interest in all intellectual properties in which they might legally be able to assert an interest. The requirements for approval of transfers of intellectual properties, and the following commentary, refer to intellectual properties in which the University does claim an interest.

Most intellectual properties will be developed by employees, but not all of those will be developed within the scope of assigned duties. When employees create intellectual property on their own initiative, or as part of their general obligation of scholarship, the University may transfer title to the property without approval if the transfer is to one of the entities noted as exception in this section.

On the other hand, when the University specifically directs an employee to develop a particular intellectual property, the development becomes an assigned duty. If the development is done with significant use of state funds, the University must obtain the Governor's approval before transferring the property, whether or not the transferee is one of the entities listed as an exception in this section.

Note that an employment agreement (contract) allowing certain intellectual properties to be retained by an employee from the moment of their creation is not a "transfer" to the employee, and hence need not be reported. An intellectual property that is owned by the University and later transferred to an employee is a "transfer," however, and should be reported if it meets the requirement above. The requirement for approval of certain transfers refers to transfers by the University itself, not to later transfers made by anyone other than the institution.

15) Reporting Requirements

The General Assembly has directed the State Council of Higher Education, in cooperation with the Innovative Technology Authority, to collect and report certain information about intellectual property. So that the Council may comply with this requirement, each institution must annually collect and report the information for the preceding fiscal year. The chair of the Committee on Intellectual Properties is designated as the person responsible for compiling and submitting the report.

The Council will annually set a date by which reports on intellectual property are to be received by the Council. Each annual report should include the following information:

- a) The name of the University.
- b) The name of the chair of the Committee on Intellectual Property.
- c) The number of intellectual properties in which the University claims an interest under its intellectual property policy. The number should be divided into patentable subject matter and copyrightable subject matter.
- d) The name of all transferees to whom the institution has transferred any interests, including licenses, in intellectual properties. (The requirement to report the name of any transferee of intellectual property refers to transfers by the University itself, not to later transfers made by anyone other than the University.)
- e) If the University is not able publicly to identify the transferee of any intellectual property, the University should identify the particulars of the transfer as well as the reasons why such information should not be reported. The Council will determine whether to report the information to the legislature.
- f) The total royalties received by the University during the reporting period.

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SECTION III

Discrimination, Harassment, Sexual Misconduct, and Retaliation Policy and Procedures

A. Statement of Policy

Christopher Newport University (CNU) is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based on race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law.

Such an environment is necessary to a healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connection among everyone on campus. In pursuit of this goal, any question of impermissible discrimination and/or harassment on these bases will be addressed with efficiency and energy in accordance with this policy. This policy also addresses any complaints or reports of retaliation against individuals who under this policy have filed complaints or reports, have testified or otherwise participated in investigations or proceedings, or have intervened to prevent a violation of this policy.

CNU does not discriminate in admission, employment, or any other activity on the basis of race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law.

CNU, an Equal Opportunity Employer, is fully committed to access and opportunity for all persons.

B. Statement of Purpose

The purpose of this policy is to establish clearly and unequivocally that CNU prohibits discrimination, harassment, sexual misconduct, and retaliation by individuals subject to its control or supervision and to set forth procedures by which such allegations shall be filed, investigated, and adjudicated.

The purpose of the procedures is to provide a prompt and equitable resolution of complaints or reports of discrimination and/or harassment based on race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law. The procedures also address any complaints or reports of retaliation against individuals who under this policy have filed complaints or reports, have testified or otherwise participated in investigations or proceedings, or have intervened to prevent a violation of this policy.

This policy also provides for full and fair notice to anyone accused of conduct in violation of it, including all allegations, and evidence and a full and fair opportunity to respond to such allegations and evidence, in the context of an investigation.

C. Scope and Applicability

This policy and related procedures apply to on-campus conduct involving all students, employees, volunteers, visitors to campus (including, but not limited to, students participating in camp programs, non-degree-seeking students, exchange students, and other individuals taking courses or participating in programs at CNU), and contractors working on campus who are not CNU employees.

This policy and related procedures apply to off-campus CNU-sponsored activities involving all students, employees, and visitors to campus. This policy and related procedures are also applicable to any conduct occurring off campus if it may have continuing effects that create a hostile environment on campus.

Allegations of either on-campus or off-campus violations of this policy should be reported to the Director's Office as stated in Section J.

When used in this policy and related procedures, Reporting Party refers to any individual who may have been

the subject of a violation covered under this policy regardless of whether the Reporting Party makes a report or seeks action under the policy. Responding Party refers to any individual who has been accused of violating the policy. Third Party refers to any other participant in the process, including a witness to the misconduct or an individual who makes a report on behalf of someone else.

Report refers to the process of giving a spoken or written account of a possible violation under this policy, either witnessed or experienced. Complaint refers to a formal allegation made against a party.

D. Definitions

1. Discrimination is inequitable treatment based on an individual's protected characteristics or statuses (race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law) that excludes an individual from participation in, denies the individual the benefits of, treats the individual differently or otherwise adversely affects a term or condition of an individual's employment, education, living environment, or participation in an educational program or activity. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.
2. Harassment is a form of discrimination in which unwelcome verbal, written, or physical conduct is directed toward an individual on the basis of his or her protected characteristics or statuses (race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law) by any member of the campus community. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents.

Harassment violates this policy when it creates a hostile environment, as defined below.

3. Sexual Harassment is a form of discrimination based on sex. It is defined as unwelcome sexual advances, requests for sexual favors, or other conduct of a sexual nature including: verbal (e.g., specific demands for sexual favors, sexual innuendoes, sexually suggestive comments, jokes of a sexual nature, sexual propositions, or sexual threats); non-verbal (e.g., sexually suggestive emails, other writings, articles or documents, objects or pictures, graphic commentaries, suggestive or insulting sounds or gestures, leering, whistling, or obscene gestures); or physical (e.g., touching, pinching, brushing the body, any unwelcome or coerced sexual activity, including sexual assault). Sexual harassment, including sexual assault, can involve persons of the same or different sexes.

This policy prohibits the following types of sexual harassment:

- a. Term or condition of employment or education: This type of sexual harassment (often referred to as "quid pro quo" harassment) occurs when the terms or conditions of employment, educational benefits, academic grades or opportunities, living environment or participation in a CNU activity are conditioned upon, either explicitly or implicitly, submission to or rejection of unwelcome sexual advances or requests for sexual favors, or such submission or rejection is a factor in decisions affecting that individual's employment, education, living environment, or participation in a CNU program or activity.
- b. Hostile environment: Acts that create a hostile environment, as defined below.
4. Hostile Environment may be conduct in any medium (e.g., oral, written, graphic, or physical) that is sufficiently severe, persistent or pervasive and objectively offensive that it interferes with, limits or denies the ability of an individual to participate in or benefit from educational programs, services, opportunities, or activities or the individual's employment access, benefits or opportunities. Mere subjective offensiveness is not enough to create a hostile environment. In determining whether conduct is severe, persistent or pervasive, and thus creates a hostile environment, the following factors will be considered:

- a. The degree to which the conduct affected one or more individuals' education or employment;
 - b. The nature, scope, frequency, duration, and location of the incident(s);
 - c. The identity, number, and relationships of persons involved;
 - d. The perspective of a "reasonable person" in the same situation as the person subjected to the conduct; and
 - e. The nature of higher education.
5. Sexual Misconduct includes sexual assault, sexual exploitation, dating violence, domestic violence, and stalking.
- a. Sexual Assault is intentionally engaging or attempting to engage in non-consensual bodily contact of a sexual nature. It includes sexual contact or sexual intercourse achieved by the use of physical force, threats, intimidating behavior, or coercion or when an individual is incapacitated. Sexual assault is:
 - i. Non-Consensual Sexual Contact is any intentional or attempted touching of a sexual nature. Non-consensual sexual contact includes, but is not limited to: any intentional or attempted touching of a person's genitalia, groin, breast, or buttocks, or the clothing covering any of these areas without consent; any intentional or attempted touching of another with any of these body parts without consent; making another person touch you or themselves with or on any of these body parts without consent; or any intentional or attempted bodily contact of a sexual nature, though not involving contact with/of/by a person's genitalia, groin, breast, or buttocks without consent.
 - ii. Non-Consensual Sexual Intercourse is any penetration (anal, oral, or vaginal) or attempted penetration (anal, oral, or vaginal), however slight, with any object (finger, tongue, penis, inanimate object, etc.) without consent or forcing someone to penetrate himself or herself with any object, however slight, without consent.
 - b. Sexual Exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not meet the definition of sexual assault. Sexual exploitation includes, but is not limited to: prostituting another person, non-consensual visual or audio recording of sexual activity, non-consensual distribution of photos or other images of an individual's sexual activity or intimate body parts with an intent to embarrass such individual, non-consensual voyeurism, knowingly transmitting HIV or an STD to another, causing the incapacitation of another person for a sexual purpose, or exposing one's genitals to another in non-consensual circumstances.
 - c. Dating Violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. A social relationship of a romantic or intimate nature means a relationship that is characterized by the expectation of affection or sexual involvement between the parties. The existence of such a relationship shall be determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence can be a single event or a pattern of behavior that includes, but is not limited to, sexual or physical assault or abuse or the threat of such assault or abuse. Dating violence does not include acts covered under the definition of domestic violence.
 - d. Domestic Violence is a felony or misdemeanor crime of violence committed: (i) by a current or former spouse or intimate partner of the victim; (ii) by a person with whom the victim shares a child in common; (iii) by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner; (iv) by a person similarly situated to a spouse of the victim under the law of the Commonwealth of Virginia; or (v) by any other person against an adult or youth victim

who is protected from that person's acts under the domestic or family laws of the Commonwealth of Virginia. Domestic violence can be a single event or a pattern of behavior that includes, but is not limited to, sexual or physical abuse.

- e. Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (i) fear for his or her safety or the safety of others; or (ii) suffer substantial emotional distress, meaning significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling. A "course of conduct" means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person's property.
6. Sexual Violence refers to physical, sexual acts perpetrated against a person's will or where a person is incapable of giving consent, including the criminal acts of rape, sexual assault, sexual battery, sexual abuse, and sexual coercion as found under Virginia Law (Article 4 of Chapter 4 of Title 18.2).
7. Consent is a voluntary act given by clear and unambiguous words or actions, as long as those words or actions create mutually understandable permission regarding willingness to engage in a specific sexual activity. Consent may be withdrawn at any time. Silence, in and of itself, is not consent. Lack of protest or resistance is not consent. Consent to one form of sexual activity does not imply consent to other forms of sexual activity. A previous or current relationship does not imply consent to sexual activity. Past consent does not imply future consent. Consent cannot be obtained by the use of physical force, threats, intimidating behavior, or coercion.

Consent cannot be given by the following individuals:

- Individuals who are asleep or unconscious;
- Individuals who are incapacitated due to the influence of drugs, alcohol, or medication;
- Individuals who are unable to consent due to a mental or physical condition; and
- Individuals who are minors.

Incapacitation: An incapacitated person is incapable of giving consent. Incapacitation means that a person lacks the ability to make informed, reasonable judgments about whether or not to engage in sexual activity. An incapacitated person lacks the ability to understand the who, what, when, where, why, and/or how of the sexual interaction.

Alcohol, Medications, and Other Drugs: The use of alcohol, medications, and other drugs by the Responding Party is not an excuse for being unable to assess if the Reporting Party gave consent.

8. Complicity is any act taken with the purpose of aiding, facilitating, promoting, or encouraging the commission of a violation of this policy by another person. Complicity is prohibited by this policy.
9. Retaliation is intimidation, threats, harassment, and other adverse action taken or threatened against (1) any Reporting Party or person reporting or filing a complaint alleging discrimination, harassment, sexual harassment, or sexual misconduct or (2) any person cooperating in the investigation of an allegation of discrimination, harassment, sexual harassment, or sexual misconduct to include testifying, assisting or participating in any manner in an investigation pursuant to this policy. Action is generally deemed adverse if it would deter a reasonable person in the same circumstances from opposing practices prohibited by this policy. Retaliation may result in disciplinary or other action independent of the sanctions or interim measures imposed in response to the underlying allegations of discrimination, harassment, sexual harassment, or sexual misconduct.

E. Role of the Title IX Coordinator

The Director of Title IX and Equal Opportunity (Director) is the Title IX Coordinator. The Director oversees the investigation and resolution of all reports and complaints made by all students, employees, and visitors to campus of alleged discrimination, harassment, sexual harassment, or sexual misconduct in accordance with this policy. The Director may delegate certain investigative responsibilities while maintaining oversight of the investigation.

The Director is charged with coordinating CNU's compliance with federal civil rights laws. The Director does not serve as an advocate for either the Reporting Party or the Responding Party. The Director will explain to all identified parties the procedures outlined below, including confidentiality. As appropriate, the Director will provide all identified parties with information about obtaining medical and counseling services, making a criminal report, information about receiving advocacy services off-campus, and guidance on other CNU and community resources. The Director will offer to coordinate with other CNU leadership, when appropriate, to implement interim measures as described below. The Director will explain to all involved parties the process of a prompt, adequate, reliable, and impartial investigation, including the opportunity for both Reporting Party and Responding Party to identify witnesses and provide other evidence. The Director will explain to all identified parties the right to have a personal advisor present and to review and respond to the allegations and evidence. The Director will also explain to the parties and witnesses that retaliation for reporting alleged discrimination, sexual harassment or sexual misconduct, or participating in an investigation of an alleged violation, is strictly prohibited and that any retaliation should be reported immediately and will be promptly addressed.

Allegations of discrimination or harassment against the Director should be made to the President.

F. Expectations and Responsibilities

Under this policy, all parties can expect:

1. Written notice of an investigation, including the potential policy violation and nature of the allegation;
2. An academic record hold and academic transcript notation for alleged violations of this policy involving sexual misconduct during the investigation when the Responding Party is a student. An academic transcript notation will remain if the sanction at the conclusion of the investigation is suspension or dismissal;
3. The opportunity to offer information, present evidence, and/or identify witnesses relevant to the allegation;
4. Reasonable notice of any meeting where the party's presence is requested;
5. The opportunity to have an advisor of choice for matters involving domestic violence, dating violence, sexual assault, and stalking, including the right to have that advisor attend any meetings where the party's presence is requested;
6. Timely and equal access to any information that will be used during the investigation and related meetings;
7. A reasonable length of time to prepare any response;
8. Prompt and equitable resolution;
9. Written notice of any extension of time frames for good cause;
10. Privacy to every extent possible in accordance with this policy and legal requirements;
11. The opportunity to challenge a member of the Director's Office for actual bias or conflict of interest;
12. Written notice of the outcome, imposition of any sanction(s), the rationale for each, appeal procedures, change to the finding and/or sanction, if any, after an appeal, and when the outcome and sanctions become final;
13. Reasonably available interim measures;
14. Limited amnesty as stated in Section U;
15. No tolerance for false information as stated in Section V; and
16. Protection against retaliation, harassment, or intimidation.

G. Privacy and Confidentiality

CNU is committed to protecting the privacy of any individual involved in the investigation and resolution of a report or complaint under this policy. With respect to any report or complaint under this policy, CNU will

make reasonable efforts to protect the privacy of participants while balancing the need to gather information to assess the matter, take steps to eliminate the reported conduct, prevent its recurrence, and address its effects.

Privacy and confidentiality have distinct meanings under this policy.

Privacy: Privacy means that information related to a report or complaint will be shared with a limited circle of CNU employees identified as needing to know in order to assist the assessment, investigation, and resolution of the matter. While not subject to a legal obligation of confidentiality, these individuals will respect the privacy of all individuals involved in the process and will not share information except as necessary to effectuate this policy.

The privacy of student education records will be protected in accordance with CNU’s policy for compliance with the Family Educational Rights and Privacy Act (FERPA). The privacy of an individual’s medical and related records generally is protected by the Health Insurance Portability and Accountability Act (HIPAA), excepting health records protected by FERPA and by Virginia’s Health Records Privacy statute, Va. Code § 32.1-127.1:03. Access to an employee’s personnel records in Virginia may be restricted in accordance with the Virginia Freedom of Information Act, and, where applicable, Department of Human Resources Management (DHRM) Policy 6.05.

Confidentiality: Confidentiality exists in the context of laws that protect certain relationships, including licensed health-care professionals and employees providing administrative support for such licensed health-care professionals, mental health providers, counselors, and ordained clergy, all of whom may engage in confidential communications under Virginia law. These individuals cannot violate their obligation of confidentiality unless (i) given written consent to do so by the person who disclosed the information; (ii) there is a concern of serious physical harm to self or others; (iii) the conduct involves suspected abuse or neglect of a minor under the age of 18; or (iv) as otherwise required or permitted by law or court order.

Confidential Resources: The CNU Office of Counseling Services or a community professional with the same legal protections listed in Section H are Confidential Resources. Confidential Resources will not disclose information about a report of a possible violation of this policy to CNU (including the Director’s Office or University Police) without the Reporting Party’s permission (subject to the exceptions listed above under Confidentiality).

Clery Act Reporting: Pursuant to the Clery Act, CNU includes statistics about certain offenses in its annual security report and provides those statistics to the United States Department of Education in a manner that does not include any personally identifying information about the individuals involved in the incident. The Clery Act also requires CNU to issue timely warnings to the CNU community about certain crimes that have been reported and may continue to pose a serious or continuing threat to the campus. Consistent with the Clery Act, CNU will ensure, to every extent possible, that personally identifying information of Reporting Parties is not included in timely warnings.

H. Confidential Resources and Procedures for Anyone Who Has Experienced Sexual Misconduct

1. In a supportive manner, CNU will assist anyone who has experienced sexual misconduct by implementing the procedures set out herein. Due to the potential seriousness and sensitivity of the investigations involved, it is important to undertake these investigations properly. Preserving the evidence is often a key step of successful investigation of alleged sexual misconduct.
2. Recommended Steps: For anyone who has experienced sexual misconduct, the following steps are recommended.
 - a. Go to a safe place.
 - b. Confidential Resources (Medical Assistance): For your safety and confidential care, report promptly to one or more of the following Confidential Resources:

i. On-Campus Confidential Resource

<u>CNU Health and Wellness Services</u>	<ul style="list-style-type: none"> • (757) 594-7661 • Freeman Center 1st Floor • http://cnu.edu/studentclinic/
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ii. Off-Campus Confidential Resource

<u>Riverside Regional Medical Center</u>	<ul style="list-style-type: none"> • 500 J. Clyde Morris Boulevard, Newport News, VA 23601 • (757) 594-2000 or Emergency-Trauma Center (757) 594-2050 • You may request a Sexual Assault Advocate if one is not provided. • You may receive a forensic sexual assault examination by a Sexual Assault Nurse Examiner (SANE Nurse). • Physical evidence may be usable if proper procedures are followed for evidence collection within 72 hours of the assault. • http://riversideonline.com/rrmc/
<u>Nearest Medical Facility or Emergency Room</u>	

c. Confidential Resources (Support and Counseling): For professional and confidential counseling support, the following on-campus and off-campus Confidential Resources can be contacted.

i. On-Campus Confidential Resource

<u>CNU Office of Counseling Services</u>	<ul style="list-style-type: none"> • (757) 594-7047 • Freeman Center 2nd Floor • http://cnu.edu/counseling/
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ii. Off-Campus Confidential Resources

<u>The Center for Sexual Assault Survivors (The Center)</u>	<ul style="list-style-type: none"> • (757) 599-9844 • Crisis Hotline (757) 236-5260 • Provides individual and group counseling, outreach, and information for survivors, family, and friends • http://visitthecenter.org/
<u>Transitions</u>	<ul style="list-style-type: none"> • 24-Hour HOTLINE (757) 723-7774 • Sole provider of comprehensive family

	<p>violence services for the cities of Hampton, Newport News, and Poquoson, and a co-provider of services for York County</p> <ul style="list-style-type: none"> • http://www.transitionsfvs.org/
<u>Newport News Victim Services Unit</u>	<ul style="list-style-type: none"> • (757) 926-7443 • 2501 Washington Avenue, 6th Floor, Newport News, VA 23607 • Victim advocate • http://www.nngov.com/477/Victim-Witness-Assistance-Program
<u>Virginia Family Violence and Sexual Assault Hotline</u>	<ul style="list-style-type: none"> • 1-800-838-8238 (available 24 hours)
<u>Planned Parenthood</u>	<ul style="list-style-type: none"> • (757) 826-2079 • Hampton Health Center, 403 Yale Drive, Hampton, VA 23666 • Provider of reproductive health care and education • http://www.plannedparenthood.org/
<u>AVALON</u>	<ul style="list-style-type: none"> • (757) 258-5022 • 24-hour Helpline (757) 258-5051 • Center for women and children that is located in Williamsburg, VA • Promotes non-violence and supports survivors of domestic violence and sexual assault
<u>Employee Assistant Program (EAP)</u>	<ul style="list-style-type: none"> • Counseling provided by all health plans offered to Commonwealth of Virginia employees and their dependents • COVA CARE and HDHP (855) 223-9277 • COVA Health Aware (855) 414-1901 • http://www.dhrm.virginia.gov/employee_programs/employeeassistance

- d. Contact a trusted friend or family member.
- e. **Preservation of Evidence:** It is your right to have evidence collected and retained anonymously by law enforcement while you consider whether to pursue criminal charges. Pending a decision to report, it is strongly encouraged that you take immediate steps to preserve all evidence that might support a future report. Evidence preservation is enhanced in the following ways:
 - i. Do not wash your hands, bathe, or douche. Do not urinate, if possible.
 - ii. Do not eat, blow your nose, drink liquids, smoke, or brush your teeth if oral contact took place.

- iii. Keep the clothing worn when the assault took place. If you change clothing, place the worn clothing in a paper bag (evidence deteriorates in plastic).
 - iv. Obtain a forensic sexual assault examination by a Sexual Assault Nurse Examiner (SANE Nurse) within 72 hours of the assault.
 - iv. Do not destroy any physical evidence that may be found in the vicinity of the assault. The victim should not clean or straighten the location of the crime until law enforcement officials have had an opportunity to collect evidence.
 - v. Tell someone all the details you remember and/or write them down as soon as possible.
 - vi. Maintain text messages, voice mails, pictures, online postings, video and other documentary or electronic evidence that may corroborate a report.
3. There is no time limit for filing a complaint or report of sexual misconduct. However, Reporting Parties should report as soon as possible to maximize CNU's ability to respond. Failure to report promptly may result in the loss of evidence and limit the investigation.
 4. The Reporting Party shall have the right to file a report with law enforcement and the option to be assisted by the Director's Office and other University authorities in notifying the proper law enforcement authorities of the alleged sexual misconduct.
 5. CNU officials (excluding University Police) receiving complaints or reports of a possible sexual misconduct will follow the procedures listed in this policy. University Police will follow departmental procedures in accordance with standard law enforcement policies.
 6. Resources for anyone who has experienced sexual misconduct
 - a. Anyone who reports sexual misconduct to the Director's Office, the Office of Counseling Services, or University Police shall receive information outlining resources on and off campus and options.
 - b. Students and employees will be assisted with available options such as changing academic, transportation, parking, work, and living arrangements, after alleged sexual misconduct. Safety arrangements like no-contact orders may be made available as deemed necessary and reasonable.

I. Reporting to the Police

In an emergency, contact 911 or contact the University Police on campus at extension 4-7777 or, from outside the CNU telephone system at (757) 594-7777, or by using any one of the emergency call boxes (designated by the blue light) located on campus. All call box activations automatically ring in the University Police Communications Center. Someone may also walk into the University Police Headquarters at 12270 Warwick Boulevard (across from the Ferguson Center for the Arts) and speak directly to a CNU police officer.

The Director will make all Reporting Parties aware of the right also to file a report with the University Police or local law enforcement. CNU will comply with all requests by the University Police or local law enforcement for cooperation in investigations. Such cooperation may require the Director to temporarily suspend the fact-finding aspect of a Title IX investigation detailed in the procedures below while the University Police or other law enforcement agency gathers evidence. If the Title IX investigation is suspended, any interim measures remain in place and available. The Director's Office will promptly resume its Title IX investigation as soon as notified by the University Police or other law enforcement agency that it has completed the evidence gathering process. Otherwise, the Title IX investigation will not be altered or precluded on the grounds that criminal charges involving the same incident have been filed or that charges have been dismissed or reduced.

Some conduct in violation of this policy may also be a crime under Virginia law. Individuals are encouraged to report incidents of sexual misconduct to law enforcement, even if the reporting individual is not certain if the conduct constitutes a crime. Crimes dealing with minors must be reported to law enforcement.

A Protective Order may be available and enforced through the appropriate law enforcement agency. Protective Orders are legal documents issued by a judge or magistrate to protect the health and safety of a person who is alleged to be a victim of any act involving violence, force, or threat that results in bodily injury or places that person in fear of death, sexual assault, or bodily injury.

J. Reporting to CNU

1. The Director and Deputy Title IX Coordinators are trained to help individuals find the resources they might need, explain all reporting options, and respond appropriately to conduct of concern, including retaliation.
2. Any complaints or reports of discrimination and/or harassment including sexual misconduct can be made to the Director or a Deputy Title IX Coordinator.

Title IX Coordinator: The Director of Title IX and Equal Opportunity (Michelle L. Moody) is the Title IX Coordinator.

The members of the Director's Office are listed below with contact information:

Michelle L. Moody, Esq.
Director of Title IX and Equal Opportunity
161 McMurrin Hall
(757) 594-8819 (Office)
(757) 594-8647 (Mobile)
mlmoody@cnu.edu

Katie Wellbrock
Deputy Title IX Coordinator
Assistant Dean of Students
3rd Floor David Student Union Student Affairs Suite
(757) 594-7160 (Office)
kathryn.little@cnu.edu

Matt Kelly
Deputy Title IX Coordinator
Assistant Director of Residence Life
3rd Floor David Student Union Room #3125
(757) 594-7527 (Office)
matt.kelly@cnu.edu

Lori Westphal
Deputy Title IX Coordinator
Director of Human Resources
1st Floor BTC/Suntrust Building
(757) 594-7145 (Office)
lwestpha@cnu.edu

Carrie Gardner
Deputy Title IX Coordinator
Associate Director of Athletics
Freeman Center Room G143
(757)594-7462--(Office)
carrie.gardner@cnu.edu

Rob Silsbee
Deputy Title IX Coordinator
Sports Information Director
Freeman Center Room 202
(757) 594-7382 (Office)
robert.silsbee@cnu.edu

3. Responsible Employee (Mandatory Employee Reporting of Sexual Violence): All CNU employees, including full-time, part-time, and students, are Responsible Employees for purposes of reporting Sexual Violence.

Once in receipt of information regarding sexual violence, the Responsible Employee must directly report any information regarding the alleged incident to the Director’s Office without delay and should otherwise respect the privacy of the individuals involved. No CNU employee shall undertake any independent efforts to determine whether or not the report or complaint has merit or can be substantiated before reporting it to the Director.

The report from the Responsible Employee should include all relevant details about the name of the alleged perpetrator (if known), the name of the person who experienced the alleged conduct, the name of others involved in the incident, and the date, time and location of the incident.

Before someone reveals this type of information to the Responsible Employee, the Responsible Employee should make every effort to ensure that the person understands the Responsible Employee’s obligation and that the person has the option to request confidentiality and share the information with a Confidential Resource either on campus or off campus as listed in Section H.

4. Reports of Other Discrimination/Harassment Not Sexual Violence: CNU administrators, supervisors, faculty, coaches, and assistant coaches should report other conduct in violation of this policy without undue delay after the incident. Any such report may be made orally or in writing, including by electronic mail to the Director.

K. Reporting to External Agencies

Inquiries or complaints concerning discrimination on the basis of sex that includes sexual misconduct may be directed to the United States Department of Education’s Office for Civil Rights (OCR).

<p><u>OCR National Headquarters</u></p>	<p>U. S. Department of Education Office of Civil Rights Lyndon Baines Johnson Building 400 Maryland Avenue, S.W. Washington, D.C. 20202-1100 (800) 421-3481 Email: OCR@ed.gov http://www2.ed.gov/about/offices/list/ocr/index.html</p>
<p><u>OCR Regional Headquarters</u></p>	<p>U.S. Department of Education Office of Civil Rights Lyndon Baines Johnson Building 400 Maryland Avenue, SW Washington, D.C. 20202-1475 (202) 453-6020 Email: OCR.DC@ed.gov</p>

Inquiries or complaints concerning employees may also be directed to the following:

<p><u>EEOC National Headquarters</u></p>	<p>U.S. Equal Employment Opportunity Commission 131 Main Street NE Washington, D.C. 20507 (202) 663-4900 Email: info@eeoc.gov http://www.eeoc.gov/</p>
<p><u>EEOC Local Office</u></p>	<p>U.S. Equal Employment Opportunity Commission 200 Granby Street Suite 739 Norfolk, VA 23510 (800) 669-4000 http://www.eeoc.gov/field/norfolk/</p>
<p><u>Commonwealth of Virginia EEO Services</u></p>	<p>Department of Human Resource Management Office of Equal Employment Services 101 North 14th Street, 12th Floor Richmond, VA 23219 (800) 533-1414 http://www.dhrm.virginia.gov/equal-employment-opportunity</p>

L. Timely Warning

CNU is required by federal law, the Clery Act, to issue timely warnings for reported incidents that pose a substantial threat or danger to members of the campus community. CNU will ensure, to every extent possible, that identifying information is not disclosed, while still providing enough information for members of the campus community to make decisions to address their own safety in light of the potential danger.

M. Initial Assessment

Upon the receipt of a complaint or report, the Director will make an initial assessment of the reported information and respond to any immediate health or safety concerns. In this initial assessment, the Director will:

1. Inform the Reporting Party that he/she may seek medical treatment, and explain the process and importance of obtaining and preserving evidence and provide assistance if he/she chooses to do so;
2. Inform the Reporting Party that he/she may contact law enforcement and provide assistance if he/she chooses to do so;
3. Inform the Reporting Party about CNU resources and community resources;
4. Inform the Reporting Party that he/she may seek resolution under this policy and procedures and provide assistance if he/she chooses to do so;
5. Consider whether interim measures and involvement of other CNU leadership is appropriate; and
6. Explain CNU’s prohibition against retaliation.

The Director shall determine whether the matter involves an alleged violation of this policy, thereby conferring jurisdiction on the Director's Office. If the Director determines that the Director’s Office does not have jurisdiction, the Director shall forward the report to the appropriate office and notify the parties about other appropriate resources.

N. Academic Record Hold and Transcript Notation

For alleged violations of this policy involving sexual misconduct when the Responding Party is a CNU student,

the Director shall immediately notify the University Registrar who shall immediately place a “hold” on the student’s academic record to prevent registration or release of an academic transcript.

If the student requests an academic transcript while under investigation for an alleged violation of this policy involving sexual misconduct, the University Registrar shall place a prominent notation on the student’s academic transcript reading “Under Investigation - Sexual Misconduct Policy.” It shall also be noted on the academic transcript that the inclusion of this language is not intended to indicate a finding of responsibility for the pending charge, but is included to comply with Va. Code §23-9.2:15.

If the student leaves while an investigation is pending, the investigation may be suspended or may proceed at the direction of the Director, and a finding of responsibility and imposition of sanctions may occur without the participation of the student. If the investigation is suspended, the “hold” on the student’s academic record to prevent registration and the prominent notation on the student’s academic transcript reading “Under Investigation – Sexual Misconduct Policy” will remain.

If the investigation continues to its conclusion including any appeal and the student is found not responsible or if the sanction is other than a suspension or a dismissal, the Director shall notify the University Registrar to remove the “hold” and transcript notation. If the sanction is suspension or dismissal, the academic transcript will contain the notation as stated in Section S.

O. Request for Confidentiality and Anonymous Reporting

Any requests of confidentiality concerning matters of possible sexual violence will be handled as stated in Section P. All other requests of confidentiality will be handled as described below.

1. Request for Confidentiality or No Formal Action Be Taken: If the Reporting Party requests confidentiality or that the report not be pursued, CNU may be limited in the actions it is able to take and its ability to respond while respecting the request. The Reporting Party will be asked to sign a statement indicating a desire for confidentiality or that an investigation not be pursued, and the Director will take all reasonable steps to respond to the report consistent with the request. The ability to maintain or respect the request is expressly limited by the threat assessment required in Section P for reports of sexual violence.

Confidential Resources: The CNU Office of Counseling Services or a community professional with the same legal protections, listed in Section H, are Confidential Resources. Confidential Resources are not permitted to disclose information about a report of a possible violation of this policy to CNU (including the Director’s Office or University Police) without the Reporting Party’s permission (subject to the exceptions listed above under Confidentiality in Section G).

Reports or Complaints Involving Minors: If the Reporting Party is (or was at the time of the incident) a minor (under 18), the University Police shall be notified.

Weighing a Request for Confidentiality: The Director will consider the reasons for the request, including concerns about continued safety of the Reporting Party and the members of the CNU community. Factors that also will be considered in weighing a request by a Reporting Party for confidentiality or not to proceed with a formal investigation include the following:

- a. Whether the Responding Party has prior arrests, reports and/or complaints related to any form of conduct in violation of this policy or any history of violent behavior;
- b. Whether the Responding Party has a history of failing to comply with any CNU No-Contact Order, other CNU protective measures, and/or any legal Protective Order;
- c. Whether the alleged conduct involved multiple Responding Parties;
- d. Whether the alleged conduct involved physical violence;

- e. Whether the allegation reveals a pattern of conduct in violation of this policy (i.e., by the Responding Party, by a particular group or organization, around a particular recurring event or activity, or at a particular location);
- f. Whether the alleged conduct was facilitated through the use of “date-rape” or similar drugs or intoxicants;
- g. Whether the alleged conduct occurred while the Reporting Party was unconscious, physically helpless or unaware that the conduct in question was occurring; and/or
- h. Whether any other aggravating circumstances or signs or predatory behavior are present.

The Director may initiate consultation with appropriate CNU leadership concerning the request for confidentiality or no formal action be taken. The Director shall make the ultimate decision on whether to conduct an informal or a formal investigation or to respond in another manner, including use of interim measures as stated in Section Q. If it is determined that an investigation must proceed, the Director will inform the Reporting Party prior to notifying the Responding Party about the investigation.

- 2. Anonymous Report: A report may be made anonymously through CNU’s website for online reporting. The Director’s Office may be limited in its ability to investigate an anonymous report unless sufficient information is furnished to enable the Director’s Office to conduct a meaningful and fair investigation.
- P. Threat Assessment for Sexual Violence: In addition to the steps taken during the initial assessment as stated in Section M, CNU shall submit every allegation of sexual violence to the Review Committee pursuant to Va. Code §23-9.2:10.

Review Committee: The Review Committee shall be comprised of: (1) the Director or designee, (2) a representative of the University Police, and (3) a representative from the Office of Student Affairs. The Review Committee may also include a representative from the Office of Human Resources or the Office of the Provost or others as needed, depending on the status of the Responding Party and the circumstances of the complaint or report.

The Review Committee has access, under Virginia law, to certain otherwise confidential information, including law enforcement records and criminal history information, as provided in Va. Code §19.2-389 and §19.2-389.1; health records, as provided in Va. Code §32.1-127.1:03; University disciplinary, academic and/or personnel records; and prior reports of misconduct maintained by the Title IX Coordinator.

Review Committee Procedures and Determinations: Upon receipt of information of an alleged act of sexual violence, the Review Committee shall meet, either in person or via telephone, within seventy-two (72) hours to review the information and shall meet again as necessary as new information becomes available.

If the Review Committee determines that in order to protect the health or safety of the Reporting Party or other members of the campus, the information must be disclosed fully to law enforcement. Then the report or complaint shall be shared in its entirety with the University Police. This determination will be based on the factors listed in Section O. If the Review Committee cannot reach a consensus, the representative of the University Police on the Review Committee shall make the determination. This disclosure shall be for the purposes of investigation and other actions by law enforcement. The Director shall immediately notify the Reporting Party if such a disclosure is made.

In cases in which the alleged act of sexual violence would constitute a felony violation under Virginia law (Article 7 of Chapter 4 of Title 18.2), the representative of the University Police on the Review Committee shall inform the other members and shall within twenty-four (24) hours consult with the appropriate Commonwealth Attorney and provide to him or her the information received by the Review Committee without disclosing personally identifiable information, unless such information was already disclosed to the University Police as allowed above. If such consultation does not occur and any other Review Committee member individually concludes that the alleged act of sexual violence would constitute a felony violation under Virginia law, that

member shall within twenty-four (24) hours consult the appropriate Commonwealth Attorney and provide to him or her the information received by the Review Committee without disclosing personally identifiable information, unless such information was already disclosed to the University Police as allowed above.

Q. Interim Measures

CNU will take necessary and reasonable interim measures to assist and protect the Reporting Party or a member of the campus community during the investigation and resolution of complaints or reports of discrimination. If, in the judgment of the Director and other CNU leadership, the safety or well-being of any member of the campus community may be jeopardized by the presence on campus of the Responding Party, interim remedies may be provided to address the short-term effects of harassment, discrimination and/or retaliation and to prevent further violations.

CNU will consult with the Reporting Party and Responding Party before taking interim measures to the greatest degree possible. Both parties will be notified in writing concerning the imposition of interim measures that impact them.

Interim measures are not intended to be permanent resolutions. They may be amended or withdrawn as additional information is obtained and upon final resolution of the report or complaint.

Interim measures may include, but are not limited to:

1. Academic arrangements;
2. Housing and dining arrangements;
3. Work-related arrangements;
4. Limitation on extracurricular or athletic activities;
5. No-contact order, that serves as notice to both parties that they must not have verbal, electronic, written, or third party communication with one another;
6. Limitations on access to campus, CNU facilities, and CNU events;
7. Referral and coordination of counseling and health services;
8. Training for students, faculty, and/or staff;
9. Interim suspension/immediate restriction;
10. Administrative leave with or without pay; and
11. Any other measures that may be arranged by CNU (to the extent reasonably available) to ensure the safety and well-being of the parties.

R. Investigation and Resolution

There are two possible methods for investigation and resolution of a complaint or report alleging violations of this policy: 1) Formal and 2) Informal. Informal investigation and resolution is not available for allegations of sexual misconduct. For alleged violations of this policy other than sexual misconduct, the Reporting Party and Responding Party have the option to proceed under the informal procedure, when deemed permissible by the Director. The Director shall explain the informal and formal procedures to both the Reporting Party and Responding Party.

In all cases, CNU will make every effort to avoid any actual conflict of interest in the investigation and resolution of complaints or reports.

1. Informal Investigation and Resolution

- a. If the Reporting Party, Responding Party, and the Director all agree that an informal investigation and resolution should be pursued, the Director shall attempt to facilitate a resolution that is agreeable to the parties. Under this procedure, the Director will conduct a preliminary investigation only to the extent fact-finding is needed to resolve the conflict and to protect the interests of the parties, CNU, and the campus community. Both parties will be permitted to request witnesses to be interviewed by the Director and other evidence to be considered in the

preliminary investigation. Typically, a preliminary investigation will be completed within thirty (30) calendar days of receipt of notice. If extension of the preliminary investigation beyond thirty (30) calendar days is necessary, all parties will be notified of the expected resolution time frame. If at any point during this informal investigation and resolution procedure, the Reporting Party, Responding Party, or the Director wish to suspend the informal procedure and proceed through the formal investigation procedure, such request shall be granted.

The Director shall commence a formal investigation if at any point during the informal investigation and resolution it appears likely or possible that the outcome could result in suspension, termination, or dismissal.

- b. Any resolution of a complaint or report through the informal procedure must adequately address the concerns of the Reporting Party, as well as, the interests of the Responding Party and the responsibility of CNU to prevent, address, and remedy alleged violations of this policy.

Informal resolution remedies might include the following:

- i. Training;
- ii. Adjustments to work, academic, or housing arrangements;
- iii. Informal counseling with a Responding Party whose conduct, if not ceased, could rise to the level of discrimination or harassment;
- iv. Advisory discussion with the Responding Party’s supervisor, professor, coach, etc.;
- v. No-contact order;
- vi. Written notice or written warning; and
- vii. Other appropriate actions as deemed appropriate.

All parties, supervisors, and other necessary parties will be provided written notification of the resolution of the complaint or report through the informal procedures, including whether the preliminary investigation substantiated discrimination or harassment by a preponderance of the evidence and a description of CNU’s response.

- c. There shall be no right of appeal afforded to the Reporting Party or the Responding Party following an informal investigation and resolution.

2. Formal Investigation and Resolution

- a. The Director’s Office in this section refers to the Director and the Deputy Title IX Coordinators listed in Section J.
- b. Initiation of Formal Investigation: A formal complaint may be submitted either in writing or through a verbal interview of the Reporting Party by the Director’s Office regarding the events and circumstances underlying the complaint. A written complaint to the Director’s Office is not required to commence an investigation. In the case of a third party notification, the Director’s Office will contact the alleged victim promptly, and in no case later than three (3) calendar days from the date of the report. The complaint or report may be supplemented by additional supporting documents, evidence, or recommendations of witnesses to be interviewed during the course of the investigation. The Reporting Party must also disclose if a formal complaint has been filed with another local, state, or federal entity for the same offense.
- c. Transcript Hold and Notation: For alleged violations of this policy involving sexual misconduct when the Responding Party is a CNU student, the Director shall immediately notify the University Registrar who shall immediately place a “hold” on the student’s academic record to prevent registration or release of an academic transcript.

If the student requests an academic transcript while under investigation for an alleged violation of

this policy involving sexual misconduct, the University Registrar shall place a prominent notation on the student's academic transcript reading "Under Investigation - Sexual Misconduct Policy." It shall also be noted on the academic transcript that the inclusion of this language is not intended to indicate a finding of responsibility for the pending charge but is included to comply with Va. Code §23-9.2:15.

- d. Investigation Timeframe: Typically an investigation and the resulting investigation report will be completed within sixty (60) calendar days of receipt of the complaint or report. If extension of the investigation beyond sixty (60) calendar days is necessary, all parties will be notified in writing of the expected revised time frame.
- e. Overview of Investigation: The Director's Office shall conduct a prompt, thorough, reliable, and impartial investigation of the complaint. The Director's Office shall discuss the complaint or report with the Reporting Party and Responding Party as appropriate and provide information about the formal investigation procedures and available resources. The Director's Office shall explain to the parties that each has the opportunity to provide evidence and to suggest witnesses to be interviewed during the course of the investigation. Both the Reporting Party and Responding Party shall have the same opportunity to review and respond to evidence obtained during an investigation.

Only the Director, a trained member of the Director's Office, or a trained investigator assigned to the Director's Office shall conduct the investigation. All investigations of complaints or reports alleging violations of this policy shall be overseen by the Director. If a member of the Director's Office is found to have an actual bias or conflict of interest in the matter, that person will not be allowed to participate in the investigation.

- f. Participation by the Parties: Neither the Reporting Party or Responding Party is required to participate in the investigation. However, the investigation may proceed and a finding of responsibility and imposition of sanctions may occur without the participation of the Reporting Party and/or the Responding Party.
- g. Advisor: For complaints and reports involving sexual assault, domestic violence, dating violence, and stalking, the Reporting Party and Responding Party may be accompanied by an advisor or support person of their choice at meetings and interviews at which he or she is present. The advisor or support person may not speak on behalf of the individual during, or participate directly in, meetings or interviews. The advisor may be excluded if he or she fails to respect this limitation.
- h. Prior or Subsequent Conduct: Prior or subsequent conduct of the Responding Party may be considered in determining pattern, knowledge, intent, motive, or absence of mistake. The determination of relevance of pattern evidence will be based on an assessment of whether the previous or subsequent conduct was substantially similar to the conduct under investigation or indicates a pattern of similar conduct.
- i. Prior Sexual History: The sexual history or sexual character of a Reporting Party or Responding Party will not be used to prove character or reputation. Where there is a current or ongoing relationship between the Reporting Party and Responding Party, and the Responding Party alleges consent, the prior sexual history between the parties may be relevant to assess the manner and nature of the communications between the parties. However, the mere fact of a current or previous dating or sexual relationship, by itself, is not sufficient to constitute consent.
- j. Standard of Review: At the conclusion of the investigation, the Director shall determine whether a preponderance of the evidence substantiates that a violation of this policy took place. A

Responding Party will not be found in violation of this policy absent a finding by a preponderance of the evidence that the violation occurred.

The "preponderance of the evidence" standard requires that the evidence, in totality, supports a finding that it is more likely than not that the alleged misconduct occurred.

In determining whether alleged conduct has created a hostile environment that interferes with, limits, or denies the ability of an individual to participate in or benefit from educational programs, services, opportunities, or activities or the individual's employment access, benefits, or opportunities, the Director shall consider not only whether the conduct was unwelcome to the Reporting Party, but also whether the conduct was severe or pervasive and whether a reasonable person similarly situated to the Reporting Party would have perceived the conduct to be offensive.

- k. Notification of Outcome: The Title IX Coordinator shall issue a written investigation report, which shall be provided to both the Reporting Party and the Responding Party concurrently with the notification of the right to appeal as stated in Section T. In most cases the written investigation report shall be provided to both parties within sixty (60) calendar days of notice of the allegation. If extension of the time frame for the Director to finalize the investigation report beyond sixty (60) calendar days is necessary, all parties shall be notified of the expected time frame for completion of the investigation report.
- l. Finding of No Policy Violation: If the Director finds by a preponderance of the evidence that a violation of this policy did not occur, the matter will be documented as closed for purposes of this policy, unless the Reporting Party or the Responding Party submits an appeal as stated in Section T.
- m. Finding of Policy Violation: If the Title IX Coordinator finds by a preponderance of the evidence that a violation of this policy did occur, the Director's investigation report shall contain recommendations for steps that should be taken to prevent recurrence of any such violation and, as appropriate, remedies for the Reporting Party and the campus community. The investigation report shall include a recommendation on sanctions. If interim measures as stated in Section Q are in place, the Director shall include a recommendation regarding continuation, suspension, or modification of any such interim measures. The Director shall provide the investigation report to both the Reporting Party and Responding Party including the steps the Director has recommended to eliminate a hostile environment, if one was found to exist, and to prevent its recurrence.

Notwithstanding any other provision of this policy, the Responding Party shall not be provided information about the individual remedies offered or provided to the Reporting Party, but such information shall be provided to the Reporting Party.

The investigation report shall also be provided to the appropriate CNU authority for the determination and imposition of appropriate sanctions as stated in Section S.

S. Sanctions

Consequences for violating this policy will depend on the facts and circumstances of each particular situation, the frequency and severity of the offense, and any history of past misconduct. Sanctions may include penalties up to and including dismissal for students and termination for employees. In addition to sanctions that may be imposed on an individual found in violation of this policy, CNU will take any necessary steps to prevent the recurrence of any sexual misconduct, including sexual violence, and to remedy discriminatory effects on the Reporting Party and others, if appropriate. If it is determined that conduct in violation of this policy has occurred, sanctions will be determined as follows:

1. Students: Sanctions for students shall be determined by the dean of students or designee in consultation with the director. Sanctions may include, but are not limited to, disciplinary penalties described in the Student Handbook which include, but are not limited to, verbal warning, letter of censure, removal from CNU housing, future housing privilege revocation, delayed housing registrations and selection, loss of privilege/privilege restrictions, completion of educational experiences, fee/fines, deferred sanction, disciplinary probation, disciplinary suspension, or disciplinary dismissal.

Transcript Notation: If the sanction is suspension or dismissal from CNU, the Director shall notify the University Registrar who shall place a prominent notation on the Responding Party's academic transcript reading "Suspended – Sexual Misconduct Policy" or "Dismissed – Sexual Misconduct Policy."

- a. Such notation will be removed for a suspension if the Responding Party (1) completes the term of the suspension and any conditions thereof and (2) is determined by CNU to be in good standing.
 - b. Such notation for a suspension or a dismissal shall be removed if the Responding Party is subsequently found not to have committed the offense.
2. Administrative/Professional Faculty and Hourly Employees: Sanctions for Administrative/Professional Faculty shall be determined by the appropriate Vice President or designee, in consultation with the Director. Possible sanctions include, but are not limited to, counseling, training, reassignment, admonition, written warning, suspension, or dismissal/termination of employment.
 3. Classified Employees: Sanctions for classified employees shall be determined by the appropriate Director in consultation with the Director of Human Resources and Director in accordance with the Commonwealth's Standards of Conduct Policy and applicable Commonwealth personnel procedures. Sanctions that may be imposed by CNU include, but are not limited to, counseling, training, issuance of a written notice, suspension, or termination of employment.
 4. Hourly Employees: Sanctions for hourly employees shall be determined by the appropriate Director or designee, in consultation with the Director. Possible sanctions include, but are not limited to, counseling, training, reassignment, suspension, or termination of employment.
 5. Instructional Faculty: Sanctions for instructional faculty or referral to a Faculty Dismissal Hearing Panel shall be determined by the provost in consultation with the director. Possible sanctions include, but are not limited to, counseling, training, admonition, written warning, suspension, or initiation of termination proceedings according to procedures in the University Handbook.
 6. Contractors: Contractors shall assign for duty only employees acceptable to CNU. CNU reserves the right to require the Contractor to remove from campus any employee who violates this policy.
 7. Visitors: Visitors who violate this policy will be directed to immediately leave campus and may be subject to a permanent bar from campus.
 8. Multiple Capacities: If the Responding Party serves in multiple capacities at CNU (i.e., student and employee), the Responding Party may be sanctioned by more than one CNU authority.

A determination regarding the imposition of sanctions shall be made within seven (7) business days of the date of the Director's investigation report. If extension of the time frame for sanctions to be imposed beyond seven (7) business days is necessary, all parties will be notified. The Responding Party shall be informed in writing of any sanctions imposed for violation of this policy by the individual imposing the sanctions immediately but in no event more than three (3) business days of the determination. The Director shall be provided a copy of such written notification. The Director shall disclose to the Reporting Party immediately but in no event more than three (3) business days of notification to Responding Party sanctions that directly relate to the Responding Party as permitted by state and federal law including the Federal Educational Rights and Privacy Act (FERPA) and the Virginia Freedom of Information Act. The Director also will disclose in writing to the Reporting Party the

final results of a disciplinary proceeding involving the Responding Party with regard to any alleged forcible or non-forcible sex offense, act of stalking, domestic violence, or dating violence on the Reporting Party, as permitted by state and federal law including FERPA and the Virginia Freedom of Information Act.

T. Appeal

Once written notification of the outcome of the investigation has been provided, the Reporting Party and the Responding Party have five (5) business days from the date notice is received to appeal. All appeals will be reviewed and decided by at least one CNU senior administrator.

An appeal is available only based on one or both of the following:

1. A procedural or substantive error in the process resulted in fundamental unfairness; and/or
2. New evidence unavailable during the original investigation that could substantially impact the original finding.

The sufficiency of the evidence and the severity of the sanction are not available as grounds for an appeal.

A request for an appeal must be submitted in writing to the Director and set forth the grounds upon which the appeal is based. The Director will confirm that the appeal is timely and shall forward it immediately and in no event more than three (3) business days to the Chief of Staff or designee who will assign the appeal to an appropriate CNU Senior Administrator immediately and in no event more than three (3) business days.

After reviewing the grounds stated for the appeal and any pertinent materials in the record and meeting with the parties and witnesses as deemed necessary, the CNU Senior Administrator shall determine whether or not adequate grounds have been stated for the appeal and if so, the merits of the appeal. Any information included in the appeal that does support one of the above two reasons for filing an appeal will not be considered in the appeal process. Disciplinary actions, sanctions, and/or remedial and preventative measures, if any, taken as a result of the original complaint may be implemented and enforced even while an appeal is pending. Upon the request of the appealing party, the CNU Senior Administrator may temporarily suspend the imposition of the sanction(s) while the appeal is pending.

The decision of the CNU Senior Administrator shall be final. It shall be provided to both parties concurrently in writing and to the Title IX Coordinator within ten (10) business days from the CNU Senior Administrator receiving the appeal. If an extension beyond ten (10) business days is necessary, all parties will be notified of the expected time frame.

If an appeal is not filed within the appeal period, the findings of the investigation become final and are not subject to further review.

Exceptions to Appeal Process: This appeal process is not available in addition to, or in lieu of, the processes already provided for instructional faculty and classified employees who are found responsible for a violation of this policy.

U. Amnesty

CNU encourages the reporting of violations of this policy. In matters of sexual misconduct, alcohol or drug violations should not deter reporting an incident. When conducting an investigation, CNU's primary focus shall be on addressing the alleged sexual misconduct and not on alcohol and drug violations that may be discovered or disclosed. CNU does not condone underage drinking or illicit drug use, however, except in compelling circumstances, CNU will extend limited amnesty from consequences related to drug or alcohol use to Reporting Parties, witnesses, and others who report alleged incidents of sexual misconduct. CNU may provide referrals to counseling and may require educational initiatives, rather than disciplinary sanctions, in such cases.

V. False Information

CNU is a community grounded in honor; our Honor Code serves as a guide to our university experience. It

provides clarity on behavior expected of all members of the community. Sexual misconduct is a serious issue that requires every person's effort to address this unacceptable behavior. Those efforts are undermined by the presentation of false information.

Any individual who knowingly provides false information, who intentionally withholds information, or who intentionally misleads individuals who are involved in the investigation or resolution of a complaint or report shall be subject to disciplinary action which can include dismissal or termination from CNU. However, that an allegation of sexual misconduct cannot be proven by a preponderance of the evidence is not evidence of a false complaint or report.

W. Education and Awareness

1. For more information about sexual misconduct and resources available on and off-campus, please visit the CNU Title IX and Equal Opportunity website at <http://cnu.edu/titleix-ee/> and the CNU Sexual Assault and Violence Education (SAVE) website at <http://cnu.edu/save/>.
2. The Director together with other institutional leaders oversees an education, training, and awareness program on discrimination, sexual harassment, and sexual misconduct for students and employees, including training on primary prevention, bystander intervention, risk reduction, consent, and other pertinent topics.
 - a. Incoming students and new employees shall participate in primary prevention and awareness programming as part of their orientation.
 - b. Returning students and employees shall have ongoing obligations and opportunities for additional training and education.
3. This policy will be disseminated widely to the CNU community through electronic mail, publications, websites, new employee orientation, student orientation, and other appropriate channels of communication.

X. Academic Freedom and Free Speech

This policy does not allow curtailment or censorship of constitutionally protected expression, which is valued in higher education and by CNU. In addressing all complaints and reports of alleged violations of this policy, CNU will take all permissible actions to ensure the safety of students and employees while complying with any and all applicable guidance regarding free speech rights of students and employees. This policy does not in any way apply to curriculum and curriculum decisions or abridge the use of particular textbooks or curricular materials.

Y. Documentation and Record Keeping

The Director shall maintain, in a confidential manner, for at least ten (10) years, paper or electronic files of all complaints and reports, witness statements, documentary evidence, written investigation reports, resolutions, and appeal hearings and associated documents. The Director shall prepare a monthly summary of pending complaints and reports that will be presented to the President and also will be retained for at least ten (10) years. Such summary will contain sufficient information to permit the Director and the President to assess CNU's compliance with the requirements of Title IX of the Education Amendments of 1972.

Z. Annual Review

This policy is maintained by the Office of Title IX and Equal Opportunity. The Director shall review it on an annual basis to capture evolving legal requirements, evaluate resources available to the parties, and assess the effectiveness of the investigation and resolution process. Any suggestions and comments shall be sent to the Director through the year for consideration. The Director shall propose any recommended amendments of this policy through the process for amendments of the University Handbook. It shall not be necessary for the CNU Board of Visitors to consider and approve such amendments.

*Policy was approved and adopted by the CNU Board of Visitors on June 19, 2015.

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SECTION IV
The Honor System

1. The Honor System

The reputation and credibility of an institution of higher education requires the commitment of every member of the community to uphold and to protect its academic and social integrity. As such, all members of the Christopher Newport University community uphold and enforce the following:

The Honor Code

“On my honor, I will maintain the highest standards of honesty, integrity and personal responsibility. This means I will not lie, cheat or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Under the Honor Code of Christopher Newport University, it is expected that all members of the University community will demonstrate honesty and integrity in their conduct. Intentional acts of lying, cheating, or stealing are violations of the Code that can result in sanctioning.

Each member of the University community is responsible for upholding and enforcing the Honor Code. The Honor System cannot function unless each member of the University community takes action when he or she believes any person may have violated the Honor Code. Members of this University community are obligated to report violations to appropriate University personnel in order to ensure the efficacy of the system.

2. Academic Integrity and the Honor System

The Christopher Newport University Honor System is a compact that binds together every member of the community; it is essential to the liberal arts education of the University. All students, faculty members, and staff are expected to uphold the Honor Code. Our Honor Code requires integrity in every facet of university life, which means community members are honorable in their academic and non-academic endeavors.

A central mission of any university is the student’s acquisition of knowledge. Led by committed faculty members, CNU’s academic standards are high. The awarding of a degree from Christopher Newport University means the student has met the demands placed upon him or her by faculty members and has done so with the highest standards of academic integrity as demanded by professors within the academy. When a student fails to meet the standards for academic integrity, he or she has committed a violation of the classroom expectations of the faculty member as well as the Honor Code of the University.

In situations involving the academic integrity of a student, faculty members and Student Honor Council members hold important but distinct roles. Faculty members are experienced educators who have demonstrated proficiency in the academic standards of their chosen disciplines. CNU professors have learned and understand the proper scholarly procedures expected of educated people and impart these expectations to their students. Faculty members apply the appropriate scholarly standards in their assessment of a student’s academic work product. This application includes both the quality of the work and the student’s ability to meet the required principles of academic integrity. Thus, it is the faculty member’s responsibility to assess the scholarly integrity of the work submitted. It is also the faculty member’s obligation to issue the appropriate grade for the work in question. Just as it is the faculty member’s charge to issue a grade for the quality of work, it is also his or her responsibility to issue a grade when a student meets, or fails to meet, the expectations of scholarly integrity. When a student has failed to meet academic integrity standards, it is the faculty member’s duty to report this failure.

Our students are entrusted with the solemn responsibility of enforcing the Honor Code of Christopher Newport University. As members of the Student Honor Council, students must determine if a peer has violated the community trust by his or her actions. Using the definitions found in this section, students will decide if a peer’s behavior in the classroom or outside the academic realm has breached the standards of honor by which

all CNU students are expected to lead their lives. When the conduct in question is based in the academic work product of the student, the Student Honor Council will reach a decision independent of the conclusion drawn by the faculty member. While the decision of the faculty member regarding the scholarly integrity of the work and the decision of the Student Honor Council concerning the university's Honor Code are often in agreement, that need not be the case.

In the rare instances when there is not agreement between the faculty member's decision and the judgment of the Student Honor Council, the faculty member's judgment is not negated. It is the prerogative and obligation of the faculty member to grade any assignment received. That duty is a time honored practice in higher education generally and at Christopher Newport University specifically. Grading responsibility does not fall to the Student Honor Council. Similarly, the faculty role does not include the discipline of students for honor violations. That determination rests solely with the student members of the Student Honor Council.

3. Student Regulations

Learning takes place through individual effort; achievement can be evaluated only on the basis of the work a student produces independently. A student who seeks credit for work, words and ideas that are not the products of the student's own effort is dishonest. Such behavior infringes on the Honor System and can result in academic and university sanctions ranging from a reduced grade on the assignment to dismissal from the University.

Misunderstanding of the Honor System will not be accepted as an excuse for dishonest work. If a student is in doubt on some point with respect to the student's work in a course, he/she should consult the instructor before submitting the work in question.

A violation of any principle is considered cheating and any resulting work dishonest.

a. Infractions

- 1) Lying is the expression of an untruth made with the intent to mislead another or with reckless disregard for the truth of the matter asserted. Lying includes, but is not limited to, forgery, the use of false identification, and the omission of truthful statements.
- 2) Cheating is the act of wrongfully using or taking the ideas or work of another in order to gain an unfair advantage. It includes, but is not limited to: (1) the act of plagiarism*; (2) the acts of attempting to give or giving unauthorized aid to another student or attempting to receive or receiving unauthorized aid from another person on quizzes, tests, assignments, or examinations; (3) the acts of using or consulting unauthorized materials or using unauthorized equipment or devices on tests, assignments, quizzes or examinations; (4) the act of using any material portion of a paper or project to fulfill the requirements of more than one course unless the student has received prior permission to do so; or (5) the acts of intentionally commencing work or failing to terminate work on any examination, test, quiz, or assignment in violation of the time constraints imposed.
- 3) Stealing is the intentional taking or appropriating of the property of another without consent or permission and with the intent to keep or use the property without the owner's or the rightful possessor's permission. Although the prohibition against stealing includes property of whatever nature, it also covers theft of the academic work product of another.
- 4) Plagiarism occurs when a student, with intent to deceive or with reckless disregard for proper scholarly procedures, presents any information, ideas or phrasing of another as if they were his or her own and does not give appropriate credit to the original source.

Students are responsible for learning proper scholarly procedure. Proper scholarly procedures require that, at a minimum, all quoted material be identified by quotation marks or indentation on the page, and the source of information and ideas, if from another, must be identified and be attributed to that

source. While any amount of improperly attributed or unattributed material may be sufficient to find plagiarism, a student may be presumed to have acted with intent to deceive or with reckless disregard for proper scholarly procedures when a significant amount of improperly attributed or unattributed material is presented as if it were the student's own work. The faculty member is responsible for drawing a conclusion regarding whether the amount of improperly attributed or unattributed material is so significant that intent may be presumed. When a faculty member has sufficient reason to believe that a student was intentionally deceptive in his/her work the faculty member is required to report the infraction. An Honor Council will be convened to determine an appropriate university response to the student's actions. The university response will be in addition to the academic response determined by the faculty member.

b. Statement of Principles

1) Basic Policy

A student's name on any assignment is regarded as assurance that it is the result of the student's own thought and study, stated in the student's own words, and produced without assistance, except when quotation marks, references and footnotes acknowledge the use of other sources. In particular, the use of purchased term papers or research for submission as one's own work is expressly forbidden. Utilizing purchased work as one's own work will be considered an indicator of the student's intent to deceive his/her faculty member. In some instances, an instructor or department may authorize students to work jointly in solving problems or completing projects, but such efforts must be indicated as joint work on the assignment submitted. Unless permission is obtained in advance from the instructors of the courses involved, a student may not submit a single written work for completion of assignments in more than one course. Students who perceive the possibility for an overlapping assignment in courses should consult with the instructors involved before presuming that a single effort will meet the requirements of both assignments.

2) Factual Work

In preparing papers or themes, a student often needs or is required to employ sources of information or opinion. All such sources used should be listed in the bibliography. It is not necessary to reference specific facts that are common knowledge and obtain general agreement. However, facts, observations and opinions which are new discoveries or are debatable must be credited to the source with specific reference to edition and page even when the student restates the matter in his or her own words. Inclusion word-for-word of any part, even only a phrase or sentence, from the written or oral statement of someone else must be enclosed in quotation marks and the source cited. Paraphrasing or summarizing the contents of another's work is not dishonest if the source is clearly identified, but such work does not constitute independent work and may be rejected by the instructor.

3) Laboratory Work and Assignments

Notebooks, homework and reports of investigations or experiments must meet the same standard as all other written work. If any of the work is done jointly or if any part of the experiment or analysis is made by anyone other than the writer, acknowledgement of this fact must be made in the report submitted. It is dishonest for a student to falsify or invent data; doing so will be considered an intent to deceive the faculty member into accepting knowingly inaccurate work.

4) Imaginative Work

A piece of written work presented as the individual creation of the student is assumed to involve no assistance other than the incidental criticism from any other person. A student may not, with honesty, knowingly employ story material, wording or dialogue taken from published work, the Internet, motion pictures, radio, television, lecture or similar sources.

5) Quizzes and Tests

In examinations and quizzes the student is required to respond entirely on the basis of the student's own memory and capacity without any assistance whatsoever except as is specifically authorized by

the instructor. It is not necessary under these circumstances to give source references appropriate to other written work unless required by the instructor.

6) Tampering with the Work of Others

Any student who intentionally tampers with the work of another student or a faculty member shall be subject to the same sanctions imposed for other violations of this Honor System. Such tampering includes, but is not limited to:

- a) contaminating the results of scientific experiments by interfering with the conduct of the experiments in any way;
- b) altering or in any way interfering with computer programs used by other students or faculty members in class preparation, simulation games, or otherwise;
- c) altering or attempting to alter any academic or other official records maintained by the University.

4. Academic Violations of the Honor Code

An academic violation of the Honor Code is a serious offense that impacts the university in the following two distinct ways:

- a. It is a direct offense to the faculty member and to the members of the class in which the violation occurred.
- b. It is an affront to the institutional values and purpose of Christopher Newport University's community of Honor.

Therefore, both the faculty member and the university will review the incident and issue appropriate remedies.

Faculty Response to Academic Honor Code Violations

As stewards of the academic experience of Christopher Newport University students, faculty members are obligated to resolve any suspicions of academic dishonesty. Generally, the process undertaken for resolving an alleged academic violation of the Honor Code will be as follows:

A faculty member who suspects that the Honor System has been violated is responsible for investigating the suspected violation in such a manner as to preserve the integrity of the Honor System and not unduly harm the reputation of the suspected violator. Due to the serious nature of academic violations, faculty members will make a reasonable effort to resolve any suspicions of academic dishonesty in a timely manner, typically within five (5) business days of discovery of the issue.

The faculty member should inform the department chair of a suspected incident of academic dishonesty. The faculty member will attempt to confer personally with the student who is suspected of violating the Honor System typically within five (5) academic days and determine if the student has committed the violation had an intent to deceive, and/or if the student admits to the violation. The faculty member may choose to contact the director of the Center for Honor Enrichment & Community Standards to participate in a preliminary investigation.

Using **available evidence and** his/her best judgment, the faculty member will draw a conclusion regarding whether or not the student's actions or his/her submitted work, or any portion thereof, constitute academic misconduct. In cases where the faculty member has sufficient reason to find academic misconduct has occurred, he/she will issue an appropriate academic remedy. Faculty members may use discretion in issuing academic remedies. Examples of academic remedies include, but are not limited to, the following:

- 1) The faculty member may assign a grade of *F* for the course to the student with a notation to the confidential University file of that student that the grade of *F* was for academic misconduct of the Honor Code. This determination requires a letter of notification to the department chair and the Center for Honor Enrichment & Community Standards signed by the professor stating the reason for the assigned grade of *F*. This letter will be placed in the student's permanent file.
- 2) The faculty member may assign a grade of *F* to the student for the work in question, which would be averaged into the student's other grades should the professor determine the student is remorseful and

the violation occurred with no intent to deceive the faculty member. A letter of notification indicating academic misconduct has occurred should be signed by the professor and sent to the department chair and the Center for Honor Enrichment & Community Standards for placement in the student's permanent file.

- 3) The faculty member may reduce the grade he/she would otherwise assign to the work in question. A letter of notification indicating academic misconduct has occurred should be signed by the professor and sent to the department chair and the Center for Honor Enrichment & Community Standards for placement in the student's permanent file.

If a faculty member determines misconduct occurred he/she will notify the student. Additionally, the faculty member must inform the Center for Honor Enrichment & Community Standards of the misconduct and report the academic remedy assigned. This notification should be in writing and sent within five (5) business days of determination of responsibility.

Should a student be found responsible for misconduct by a faculty member and accept responsibility for the violation, the Center for Honor Enrichment & Community Standards will initiate a University review of the incident to determine what additional university sanctions, if any, may apply. Students may request a review of these university sanctions through an Honor Council panel. For more information please refer to the University Response to Academic Violations section of the Honor System.

Should a student be found responsible for academic misconduct by a faculty member and should the student choose not to accept responsibility for the academic misconduct, the student's recourse for the academic remedy is to challenge the course grade at the end of the semester following the standard grade appeal process. In a parallel process, the Center for Honor Enrichment & Community Standards will initiate a university review of the incident to determine whether an Honor Council must be convened. If the student is found responsible for a university violation, the Honor Council will issue university sanctions.

Students may request an Honor Council be convened if they wish to appeal the university sanctions assigned by the Center for Honor Enrichment & Community Standards or the Honor Council. Students requesting an Honor Council must do so within five (5) business days from the date of notification of the violation. This request must be done in writing to the Center for Honor Enrichment & Community Standards, which will convene the Honor Council. Students requesting an Honor Council remain subject to their faculty member's academic remedy even if they pursue an Honor Council hearing. For more information please refer to the University Response to Academic Violations section of the Honor System.

There are three possible outcomes an Honor Council may reach when reviewing an academic misconduct issue. First, they may determine that a university violation has also occurred. Additionally, they may also be unable to determine if a university violation has happened. Finally, the Honor Council may conclude that the student did not violate the university's Honor Code.

The Honor Council will review all material and determine whether a violation of the university's Honor Code has occurred. In order for a student to be found responsible for a university Honor Code violation, the Honor Council must reach a unanimous conclusion. When the panel has unanimously decided a university violation has occurred, the panel will identify appropriate university sanctions. The faculty member's academic remedy will also remain in effect, and the investigation into an alleged Honor Code violation will be completed. Students may only appeal the Honor Council's decision to the dean of students in the event a due process violation occurred or new information exists that may have influenced the Honor Council's decision.

In the event a panel does not reach a unanimous decision, no university violation will exist and no university sanctions will apply. The faculty member's determination of an academic violation and his/her subsequent academic remedy will be the final step in the process. The student may pursue the grade appeal process only when his/her final grade has been impacted. The decision of grade appeal review will be the final step in the process.

An Honor Council may find that a student is not responsible for a violation of the university's Honor Code. This decision must be reached unanimously. When this decision is rendered, no university violation will exist and no university sanctions will apply. The faculty member's academic remedy will remain in effect. The student may choose to pursue a review of his/her professor's academic remedy through the university's grade appeal process. The grade appeal process will determine if academic misconduct has occurred. This process does not consider whether a university violation occurred. The decision of grade appeal review will be the final step in the process.

Students and administrative personnel also bear responsibility for insuring the efficacy of the Honor System and in supporting the academic environment of Christopher Newport University. Students who suspect another student has violated the Honor System are obligated to report this violation directly to the faculty member(s) of the course, the faculty member(s) responsible for the activity, or to the Center for Honor Enrichment & Community Standards, which will then notify the appropriate faculty member(s) of the allegation(s). Administrative personnel are also obligated to notify the faculty member(s) of the course, the faculty member(s) responsible for the activity, or the Center for Honor Enrichment & Community Standards.

University Response to Academic Honor Code Violations

When the Center for Honor Enrichment & Community Standards has been notified of an academic violation of the Honor Code, it is the Center's responsibility to:

- a) Initiate university review of the violation
- b) Determine an appropriate University response to the violation
- c) Notify the faculty member and the student if an Honor Council will be convened

In a situation where the faculty member has provided an academic remedy for academic misconduct, an Honor Council may be convened by the Center for Honor Enrichment and Community Standards under certain circumstances. These circumstances include, but are not limited to, the following:

- a) The student's actions may constitute "intent to deceive" and the suspension or dismissal is warranted.
- b) The student has been previously found responsible for an Honor Code violation
- c) The Center for Honor Enrichment & Community Standards has completed the University review of the incident and determined an Honor Council is warranted

In any of these circumstances an Honor Council will determine if a violation of the Honor code has occurred. Similarly, the Honor Council will recommend suitable university sanctions, to include the student's continued enrollment status, in addition to the academic sanctions issued by the faculty member. In the event a student remains at the University after having been found in violation of the Honor Code, the student may be required to complete integrity education seminars in an effort to insure future Honor Code violations do not occur.

For specific information regarding Honor Councils or non-academic honor code procedures, please refer to the Code of Student Rights, Responsibilities and Conduct in this handbook.

For specific information regarding Honor Council procedures, please refer to the Student Handbook at:
<http://cnu.edu/studentlife/pdf/studenthandbook.pdf>

SECTION V
Academic Catalog

The University Catalog may be obtained on the CNU website under *Catalogs and Handbooks*.

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SECTION VI
Academic Regulations and Information1. Roles

While the initiation of an academic program change may come from any University constituency, the instructional faculty, the deans, and the provost have the major responsibility for the development and organization of the curriculum. The provost acts on the establishment, reorganization or discontinuance of academic programs after formal faculty consultation, with the Faculty Senate or Graduate Council, as appropriate. Changes in the University's curriculum are recommended to the provost for approval or approval by the president and Board of Visitors, as appropriate. In meeting this responsibility, the provost may appoint such task forces and commission such studies as the provost deems appropriate. The Undergraduate Academic Program Review Committee (PRC) advises the provost on curriculum reorganization or program discontinuation and on the reallocation of resources committed to program support. The PRC utilizes data provided by many sources, including the provost and the academic department under study. The recommendations of the PRC are forwarded directly to the provost with copies to the department, Curriculum Committee, and Faculty Senate. The department is provided with a suitable period of time in which to respond to the recommendations. The response is forwarded directly to the provost. If the provost decides that a change in the curriculum should be considered, an appropriate proposal is forwarded to the dean for action.

The academic programs, procedures, and criteria described in this section apply only to matters which are generated from within the University's academic structure. This section does not apply to the actions of agencies or authorities outside the University which are empowered to establish requirements and initiate actions which may affect the University's programs, procedures, or criteria.

The required proposal forms and recommendations are submitted electronically through the provost's designee and moved through the paperless approval process as required.

2. Criteria for the Establishment of Academic Programs (Major Changes)

In considering the establishment of new academic programs the following criteria are examined:

- a. academic integrity;
- b. consistency with the University's missions;
- c. enrollment projections;
- d. needs of the University's service area;
- e. financial feasibility, and
- f. availability of instructional faculty personnel.

3. Criteria for the Reorganization and Discontinuance of Academic Programs (Major Changes)

The following criteria for reorganization and discontinuance are examined:

- a. centrality to the mission of the University;
- b. community and student demand;
- c. program management;
- d. program quality; and
- e. financial viability.

4. Procedure for Major Changes to Academic Programs

Timeliness of action is required of all participants to ensure that external deadlines and the needs of the University are met. In the absence of timely recommendations, the process continues. The review procedure cannot be terminated by a level below the one which initiated the process. For proposed changes in the undergraduate program, a department may petition the Undergraduate Curriculum Committee or the Faculty Senate to call for recommendations on a proposed change which has been initiated at a lower level; for proposed changes in the graduate program, the petition must go to the Graduate Council.

Changes in the University's academic programs initiated from within the University are effected after this procedure is followed, or a deviation there from is approved by the provost. The provost may prescribe reasonable timetables for the procedure in order to ensure timeliness of action. Recommendations to make such changes may be initiated at any level; however, the process begins at Step 1—the Department Level.

a. Procedures for Initiating or Eliminating an Undergraduate Academic Degree Program

1) Step 1. Departmental Level

The recommendation of the department and a completed *New Program/Program Change Form* (available on the UCC website) are posted to the electronic curriculum tracking process and then sent forward to the appropriate college level curriculum committee. Interdisciplinary programs must be reviewed by all colleges and deans represented in the proposal.

2) Step 2. College Level.

Upon receipt of the department's recommendation, a request from the provost, or at the dean's own initiative, the proposal is reviewed and sent forward to the appropriate dean.

3) Step 3. Dean

The dean(s) review the proposed change, accompanying evidence and recommendations and forwards a recommendation to the Undergraduate Curriculum Committee. The dean will also submit a completed *Substantive Change Checklist* form (available at provost.cnu.edu/accreditation.html) to the vice provost.

3) Step 4. Undergraduate Curriculum Committee Level

The Undergraduate Curriculum Committee reviews the proposed change and accompanying evidence and recommendations and makes its recommendations to the Faculty Senate.

4) Step 5. Faculty Level

The Faculty Senate reviews the proposed change, accompanying evidence and recommendations and makes its recommendations to the provost.

5) Step 6. Provost Level

The provost reviews the proposed change and recommendations. The provost makes recommendations to the president.

6) Step 7. President Level

The president reviews the proposed change, accompanying evidence, and recommendations. If the president approves, a recommendation for program initiation or elimination (as appropriate) is presented to the Board of Visitors.

7) Step 8. Board of Visitors Level

The Board of Visitors reviews the proposed change, accompanying evidence and recommendations and makes a final decision.

8) Step 9. State Council of Higher Education for Virginia (SCHEV)

SCHEV must approve the addition of a degree program prior to implementation. SCHEV requires notification when degree programs are eliminated. Specified state forms and supporting documentation must be submitted in advance of implementation.

b. Procedures for Initiating or Eliminating Undergraduate Majors under Degrees Programs with Multiple Majors; and/or procedures for Initiating or Eliminating a Concentration Under an Undergraduate Major

Follow steps 1 through 6 for initiating or eliminating an undergraduate academic degree program, above (Section V.4.a.)

c. Procedures for Changes to the Liberal Learning Core Requirements (Adding or removing requirements)

The Liberal Learning Core includes the *Liberal Learning Foundations*, and the *Areas of Inquiry*. Note: this section deals with core requirements only, not individual courses that may fall under these requirements. (For information how to propose courses for inclusion in these areas, see Section V.4.d., Courses Intended for the Liberal Learning Core; or Section V.4.e., Areas of Inquiry. Writing Intensive courses are not part of the Liberal Learning Core. Information on these courses may be found in Section V.5.) Liberal Learning Foundation requirements include: Written Communication: ENGL 123, ENGL 223; one Foreign Language course at the 200-level or higher; two Mathematics courses above the 110 level (as listed); one Logical Reasoning course; one Economic Modeling and Analysis course. Recommendations to change these requirements may be initiated at any level; however, the process begins at Step 1—the department level.

- 1) Step 1. Departmental Level.
If a change of this nature is initiated at the department level, the department proposal is posted to the electronic curriculum tracking process and then sent forward to all college level curriculum committees.
- 2) Step 2. College Level.
Upon receipt of the department's recommendation, a request from the provost, or at the dean's own initiative, the proposal is reviewed and sent forward to all deans.
- 3) Step 3. Dean
Each dean reviews the proposed change, accompanying evidence and recommendations and forwards a recommendation to the Undergraduate Curriculum Committee.
- 4) Step 4. Liberal Learning Council.
The Liberal Learning Council reviews the proposed requirements change, accompanying evidence, and recommendations, and makes its recommendations to the Undergraduate Curriculum Committee.
- 5) Step 5. Undergraduate Curriculum Committee Level.
The Undergraduate Curriculum Committee reviews the proposed requirements change, accompanying evidence, and recommendations, and makes its recommendations to the Faculty Senate.
- 6) Step 6. Faculty Level.
The Faculty Senate reviews the proposed change, accompanying evidence, and recommendations, and makes its recommendation to the provost.
- 7) Step 7. Provost Level.
The provost reviews the proposed change, accompanying evidence, and recommendations, and makes a final decision.

NOTE: For all the following curriculum review processes (3d-9), any reviewing body may request Faculty Senate review.

d. Procedures for Changes to Courses Associated with the Liberal Learning Foundations. The foundation course form may be found on the Liberal Learning Committee website.

- 1) Step 1. Departmental Level.
If a change of this nature is initiated at the department level, the department proposal is posted to the electronic curriculum tracking process and then sent forward to all college level curriculum committees.

- 2) Step 2. College Level.
Upon receipt of the department's recommendation, a request from the provost, or at the dean's own initiative, the proposal is reviewed and sent forward to all deans.
 - 3) Dean
Each dean reviews the proposed change, accompanying evidence and recommendations and sends forward a recommendation to the Liberal Learning Council.
 - 4) Step 4. Liberal Learning Council.
The Liberal Learning Council reviews the proposed requirements change, accompanying evidence, and recommendations, and makes its recommendations to the Undergraduate Curriculum Committee.
 - 5) Step 5. Undergraduate Curriculum Committee Level.
The Undergraduate Curriculum Committee reviews the proposed requirements change, accompanying evidence, and recommendations, and makes its recommendations to the provost.
 - 6) Step 6. Provost Level.
The provost reviews the proposed change, accompanying evidence, and recommendations, and makes a final decision.
- e. Procedures for Changes to Area of Inquiry Courses. (Adding Both New and Existing Courses and Deleting Courses). The specific criteria and objectives for including courses within the Liberal Learning Core may be found on the Liberal Learning Council website.
- 1) Step 1. Departmental Level.
If a change of this nature is initiated at the department level, the recommendation of the department is posted to the electronic curriculum tracking process and sent forward to the appropriate college committee.
 - 2) Step 2. College Level.
Upon receipt of the department's recommendation, a request from the provost, or at the dean's own initiative, the proposal is reviewed and sent forward to the appropriate dean.
 - 3) Step 3. Dean
Each dean reviews the proposed change, accompanying evidence and recommendations, then sends forward a recommendation to the Liberal Learning Council.
 - 4) Step 4. Liberal Learning Council.
The Liberal Learning Council reviews the proposed change, accompanying evidence, and recommendations, and makes its recommendations regarding the proposed course's fitness for the Liberal Learning Core to the Undergraduate Curriculum Committee.
 - 5) Step 5. Undergraduate Curriculum Committee Level.
The Undergraduate Curriculum Committee reviews the proposed change, accompanying evidence, and recommendations, and makes its recommendations regarding the proposed course's fitness for the university's curriculum to the provost.
 - 6) Step 6. Provost Level.
The provost reviews the proposed change, accompanying evidence and recommendations and makes a final decision.

5. Procedure for Other than Major Changes to Academic Programs (adding courses, establishing minors, and making internal adjustments to degree programs at the undergraduate level and designating and recertifying writing intensive courses)

In these matters the provost approves changes in the University curriculum upon the recommendation of the Undergraduate Curriculum Committee. Courses are added to the University curriculum, minor programs are established and internal adjustments to degree programs are made when evidence demonstrates that such changes improve the quality and integrity of the curriculum, meet a student demand, reflect the University's mission, are consistent with the aims and purposes of the department, college/school and University, and are financially feasible.

- a. The procedure for establishing a new course or a new minor requires review of the department, college, dean, UCC and provost.
- b. The procedure for making minor adjustments to a program by adding or deleting courses (major, concentration or minor) or to recertify a writing intensive course requires review of the department, dean, the University Writing Council (for WI courses), the UCC and the provost.
- c. Writing Intensive Courses. The University requires all students to present two Writing Intensive courses for graduation, but departments determine which courses satisfy this requirement within their majors. To ensure subsequent iterations of Writing Intensive courses adhere to the original university program objectives, Writing Intensive courses must be re-certified every five years. Criteria and forms for initial WI certification of courses, WI course recertification, and criteria for certification of WI faculty may be found on the Undergraduate Curriculum website. Approval required for a new writing intensive course:
 - 1) Step 1. Departmental Level
If a change of this nature is initiated at the department level, the recommendation of the department and the appropriate forms (*New Course Proposal*, *Writing Intensive Course Proposal/Re-Certification Form* available on the Undergraduate Curriculum website) are posted to the electronic curriculum tracking process and the sent forward to the appropriate college committee.
 - 2) Step 2. College Level
Upon receipt of the department's recommendation, a request from the provost, or at the dean's own initiative, the proposal and the department recommendation is sent forward to the dean.
 - 3) Step 3. Dean
The dean reviews the proposed change, accompanying evidence and recommendations and sends forward a recommendation to the Undergraduate Curriculum Committee.
 - 4) Step 4. University Writing Council
The University Writing Council reviews newly proposed writing intensive courses, makes recommendations for revision if necessary, and makes a recommendation to the UCC.
 - 5) Step 5. Undergraduate Curriculum Committee Level
The Undergraduate Curriculum Committee reviews the proposed change, accompanying evidence and recommendations and makes its recommendations to the provost.
 - 6) Step 6. Provost Level
The provost reviews the proposed change and recommendations and makes a final decision.

6. Procedure for Approving Special Topics (195/295/395/495).

The purpose of special topics courses is to allow departments to experiment in their curricular offerings. Such courses may be offered in all departments.

A *New Topics Course Proposal* form (available: cnu.edu/registrar/forms) must be completed and approved by the department chair and appropriate academic dean and submitted to the Registrar before the course is offered for the first time. An electronic version of the form must also be submitted in order to post the topics course description on the web. Each topics course may be offered a maximum of three times. Before the course can be scheduled to be offered a fourth time, it must be formally added to the curriculum (see Section V.5) and assigned an appropriate course number.

7. Procedure for Approving Honors Courses

Seminar courses required by the Honors Program (HONR 300, 310, 320, 340, 350 series) are proposed by the Faculty, recommended by the Honors Faculty (which functions as a curriculum committee), and approved by the provost. No college-level review is required. In order to provide a flexible, engaging, and rigorous curriculum, courses listed in the Undergraduate Catalog have been approved by these entities and function as placeholders for specialized classes within the specified area. Individual class offerings inside the HONR placeholder numbers for any given semester are proposed by the Honors Faculty and approved by the provost. The Office of the Provost will communicate approvals to the Office of the Registrar.

8. Procedure for Minor Changes to Existing Courses.

These changes include: changing course credit hours, apportionment of lecture and lab hours, titles, numbers, pre- or co-requisites, and equivalents. Chairs complete the *Change to an Existing Course Form* (UCC website) and post the form to the electronic curriculum tracking process. The appropriate academic dean recommends and forwards the Change to Existing Course form to the UCC for processing (UCC may list concerns but approval is not required) and subsequent forwarding to the provost, who makes a final decision.

9. Procedure for Deleting Courses.

Courses are deleted from the University's curriculum:

- a. if the deletion is approved by the academic department, the appropriate academic dean, and the provost. The following committees review and may list concerns: Liberal Learning Council (for courses that are part of the Liberal Learning Core Curriculum), the Undergraduate Curriculum Committee or the Graduate Council (as appropriate) via the UCC. A *Change to an Existing Course Form* must be posted to the electronic curriculum tracking process for the dean and the provost to review and approve.
- b. if a course is not offered within three consecutive calendar years and such deletion is not annulled by the dean. A change to an *Existing Course Form* must be posted to the electronic curriculum tracking process for the dean and the provost to review and approve the deletion.

The provost's approval is required for all course deletions. In making such a decision, the effect of such a deletion on other curricular areas is a matter of consideration. The provost informs the instructional faculty of all course deletions.

10. Procedures for All Changes in the Graduate Curriculum or Graduate Courses Except the Initiation or Elimination of a Degree.

The same procedures are followed for all changes to the graduate curriculum or graduate courses.

a. Step 1. Graduate Program Level

If a change is initiated at the graduate program level, the recommendation of the program graduate faculty and appropriate department chair is forwarded to the Graduate Program Coordinator. In the case of the MAT, the program graduate faculty are represented by the Teacher Preparation Program Council.

- b. **Step 2. Graduate Program Coordinator Level**
The Graduate Program Coordinator reviews the proposed change and accompanying evidence and recommendation. She or he forwards the recommendation of the program graduate faculty along with his or her recommendation with accompanying evidence to the Director of Graduate Studies.
 - c. **Step 3. Director of Graduate Studies**
The director of graduate studies reviews the proposed change and accompanying evidence and recommendation. She or he forwards the recommendation of the program faculty along with his or her recommendation with accompanying evidence to the Graduate Curriculum Committee.
 - d. **Step 4. Graduate Curriculum Committee Level**
The Graduate Curriculum Committee reviews the proposed change and accompanying evidence and recommendations. The recommendation of the GCC along with the other recommendations and supporting evidence are forwarded to the Graduate Council.
 - e. **Step 5. The Graduate Council Level**
The Graduate Council reviews the proposed change. The recommendation of the Graduate Council along with the other recommendations and supporting evidence are forwarded to the provost.
 - f. **Step 6. The Provost Level**
The provost reviews the proposed changes, accompanying evidence and recommendations and makes a final decision.
11. Procedures for Initiating or Eliminating a Graduate Degree
- a. Follow steps a.-d. for Changes in the Graduate Curriculum or Graduate Courses (Section V. 10).
Proposed additions or eliminations of graduate degrees will proceed from the program faculty to the director of graduate studies to the Graduate Curriculum Committee to the Graduate Council and then to the provost.
 - b. Step 5. The provost reviews the proposed change, accompanying evidence and recommendations and recommends to the president
 - c. Step 6. The president reviews the proposed change, accompanying evidence and recommendations and recommends to the Board of Visitors.
 - d. Step 7. The Board of Visitors
The Board of Visitors reviews the proposed change, accompanying evidence and recommendations and makes a final decision.
12. Definition of credit hour, major, minor
- a. Lecture course credits: One credit hour is assigned to a course that meets for a 50-minute period once a week for 14 weeks (700 contact minutes), plus a final exam period. A 3-credit course must meet for 2100 contact minutes. A MWF course during the regular term (14 weeks) would meet for 42 50-minute sessions. A TR course during the regular term would meet for 28 75-minute sessions. Any other configuration (such as during the summer terms) must preserve the 700 contact minutes per each credit awarded, plus a final exam period. The expectation is that students will do an average of two hours per week of homework and preparation outside of class for each contact hour.
 - b. Laboratory course credits: One credit hour may be assigned to a laboratory that meets a minimum of two hours per week for 14 weeks (or the equivalent), provided that significant preparation outside of class (homework) is required. If no homework is required, the lab must meet four hours each week to earn one credit. Exceptions to this formula are rare and will be considered on a case-by-case basis.

c. Definition of a Major

A major must consist of a minimum of 30 semester hours and a maximum of 42 semester hours in the discipline. Introductory (100- and 200- level) courses need not be counted in the 42-hour maximum requirement, at the discretion of the department housing the major. Although a student may take more than 42 hours in the major field, a department may not require more than this number unless the university has approved an exception for the program as in instances where accreditation may require more hours.

d. Definition of a Minor

The minor must include from 15 to 21 credit hours of course work above the 100-level, as determined by the department of the minor field.

Approval Procedures for Undergraduate Curricular Changes

Steps in Procedure										
Change or Addition	department	college	dean	LLC	UCC	Faculty Senate	provost	president	BOV	SCHEV
Major Changes to Academic Program										
Initiate/Eliminate Academic Degree (Section V.4.a)	1	2	3		4	5	6	7	9	10
Initiate or Eliminate Majors under Degrees with Multiple Majors: Initiate or Eliminate Concentration Under Major (Section V.4.b)	1	2	3		4	5	6			
Change to Liberal Learning Core Requirements (Section V.4.c)	1	2 (All Colleges)	3	4	5	6	7			
Changes to Courses in Liberal Learning Foundations										
Creating Courses (Section V.4.d.)	1	2 (All Colleges)	3	4	5	*	6			
Liberal Learning Areas of Inquiry										
Changes to Area of Inquiry Courses (Section V.4.e)	1	2	3	4	5	*	6			
Non-Major Changes to Programs										
Adding Courses, Establishing Minors (Section V.5)	1	2	3		4	*	5			
Internal Adjustments to Degree Programs (majors, concentrations, minors) (Section V.5) Other than major changes. Recertifying writing intensive courses	1		2		3**	*	4			
Creating Writing Intensive Courses (Section V.5)	1	2	3		4**	*	5			
Other										
Special Topics Courses (Section V.6)	1		2			*				
Honors Courses (Section V.7)					1	*	2			
Minor Changes to Existing Courses (Section V.8)	1		2		3 - may list concerns	*	4			
Deleting Courses (Section V.9)	1		2	Notified of LLC course deletes	4 - may list concerns	*	5			

*Note: Any reviewing body may request Faculty Senate review. ** UWC reviews and recommends WI certification and recertification to the UCC.

13. Distribution and Core Courses

The undergraduate curriculum of the University is built upon a core of liberal studies defined by the Liberal Learning Foundation and Area of Inquiry requirements. This liberal arts core assures that each student is introduced to a broad base of general studies upon which one can specialize.

14. Grade Appeal Procedure

The purpose of this policy is to ensure students and instructional faculty members are afforded due process and fair treatment when a student wishes to appeal a final course grade.

a. Informal Discussion

The student discusses the course grade with the relevant instructor. Should resolution not be reached, the student moves to the Formal Appeal process outlined below.

b. Formal Appeal

- 1) The student files a formal, written appeal of the course grade with the chair of the relevant department. Students must file no later than the third week of classes of the fall semester to appeal spring and summer grades, no later than the third week of classes of the spring semester to appeal fall semester grades.
- 2) In cases where the instructor whose grade is being appealed is the department chair, the faculty member of the department (other than the department chair) who is senior in terms of years of membership on the University faculty assumes the duties of the department chair.
- 3) The student may obtain copies of the form "Student Appeal of a Course Grade" from the Registrar's Office.
- 4) Two copies of the completed appeal form and other evidence are submitted to the department chair, who sends one copy to the instructor within two academic days of its receipt. The student should keep a third copy of the completed form and submissions for the student's own records.
- 5) The evidence submitted by the student is offered to substantiate the claim that an incorrect grade has been registered by the instructor. Such evidence might include any or all of the following plus other material deemed appropriate and relevant by the student:
 - a) course syllabus and other written guidelines relevant to the course and assignments;
 - b) evaluated written assignments or tests;
 - c) written evaluation of the student's oral or skill performance.
- 6) The instructor, upon receipt of the copy of the "Student Appeal of a Course Grade" form and evidence, may submit any relevant documentation to substantiate the grade. A copy of this evidence is forwarded to the student within five (5) academic days of its receipt.
- 7) The student and department chair will discuss the case set forth by the student and the evidence supporting the grade appeal.
- 8) The department chair will discuss the appeal with the instructor. It is the student's responsibility to show that the student has earned a grade other than that submitted on the grade sheet to the Registrar's Office.
- 9) The department chair makes a decision based on all evidence and documentation and communicates that decision in writing to both instructor and student within three academic weeks of the date the *Appeal Form* is filed.
- 10) The decisions which can be made by the department chair are either to deny the appeal of the student or to forward the appeal to the appropriate academic dean with a recommendation that a three member

departmental review panel* be appointed by the dean to review the challenge of the student as set forth on the form with accompanying evidence, and to render a written recommendation.

- 11) If the department chair denies the appeal, the student retains the right to request a departmental review panel*. A request for a review panel must be submitted, in writing, to the appropriate dean or the Director of Graduate Studies within ten academic days of receipt of notification of the department chair's decision.
- 12) Should the department chair fail to make a decision within the three-week period specified, the grade appeal will automatically go forward to the appropriate dean or the Director of Graduate Studies.

* The Review Panel will be composed of instructional faculty from the college/school of the instructor whose grade is challenged. Review Panels considering appeals of grades awarded in graduate courses shall be composed of members of the graduate faculty. The review panel will choose a chair and examine the data submitted by the student and the submissions of the instructor. The recommendation of the review panel will be forwarded to the dean for a final decision.

c. Exceptional Cases

If the professor whose grade is appealed is seriously ill, deceased, institutionalized, or no longer with the University, the relevant "department-as-a-whole" shall take the place of the instructor in this subsection and will make every effort to seek all relevant evidence. The department shall operate by majority vote, and is empowered to make a grade change in the name of the instructor on a timely basis.

15. Library Information

Library information is available at the main desk of the Tribble Library and on the CNU website.

16. Classroom Expression

In the classroom, subject to the responsibility of the instructor to maintain order and to monitor time limitations, the discussion and expression of all views relevant to the subject matter are permitted. In addition, the following shall apply:

- a. Student academic performance shall be evaluated solely on an academic basis.
- b. Students shall be free to take exception to the material or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study in which they are enrolled. This right to take exception does not permit the disruption of class or infringement on the rights of others to learn.
- c. Requirements of participation in classroom discussion and submission of written exercises are not inconsistent with this section.
- d. Information about student views, beliefs, and political associations acquired by faculty in the course of their work as instructors, advisers, and counselors, is confidential and is not to be disclosed to others unless under legal compulsion.
- e. Should a faculty member determine that a student is disrupting a class and ask the student to leave the classroom, the student shall do so immediately.

When a student believes that he/she has been unjustly treated in the classroom, either by the denial of freedom of expression or by improper evaluation, or on any other right enumerated above, the student should discuss the concern with the instructor. The student may appeal the faculty member's decision, in order, to the chair of the department, and to the appropriate academic dean.

For procedures to follow when "The Honor System" is violated, refer to Section III The Honor System.

17. Grading System and Quality Points

The CNU Catalog describes the grading system and quality points. The Catalog is available on the CNU website.

18. English as a Second Language Policy

English as a Second Language Policy is available through the Office of Admission and the CNU website.

19. Class Attendance

The class attendance policy is available in the CNU Catalog and the CNU website. The Faculty Senate recommended and the provost approved the following addition to the Catalog policy: Students who must miss class to represent the university must notify the class instructors in advance of those absences. Given prior notice, instructors will allow students to make up class work or to complete work in advance of class absence. In case of disagreement about whether an activity represents the university, the appropriate dean will make the determination. It is the policy of the University to provide reasonable accommodations for students' observations of religious holidays. Students have the responsibility to notify professors well in advance regarding any request for an accommodation.

20. Regulations Concerning Conduct of Classes

- a. Toward the beginning of each course, the instructor will provide each student with a syllabus which includes such information as course objectives, schedule of class assignments, grading criteria. The instructor must indicate, in writing, to students the relative weight or importance attached to each piece of required work in arriving at the final course grade. Minor changes in a course syllabus (e.g., due dates, slight alterations of the relative weights of various assignments) may be made as long as due notice is given to the affected students. Major changes in a course syllabus (e.g., additional major assignments, papers, tests, etc.) should be avoided except in the most extreme and unusual circumstances. It is the responsibility of each instructor to teach the assigned course in a manner consistent with the course description in the University Catalog. If there is evidence that a specific course is not being taught as described in the Catalog, the concerned party should bring the matter to the attention of the instructor for resolution. If the resolution of the matter is unsatisfactory, the concerned party should elicit resolution in turn from the department chair, the appropriate academic dean, and the provost. The final authority for resolving this issue rests with the provost.
- b. In the conduct of classes, several activities are required.
 - 1) Instructors are expected to meet their classes on time and for the full duration of each officially scheduled period.
 - 2) Each instructor must report discrepancies between the class roll, provided by the Office of the Registrar, and student attendance to assure the accuracy of student enrollment records.
 - 3) Smoking in classrooms is prohibited.
 - 4) Each instructor must evaluate the quality of each student's work, using the evidence of papers, tests, reports, projects, classroom performance, and examinations as appropriate.
 - 5) Toward the end of each course, instructors will administer an instructional evaluation in accordance with the procedures as specified by the provost.
 - 6) Each examination must be supervised by the instructor or a designated proctor.
 - 7) Final Examination.

- a) Unless exempted in advance in writing by the appropriate academic dean, each course that can be used to satisfy the Liberal Learning Foundations requirements requires a final exam or a similarly comprehensive assessment of a student's ability to analyze and synthesize material presented over the entire semester.
For all other courses, unless exempted in advance in writing by the appropriate academic dean, a comprehensive assessment is required. The instructor will determine the vehicle for the comprehensive assessment. The course instructor will administer the comprehensive assessment during the final examination schedule published by the University Registrar. The giving of final examinations during the last week of classes is specifically prohibited. If an individual student is forced by conflict to request a change, the request must be made to the dean through the instructor or department chair. A student with more than two examinations scheduled on a single day may request to have the additional examinations rescheduled. Such requests are directed to the course instructor prior to the last day of instruction. Instructors shall resolve such conflicts using the conflict resolution period or by other arrangement.
 - b) Final examinations are not returned to students. Each instructor is to keep final examination papers for one year, during which time students have the right to review their papers with the instructor.
 - c) A student may be excused from taking an examination at the scheduled time by prior approval of the instructor. The student will be excused on the grounds of illness when it is verified by a physician and received by the instructor or Registrar. The instructor must be notified as soon as possible if illness or any other emergency causes a student to be absent from an examination. Verification is required.
- 8) Associated with the conduct of classes, a file of course descriptions, syllabi, and sample examinations is kept in the office of the dean and is open to any faculty member who wishes to consult it. The maintenance of this file is a requirement of the Southern Association of Colleges and Schools and each instructor is responsible for forwarding an up-to-date syllabus for each class to the Dean's Office through the Office of the Department Chair.
- c. Exceptions to these required activities must be approved in advance by the dean.
21. Academic Regulations Pertaining to Students with Disabilities
Academic regulations pertaining to students with disabilities are published in the Student Handbook. Copies are available from the Dean of Students Office and on the CNU website.

In order to provide reasonable accommodation in the classroom students are obligated to make their faculty members aware of their needs and the faculty members are obligated to accommodate reasonable needs. In order to enhance student awareness about services to students with disabilities verbal announcements by instructors and statements in their syllabi are desirable means of encouraging students to reveal their disabilities. A statement such as the following is recommended:

If you believe that you have a disability, you should make an appointment to discuss your needs. In order to receive an accommodation, your disability must be on record in Disability Services located in the Office of Student Affairs, Room 3127, David Student Center (telephone: 757-594-7160; TDD 757-594-7938 or TDD 800-828-1120, the Virginia Relay Center).

Faculty members should not speculate about a disability or imply a belief that a disability is responsible for any aspect of the student's performance or behavior. The diagnosis of a student's disability will be clarified through the process of determining needs and reasonable accommodations by the dean of Students in the Office of Student Affairs.

22. Regulations Pertaining to the Scheduling of Classes

Regulations pertaining to the scheduling of classes are available from the Office of the Registrar and on the CNU website.

23. Intellectual Property

Information on regulations regarding intellectual property is located in the Board of Visitors section of the University Handbook and published on the CNU website.

SECTION VII
Adjunct Faculty Handbook Personnel Regulations

A copy of the Adjunct Faculty Handbook may be obtained through the Office of the Provost or the CNU website, see *Catalogs and Handbooks*.

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SECTION VIII
Administrative and Professional Faculty Personnel Regulations1. Introduction

The administrative professional faculty of the University is the body of all persons holding administrative or professional appointments with faculty rank. Definitions for the administrative /professional faculty positions are given in the Governor's Consolidated Salary Authorization for Institutions of Higher Education. These definitions state:

- a. Administrative Faculty Positions: Administrative Faculty positions require the performance of work directly related to the management of the educational and general activities of the University, department or subdivision thereof. Incumbents in these positions exercise discretion and independent judgment and generally direct the work of others. The organization reporting relationship normally does not go lower than two levels below the president.
- b. Professional faculty Positions: Professional faculty positions require advanced learning and experience acquired by prolonged formal instruction and/or specialized work experience. Incumbents in these positions regularly exercise professional discretion and judgment and produce work that is intellectual and varied in character.

Changes in administrative and professional faculty personnel regulations and information are authorized by the president after consultation with the provost and the chief of staff or the appropriate vice president(s) and University constituencies.

2. Selection/Appointment/Termination

- a. Administrative and Professional faculty are normally selected with the aid of advisory search committees operating in accordance with procedures outlined in Section XII. Recommendations of the search committee are considered by the hiring official, and a recommendation for appointment is made to the president who is the final authority on the appointment. All appointments are reported to the Board of Visitors at the next scheduled meeting of the Board. Appointments which will include academic department affiliation must include participation of the academic department in the selection process and the concurrence of the appropriate academic dean and the provost prior to including academic department affiliation in the employment offer. Recommendation for appropriate academic rank must be processed through the provost prior to referral to the president.
- b. All administrative and professional faculty appointments are contingent upon a satisfactory background check to be conducted by Christopher Newport University upon receipt of the candidate's authorization.
- c. Each administrative appointee serves at the pleasure of a responsible official. Administrative and professional faculty are, in their administrative or professional faculty employment status, employees at will; accordingly, the University may terminate such appointments at any time, without notice, and without stating reasons.
- d. If the terminated individual holds rank in an academic department (i.e., holds concurrent membership on the instructional faculty) at the effective date of termination, the individual's employment status as a member of the instructional faculty does not necessarily terminate as well. As such, at the conclusion of the administrative appointment, the individual's salary will return to the original instructional faculty salary at the time of the appointment plus an amount equivalent to the average adjustment to faculty compensation that accrued during the administrative appointment. If at the conclusion of the administrative appointment, the faculty rank has changed, the salary shall reflect the newly earned rank. The provost may recommend a higher salary adjustment to the president for final approval. This instructional faculty employment status of the subject individual is governed by the applicable provisions of instructional faculty section of this *Handbook*.

3. Administrative and Professional Faculty Grievances

Administrative and professional faculty members who consider themselves to have suffered material professional detriment as a result of an action, decision, or recommendation of their administrative supervisor may seek recourse by:

- a. Requesting reconsideration by the official making the decision or recommendation or taking the action in question.
- b. Failing resolution in Step a), submitting a written request for reconsideration or reversal of the action, decision, or recommendation at successively higher administrative levels through the presidential level. Matters concerning compensation and termination are not grievable under this section.

The Board of Visitors, at its discretion, may hear appeals, of full-time administrative and professional faculty on decisions of the president on matters subject to discretionary review as established by Board policy. The Board's discretionary review must be sought in writing within five (5) working days of the presidential decision for which discretionary review is sought.

4. Types of Leave of Absence

a. Annual Leave

1) Introduction:

Annual leave for twelve-month administrative and professional faculty is credited at the beginning of the fiscal year as though it were accrued as follows:

- a) For new administrative and professional faculty members hired on or after July 1, 2010:
 - (1) For zero years to less than three years of CNU service (as defined in 4a, 1c) at the rate of four hours each pay period (96 hours credited on July 10).
 - New Appointments made after the beginning of the fiscal year will be provided annual leave based on the accrual rate of four hours for each remaining pay period of the fiscal year.
 - (2) For three years or more of full-time CNU service (as defined in 4a, 1c) at the rate of eight hours each pay period (192 hours credited on July 10).
 - Administrative and professional faculty members hired before July 1, 2010 are credited at the beginning of the fiscal year as though it were accrued at the rate of eight hours each pay period (192 hours credited on July 10).
- c) CNU service includes service in a *full-time* instructional faculty position, a *full-time* administrative and professional faculty position, or a *full-time* classified position.

The approval of annual leave shall be subject to such scheduling as to insure minimum disruption of the normal operation of the University. No more than ten days or 80 hours of unused leave may be carried forward into the next fiscal year, unless an exception has been granted by the president. Annual leave will be prorated during the approved leave of absence for partial pay for educational and research purposes (professional development). Annual leave will not accrue while on leave without pay. Note: If the AP faculty member selects the VSDP program, the 32 hours of family personal leave included with that program will be deducted from the non-VSDP annual leave allotments amount once the employee begins to earn 192 hours of annual leave.

2) Leave Payout:

Employees in the first year of administrative or professional faculty employment will not be paid for unused leave upon separation from the University. After the first year of administrative or professional faculty employment, employees will be paid for up to 80 hours of unused accrued leave upon separation from full-time employment from CNU unless the employee is grant funded and grant funds are not available. Payment is calculated by adding four or eight hours for each completed pay period, based on an accrual rate determined from Section 4.a., the number of leave hours carried over from the previous fiscal year, less the number of annual leave hours taken. The payment rate will be determined

by converting the annual salary to an hourly rate. Under unique and extraordinary circumstances exceptions granting more than 80 hours leave may be given by the president. There is no leave payout when an AP employee accepts a classified or instructional faculty position at CNU.

b. Holidays

Officially designated holidays by the University will generally be observed with no deductions against leave accounts. However, an office or department may need to be open based on unique service needs as approved by the chief of staff or provost, or appropriate vice president. Annual leave may be granted during this period at the discretion of the supervisor.

c. Administrative Leave

Administrative leave may be granted with full pay for any absence necessary for serving on a jury, attending court as a witness under formal subpoena, or appearing before an administrative agency under subpoena. Leave with pay can be granted at the discretion of the chief of staff, provost, vice president, or president where the charging of annual leave would be unfair to the employee due to the nature of the absence.

d. Leave with Full or Partial Pay for Educational and Research Purposes (Professional Development)

1) Introduction: Leave of this kind is intended to permit administrative and professional faculty to devote their full energies to the development of knowledge and skills that will benefit the University. Such development will ordinarily take the form of pursuit of graduate study which will better-prepare the individual to be effective in his or her present position, which will prepare the individual for advancement in his or her present career path, and/or which will prepare the individual to serve the University effectively in a new career path. Leave of this kind requires that the recipient be engaged throughout the period of leave in fulltime study and professional development. In particular, individuals who are granted such leave are prohibited from engaging in any employment or other activity of a remunerative nature during the period of leave. Leave of this kind must be taken for all or part of one fiscal year and, once granted, cannot be granted again until the grantee has completed at least six consecutive years of active, full-time, post-leave service to University. Administrative and professional faculty considering this leave should consult with Human Resources concerning benefits during this leave status.

2) Selection and Timetable:

a) Administrative and professional faculty requesting such leave must prepare a statement (not to exceed 1,000 words) describing the activity to which the individual will commit if such leave is granted. The statement should begin with a clear, succinct, and cogent statement describing the purpose of the leave and the benefits, which will accrue to the University if the leave is granted. Beginning and ending dates of the proposed leave must be specified. If the leave involves formal enrollment in graduate courses, the courses and the semester and institution of each enrollment must be specified. If the activity is intended to lead to a graduate degree, the name of the degree, the name of the institution to confer the degree, and the date of expected receipt of the degree must be specified. The applicant must specify the fraction of salary being requested and provide appropriate justification for support at this level. A current curriculum vita of the applicant must accompany the statement.

b) No later than January 7 of each fiscal year, the Office of Human Resources will issue a timetable for the consideration of requests by administrative and professional faculty for leave of this kind in the next fiscal year. No later than February 7 of the same fiscal year, applicants must submit the materials described in the preceding section, together with statements of support or non-support from all members of the applicant's reporting line through the provost or vice presidential level, as appropriate. The statement of support or non-support from the applicant's immediate supervisor must include a plan and related costs for compensating for the applicant's absence should the requested leave be granted. The statement of support or non-support from the provost or

appropriate vice president must assign a priority level (1, 2, 3, etc., with 1 being the highest priority) to each application from that office's jurisdiction.

- c) No later than February 14 of the same fiscal year, the Office of Human Resources will refer the applications to the Administrative and professional faculty Peer Review Committee, which will judge the merits of each application, render a statement of support or non-support for each, and assign a priority number to each without regard to the vice presidential jurisdiction in which it originated. The administrative and professional faculty Peer Review Committee will report these results to the Office of Human Resources, together with all application materials, no later than March 7 of the same fiscal year.
 - d) No later than March 14 of the same fiscal year, the Office of Human Resources shall render a judgment of support or non-support for each application, assign his own priorities, and communicate his findings, together with the application documents and the findings of the administrative and professional faculty Peer Review Committee to the president of the University.
 - e) The president shall render a decision as to which applications shall be approved and shall have appropriate resolutions granting leave prepared for consideration of the Board of Visitors at its next meeting.
- 3) Obligations of the Recipient.
- a) Upon completion of a leave for educational/research purposes, the recipient shall, within 30 days, prepare a report on his or her accomplishments during the period of leave. The report shall take note of and explain any differences between actual accomplishments and those anticipated in the application for leave.
 - b) Any recipient of such leave shall be obliged to remain in the employ of the University for a period following the leave, which must include two complete fiscal years. Failure to satisfy this requirement can result in the employee being required to repay to the University all cost of salary and fringe benefits provided during the period of leave. This requirement shall be waived, however, if the individual leaves the employ of the University at the University's behest.
- e. Sabbatical Leave
Members of the administrative and professional faculty are also eligible for consideration for sabbatical leave. (See index: Sabbatical Leave)
- f. Sick Leave with Full or Partial Pay (Virginia Sickness and Disability Program Participants-VSDP)
The University grants sick leave with full or partial pay based on the type of plan selected by the administrative and professional faculty member. If the administrative and professional faculty member participates in the Virginia Sickness and Disability Program (VSDP), eligibility, program requirements and leave provisions are governed by the Commonwealth of Virginia. For more information, visit the Virginia Retirement System website at <http://www.varetire.org/members/benefitplans/vsdp/index.asp>.
- g. Sick Leave with Full or Partial Pay (Non Virginia Sickness and Disability Program Participants-VSDP)
- 1) Sick Leave with Pay Short-Term (Non VSDP)
It is the policy of CNU to pay administrative professional faculty members for sick leave when taking less than or equal to 5 continuous working days.
 - a) Sick leave may be used for employee's illness or non-work related injury which renders the employee unable to attend work. A supervisor may request a health care provider's certification of the medical condition.
 - b) Peer coverage for work is provided by co-workers while on sick leave.
 - c) Benefits are provided in accordance with the Commonwealth of Virginia requirements.
 - d) Supervisors are responsible for monitoring short-term sick leave.

2) Sick Leave with Pay Extended (Non VSDP).

It is the policy of CNU to pay administrative professional faculty members when taking six or more continuous working days of sick leave provided by the following schedule:

- a) For less than one year of CNU service (as defined in 2e), no extended sick leave is provided. (This is consistent with administrative and professional faculty members who participate in VSDP.) However, annual leave may be used.
- b) For between 1 year and less than 10 years of CNU service (as defined in 2e), 90 calendar days of paid extended sick leave.
- c) For between 10 years and less than 20 years of CNU service (as defined in 2e), 180 calendar days of paid extended sick leave.
- d) For 20 years and above of CNU service (as defined in 2e), 270 calendar days of paid extended sick leave.
- e) CNU service includes service in a *full-time* instructional faculty position, a *full-time* administrative and professional faculty position, or a *full-time* classified position.

In all circumstances, the following conditions apply:

- a) The University requires that a request for extended sick leave be supported by a health-care provider's certification of the medical condition of the person affected to include the date when the serious condition began and the probable duration of the condition from the licensed treating professional.
- b) Medical certification requires the completion of the U.S. Department of Labor Form WH-380. This form is located on the CNU Human Resources website at <http://hr.cnu.edu/forms.html>.
- c) An intermittent leave or reduced schedule request necessitated by planned medical treatment must include the expected treatment dates and duration of treatment.
- d) An intermittent leave or reduced schedule request necessitated by an employee's own health condition must include a statement of the medical necessity for the leave and the expected duration.
- e) NOTE: When possible, the employee should provide certification in advance of, or at the commencement of, the requested leave. When that is not possible, certification must be provided reasonably soon after the leave begins.
- f) Requests for Second and Third Opinions:
 - (1) The University may require, at its own expense, a second opinion from its designated or approved health-care providers. (This health-care provider cannot be one who is employed by the University on a regular basis).
 - (2) When the second opinion differs from the first, the University may, at its own expense, require a third opinion from a health-care provider designated or approved jointly by the employee and the University. The opinion of the third health-care provider shall be considered final and binding upon the employer and the employee.
 - (3) The University may require an employee to report periodically during the leave period on his or her leave status and intention to return to work, and to provide subsequent re-certifications on a reasonable basis.
 - (4) Please note that a request for re-certification every four to six weeks is considered reasonable.

Work coverage for extended sick leave is usually provided by the supervisor. In these types of leave situations, temporary pay is rarely given. It is expected that the manager use existing resources to cover the absence. Employee benefits are provided in accordance with the Commonwealth of Virginia requirements. It is strongly recommended that the administrative professional faculty member purchase the University sponsored long-term disability package upon hire at the University.

3) Sick Leave with Pay Extended and FMLA Eligible (Non VSDP)

It is the policy of CNU that while an administrative and professional faculty member is out on extended sick leave with pay and is eligible for family and medical leave that the extended sick leave run concurrently with FMLA. Once the amount of extended sick leave provided by the University has been exhausted, the administrative and professional faculty member can supplement the amount of FMLA time remaining, if any, with existing accrued annual leave. Benefits are provided in accordance with the Commonwealth of Virginia requirements. The incumbent's position may be recruited and filled at University discretion when extended sick leave and FMLA have been exhausted.

4) Leave without Pay – Family Medical Leave (Non VSDP)

The University grants leave in compliance with the Family and Medical Leave Act (FMLA) that requires the University give eligible administrative and professional faculty up to twelve (12) weeks of unpaid, job-protected (for continuing positions), leave during any calendar year for; the birth, adoption, or foster care of a child; serious health condition of the employee; or the serious health condition of an immediate family member. Employees are eligible for FMLA if they have been employed with CNU for at least 12 months and have worked 1,250 hours during the prior 12-month period.

Administrative and professional faculty taking leave under the FMLA have a guaranteed right to return to their same or equivalent position and pay (based on position availability). Health benefits may continue during the leave at the same level and conditions as if the administrator had continued to work. The administrator must give 30 days advance notice to the provost or vice president of the need to take FMLA leave, unless emergencies or unforeseen events preclude such advance notice.

A request for leave due to a serious health condition must be supported by a certification from the health care provider. This requirement includes the administrator's or family member's health care provider. The certification for a family member should include a statement from the health care provider that the administrator is needed to care for the family member. Certification forms are available in the Office of Human Resources.

5. Performance Planning and Evaluation

This policy delineates the method for performance planning and annual evaluations of administrative and Professional Faculty. This policy applies to all administrative and professional faculty members and all those who supervise administrative and professional faculty members. Each administrative and professional faculty member's performance will be formally evaluated annually. Policy requirements, processes, and timelines can be found on the CNU Human Resources website at <http://hr.cnu.edu/policies.html>. Required forms for both processes can be found at <http://hr.cnu.edu/forms.html>.

6. Promotions in Academic Ranka. Introduction

The faculty is arranged in a hierarchical system of academic ranks, representing successively higher experience, accomplishments, expectations, and recognition.

For administrative and professional faculty members these ranks are: professor, associate professor, assistant professor and instructor. Position, degree of responsibility, level of relevant education, and experience are factors in establishing rank. Deficiencies in some respects may be balanced by unusual excellence in others. The standards and procedures given in this section apply only to administrative and professional faculty who do not hold their faculty rank in an academic department of the University. administrative or professional faculty holding rank in an academic department (i.e., holding concurrent instructional faculty appointments) must have candidacies for promotion in academic rank considered in accordance with the provisions of this *Handbook*. (See index: Academic Rank)

b. Academic Rank Promotional Procedures

A member of the administrative or professional faculty who wishes to be considered for promotion in academic rank should notify the appropriate, immediate administrative supervisor. The formal request for promotion should be accompanied by a file of materials (dossier) to support the candidacy. The dossier can include any supportive materials that the candidate deems appropriate, but it must contain both documentation that the minimum requirements for the rank sought have been satisfied, and information sufficient to permit those involved in the review of the candidacy to apply the "evaluation standards" specified for the rank sought. The provost or appropriate vice president is responsible for determining any additional procedures for candidates within that officer's jurisdiction.

The files of those candidates being recommended for promotion are submitted to the provost after the appropriate review in their division. Candidates for promotion must have a recommendation for or against promotion from their vice president, before their dossier is submitted to the provost. Within the Academic Affairs Division, the appropriate director must recommend for or against promotion prior to submission to the provost. The deadline for submission to the Office of the provost is established annually by the provost.

The provost will forward the dossier and recommendations to the administrative and professional faculty Peer Review Committee (APFPRC). This five-person campus-wide committee serves as an advisory committee to the provost. As such, members of the Committee, including the chair, are appointed by the provost on an annual basis.

The APFPRC submits recommendations and priorities to the provost who recommends to the president. Recommendations may be either for or against promotion. The names of those candidates that the president recommends for promotion will be submitted to the Board of Visitors for final action.

c. Academic Rank Promotional Standards

Academic rank is bestowed by the Board of Visitors, consistent with the following criteria:

1) Instructor

An instructor normally holds at least the master's degree. Evidence or promise of competence in service is expected of faculty at the rank of instructor.

2) Lecturer

A lecturer normally holds the terminal degree. Duties in addition to instruction are assigned by the department chair. These duties may include service and professional development.

3) Assistant Professor

a) An assistant professor must hold at least a master's degree and should have successfully completed at least 30 hours beyond the master's degree. In exceptional cases, evidence of equivalent experience appropriate to the position may be presented in lieu of the 30 hours. Such evidence will be reviewed by the APFPRC and its recommendation as to whether or not the minimum qualifications for promotion have been met will be included as part of its recommendation to the provost.

b) Evaluation Standards

A candidate for promotion to assistant professor will be judged according to:

- (1) evidence of exemplary performance in the candidate's position;
- (2) evidence of professional development including but not limited to the following activities: membership in professional organizations, attendance at professional meetings, professional presentations, professional publications, relevant research, grants development, etc.;
- (3) evidence of service to the University as appropriate for the position such as teaching and serving on committees;

- (4) evidence of service to the community in providing professional expertise in any way that promotes a positive image of the University; and
- (5) evidence of a history of predominantly positive evaluations.

4) Associate Professor

- a) An associate professor should hold a terminal degree, or a functional equivalent as authorized by the provost, but must have:

- (1) at least 30 hours of graduate work beyond the master's degree;
- (2) at least four years of relevant university experience at the rank of assistant professor; and
- (3) a total of six years of relevant university experience.

b) Evaluation Standards

A candidate for promotion to associate professor will be judged according to:

- (1) evidence of exemplary performance as an assistant professor;
- (2) evidence of continuing professional development (see index: professional development);
- (3) evidence of outstanding service to the University (see index: service);
- (4) evidence of outstanding service to the community in providing professional expertise in any way that promotes a positive image of the University;
- (5) evidence of a history of predominately positive evaluations; and
- (6) extent to which minimal qualifications in 3)-a) are exceeded.

5) Professor

- a) A professor must have:

- (1) at least a terminal degree (see index: terminal degree);
- (2) at least seven years of relevant university experience at the rank of associate professor; and
- (3) a total of twelve years of relevant university experience.

b) Evaluation Standards

A candidate for promotion to professor will be judged according to:

- (1) sustained evidence of successful compliance with the expectations of the rank of associate professor;
- (2) sustained evidence of truly outstanding professional effectiveness;
- (3) sustained evidence of widely respected professional development (see index: professional development).
- (4) sustained evidence of leadership and high achievement on academic and administrative service (see index: service);
- (5) sustained evidence of great stature as a member of the University and academic community;
- (6) evidence of outstanding service to the community in providing professional expertise in any way that promotes a positive image of the University;
- (7) evidence of a history of strongly positive evaluations; and
- (8) extent to which minimal qualifications in 4)-a) are exceeded.

7. Administrative Actions for Inappropriate Conduct on the Part of Administrative and Professional Facultya. Examples of Unsatisfactory Behavior

- 1) Failure to perform satisfactorily one's duties, follow instructions, comply with established written policy, or otherwise fail to maintain professional standards of conduct.
- 2) Acts of violence or harassment; unauthorized use of drugs or alcohol; unauthorized use of, misuse of, or willful or negligent damage to state or employee property, equipment or facilities.

b. Purposes

- 1) These sanctions are designed to protect the rights of administrative and professional faculty and to assure compliance with University rules and policy and public law.

- 2) The sanctions provide directors, deans, vice presidents, provost and the chief of staff with guidelines to follow when an administrator's conduct is inappropriate or in violation of the policies of the University.
- 3) This process also defines the measures, which are appropriate in relation to the offense.

c. Sanctions

1) Introduction

There are four types of sanctions. These sanctions are not progressive or sequential; rather, the seriousness of the offense(s) will determine the sanction which is initiated. Dismissal need not be preceded by any of these lesser sanctions.

2) Admonition

- a) An admonition is warranted when an administrator's behavior is of such a nature that it is likely to or does reflect unfavorably upon the office or the University or on the administrator's professional status.
- b) The director, dean, vice president, provost or chief of staff is responsible for orally admonishing the administrator and keeping a memorandum of the substance and date of the discussion.

3) Written Warning

- a) A written warning is issued when unacceptable behavior continues after admonishment or when an administrator's misbehavior is of a more serious nature to such a degree that a written warning is appropriate.
- b) The director, dean, vice president, provost or chief of staff is authorized to issue written warnings.
- c) An appeal, is permitted to the next higher level, but not beyond the appropriate vice president or the provost
- d) The written warning will include descriptions of the unacceptable behavior and those actions necessary to correct or eliminate the problem, a reasonable time within which those actions must be taken, and the consequences of failure to take those actions.

4) Suspension

- a) Suspension, with or without loss of pay, occurs when an administrator's misbehavior continues after written warnings, or when the misbehavior is of such a nature that immediate suspension is warranted.
- b) Only the appropriate vice president, provost, chief of staff or the president are authorized to impose this sanction.
- c) If a vice president, the provost or the chief of staff has taken the action an appeal, is permitted to the president.
- d) The president has the final authority.

5) Dismissal

8. Library Faculty

- a. Definition: Library faculty are a special category of administrative and professional faculty. The library faculty includes the University Librarian (Library Director) and all other professional librarians who hold the MLS or equivalent degree and whose assigned responsibilities in the library require the attainment of the MLS degree or its equivalent. The University Librarian is a member of the administrative faculty; all other members of the library faculty are members of the professional faculty.
- b. Precedence: Unless otherwise specified in the individual's employment contract or letter of appointment, for library faculty the provisions of this subsection take precedence over those of all other subsections of section VII with which they might differ. Otherwise, the regulations applicable to library faculty are those specified in Section VII for all administrative and professional faculty. All matters of interpretation involving this subsection shall be decided by the provost.
- c. Employment Status: Library faculty are employees by contract rather than employees at will. For full-time, salaried library faculty, contracts of employment normally extend from July 1 through June 30 of the following calendar year, with nonrenewal decisions requiring notification to the employee to that effect being given no later than the April 1 immediately preceding the expiration of the final contract. Contracts

of employment which begin on a date other than July 1 will normally expire on the next June 30 and are not subject to the April 1 nonrenewal notification deadline. Library faculty serving on part-time, temporary, or other wage (as opposed to salaried) employment may be employed by contract for specified periods of time; such employment terminates automatically at the expiration of the applicable contract, with no notice of termination required.

- d. Relationship to the Instructional Faculty: Inasmuch as the University library is a unit in the budgetary program of “academic support” rather than the budgetary program of “instruction,” library faculty are not members of the instructional faculty and their positions are not tenure-eligible. However, because library faculty play a key professional role in support of the instructional program of the University, it is appropriate that Library Faculty participate in the governance of the University in a fashion consistent with this role. Accordingly, library faculty may serve as members of committees and other bodies of governance of the instructional faculty. The conditions of such membership, if and when it occurs, are determined by the provost, acting on the recommendation of the Faculty Senate.
- e. Academic Freedom: The provisions of the Board of Visitors’ policy on academic freedom are applicable to members of the library faculty.
- f. Participation in Academic Ceremony: Library faculty shall participate with the instructional faculty in all formal, academic University ceremonies and, when appropriate, shall do so in appropriate academic regalia.
- g. Emeritus Status: Library faculty shall be eligible for consideration for emeritus status, as that term is defined for the instructional faculty in Section XII. The process of consideration shall be as defined in Section XII, subsection 11, with the library faculty as a whole substituting for the academic department and with the University librarian substituting for the college dean.

SECTION IX
Business Office Regulations

Financial policies and practices are governed by federal and state laws and policies. Contact the University Business Office for additional information.

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SECTION X
Classified Personnel Regulations

The Commonwealth of Virginia Department of Human Resources Policies and Procedures Manual provides relevant policies for classified employees. A copy of the manual is located on the Commonwealth of Virginia website at dhrm.virginia.gov/hrpolicies. For any questions regarding these policies, please call the Office of Human Resources.

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SECTION XI
Code of Student Rights, Responsibilities, and Conduct

For information concerning the university's judicial process, please see the Student Handbook at:
<http://cnu.edu/studentlife/pdf/studenthandbook.pdf>

1. Philosophy of University Policies for Student Life Rights

Christopher Newport University is maintained and governed by the following five values: (1) We will always put students first; (2) We will always offer outstanding teaching; (3) We will remain committed to liberal learning; (4) We will provide access and opportunity; (5) We will be actively engaged in shaping the economic, civic, and cultural life of this community. Additionally, we hold the ideal of Honor as an important element of the Christopher Newport University experience. Accordingly, the University has implemented policies that reinforce these values and ideals. As an educational institution, the University is concerned with the formal, in-class education of its students as well as their growth into mature men and women who conduct themselves as responsible, honorable citizens.

The uniqueness of the academic community requires particular sensitivity to the individual rights of students and the rights of the University community. Rules and regulations are imperative as a basis for the orderly conduct of University activities and for maintaining an environment conducive to study, recreation and personal growth. Regulations are intended to create sound living and learning conditions for all members of the campus community and to promote an atmosphere that encourages personal integrity.

Student Life policies are based upon the assumption that students and groups have the capacity to assume responsibility for their own behavior and that the University has the authority to establish an internal structure for enforcement of its policies and procedures which students have agreed to accept by enrolling at the University. Conversely, students have the right to expect the University to fulfill its educational responsibilities as effectively as its capacity and resources permit.

Since rights carry with them certain responsibilities, the following rights and responsibilities - institutional as well as student - are set forth.

2. Basic Rights

The following list of basic rights is not intended to deny or limit the rights of students in any way. Rather, it is intended to focus special attention on these rights because of their importance in the educational process. Christopher Newport University students may freely and openly exercise the following freedoms as long as their actions do not interfere with the regular operation of the University:

- a. Campus Expression - Free inquiry, expression, and assembly are guaranteed to all students subject to the limitations of this document and other University regulations and policies, which are consistent with the provisions of the Constitutions and laws of the Commonwealth of Virginia and the United States of America. Public statements and demonstrations by individual members of the University community or organizations shall be clearly identified as representative only of those individuals or organizations and not of the University. Sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed either by the sponsoring group or the institution.
- b. Pursuit of Goals - Students are free to pursue their educational goals; appropriate opportunities for learning shall be provided by the University.
- c. Equal Protection - **CNU does not discriminate in admission, employment, or any other activity on the basis of race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law.**

3. Equal Opportunity Rights

CNU does not discriminate in admission, employment, or any other activity on the basis of race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law.

All student requests for disability accommodations and assistance should be directed to the dean of students located in the Office of Student Affairs on the third floor of the David Student Union. Students who feel they have been discriminated against because of a disability should contact the Dean of Students.

Any student who believes that he/she has been unlawfully discriminated against or harassed may file a complaint with the **director of Title IX and equal opportunity**. The director serves as the University's Title IX coordinator.

4. Student Records

Christopher Newport University complies with the Family Educational Rights and Privacy Act. Questions concerning this policy may be referred to the University registrar or the vice provost for enrollment and student success.

5. Student Code of Conduct

Generally, University jurisdiction and discipline shall be limited to conduct that occurs on University premises, at any official University function or activity regardless of location, or such action that adversely affects the University community's pursuit of its education or other legitimate objectives. Engaging in activities that are inconsistent with values expressed in documents and/or the articulated expectation of student conduct, regardless of the location of the activity, may be addressed as potential violations of the Student Code of Conduct or Honor Code.

The following misconduct is subject to disciplinary action, including possible suspension or dismissal from the University.

a. Abusive, Disorderly or Obscene Conduct

1) Abusive Conduct

Any actions against one's self or others that causes physical injury, intimidates, harasses, threatens or otherwise interferes with another person's rightful actions. This includes but is not limited to, verbal abuse, abuse via electronic means (e.g. cyber bullying), and physical battery.

Abusive conduct as intimidation includes engaging in a course of conduct or committing acts that alarm another person and serve no legitimate purpose. This includes but is not limited to unlawful coercion, extortion or duress that places the recipient in fear.

Abusive conduct that is harassing is defined as any words, gestures or actions directed at an individual or group that may cause a reasonable person to experience fear or intimidation. Harassment of all kinds that is directed at an individual is reprehensible and will not be tolerated by the University.

2) Disorderly Conduct/Conduct Infringing on the Rights of Others

Any behavior that disrupts or interferes with the orderly functioning of the University or disturbs the peace and/or comfort of persons or interferes with the performance of the duties by University personnel.

3) Obscene Conduct

Any conduct or expression that is lewd or indecent that is not constitutionally protected speech.

c. Drugs

Use, possession or distribution of narcotic or other controlled substances by Virginia law will not be tolerated.

Being in the presence of or under the influence of illicitly obtained or illegal controlled substances will not be tolerated. Similarly, inappropriate or abusive use of prescription, over-the-counter medication, or other items in order to produce a drug-like effect is unacceptable.

Additionally, possession of drug paraphernalia including but not limited to bongos, bowls, hookah pipes, scales, and roach clips is prohibited.

Christopher Newport University supports and encourages a drug free educational experience. CNU fully complies with the narcotic and controlled substance regulations of the Commonwealth of Virginia.

d. Alcoholic Beverage Policy

Use, possession, consumption or distribution of alcoholic beverages by students, except as expressly permitted by Virginia law and University regulations, will not be tolerated.

Public intoxication that results in disorderly behavior that negatively impacts the University community and community at large will not be tolerated.

Students found in the presence of alcohol are also subject to disciplinary actions.

Christopher Newport University supports and encourages an alcohol-free residential experience. The University fully complies with the alcohol regulations of the Commonwealth of Virginia.

e. Weapons/Fireworks/Explosives/Hazardous Chemicals

Unauthorized possession or use of weapons, fireworks, or explosives is prohibited.

Unauthorized possession, storage, or control of weapons and firearms on University property is prohibited. This includes storage in vehicles on campus as well as in the residence halls. Firearms include any gun, rifle, pistol, or handgun designed to fire bullets, BB's, pellets, or shot regardless of the propellant used. Additionally, possession of ammunition that could be used with a prohibited item is forbidden. Other weapons include any instrument of combat, or any object not designed as an instrument of combat but carried for the purpose of inflicting or threatening bodily injury. Examples include, but are not limited to, knives with fixed blades or pocket knives with blades longer than four inches, razors, metal knuckles, blackjacks, hatchets, bows and arrows, nunchakas, foils, or explosives and incendiary devices.

Hazardous chemicals, which could pose a health risk, are also prohibited from the campus. This includes chemicals which, when combined with other substances, could be hazardous or present a danger to others.

f. Hazing

Hazing, which includes any act that causes humiliation, physical discomfort, bodily injury or ridicule, is a criminal offense in the Commonwealth of Virginia. For a more detailed explanation of this policy and a more comprehensive definition of hazing, please see Section V-IX of the CNU Student Handbook.

g. Failure to Comply with a University Official

Failure to comply with a request of an authorized University official, including failure of a student to present his/her University identification card when requested by an authorized University official.

h. Misuse of Identification Cards

Improper use of any identification card, including knowingly altering or mutilating a University identification card, is prohibited. Using or inappropriately possessing the identification of another or allowing one's own

card to be used by another is a violation of university policy and may also be considered an Honor Code violation.

i. Failure to Observe Rules and Regulations

Failure to observe rules and regulations issued by the University, including all publications and notices pertaining to student life and student services.

j. Damage or Destruction

Attempted or actual damage to or destruction of University property or property of a member of the University community or other personal or public property while on University premises or at University sponsored functions. Attempts to damage, or actions that could damage, property will also not be tolerated.

k. Misuse of Fire-Fighting Equipment/Arson/Disregard of Fire Alarm/Tampering

Misuse of fire-fighting equipment, including tampering, removing or discharging a fire extinguisher or any other fire emergency equipment except when the need is real is prohibited.

Unauthorized burning of any material in any University building or on University property will not be tolerated.

The disregard of a fire alarm system or the refusal to vacate a building or section of a building when a fire alarm is sounding is prohibited.

Tampering with detection systems, including deliberately initiating a false alarm or creating conditions that result in a false alarm, or tampering which would cause a malfunction or non-function, is considered a violation.

l. Tampering with University Property

Tampering with any elevator, wiring, plumbing, or other University equipment/property without prior authority from the appropriate University official is prohibited.

m. Unauthorized Entry or Access

Unauthorized possession or use of keys to any University door or facility, or unauthorized entry to or use of those facilities is prohibited. Unauthorized use of an emergency exit door also will not be tolerated.

n. Involvement in a University Violation

Presence during any violation defined in the Code of Student Rights, Responsibilities and Conduct or the Honor System that condones, supports or encourages the violation. Students who anticipate or observe a violation of University policy are expected to remove themselves from the situation and are expected to report the violation to the proper authorities. Students are obligated to report Honor Code violations.

For information concerning the university's judicial process, please see the *Student Handbook* at

cnu.edu/public/uhandbook/
cnu.edu/studentlife/pdf/studenthandbook.pdf

SECTION XI
Information Technology Services

Information may be obtained through Information Technology Services or on the CNU website.

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SECTION XIII
Instructional Faculty Personnel Regulations

Changes in regulations affecting the instructional faculty are recommended by the provost to the president after adequate consultation with the faculty and other appropriate constituencies of the University.

1. Authorization of Positions

The provost, with the approval of the president, authorizes all new and replacement full-time faculty positions and approves for each position. The final approval of candidates to fill such position(s) is made by the president and reported to the Board of Visitors.

2. Information on Appointments to the Facultya. Non-Discrimination and Equal Opportunity

Christopher Newport University, an equal opportunity employer, is fully committed to access and opportunity for all persons.

b. Types of Instructional Faculty Appointments

The University makes eight types of appointments to the instructional faculty. These are: adjunct; temporary; part-time; sponsored research; restricted; probationary; tenured; and terminal.

The minimum qualifications for all faculty, including adjuncts, who are appointed to the instructional faculty to teach undergraduate and/or graduate courses are:

Undergraduate courses – Faculty should hold an earned doctorate, other appropriate terminal degree, or master’s degree in the discipline taught. Faculty holding an advanced degree in another discipline should have completed at least 18 graduate hours in the discipline taught.

Graduate courses – Faculty should hold an earned doctorate or other appropriate terminal degree in the discipline taught.

Exceptions can be made for persons not meeting the minimum qualifications, but who are considered by the department to possess other demonstrated competencies and achievements that will contribute to effective teaching and student learning outcomes. Exceptions must be authorized by the provost.

- 1) Adjunct Appointments are made for one semester at a time to provide for specific defined projects not requiring a full-time appointment. A person holding an adjunct appointment normally teaches one or two courses during a semester. Adjunct appointments have no continuing status but may be renewed if the need exists. Adjunct appointments provide no fringe benefits, and do not carry academic rank.
- 2) Temporary Appointments are those made for periods not exceeding six months to provide for specific, defined projects, for peak workloads, and for short-term replacements of permanent employees on leave of absence when a full-time appointment is not required. Temporary appointments have no continuing status and provide no fringe benefits.
- 3) Part-time Appointments are made for periods not exceeding one academic year to augment the strength or expertise of the faculty on specific, defined projects not requiring a full-time appointment. Part-time appointments have no continuing status, but a new appointment may be made at the discretion of the University. Part-time appointments provide no fringe benefits.
- 4) Sponsored Research Appointments are made for specific research projects. The length of the appointment and benefits, if any, are subject to the terms of the research contract.

- 5) Restricted Appointments
- a) Term Length: Restricted appointments are term appointments of one, two or three academic years in length.
 - b) Titles
 - (1) Restricted faculty on one-year appointments may hold the title instructor, visiting professor, associate professor, assistant professor or lecturer
 - (2) Restricted faculty on two-year appointments may hold the title visiting professor, associate professor or assistant professor.
 - (3) Restricted faculty on three-year appointments may hold the title Instructor or Lecturer.
 - c) Degree Qualifications by Title
 - (1) Instructor: Restricted faculty at the instructor rank generally do not hold terminal degrees.
 - (2) Visiting: The provost will determine the appropriate rank for visiting faculty; the designation “visiting” will be included in the title.
 - (3) Lecturer: Appointments at the lecturer rank shall be reserved for terminal degree-holding faculty who are hired in positions that are initially approved for this status or who have exceeded the two-year limit on a visiting appointment.
 - d) Reappointment
 - (1) Restricted appointments of one year have no continuing status.
 - (a) A new one-year appointment may be made by the provost upon successful performance review, recommendation of the dean and the department chair, and the continuing need of the university. These appointments are typically made to replace a faculty member on leave; to fill a position of doubtful permanency; to allow for an extended period of recruitment for a probationary appointment; to provide continuity in curricular programs in which probationary appointments are not currently feasible; or to employ visiting faculty and therefore are not normally indefinitely renewed.
 - (b) Restricted faculty holding the rank of instructor or lecturer who have taught full-time at the university for four consecutive semesters may apply for a three-year appointment in accordance with the procedures outlined in Section 2.d. (2.d. Procedures for the Three-Year Contract: Instructor and Lecturer Rank) below. Up to one semester during this consecutive term leave is allowable, but the faculty member's dossier must demonstrate a commensurate degree of excellence and promise. These appointments are typically made to fill disciplinary and curricular needs in the department and/or University.
 - (2) Visiting restricted appointments will not exceed two years
 - (3) Restricted appointments of three years have no continuing status, but a new three-year appointment may be made in accordance with the procedures outlined in Section 2.d. below. When the renewal of a three-year contract is not warranted, a one-year contract may be issued instead if appropriate.
 - e) Conversion of Position to Probationary Status
 - (1) Any position which has been filled by a restricted faculty member or members for any number of years may be reviewed for purposes of appointing a probationary faculty member to the position in accordance with the procedures outlined in Section 2.d. below. When a restricted position is to be converted to probationary status, the conversion will await the completion of the contract term, barring exceptional circumstances deemed by the provost.
 - f) Benefits: Restricted appointments provide fringe benefits.
- 6) Probationary Appointments are tenure track appointments which terminate automatically at their expiration date. New probationary appointments may be made by the University at its discretion for a total of not more than six (6) years until tenure is granted or denied. The University is not obligated to show cause when no new appointment is made. Probationary appointments provide fringe benefits.

- 7) Tenure Appointments entitle the holders of such appointments to be offered each academic year, employment for the succeeding academic year at an academic year salary and academic rank no less than the stipulated academic year salary and academic rank of the preceding academic year, subject to the contractual terms and conditions of employment which exist from period to period. Tenure appointments provide fringe benefits.
- 8) Terminal Appointments are given to provide adequate notice of termination of employment. Terminal appointments are for no more than one year and are not renewable. Terminal appointments provide fringe benefits.
- c. Procedures for Recruiting and Initial Appointment of Full-time Instructional Faculty
- 1) Establishment of Positions
Requests for new or replacement positions are initiated by the department chair and are reviewed by the dean of the college/school. If the dean concurs there is a need for a new or replacement position, the dean forwards the request to the provost. If the provost agrees and if there are sufficient financial resources to support the position, the new or replacement position will be created.
 - 2) Recruitment Phase
 - a) Initiation of Search Process
Once a position has been established, the department chair(instructional) or supervisor (administrative/professional) secures permission to recruit by filling out the first two sections of Form AP-15F (Position Information and Recruitment/Advertising) and obtaining the appropriate signatures. For instructional faculty these would include the following: department chair, dean, provost, chief budget officer, and director of **Title IX and** equal opportunity. For administrative professional faculty these would include the following: director/supervisor, vice president/provost/chief of staff, chief budget officer, and director of **Title IX and** equal opportunity.
 - b) Appointment of Search Committee
The department chair(instructional) or supervisor (administrative/professional) appoints a search committee of at least three. The search committee will meet with the **director of faculty recruitment** to discuss the requirements of the position, to write the advertisement, and to discuss where the placement of the advertisement will be most effective. The **director of faculty recruitment** will place all advertisements; therefore the search committee must make sure that any necessary contact information for any publication, website, etc. is brought to the director's attention.
 - c) Scope of Search
Unless there are exceptional circumstances, all searches will be national in scope. Searches may be limited to the local area with the prior express approval of the director/supervisor (administrative /professional)/department chair (instructional), dean (instructional), vice president or chief of staff (administrative/professional)/provost (instructional), and director **faculty recruitment**. In exceptional circumstances, an appointment may be made without a search. The requestor must fill out the *Request To Modify Instructional and Administrative/Professional Faculty Search Process Form* and attach the following: a memorandum which provides a detailed explanation as to why the search process should be waived; a current cv/resume from the person to be appointed; and at least three reference checks and/or letters of recommendation for appointees who are not CNU Fellows or CNU employees. This form must then be approved and signed by the dean (instructional)/vice president (administrative /professional), university counsel, and provost (instructional) or chief of staff (administrative /professional).

- d) Processing of Applications
All applications will be sent to the director of **faculty recruitment** who will be responsible for acknowledging receipt of each candidate's application **and who** will also request voluntary EEO information of each candidate (race, gender, age, and disability status) **upon closing date of the position**. The director of **faculty of recruitment will maintain a database of the EEO data of each candidate**. **The director of Title IX and equal opportunity will have access to all EEO data none of which will be disclosed to the search committee.**
- 3) Screening Phase
- a) Review of Applications by the Search Committee
The director of **faculty recruitment** will forward the applications to the search committee once they are all processed and as soon as possible after the date that the application review is to begin as stated in the position advertisement. An *Applicant Flow Log* that lists all of the candidates alphabetically will also be included with the applications. If an application is missing any letters of recommendation or transcripts, it is recommended that the search committee contact the candidate and ask them to forward the missing materials. The search committee should take caution and only talk to the candidates about the missing information and avoid any conversation that would take the form of an interview no matter how informal. Once the applications are received, all members of the search Committee will individually review each one. (Minimum qualifications for each academic rank are listed in Section XI.8.c.3). The search committee will not at any time have direct knowledge of the race, gender, age, or disability status of any candidate. The search committee will then meet to discuss all applications. During this meeting, the search Committee, by consensus if possible, will divide the applications into three categories as noted on the *Applicant Flow Log*: (1) initial non-selection (definite rejections), (2) additional consideration but not selected (possible interviews), and (3) selected for telephone interview (telephone interviews).
- b) Selecting Persons for a Telephone Interview
If the number of telephone interviews is at least three, then those persons are to be interviewed. If the number of telephone interviews is less than three, the search committee will reevaluate the persons in the possible interviews category. Once the search committee is in agreement with the selections for each category, the appropriate column by each candidate will be checked on the *Applicant Flow Log*. The search committee may not specify a reason why someone was or was not selected. However, the search committee is strongly encouraged to keep careful personal notes. The **appropriate dean or department head** will review the search committee's selections after receiving a completed copy of the *Applicant Flow Log* and address any concerns that may have arisen with the search committee. Once the **appropriate dean or department head** has approved the selections, the persons who were chosen may be contacted for a telephone interview.
- c) Selecting Persons for a Campus Interview
Once the search committee has conducted all telephone interviews, two candidates will be selected for campus interviews. After the search committee is in agreement with the selections for campus interviews, the appropriate column (selected for campus interview) will be checked on the *Applicant Flow Log* and forwarded to **the appropriate dean or department head** for review. The search committee will not specify a reason why someone was or was not selected. However, the search committee is strongly encouraged to keep careful personal notes. Once the **appropriate dean or department head** has approved the selections and addressed any concerns that may have arisen with the search committee, the persons that were chosen may be contacted for a campus interview. The search committee is responsible for making sure that the appropriate dean and the provost are also scheduled to meet with each **instructional faculty** candidate that is being interviewed on campus.

- d) Exceptions to the Required Number of Candidates to be Interviewed
With the proper authorization, the search committee may conduct fewer than three telephone interviews. Express prior approval of the provost/appropriate vice president, **and** director of **faculty recruitment** is required.
- With proper authorization, the search committee may interview fewer than two persons or more than two persons on campus. Express prior approval of the provost/appropriate vice president, and director of **faculty recruitment** is required.
- e) Exceptions to the Telephone Interviews
With proper authorization, the search committee may forgo the telephone interviews. Express prior approval of the provost/appropriate vice president, and director of **faculty recruitment** is required.
- 4) Interviewing Phase
- a) Developing Interview Questions
Prior to conducting any interviews, the search committee will meet with the director of **faculty recruitment** to discuss the following: (1) what questions are impermissible; (2) how to phrase any troubling questions so that the questions will be permissible; and (3) any other concerns that the search committee may have about the search.
- b) Search Committee Interviews
The search committee will then conduct the interviews. There are no standard questions in the interview, and there is no requirement that the same questions be asked of all the candidates. The search committee is presumed to have the knowledge to ask appropriate questions and to avoid impermissible questions. After conducting the interview, the search committee will then make a recommendation by filling out the second page of the *AP-15F Appointment Recommendation* and obtaining the appropriate signatures. For instructional faculty these would include the following: provost, **dean**, chief budget officer, **and** director of **Title IX and equal opportunity**. **For administrative professional faculty these would include the following: provost/vice president, chief budget officer, director of Title IX and equal opportunity,** and chief of staff. The search committee may not specify a reason why any candidate was not selected. However, the search committee is strongly encouraged to keep careful personal notes. In case of legal challenge, the director of **Title IX and equal opportunity** may ask the search committee to provide reasons.
- 5) Offer and Appointment Phase
- a) Extending the Offer
The provost will extend the offer for employment to the instructional faculty. The director of **faculty recruitment** will extend the offer for employment to the administrative professional faculty. If the candidate selected by the search committee does not accept the employment offer, the search committee will be asked if it would like to make another recommendation from the persons that were interviewed. It will be the responsibility of the provost or the director of **faculty recruitment** to fill out the last section of the *AP-15F Form Extending the Offer*. The director of **faculty recruitment** will be responsible for sending the non-selected candidates a letter informing them that the position has been filled once a signed *Letter of Appointment* is received back from the selected candidate. All of the application materials received from each candidate that are in the possession of the search committee will be returned to the director of **faculty recruitment**. The director of **faculty recruitment** will place these materials in the search folder and is responsible for its proper storage.
- b) Appointment as a Faculty Member
The successful candidate will be offered a contract (instructional) or letter of appointment

(administrative/professional). The Board of Visitors has delegated to the president the authority to act on its behalf, as the final authority on the appointment of full-time, salaried members of the teaching/research and or Administrative Professional faculty of the University, regardless of type of appointment status. All actions taken under this authority shall be reported to the board of visitors.

- c) Background Checks
All contracts and letters of appointment are contingent upon the completion of a satisfactory background check to be conducted by the University upon receipt of the candidate's authorization as outlined in the Christopher Newport University Criminal History Background Check Policy.
- 6) Non-Faculty Hiring
The recruiting and hiring procedures for classified and hourly positions are promulgated and governed by the Commonwealth of Virginia as set forth in the policies of the Department of Human Resources Management. Any questions regarding this hiring process should be directed to Christopher Newport University's Office of Human Resources.
- d. Procedures for the Three-Year Contract: Instructor and Lecturer Rank
 - 1) Eligibility: Faculty members employed on yearly, restricted-status contracts may initiate an administrative review for a three-year, restricted-status contract under these conditions.
 - a) The faculty member holds the rank of instructor or lecturer.
 - b) The faculty member has completed four consecutive semesters of full time teaching.
 - (1) It is anticipated that the four consecutive semesters will have just been completed, but they must have been completed within the last three years—allowing room for a return upon a one-year hiatus of employment service.
 - (2) Up to one semester of this consecutive term for FMLA leave is allowable, but the faculty member's dossier must demonstrate a commensurate degree of excellence and promise.
 - 2) Initiation
 - a) The faculty member initiates the request for the administrative review between September 1 and the second Friday in September in an application letter of about one page addressed to the chair and dean, copying the director of graduate studies (when applicable) and the vice provost.
 - b) The administrative review assumes two major parts: one for instructional need, and one for performance evaluation.
 - 3) Review One: Instructional Need
 - a) Upon receiving the memo, the dean and chair will consult to determine whether each supports the review to continue.
 - (1) When the faculty member teaches at least 50% of his or her time in the teacher preparation or graduate program, the director of graduate studies will participate in this consultation of chair and dean.
 - b) This decision rests on three primary criteria:
 - (1) There exists clear need for the disciplinary expertise of the faculty member so that the department can fulfill its obligations to its major(s) and/or to the broader curricula of the college and university.
 - (2) A three-year contract serves the goals of the staff-planning of the department and college.
 - (3) The chair, dean, and provost will manage the three-year contract plan with these distinctions in mind:
 - (a) Three-year contracts will be staggered within a department.
 - (b) The purpose of this approach is to ensure the flexibility the university needs in its percentage of instruction-intensive lines.
 - (4) While years of service and hence institutional loyalty are important considerations, the needs of the curriculum are paramount.

- (a) In no instance should needed curricular changes be deferred to recognize years of service.
 - (b) The continuation of the three-year contract plan will depend upon adherence to this principle.
 - (c) The dean will notify the faculty member (copying the vice provost) of the result of this consultation by the first business day in October. If the decision is negative, the review process stops for the current academic year. With continuing employment, the faculty member is eligible to renew the application each successive fall term.
 - (5) The decision not to continue with the review does NOT have inherent implication for the short-term or long-term value of the instructor or lecturer.
- 4) Review Two: Performance
- a) When the dean and the chair consultation yield a positive result, the faculty performance evaluation process begins.
 - b) The dean specifies the materials necessary for a DRC review.
 - (1) These materials normally include:
 - (a) the application letter;
 - (b) a current *curriculum vitae*;
 - (c) all EVAL-6 and EVAL-AR forms (including IDEAs) extending to a six-year limit.
Data collected for assessment purposes cannot be used for faculty review.
 - (d) any optional documents, such as publications.
 - c) The department chair convenes a DRC, whose membership and chair are approved by the dean. The DRC chair may or may not be the department chair but must be a member of the department. The DRC membership consists of three to five members, all of whom have served the University continuously for six years. The DRC shall consist of:
 - (1) at least two faculty members in the department, one of whom is the DRC chair; and
 - (2) at least one faculty member from outside the department and within the college; and
 - (3) a maximum of two faculty members from outside the department.
 - (4) When the faculty member teaches at least 50% of his or her time for the teacher preparation or graduate program, the director of Graduate Studies nominates a member of the Graduate Council to serve on the DRC (either as a regular member or an additional one).
 - (5) When this composition is not possible, the vice provost is consulted for resolving the problem.
 - d) Typically, the DRC will be able to consider the qualifications of the candidate in a single meeting, assuming the review materials are reviewed prior to the discussion.
 - (1) The DRC members vote on whether to recommend a three-year contract based upon performance.
 - (a) The primary criterion for a positive review is demonstrated excellence in teaching; however, a willingness to accept service roles and evidence of the ability to maintain one's disciplinary expertise should also be weighed.
 - (b) The DRC chair records the vote and includes it with its recommendation to the dean, copying the department chair (if different) and the vice provost.
 - e) The recommendation, plus the candidate's review materials, are provided to the dean by the first business day of November.
 - f) The dean forwards the review materials, the DRC recommendation, and his or her own recommendation to the provost by the first business day of December.
- 5) Provost Decision
- a) The provost completes the review process by writing a memo to the candidate, copying the vice provost, supervisor (if applicable), dean, and department chair, about his or her intention to offer or not offer the three-year contract when reappointment letters are provided to faculty.
 - (1) The provost conveys this intention by the first business day of February.

- (2) While this process is expected to guide the provost's decisions, he or she retains discretion and authority in faculty contracts, and must factor in the University's budgetary planning, which is in motion at this time.
- 6) Renewal of three-year contract.
- a) The faculty member may apply for a renewal of the three-year contract in the fifth semester of a three-year contract.
 - b) A candidate requests the renewal of a three-year contract by writing a memo (of no more than 5 pages) justifying the request based on the prior two years' work. The candidate should send the memo to the department chair and dean, copying the vice provost, by the second Friday in September.
 - c) The department chair, dean and provost will review the candidate's performance and consult about the staffing needs of the department.
 - d) The provost will notify the candidate of his/her intent to renew the three-year contract no later than the first business day of February.
- 7) Deadlines
- a) Second Friday in September: Candidate submits written request for 3-year contract to the chair and dean, copying the vice provost and DGS (when applicable).
 - b) First business day in October: dean, after consultation with chair (and possibly the DGS) about curricular and staff planning, responds to candidate on whether the process may continue to the performance review stage.
 - c) First business day in November: The DRC completes the review and forwards the vote and recommendation to the dean, copying the department chair (if he or she is not serving on the DRC) and the vice provost.
 - d) First business day in December: The dean forwards the DRC review to the provost with his or her recommendation, copying the candidate and the department chair.
 - e) First business day in February: The provost notifies the candidate of his or her intention to offer the three-year contract when contracts are issued.
3. Regulatory Responsibilities and Privileges of Academic Rank
- a. Responsibilities
 - 1) Each faculty member is expected to meet the requirements of rank. (Minimum qualifications for each academic rank are listed in Section XII.8.c.3).
 - 2) While the major responsibility of each faculty member is teaching, and while it is expected that those faculty members who serve at the rank of instructor and assistant professor will regard teaching as their overriding primary responsibility, promotion to the ranks of associate professor, professor, and distinguished professor, suggests not only sustained excellence in teaching, but also increased involvement in the faculty member's academic discipline, department, college/school, the University, and the community. It is the responsibility of each faculty member to demonstrate continued evidence of carrying out the expectations of the faculty member's rank.
 - b. Privileges
 - 1) Released Time (*Also see Workload and Faculty Workload*)

Each academic year, the provost will stipulate the amount of release time available for activities such as research, teaching innovation, service, and program direction. Released time for all academic ranks is dependent upon the availability of funding.

Any faculty member (graduate or undergraduate) who has a proposal which advances the University's mission may request release time by submitting a proposal, in consultation with the department chair, to the appropriate academic dean. The dean will forward ranked recommendations to the provost.

2) Sabbatical Leavea) Purpose

Christopher Newport University will offer sabbatical leaves so that faculty may extend teaching abilities and continue professional and intellectual growth. Projects in such areas as research, creative work, professional retraining, and advanced study may be proposed. These activities should result in (1) improved teaching effectiveness, (2) enhanced research and/or artistic activity, (3) new capacity for service to the University or community, and/or (4) an advanced degree or retraining that permits teaching in a new area.

b) Eligibility

Full-time tenured or tenure-track instructional faculty and full-time administrative faculty are eligible to apply after six years of service at CNU, and may reapply after intervals of no less than six years of service after receiving a sabbatical. The applicant must hold the rank of assistant professor or higher at the time of application. The terms of the sabbatical enable a recipient to elect to use one full academic year, nine months, at one-half salary, or one semester (fall or spring) at full salary. If the one-semester option is taken, the remaining semester of the year may not be applied to the accumulation of the six years of service required before becoming eligible for the next sabbatical.

In either option, subject to consistency with applicable state policy, the University continues to contribute its full share of all established fringe benefits.

c) Application and Selection

Applicants should submit proposals to their department chair no later than October 15 of the year preceding the academic year in which the leave is desired. The department chair will then write a statement of support and forward the application package to the appropriate dean by November 1 of that year. (In the case of administrative faculty, they will submit their applications directly to their immediate administrative superiors no later than November 1). The application must be made on the approved forms and include both a detailed description of the proposed activities for the leave period and the manner in which these activities will contribute to the applicant's professional development and to the improvement of the University's academic program. Only those proposals received by the application deadline are eligible for consideration.

The dean (or, in the case of administrative faculty, another appropriate officer) shall rank the proposals from the college/school or unit that have been approved (where appropriate) by the chair, and shall furnish an explanation of what arrangements are contemplated for staffing and what budget adjustments will be required to maintain any affected program(s) during the applicant's absence. The ranked proposals must be forwarded to the Faculty Senate no later than November 15 of the year preceding the academic year in which the leaves are desired. If there is any proposal from a member of the administrative faculty, who is also a member of the instructional faculty, the provost shall appoint a member of the administrative faculty (not an applicant) to serve as a non-voting, *ex officio* member during the Faculty Senate's deliberations on all proposals under consideration at that time. Any member of the Faculty Senate who is a candidate for a sabbatical may not participate in any deliberations pertaining to either that member's own proposal or any other proposal under concurrent consideration.

By December 10 the Faculty Senate shall rank the proposals and indicate in writing which proposals should be approved and which should not. The Faculty Senate's recommendations are not subject to appeal, but the Faculty Senate shall maintain records of its deliberations and, upon written request of an applicant, provide a summary evaluation of the applicant's proposal after the announcement of leave recipients. Leaves will be awarded on the basis of the merit of the proposals. Subject to funding availability, at least ten leaves will be granted each academic year, if there are enough meritorious proposals. All of the awards for a single year may not be given to administrative faculty or to the faculty of a single college/school.

Seniority will be a factor in considering proposals of equal merit since, presumably, the need for renewal is greatest among those with the longest terms of service.

The provost shall act on the Faculty Senate's recommendations and forward the provost's recommendations to the president no later than January 10. The president shall forward the names of those applicants selected for leave approval to the Board of Visitors at its spring meeting.

d) Proposal Format

(1) Application for Sabbatical Leave Form

The application should be made on the approved form and include an abstract of the proposal.

(2) Departmental Recommendation

Appropriate recommendation from the department chair after consultation with the department will accompany each application of the instructional faculty. In the case that a department chair is an applicant, the dean will consult with the department. Administrative faculty shall include a recommendation from the appropriate supervisor.

(3) Narrative

The description of the project is the only demonstration that the Faculty Senate and others subsequently involved in the decision-making process will have of the substance and potential of the project. It is important that the proposer not presume extensive knowledge on the part of the reviewers. Therefore, since members of the review committee may not have a specialized knowledge of the proposer's field, the proposal must be sufficiently detailed to describe the project in plain, non-technical English. There is no required format for the narrative. The following points should be addressed when they are appropriate to the proposal. The narrative should not exceed 1250 words and must include subsections:

(a) Objectives

The proposal should state the objectives of the leave.

(b) Program of Study or Research

The proposal should clearly describe the applicant's specific program of study or research. It should explain the basic ideas, problems, or questions intended to be examined, and illustrate the planned approach or line of thought, to the extent that it has been worked out. The proposal should incorporate statements about the need for and the contribution of the project to teaching and scholarship in the particular field of study. It should include a concise review of the relevant literature or state of affairs.

The proposal should indicate the project's relation to long-range teaching and scholarly objectives and its specific relationship to the university's strategic plan. The proposal should specify the current status and feasibility of the project, and specify where the project will be conducted, and indicate the likelihood of access to archives, collections, or institutions, if pertinent. The proposal should describe the special skills needed for the project (e.g., foreign languages, computer literacy, etc.).

(c) Funding Sources

The proposal should identify all sources of funding in support of the sabbatical.

(d) Deliverables or Expected Activities

The proposal should state what scholarly activities might be expected at the end of the leave.

- (4) Professional Resume
The proposer shall provide an up-to-date outline of professional activities and accomplishments, including such items as:
- (a) degrees earned and date of conferral;
 - (b) employment record;
 - (c) list of academic honors, awards, or fellowships received and dates;
 - (d) list of publications and important academic or professional presentations; and
 - (e) other pertinent experiences and current activities.
- e) Criteria
The Faculty Senate will make recommendations on the basis of the following criteria:
- (1) the concept and organization of the project;
 - (2) the enhancement the project will have on the teaching effectiveness and professional development of the applicant;
 - (3) the quality or the promise of quality of the applicant's work as a teacher and scholar;
 - (4) commitment by the applicant to work full-time on the project to completion;
 - (5) the length and quality of the applicant's service to the University; and
 - (6) the potential of the project to benefit the University.
- f) Governing Policies
- (1) Competition is limited to full-time tenured or tenure track instructional faculty and full-time administrative faculty who have completed six years of service at CNU. The six years must be completed before an initial educational leave award and between successive awards of educational leaves.
 - (2) Proposals should be written in a clear, coherent and concise manner.
 - (3) Final choices will be based upon recommendations by the Faculty Senate as to the relative merit of each proposal.
 - (4) Receiving a sabbatical will not preclude eligibility for a faculty development grant for purposes of supporting the sabbatical project.
 - (5) All proposals become the property of the University and will not be returned to the proposer.
- g) Terms of Leave
A recipient of a sabbatical leave is expected to return to the service of the University for a least two full academic years after the leave is completed. Failure to meet the requirement may, at the discretion of the University, result in the recipient being required to repay all or part of salary, fringe benefits, and other costs borne by the University in support of the leave.
- h) Reports and Acknowledgments
A written report summarizing what was accomplished during the sabbatical must be submitted to the provost, and, where applicable, to the faculty member's dean and the department chair within three months of the end of the leave.

In addition to a detailed summary of activities, the report should comment on the extent to which the experiences contributed to the faculty member's teaching effectiveness and professional development.

This report will constitute a major portion of the faculty member's evaluation for the academic year of the sabbatical. After completing the sabbatical leave, the faculty member is encouraged to apply to the Dean's Colloquia Committee to present all or part of the results of the leave activities.

Any publication or exhibition resulting from activity assisted by these sabbatical leaves shall carry the following acknowledgment: "This work was supported by a grant from Christopher Newport University, Newport News, Virginia."

3) Educational Leave Other Than Sabbatical Leave

- a) A full-time faculty member may apply for educational leave, with full or partial salary, according to State regulations and the availability of funds. Educational leave may be granted for the purpose of academic research, study or publication; an exchange professorship; or any other like activity which will enhance the faculty member's academic expertise, experience, and contribution to the institution. One semester of educational leave may be granted to faculty members holding the rank of associate professor after four years of full-time service to the University. Two semesters of leave may be granted to faculty members holding the rank of professor or distinguished professor after each six years of full-time service to the University. Exceptions to these requirements (on rank and time of service) may be made, based on the discretion of and recommendation by the dean and department chair. Application for educational leave is made to the provost through the appropriate department chair and academic dean at least one calendar year before the beginning of the requested leave period. In the application letter the faculty member should state:
- (1) the date of the leave;
 - (2) the purpose(s);
 - (3) a detailed description of the activity to be pursued during this period;
 - (4) the worth of this activity to the member, the academic department, and the University; and
 - (5) the amount of salary requested.
- b) Other relevant data should be attached to the application letter. The provost may request data from the appropriate dean and chair concerning the impact of granting such leave. The provost recommends action on the application to the president. The decision to authorize educational leave is made by the Board of Visitors upon the recommendation of the president. When accepting full or partial salary from the University during an educational leave, the faculty member will fulfill the faculty member's teaching role at the University at the end of the leave for a period at least twice the length of the leave or reimburse the University at an appropriate rate should the faculty member terminate University employment before this time has expired. The designated salary and time commitment will be included in the contract for the educational leave period.
- c) Upon the completion of the leave, the faculty member will file a written report with the provost for inclusion in the faculty member's file with copies to the chair and dean concerning the faculty member's accomplishments during the leave.
- d) A full-time faculty member may apply for educational leave without salary under the same guidelines and requirements as listed above. Such application will ordinarily be made by the beginning of the semester previous to the requested leave.

4) Leaves of Absence for Other Than Educational Purpose

Leaves of absence without pay may be granted to a faculty member for other than educational purposes. Such leaves unrelated to teaching responsibilities may not count for purposes of promotion or tenure. Leaves of absence of this type must be approved by the provost, and all terms and conditions of the leave must be stated in writing in advance of the leave.

5) Part-time Status of Regular Faculty

From time to time, for reasons of health or leave of absence, regular faculty members may wish to change their full-time workload to part-time status. A number of State personnel guidelines apply to such changes, and faculty members contemplating a change of status should discuss their plans with the appropriate academic dean and the personnel officer. Changes in status, including all terms and conditions of reduced status, must be approved by the provost in advance of the change.

- 6) Information on Faculty Development Grants
The objectives of the faculty development program are to improve instructional effectiveness and promote the professional development of faculty members.
- a) Faculty members may apply for faculty development grants (one year in length).
 - b) Development Categories
 - (1) Professional Development
Activities to be supported in this category are those designed to expand the academic expertise of full-time faculty. This category includes such activities as: research, preparation of a product of this research, the presentation of this research, writing, delivering academic papers, additional training, retraining to serve the University in a new area, supplemental funds for academic activities, and support of course reductions from the University to allow for research time.
 - (2) Instructional Development
Activities to be supported in this category are those designed to increase teaching effectiveness and improve course content. This category includes such activities as innovations in pedagogy, application of Information Technology to course content, and activities directed at improving course content.
 - (3) Dissertation Grants
Grants may be awarded to help offset the expenses incurred in preparing doctoral dissertations.
 - c) Grant Priorities
Grants will be considered first taking into account the following priorities:
 - (1) professional development;
 - (2) instructional development; and
 - (3) dissertation grants.
 - d) Guidelines for Levels of Support
 - (1) Normally, dissertation grants will be made up to \$500.00.
 - (2) The level of support for faculty development grants will be determined by:
 - (a) the financial sources allocated to this activity for the relevant budget period; and
 - (b) the substance of the application.
 - e) Procedures
 - (1) The Faculty Senate is responsible for initial University-wide review of faculty development, and dissertation grants. The provost will supply the Faculty Senate with a list of faculty who are not eligible for grants due to non-compliance with (6) below.
 - (2) Applications for grant support are made on the appropriate form that is on the provost's website. (<http://www.cnu.edu/facultyresources/development/>)
 - (3) Normally, the Faculty Senate will schedule fall and spring application periods.
 - (4) The faculty member submits the application to the department chair, who will complete the appropriate section on page 2 of the application form and forward the application package directly to the college dean. The college dean will complete the appropriate section on page 2 of the application form and forward the application package to the Faculty Senate. The Faculty Senate will complete the appropriate section on page 2 of the application form and forward the application package to the provost who has the final discretionary authority over the disposition of applications and the amounts of awards.
 - (5) Dissertation grant awards may be subject to further requirements.
 - (6) Each recipient of a Faculty Development Grant is required to submit a written report on the progress of the project or research at the end of the grant period to the provost with copies to the academic department chair and the appropriate college/school. Future grant applications

will not be considered from faculty members who fail to file a report regarding a previous grant.

7) Other Support

a) Information on Faculty Incentive Grants (FIG)

The objectives of the faculty incentive grant program are to promote and support the professional development of faculty, externally funded activities.

(1) Eligibility

Full-time, faculty members may apply for faculty incentive grants.

(2) Type

Traveling to Potential Sponsors (Deadlines: submit at any time)

Meeting sponsors face to face can provide valuable insights into the goals, focus and interpretation of program announcements for potential Principal Investigators. CNU recognizes the importance of these meetings and will provide travel assistance to potential Principal Investigators. Working with the Office of Sponsored Programs, faculty may request funding to meet with a program officer once a relationship has been defined. There are limited funds available for this opportunity.

8) Retraining of Faculty

a) Rationale

During a period in which the University must undergo curricular change to meet student needs within the context of limited resources, a plan must be implemented by which personnel, as well as material resources, may be reallocated. This reallocation must be effected in an academically sound and efficient manner and should take cognizance of the unique relationship which exists in higher education between a tenured faculty member and an institution.

b) Overall Objective of Retraining

Retraining utilizes the services of full-time faculty members to the best advantage of the students, institution, and the individual.

c) Specific Objectives

- (1) To prepare a faculty member to teach a course(s) in another academic department when the faculty member's own department is overstaffed and the latter department is understaffed.
- (2) To prepare a faculty member to make a permanent change to another department, part-time or full-time.
- (3) To prepare a faculty member to assume an administrative faculty position within University.

d) Guidelines

- (1) Retraining is implemented only when one academic department is overstaffed with tenured faculty, or when another academic department is understaffed, or both.
- (2) The concept of retraining encompasses activities ranging from a relatively informal process to an academic degree program.
- (3) Academic integrity is of overriding importance.
- (4) The expertise of the retrained faculty member must be appropriate to the new duties to be assumed as determined by the academic dean; or, in the case of inter-college/school retraining, by the provost; or in the case of retraining for administrative faculty duties, by the appropriate vice president, chief of staff or president.
- (5) During the decision-making process relative to retraining, the participation of the following constituencies is to be solicited:
 - (a) the faculty member;
 - (b) the department whose member is a candidate for retraining, the overstaffed department;
 - (c) the department, either academic or administrative, which will utilize services of the retrainee, the receiving department;

- (d) appropriate dean(s); and
 - (e) appropriate vice president(s) provost or chief of staff.
- e) Retraining begins only after a "retraining statement" has been approved by the appropriate vice president(s) after consultation with all concerned parties. This statement stipulates the following:
- (1) person to be retrained, present affiliation, reason for retraining;
 - (2) specific competencies and level of skill attainment to be reached, particularly when an applied skill, as well as knowledge, is involved;
 - (3) specific retraining tasks to be performed include formal courses, degrees to be earned, informal learning, apprenticeships;
 - (4) a time schedule;
 - (5) location(s) of the retraining;
 - (6) compensation mode for the retraining process; i.e., payment of tuition, textbooks, relevant fees, services, or retainers;
 - (7) the financial obligation of the retrainee to CNU;
 - (8) released time and/or compensation to the retrainee during the period of the retraining; (In turn, the statement specifies the obligation of the receiving department, subject to the retrainee's completion of the required retraining.)
 - (9) the general duties for which the retrainee will be responsible in post-retraining assignment; and;
 - (10) the status of the retrainee in the receiving department upon completion of the requirements of their training will be specified, i.e., joint appointment, full-time, or less than full-time appointment.
- f) Documentation
To ensure academic integrity or professional qualification, the retrainee is responsible for documenting formal retraining and expertise to the satisfaction of the appropriate vice president or provost.
4. Academic Freedom
Since a vital role of a college or university is to examine intelligently and carefully ideologies and institutions, it is essential that faculty members be able to express their views without fear of unlawful censorship or penalty. This statement is embodied in the Board Policy on Academic Freedom and Responsibility.
5. Faculty Workload Responsibilities
- a. General Requirements
The workload of full-time instructional faculty requires teaching, an ongoing program of professional development, student advising, and service to the department, college, university and professional and civic communities. The full-time teaching load for probationary and tenured faculty may consist of twelve (12) lecture hours or the equivalent per week in either the fall or spring term, and nine (9) lecture hours or the equivalent per week in the remaining semester, for a total of twenty-one (21) lecture hours per academic year. For restricted faculty, the full-time teaching load may consist of twelve (12) lecture hours or the equivalent per week, for a total of twenty-four (24) lecture hours per academic year. Teaching loads may be adjusted, however, when circumstances warrant including during the retirement year.
 - b. Specific Requirements
In the fulfillment of their duties faculty members must participate in a number of activities:
 - 1) Meeting of Classes
 - a) Each faculty member's teaching assignment is determined by the academic dean upon the recommendation of the appropriate department chair(s).
 - b) Faculty members are required to meet their assigned classes at the times and places designated by the academic dean. Changes in established schedules must be approved by the department chair and the appropriate academic dean. If an emergency should prevent a member of the faculty from

teaching a class, the faculty member must notify, at the earliest possible time, the department chair or the appropriate academic dean and must make every effort to arrange for a colleague to meet the class. In the case of a prolonged illness, the department chair is responsible for preserving the continuity of the class. Temporary adjustments may be made by the instructor with the knowledge and agreement of the class, so long as the department chair is informed.

2) Program Accessibility for Qualified Disabled Students

Program accessibility for qualified disabled students is described herein, the *University Handbook*, the *Student Handbook*, and on the CNU website. The *Student Handbook* is available through the Office of Student Life.

3) Residence During the Academic Calendar

Full-time and part-time faculty members are required to be on campus in the late summer to participate in fall registration and orientation. The provost sets the exact date which faculty report to campus in late summer. The regular academic year concludes with spring commencement. Faculty members are in residence during the academic calendar of orientation, registration, classes, and examinations. They are, therefore, to be available to students and colleagues during this period.

The beginning and end of each semester are especially critical times when student advising, registration, grade reporting, and decisions on academic or degree status may necessitate the ready availability of a faculty member. Requests for absences from required activities are made to the dean of the appropriate college/school.

4) Office Hours

It is required that each member of the faculty be regularly available to students for consultation during the academic calendar of registration, classes, and examinations. As a convenience to students and colleagues, specific office hours will be posted by each faculty member on the door of the office. A copy of these office hours must be submitted each semester prior to the first day of classes to the department chair and the dean of the appropriate college/school.

5) Submission of Grades: Third-Week, Mid-Term and Final Grades

Third-Week, mid-term and final grades must be submitted by the deadlines established by the registrar. Third-Week grades must be submitted for select 100-200 level courses during the fall semester. Mid-term grades must be submitted for all freshmen in all classes. Mid-term grades must be submitted for all other students who have a course grade of *D+* or below at the time of submission.

6) IDEA Student Ratings of Instruction (IDEA)

Faculty members are required to administer the *IDEA Student Ratings of Instruction* instrument to class sections, and according to procedures, as specified by the provost.

7) Overload Teaching

a) Overload teaching is a means of meeting student needs, serving the professional development of faculty, and supplementing faculty salaries. As such it is an important element in the academic scheduling and program development at Christopher Newport University. The possibility of some negative results from excessive hours of teaching must, however, be carefully guarded against. Teaching "burn-out" and inability because of lack of time or energy to meet daily responsibilities such as office hours and committee work are only the most obvious potential problems.

b) The following policy guidelines will be observed by the academic deans in approving requests for approval of overload teaching.

(1) No instructional faculty member will be assigned more than four lecture hour equivalents (LHE) of overload courses per semester at Christopher Newport University.

- (2) In addition, one course per academic year at another institution may be approved if the kind of teaching opportunity is not available at CNU (e.g., doctoral level courses, distinctive subject areas), or meets a need for a subject matter expert at that institution and is viewed by the dean of the college/school as being in the University's best interest to provide the instructor. This kind of possibility must be demonstrated to be a means of professional development. The chair of the department in which the faculty member is a member will also submit a report of the impact of such an overload on the department and on the individual faculty member.
- (3) In no case shall overload teaching be considered to relieve a faculty member of involvement in areas other than teaching. Professional development in one's discipline, departmental and University responsibilities, and community service remain important in the evaluation process.
- (4) In semesters when a full-time, salaried member of the instructional faculty has a regular-load teaching assignment of fewer than 12 LHE's (i.e., a teaching assignment of fewer than 12 LHE's under the faculty member's contract of salaried employment), overload teaching for additional compensation for that faculty member is prohibited. Exceptions may be granted only by the provost and only when they serve pressing University needs.

8) Commencement Ceremonies

The University holds commencement ceremonies in the course of the academic year. Full-time faculty members are required to attend each of these ceremonies unless their absence has been authorized in advance by the provost. Academic regalia is prescribed for the occasion. The Office of the Provost assists the faculty with the purchase, loan, or rental of academic regalia.

c. Regulations Pertaining to Professional Activity

1) Consultation, Research, and Public Service Requiring University Facilities, Services, or Personnel

- a) Faculty members wishing to use University facilities, services, or personnel to provide consultation, conduct research or to sponsor public service conferences must have the approval of the appropriate dean.
- b) Participating faculty members have the right to publish and copyright the results of these studies. Reference to the University, including names of faculty members, for commercial advertising purposes is prohibited unless approved in advance by the dean; reference made in research publications is allowed.

2) Grants and Contracts

a) Philosophy

Faculty members are encouraged to seek support for professional development, research or public service projects from sources outside the University; federal agencies; state and local governmental agencies; nonprofit foundations and agencies; businesses and industries. The **Office of Sponsored Programs** assists faculty in these efforts **and provides** guidance in the preparation, **submission, negotiation, and administration** of proposals **and awards**.

b) Division of Responsibilities

The University recognizes the principle of the division of the professional responsibilities of the faculty into the work of instruction, research, and service. Faculty members may be released for externally sponsored grant and/or contract activities otherwise approved by the University for up to 50% of their time as a normally acceptable limit.

Faculty members desiring to be released from their regularly assigned university duties for over 50% of their total time for engagement in externally sponsored grants or contract activities must specifically justify in writing the benefits of released time of over 50% for the externally sponsored grant or contract engagement.

Such justification shall be submitted for the approval of the respective dean and the Office of the Provost prior to **submission of a proposal** entailing released time greater than 50%. (This paragraph does not apply to full time SPONSORED RESEARCH APPOINTMENTS as previously defined in this handbook).

c) Certification

The Proposal Summary Form, contains an abstract of the proposed project, **budget**, information regarding compliance, cost sharing, release time and Conflict of Interest, **signatures** or initials of the appropriate University officials **signifying approval**. The internal approval form is **located on the Office of Sponsored Programs (OSP) website**. These signatures indicate the proposed project is feasible and can be carried out within the scope of the University's mission and the faculty member's responsibilities.

d) Responsibilities

The project director is responsible for any duplicating and postage required for delivery of proposals to the sponsor. Once the project is funded, the director is responsible for performing the proposed activity within the guidelines of the award, including the approved budget. The director is to meet with **the Office of Sponsored Programs** at the outset of the approved projects, periodically during, and prior to closing out the account in order to prevent complications.

The **Office of Sponsored Programs** assists the project director in the preparation of forms required by the Commonwealth of Virginia; the Business Office prepares reports of expenditures and requests for funds to the funding agency. The **Office of Sponsored Programs** serves as the liaison between the project director and the Business Office.

e) Fiscal Management

Grants and contracts **awarded** to the University **are usually made on a cost reimbursement basis**. Funds **charged to grant accounts** are disbursed from the Business Office. Any salary and accompanying fringe benefits to be paid from such awards are included in the grant or contract budget and must be **paid through** routine University procedures. **With the exception of summer salary, grants pay a percentage of a faculty member's academic-year salary, equivalent to the effort that is applied to the funded project**. The principal investigator (PI) is assigned a Banner grant number for each award. The Office of Sponsored Programs creates a password protected, interactive spreadsheet to facilitate the PI's ability to track fiscal activity on his/her award. OSP reconciles the spreadsheet monthly to banner, providing the PI with timely information.

f) Indirect Cost Recovery, Fund 0303

- (1) Indirect cost Recovery Funds, Fund 0303, are generated by the University's collection of 70 percent of indirect costs for grants programmed under Program 110-04, Sponsored Research.
- (2) The State mandates 100 percent recovery of indirect costs for grants awarded to the University. Prior to the transfer of funds to Fund 0303, the State collects a 30 percent share of indirect costs, as support to Educational and General Services.
- (3) During the current biennium, institutions of higher education may retain 100 percent of the indirect cost recoveries related to research grants and contract levels in excess of actual recoveries in the second year of the previous biennium. This provision is included as an additional incentive for increasing externally funded research activities.
- (4) Revenues to Fund 0303 are allocated to the following expenditure budgets:
 - (a) Grant Administration (20 percent)
Funds are used to support the work of the Office of Sponsored Programs. Requests for expenditures from this category are initiated by the director of sponsored programs with fund availability certified in accordance with University procedures.
 - (b) Departmental Research(25 percent)

Funds are used to support departmentally sponsored research. Requests for expenditures from this category are initiated by the department chair. The department chair will verify availability of funds in 0303 with the Grants Accountant and forward a recommendation to the appropriate dean. The dean will approve or disapprove the request. The dean will forward an approved request to the provost for final approval. The budget office will certify fund availability within the allocation percentages above.

(c) Faculty Development (30 percent)

Funds are used to support faculty research and development. The provost determines the allocation of monies included in this category. The majority of funds will be used to support research and scholarship in accordance with criteria established by the University. The provost will consult with the Budget Office to determine available budget allocation for this purpose. Fund availability will be certified prior to grant award.

(d) Administrative Overhead (15 percent)

The University's administrative offices are responsible for the receipting, disbursing, accounting and financial reporting for all University sponsored programs. Offices providing administrative support include, but are not limited to, the Comptroller's Office, Human Resources, Office of Planning and Budget, and the Office of Materiel Management. This allocation assists in defraying the costs to process Sponsored program related transactions and the audit of these funds, **as required by CFR Title 2: Grants and Agreements Part 200**. All expenditures will be approved by the executive vice president or comptroller.

(e) Principal Investigator Research (10 percent)

Funds are used to support research and developmental-research activities of the principal investigator. Requests for expenditures from this category are initiated by the principal investigator with fund availability certified in accordance with University procedures.

(5) Budget Allocation Procedures

Unexpended budget balances within the percentage allocations reflected above shall carry forward at the end of each fiscal year. On July 1, of each year the revenue collected during the previous fiscal year will be allocated in accordance with established percentages and added to each carry forward balance. The comptroller will notify the budget director of the revenue allocation each fiscal year and the expenditure budgets will be adjusted accordingly. When the combined total of the beginning fund balances and revenues to Fund 0303 exceed the appropriated expenditure plan, a request for an additional appropriation and allotment will be processed through the Office of Planning and Budget.

g) Conflict of Interest Policy

Some federal agencies require grantees employing more than fifty persons to maintain an appropriate written and enforced policy on conflict of interest. The University's conflict of interest policy is the State and Local Government Conflict of Interest Act of the *Virginia Code*. Questions concerning this policy should be forwarded to the provost, who will refer them to the University counsel.

3) Research Involving Human Subjects

The University safeguards the rights and welfare of subjects at risk in research activities conducted through the University. Where research involving human subjects is to be supported by a grant or contract, the Institutional Review Board for the Protection of Human Subjects (IRB) reviews, approves, and certifies that research benefits clearly outweigh risks to subjects and legal risks to the University, that the rights and welfare of subjects are adequately protected, and that the proposed project is in full compliance with all applicable laws. In undertaking this process, the Review Board for the Protection of Human Subjects will consult with the University counsel regarding legal issues and potential liability to the University.

To submit a request for approval of research proposals, surveys, etc. please follow these described procedures:

- a) **Follow submission procedures described on the IRB webpage; submission is electronic.**
- b) Write a **proposal** that includes the following:
 - (1) Name of faculty member sponsoring the research.
 - (2) Name of department and departmental approval of research proposal.
- c) **Proposal** also should explicitly address the **IRB principles**:
 - (1) Respect for subjects.
 - (2) Protection of subjects from danger.
 - (3) Research has some beneficial prospect.
 - (4) Researcher is just and impartial.
- d) **Proposal** should also describe how the specific research proposal meets the **7 RBPHS requirements**:
 - (1) Fair selection of subjects
 - (2) Informed consent
 - (3) Confidentiality & Anonymity
 - (4) No coercion or exploitation
 - (5) Protection from physical & mental stress
 - (6) Project benefits
 - (7) Post research debriefing

4) **Research Involving Animal Subjects**

The University safeguards the humane use and treatment of animal subjects in teaching and research activities conducted through the University. The Institutional Animal Care and Use Committee (IACUC) is charged with the specific responsibility of regulating the humane use and treatment of animals used in teaching and research by the University as mandated by the Animal Welfare Act (AWA, 1966, and as subsequently amended 1970, 1976, 1985, 1990), and other relevant federal, state, and local authorities. Where research involving animal subjects is to be supported by a grant or contract, the IACUC reviews, approves, and certifies that the treatment of the animal subjects is in accordance with the mandates of the AWA.

To submit a request for approval of research proposals using animal subjects, please contact the IACUC chair or the associate provost.

5) **Misconduct in Research**

Christopher Newport University is committed to actions and policies that support the responsible conduct of research, that provide for prompt and fair investigations of alleged misconduct, and that appropriately protect the work and reputations of any faculty, staff, or students involved in such allegations or investigations. To that end, the Christopher Newport University Policy on Misconduct in Research was developed. It is located at <http://www.cnu.edu/sponpro/policies/Misconduct7-1-12.pdf> and must be referred and adhered to when a member of the Christopher Newport University community suspects misconduct in research.

6. **Administrative Leaves and Reduced Loads for Non-Academic Reasons**

a. **Sick Leave with Full Pay and Benefits**

- 1) **Sick Leave Generally** – The University, upon approval of the provost, grants Sick Leave with Full Pay and Benefits when this becomes necessary during the period covered by the faculty member’s contract. Prior to approving such a request, the provost may require the submission of medical records and/or a physical examination by a physician mutually agreed upon by the University and the faculty member. The maximum period of such leave is the remainder of the current semester and one additional semester during a seven-year period. When employee takes Sick Leave with Full Pay and Benefits for a period in excess of twelve weeks, the employee is not entitled to Family and Medical Leave

(described below). When a faculty member takes sick leave with full pay and benefits, please contact the Human Resources Office for additional information on benefit provisions for leave without pay status.

- 2) Reduced Load when Returning from Sick Leave - A full-time faculty member who returns from sick leave *may* be given a one-course reduction in teaching load, while still maintaining full-time employment status (and therefore, in particular, full benefits), either for one full academic year or for one semester. Such reduction, if awarded, must commence in the semester immediately following the leave.

Such reduction must be approved by the provost upon the recommendation of the appropriate dean. Prior to approving such a request, the provost may require the submission of medical records and/or a physical examination by a physician mutually agreed upon by the University and the faculty member.

No faculty member shall be granted more than four full semesters of reduced load when returning from sick leave in a lifetime, regardless of the number of years the person is in the employ of Christopher Newport University.

b. Family and Medical Leave

- 1) The University, in accordance with the federal Family and Medical Leave Act, grants Family and Medical Leave to eligible full time faculty members for up to 12 weeks in the period from August 1 to July 31. Although federal law does not require that the University provide full pay and benefits, the University may choose to grant full pay and benefits during the period of Family and Medical Leave. Pursuant to federal law, Family and Medical Leave is used for the birth of a child or placement of a child with the employee for adoption or foster care, because the employee is needed to care for a family member (child, spouse, or parent) with a serious health condition, or because the employee's own serious health condition makes him or her unable to do his or her job. However, when an employee is taking Sick Leave with Full Pay and Benefits (described above), the employee is not entitled to Family and Medical Leave. The use of Family and Medical Leave has no effect on matter of retention, promotion, or completion of the probationary period of service except as provided in (2) below.
- 2) A faculty member requesting Family and Medical Leave submits such a request to the provost at the earliest possible time and provides such documentation as may be required by the University. The faculty member may include in the request that the probationary period of service be extended by a year and that a new review schedule to be set. Such arrangements must be determined by the provost, who will normally seek input from the faculty member's chair and dean. Mandatory tenure review may not be delayed by the faculty member for more than two years under this policy. If approved by provost, the appropriate academic dean then creates contingency plans to assure that all assigned classes and other pertinent responsibilities of the requesting faculty member are met as scheduled and forwards this information to the provost.

c. Leave without Pay and Benefits

A full or partial leave of absence for illness, disability, family, or educational and/or research purposes without pay may be granted by the provost on request. Please contact the Human Resources Office for additional information on benefit provisions for leave without pay status. Please visit the Office of Human Resources website at www.cnu.edu/admin/hr.

7. Administrative Actions for Inappropriate Conduct on the Part of Instructional Faculty Members

a. Purposes

- 1) These sanctions are designed to protect the rights of faculty members and to assure compliance with University rules and policy and public law.

- 2) The sanctions provide chair, deans, and the provost with a process to follow when it is deemed that a faculty member's conduct is inappropriate or in violation of the policies of the University.
- 3) This process also defines the measures which are appropriate in relation to the offense.

b. Sanctions

1) Introduction

There are four types of sanctions short of dismissal. These do not represent a process wherein one must always begin with an admonition. The seriousness of the offense(s) will determine the sanction, which is initiated. Dismissal, furthermore, need not be preceded by any of these sanctions.

2) Examples of Unsatisfactory Behavior

- a) Excessive tardiness to required activities to include assigned classes;
- b) Repeated absence from class, repeated failure to meet classes at assigned times, or repeated early release of classes;
- c) Unauthorized use of University/State equipment or facilities; and
- d) Failing to comply with established policy.

3) Admonition

- a) An admonition is warranted when a faculty member's behavior is of such a nature that is likely to or does reflect unfavorably upon the department or the University or on the faculty member's professional status.
- b) The departmental chairman, dean or provost is responsible for orally admonishing the faculty member and keeping a memorandum of the substance and date of the discussion.

4) Written Warning

- a) A written warning is issued when unacceptable behavior continues after admonition or when a faculty member's misbehavior is of a more serious nature to such a degree that a written warning is appropriate.
- b) The chair, dean, or provost is authorized to issue written warnings.
- c) An appeal is permitted to the next higher level.
- d) The written warning will include descriptions of the unacceptable behavior and those actions necessary to correct or eliminate the problem, a reasonable time within which those actions must be taken, and the consequences of failure to take those actions.

5) Suspension

- a) Suspension, with or without loss of pay, occurs when a faculty member's misconduct continues after written warnings or when the conduct is of such a nature that immediate suspension is warranted to protect the interests of the University, the faculty members, students, or other members of the University community.
- b) The dean or provost is authorized to impose this sanction.
- c) An appeal is permitted to the next higher level.
- d) The president has the final authority.
- e) Suspension with loss of pay is a sanction that may be imposed only with the approval of the president. No loss of pay will be incurred until the faculty member has had an opportunity for a hearing.

8. Evaluation, Process for Promotion, Tenure and Reappointment of Probationary Faculty, and for Unscheduled and Annual Reviews

a. Introduction

- 1) The University requires review of faculty performance for the purposes of granting promotion, awarding tenure, reappointing probationary faculty, and determining merit salary increases. The University considers promotion, tenure, and reappointment to be privileges to be sought by the evaluatee. Reviews are of the following types:
 - a) annual,
 - b) unscheduled,
 - c) reappointment of probationary faculty,

- d) tenure, and
- e) promotion.

Promotion, tenure, and reappointment of probationary faculty reviews determine an individual's contractual relationship with the University. Annual reviews evaluate a year's worth of work for the primary purpose of determining merit pay. Unscheduled reviews of tenured faculty occur following unsatisfactory annual review scores in any two of three consecutive years as outlined in Section XII.8.c. The unscheduled review is designed to be a helpful process aimed at faculty development and improvement, although this review also has the potential to lead to sanctions. All reviews are intended to provide evidence of sustained commitment to and ability to support the University's fundamental mission.

- 2) The University adheres to the principle that peers have first-hand familiarity with a candidate's record, performance, and potential. Peer review is thus an integral part of the administrative decision in cases of promotion, tenure, reappointment of probationary faculty, and when necessary, unscheduled reviews in the years following tenure.
- 3) An annual evaluation of all full-time faculty members will be conducted by their chairs, their deans and the provost. This annual evaluation may lead to a full-scale peer review (called an unscheduled review) in the case of a tenured faculty member when the faculty member's performance is considered to be unsatisfactory as defined in Section XII.8.c. in any two of three consecutive years.
- 4) The general process for all reviews is department-based, college-based, and provost-based. Promotion and tenure decisions require approval of the president and the Board of Visitors. All reviews excluding the annual review utilize the peer review process. The annual review is an administrative review.
- 5) It is a condition of the evaluative process that the recommendations or decisions of peer groups, committees, and administrative officers be accepted by the evaluatee unless the evaluatee can demonstrate that the recommendation or decision has been rendered in a fashion that violates applicable policy, regulations, or law. Annual Review assessments may be appealed as described in section XII.8.b.1. Candidates have the right to respond in writing to each level of peer review recommendations and to have that response included in the record prior to the next level of review.
- 6) Evaluation Criteria and Procedures
 - a) The general criteria for all reviews are effectiveness in teaching, professional development, and service. At Christopher Newport University the first, teaching, is of paramount importance, and poor teaching cannot be redeemed by superiority in the other two areas. The University standard for weights of the three activities is 50 percent teaching, 30 percent professional development (scholarly/creative activity), and 20 percent service. However, the weighting formula may be adjusted to recognize specialized roles, e.g. department chair, program director, or grant principal investigator. Such reweighing must be completed prior to the start of the review year, with the approval of the department chair, college dean, and provost; it must be done in writing and signed by the faculty member. While the opportunity for reweighing is intended primarily for tenured faculty, the weighting formula may also be adjusted for probationary faculty in special circumstances. Weights of restricted faculty activities are to be determined in advance by the department and the college.
 - b) University promotion qualifications and evaluative standards may be found at XII.8.f.3); tenure qualifications and evaluative standards may be found at XII.8.e.2). The University Eval-4 available on the Office of the provost webpage available at www.cnu.edu/facresc/ provides evaluative standards for all reviews. The Departmental EVAL-4 provides additional guidance.

Consistent with the general standards described in XII.8.e.2) and XII.8.f.3) and in the University EVAL-4, each department delineates the specific criteria and procedures it will use in evaluating its members. The criteria are submitted to the appropriate dean for review of the initial statement or amendments thereto. In the absence of departmental action, the dean writes the departmental criteria.) Such departmental criteria supplements but does not supersede the evaluation criteria contained in this *University Handbook* or in the University EVAL-4.

- 7) By the end of January, the provost publishes the EVAL-1 PEER REVIEW AND ANNUAL EVALUATION CALENDARS of deadlines for each step of the peer review and annual evaluation process. All evaluation forms, including this calendar, are available on the provost's website.
- 8) Except as required elsewhere in this section, evaluation of faculty members holding restricted or part-time appointments is conducted entirely within the department by a committee appointed by the chair, or, if circumstances prevent this, by a committee appointed by the appropriate dean. Such evaluation provides information for the chair or the dean for future decisions; it does not constitute an intention to renew these restricted or part-time appointments.

b. The Annual Review

The Annual Review is required of all continuing full-time faculty members. Its annual activities report, the EVAL-6, prepared by the evaluatee, provides the foundation for other reviews. The EVAL-AR records the assessments of the department chair and the dean; the provost reviews and approves the deans' assessments. The primary purpose of the EVAL-AR is to determine any merit salary increases, and it then becomes part of the faculty member's personnel record. In any two of three consecutive years, if an evaluatee scores an 'unsatisfactory' rating, the EVAL-AR initiates an *Unscheduled Review* (see Section XII.8.c). These assessments are: (1) an unsatisfactory rating in the area of Teaching for the year under review; (2) unsatisfactory ratings in any two areas for the year under review; and (3) an overall unsatisfactory rating for the year under review. Distinguished professors and faculty who will retire at the end of the evaluation period may elect to waive the Annual Review by so indicating in writing on an annual basis to their respective department chair, their dean, and the provost.

1) Step-by-Step Procedure for Annual Evaluation of Faculty Members and Evidence to be Considered

By the end of January, the provost publishes the PEER REVIEW AND ANNUAL EVALUATION CALENDAR with deadlines for each step of the evaluation process.

- a) Each faculty member shall submit an annual activities report (EVAL-6) to the department chair in accordance with the calendar. Copies of the IDEA Student Ratings of Instruction for the past year shall be included with the EVAL-6 as well as any other standard dossier materials for the review period specified by the chair, dean, or provost. The department chair's evaluation is recorded on the EVAL-AR and is forwarded to the dean.
- b) The dean reviews the chair's recommendation and supporting materials, rendering his or her evaluation on EVAL-AR, and forwards the materials to the provost.
- c) The provost reviews the file of each evaluatee, including any appeal submitted of ratings by the dean and the department chair, and makes a final decision.
- d) Faculty members may appeal their assessments by the dean and/or department chair by submitting an appeal in writing to the Office of the Provost by the deadline specified on the EVAL-1 calendar. The provost's decision will include consideration of any appeal materials submitted. The provost's decision on the appeal is final.
- e) If the faculty member fails to submit the evidence referenced in a) above, the department chair and dean will complete the EVAL-AR on the basis of such information as is available to them.

- f) Possible results of the evaluation process include:
 - (1) judgments of satisfactory performance, and
 - (2) judgments of unsatisfactory performance.
 - g) Judgments of unsatisfactory performance for any two of three consecutive years may place tenured faculty into an unscheduled peer evaluation track, as explained in Section XII.8.c, “The Unscheduled Review.”
- 2) Evaluation Standards
The University EVAL-4 provides a list of activities to be considered in this review.
- c. The Unscheduled Review
The Unscheduled Review is conducted when in any two of three consecutive years a tenured evaluatee scores an unsatisfactory rating on the EVAL-AR. These assessments are: (1) an unsatisfactory rating in the area of Teaching for the year under review; (2) unsatisfactory ratings in any two areas for the year under review; and (3) an overall unsatisfactory rating for the year under review. This process is a performance review process conducted in the peer group format according to the applicable parts of section XII.8.g.; it is not a dismissal process. The unscheduled review process has the potential to lead to sanctions but it is designed to be a helpful process aimed at improvement. The process will not impinge upon academic freedom. The outcome of the first phase of this process will be a judgment of satisfactory or unsatisfactory offered by a peer group and will include a summary statement explaining its judgment. Subsequent judgments will be rendered by the dean, the Faculty Review Committee, the provost, and the president. If the final judgment is unsatisfactory, administrative sanctions may follow, possibly including initiating the dismissal process.
- 1) Evaluation under the peer group format required as a result of an unsatisfactory Annual Evaluation will take place in the next (spring) evaluation cycle immediately following the Annual Evaluation. What follows outlines the procedures and general schedule leading to and including an unscheduled review. The EVAL-1-U UNSCHEDULED PEER REVIEW EVALUATION CALENDAR prepared by the provost’s office indicates the schedule for these reviews.
 - a) Tenured faculty receiving unsatisfactory ratings as described in XII.8.c. above will precipitate a recommendation on the EVAL-AR from the dean to the provost to begin an unscheduled review. The dean will include specific reasons for this recommendation. The provost may choose against an unscheduled review. If the provost decides that an unscheduled review is appropriate, the dean and Faculty Review Committee are notified and an unscheduled review takes place the following spring semester according to the steps of section XII.8.g. and the timetable for the spring peer evaluation cycle specified on form EVAL-1-U. In addition to the other materials specified in step XII.8.h.2), the dossier must include a draft performance improvement plan prepared by the evaluatee.
 - b) The Departmental Review Committee(DRC) for the unscheduled spring review will judge the faculty member’s performance as either satisfactory or unsatisfactory and will provide a summary statement on form EVAL-7 explaining its judgment. Judgments by the dean, the Faculty Review Committee, the provost and the president are subsequently rendered on the appropriate EVAL-8 form.
 - c) If the final judgment on the performance review is “satisfactory,” the unscheduled peer review process ends.
 - d) If the final judgment on the performance review is “unsatisfactory,” the unscheduled review process continues into the next academic year and the DRC remains intact. The intention is that this peer group will retain the same membership throughout this process although individual

members may find it necessary to leave the peer group. If that occurs, replacements will be named by the same procedures that established the original peer group.

- e) Following the spring performance review (during the latter part of the spring semester), a Faculty Development Committee (FDC) will be constituted and will meet with the evaluatee to review the DRC's findings and the evaluatee's draft performance improvement plan. Ideally, the FDC shall consist of the evaluatee's department chair, one tenured department member of equal or higher rank than the evaluatee selected by the evaluatee, and one tenured member of the evaluatee's college of equal or higher rank selected by the provost in consultation with the appropriate college dean. When the evaluatee is the department chair, the appropriate college dean shall serve on the FDC. Working with the evaluatee, the FDC will create a two-year plan for professional growth and improvement. This plan shall include specific goals designed to address identifiable problems, specific recommendations for improvement, and mechanisms for measuring success. The plan will be submitted to the college dean (or the provost, if the dean served on the FDC) for evaluation in accordance with the performance expectations of the college and University. The dean (or provost) should sign the plan to acknowledge receipt and return it to the evaluatee along with any comments.
 - f) The faculty member will next undergo an annual review as usual the following fall semester. The faculty member will submit an EVAL-6 with the standard documentation and the performance improvement plan created by the FDC in step d), carrying the dean's acknowledgement. Progress made on the performance improvement plan in the interim may be indicated on the EVAL-6. The EVAL-AR that the faculty member receives as a result of this review serves as interim feedback.
 - g) The unscheduled review process continues into the fall semester review cycle of the next academic year. At that time, the faculty member is required to undergo a peer evaluation in the fall cycle according to the steps in section XII.8.g. with his/her DRC. The review dossier should include the performance improvement plan created in step d) and an explanation of how well the goals of the plan have been met, with reference to specific indicators of success.
 - h) The DRC will judge the faculty member's performance as either satisfactory or unsatisfactory, and will provide a summary statement explaining its judgment. Subsequent judgments will be rendered by the dean, the Faculty Review Committee, the provost and the president.
 - i) A final judgment of unsatisfactory or satisfactory will end the unscheduled peer review process. However, a final judgment of unsatisfactory may lead to administrative sanctions, possibly including initiating the dismissal process.
- 2) Evaluation Standards
The University EVAL-4 provides a list of activities to be considered in this review.
- d. Reappointment Reviews of Probationary Faculty
- 1) Evaluation Schedule
 - a) Probationary faculty receive an initial appointment letter that provides employment through their third year and specifies that a review for reappointment will be scheduled in the second year. In the spring of the first year, and during the fall or spring of the third and fifth years probationary faculty meet with the department chair to receive verbal formative assessment and share any concerns. Chairs assign probationary faculty members a faculty peer mentor during the first year.
 - b) Probationary faculty are evaluated in the peer group format in the fall of their second year for reappointment to a new three-year probationary contract for years three, four, and five starting in the fall of the third year (the third year of the first probationary appointment is thus superseded). Possible outcomes of this peer review include:

- (1) recommendation to reappoint to a third, fourth and fifth year, and
- (2) recommendation not to reappoint to a fourth year.

c) Probationary faculty members are evaluated in the peer group format in the fall of their fourth year for reappointment to a new three year probationary contract for years five, six and seven starting in the fall of the fifth year (the fifth year of the second probationary appointment is thus superseded). Possible outcomes of this peer review include:

- (1) recommendation to reappoint to a fifth, sixth, and seventh year, and
- (2) recommendation not to reappoint to a sixth year.

d) Probationary faculty are evaluated in the peer group format in the fall of their sixth year for promotion (if applicable) and reappointment with tenure. Possible outcomes of this peer review include:

- (1) recommendation to reappoint with tenure and promote (if applicable), effective the following fall term, and
- (2) recommendation to offer a terminal contract in year seven.

2) Evaluation Standards

The University EVAL-4 provides evaluative standards for this review. Each department also delineates the specific criteria in its Departmental EVAL-4 that it will use in evaluating its members. Such departmental criteria supplement but do not supersede evaluation criteria contained in this *University Handbook* or in the University EVAL-4. The University EVAL-4 and Departmental EVAL-4s are available on the Office of the provost website: <http://www.cnu.edu/facresc/index.asp>.

e. Tenure Decisions

1) Introduction

- a) Christopher Newport University accepts the principle of tenure as stated in the Policies of the Board of Visitors. No reference to other documents is intended or implied. An appointment with tenure may be terminated by the University as provided by Board policy and university regulations.
- b) An appointment with tenure is granted to a faculty member only after the grantee has demonstrated excellence of professional performance during a probationary period and only upon clear and compelling demonstration of a continuing need by the University for the faculty member's services. For assistant professors, the tenure and promotion review will occur at the same time and as part of a single process. These reviews are conducted in the peer group format.

2) Standards for Awarding Tenure

a) Minimum Qualifications

(1) Type of Service

Tenure is granted only to full-time faculty who hold rank in an academic department. Part-time positions and T&R administrative positions do not, in themselves, qualify the holder for tenure. However, a faculty member who earns tenure in an academic department does not relinquish tenure because of the acceptance of an administrative position on a part- or full-time basis. Faculty on restricted, term, visiting or research contracts are not eligible for tenure consideration.

(2) Years of Service

- (a) The normal probationary period at CNU is six years, and can be extended for exceptional circumstances only by the provost.

Service at one or more other academic institutions will ordinarily be counted as satisfying no more than two years of the CNU probationary period. If such credit is granted to assistant professors, the tenure and promotion reviews will occur simultaneously. Faculty joining CNU with two years credit will undergo the fourth-year review in their second year with the tenure review scheduled in their fourth year. When one year of credit is given or when faculty begin their contracts in the spring term, the faculty member will undergo evaluation in the second and fourth years, with the tenure evaluation scheduled in the fifth year. Faculty hired on a probationary basis at the rank of associate or full professor are normally reviewed for tenure in their third year of a four-year contract. Exceptions to this schedule can be approved only by the provost. Tenure of an associate professor does not assume promotion in rank.

(b) One-year leaves of absence delay the tenure decision by one year; one-semester leaves do not pause the tenure clock. Exceptions to this practice are arranged in writing with the provost, who will seek advice and recommendations from the department chair and the dean.

(3) Candidates for tenure are normally required to hold the terminal degree in their field. Exceptions must be justified on the basis of the standards in XII.8.e.2)b) and XII.8.f.2).

b) Evaluation Standards

A decision on tenure is based on two judgments: the long-range needs of the department and the University, and the overall performance of the candidate as determined by fulfillment of evaluation standards set forth in the University EVAL-4 and the Departmental EVAL-4, departmental criteria supplement but do not supersede evaluation criteria contained in this *University Handbook* or in the University EVAL-4. These judgments of long-range need and overall performance are independent and tenure is awarded only if both judgments are positive. Since a tenure decision carries long-range implications for all concerned, this decision is made with great care. The peer group, dean, FRC, and provost consider all previous recommendations and supporting evidence, as well as information for the current year. Particular attention is given to the long-term needs of the department, college/school, and University, and to the need for the candidate in fulfilling the mission of the University.

f. Promotion Decisions

1) Academic Rank

The faculty is arranged in a hierarchical system of academic ranks, representing successively higher experience, accomplishments, expectations and recognition. For faculty members holding other than adjunct appointment, these ranks in ascending order are: instructor, lecturer, assistant professor, associate professor, professor and distinguished professor. Within each rank are listed first the minimum qualifications that a person in that rank must possess and second (where appropriate) the evaluation standards that must be satisfied before promotion to that rank will be considered. The University EVAL-4 available on the Office of the provost website provides amplification of the evaluation standards listed in this section. Promotion reviews are conducted in the peer group format.

2) Terminal Degree

The expression "terminal degree" is defined to mean an earned doctorate other than a first professional degree that is acceptable to the University as being suitable for the position held by the holder of the degree. Examples of terminal degrees are Ph.D., Ed.D., D.B.A., D.A., Sc.D., D.S.W.; examples of doctorates that are not terminal are J.D., M.D., D.D.S., D.M.D., V.M.D. Non-terminal doctorates may be considered terminal if held in conjunction with certain master's degrees. Such exceptions must be individually authorized by the provost.

3) Promotion Standards

Academic rank is bestowed by the Board of Visitors, consistent with the following requirements:

a) Instructor(1) Minimum Qualifications

An instructor normally holds at least the master's degree with a minimum of 18 hours of graduate level work in the academic discipline in which service is rendered, preferably having completed work toward the accepted terminal degree in this discipline.

(2) Evaluative Standards

A university instructor will be evaluated according to standards found in the University EVAL-4 which include relevant activities recognized by the University as indicative of exemplary performance. Faculty should demonstrate achievement with evidence of valued, highly valued, and highest valued activities. Instructors are evaluated first as teachers where they must show competence and promise. Service and research are expected of faculty at the rank of instructor.

b) Lecturer(1) Minimum Qualifications

A lecturer normally holds the terminal degree in the academic discipline in which service is rendered.

(2) Evaluative Standards

A University Lecturer will be evaluated according to standards found in the University EVAL-4 which include relevant activities recognized by the University as indicative of exemplary performance. Faculty should demonstrate achievement with evidence of valued, highly valued, and highest valued activities. Lecturers are evaluated first as teachers where they must show competence and promise. Research and service are expected of faculty at the rank of lecturer.

c) Assistant Professor(1) Minimum Qualifications

An assistant professor normally holds the terminal degree in the appropriate field of expertise.

(2) Evaluative Standards

A candidacy for appointment to assistant professor will be judged according to:

- (a) evidence of or clear promise for exemplary performance in teaching;
- (b) evidence of or clear promise for professional development;
- (c) evidence of or clear promise for academic service;
- (d) evidence of or clear promise for a history of predominantly positive evaluations;
- (e) educational level;
- (f) length of relevant professional experience, both academic and non-academic; and
- (g) length of service to CNU.

d) Associate Professor(1) Minimum Qualifications

An associate professor must have:

- (a) a terminal degree in the appropriate field of expertise, or the functional equivalent authorized by the provost;
- (b) at least four years of college/university teaching and/or relevant research experience at the rank of assistant professor;
- (c) at least two years of service at CNU; and
- (d) a total of five years college or university teaching and/or relevant experience.

(2) Evaluation Standards

A candidacy for promotion to associate professor will be evaluated according to standards found in the University EVAL-4 which include relevant activities recognized by the University as indicative of exemplary performance. Faculty should demonstrate achievement by showing evidence of valued, highly valued, and highest valued activities spread across the three areas of teaching, professional development, and service in accordance with weights established by the University provost. The University understands the above evaluation standards as minimal qualifications for promotion with the understanding that candidates should expect to exceed these benchmarks in one or more areas:

- (a) evidence of successful compliance with the expectations of the rank of assistant professor;
- (b) evidence of exemplary performance in teaching;
- (c) evidence of continuing professional development;
- (d) evidence of outstanding academic service;
- (e) history and promise of being a strongly contributing member of the department, college or school, university and academic discipline; and
- (f) evidence of a history of predominantly positive evaluations.

e) Professor(1) Minimum Qualifications

A professor must have:

- (a) the terminal degree in the appropriate field of expertise;
- (b) at least seven years of teaching and/or relevant research experience at the rank of associate professor;
- (c) a total of twelve years of teaching and/or relevant research experience; and
- (d) at least four years of service to Christopher Newport University;
- (e) faculty members holding administrative-professional positions are eligible candidates.

(2) Evaluation Standards

A candidacy for promotion to professor will be evaluated according to standards found in the University EVAL-4 which include relevant activities recognized by the University as indicative of exemplary performance. Faculty should demonstrate achievement by showing evidence of valued, highly valued, and highest valued activities spread across the three areas of teaching, professional development, and service in accordance with weights established by the University provost:

- (a) sustained evidence of successful compliance with the expectations of the rank of associate professor;
- (b) sustained evidence of truly outstanding teaching effectiveness;
- (c) sustained evidence of widely-respected professional development;
- (d) sustained evidence of leadership and high achievement in academic service;
- (e) sustained evidence of great stature as a member of the department, college/school, university, and academic discipline;
- (f) evidence of a history of strongly positive evaluations; and
- (g) the extent to which minimum qualifications are exceeded.

f) Distinguished Professor –The provost publishes the Eval-1-D Distinguished Professor Calendar by the end of January.(1) Criteria and Eligibility

The academic rank of distinguished professor is an extraordinary honor that may be accorded only those few teacher-scholars who have attained the rank of professor and who have excelled to an exceptional degree in the areas of teaching, scholarship and service. In exceptional circumstances, extraordinary administrative service may be considered as a criterion for award of this rank. It is the intent of the University that promotion to the rank of

distinguished professor will be a rare event and that it will be a capstone of recognition for a highly distinguished academic career. Specific criteria for this rank include a record characterized by:

- (a) superior teaching skills of recognized breadth and depth in the discipline;
- (b) creative and extensive scholarly publication, establishing the nominee as a scholar of exemplary national or international reputation; and
- (c) distinguished public service, typically, but not exclusively, exemplified by the application of scholarship and/or creative and artistic endeavors in addressing the needs of the University, local, regional, or national communities.

- (3) Only full-time, salaried members of the faculty holding rank in one of the University's academic departments may hold the rank of distinguished professor. No more than three percent of such faculty may hold the rank of distinguished professor at any given time. No more than one member of any department may hold the rank of distinguished professor at any given time. Because the professional record of a distinguished professor must be one of extraordinary achievement sustained over time, any person recommended to hold this rank shall have first held the rank of professor for at least seven years at CNU.

- (3) Review Procedures and Protocols

- (a) Initiation and Departmental Action

- i.* The person initiating a nomination for promotion to the rank of distinguished professor will inform the nominee and submit to the department chair of the nominee's department a letter of nomination accompanied by the nominee's current *vita*. The department chair will share the nomination, in confidence, with all full-time, salaried members of the department. Self-nominations will not be considered.
- ii.* The department will review the letter of nomination and the *vita*, and will request supporting materials from the nominee. The nominee shall compile these materials into an orderly, organized dossier.
- iii.* If the department supports the nomination, the department chair will write a letter of support and forward this along with the nominee's dossier to the Faculty Senate. The Faculty Senate may establish and promulgate deadlines each academic year for receipt of all nominations to be considered in that academic year.
- iv.* If the nominee is the department chair, then the dean of the nominee's college or school replaces the department chair in the processes described in this section.

- (b) Peer Committee Action

- i.* The Faculty Senate will form a peer committee and designate its chair. This committee will be composed of five sitting distinguished professors. If insufficient numbers of distinguished professors are available, individuals holding the rank of professor will complete the committee.
- ii.* The peer committee will meet and consider the merits of the nomination. In the course of this consideration, the peer committee will seek written commentary from the nominee's dean and from the Faculty Senate. The peer committee shall make such commentary a part of the dossier.
- iii.* If the peer committee affirms that the rank of distinguished professor should be awarded, it will forward that recommendation, with the dossier, to the provost. Each academic year, any such recommendation must be received in the office of the provost no later than March 1, so as to make possible action by the Board of Visitors at its April meeting. Recommendations received after this deadline will be considered in the following academic year.

- (c) Administrative and Board of Visitors Action

The provost will consult as he or she might deem appropriate and make a recommendation to the president. The president, in turn, will make his or her recommendation to the Board of Visitors. If approved, the promotion becomes effective at the date specified by the Board of Visitors.

When extraordinary University administrative service serves as a criterion for appointment, the process begins with the Office of the President or the Board of Visitors and involves consultation with the department chair, college dean, Faculty Senate Executive Committee, provost and president (modified if any member of the process is the candidate).

If at any point (department, peer group, provost, or president) the action of the reviewing body or office is not supportive of promotion, then the review process will cease, and the nominee and those who have previously reviewed the candidacy will be so notified. In such an event, the nominee may not be considered again for promotion to the rank of distinguished professor until at least two complete (August to May) academic years have passed.

g. Step-by-Step Procedure for a Peer Review

All questions of interpretation or consistency that may arise concerning these procedures are decided by the provost. The Vice provost has responsibility for guiding the peer review process as described in this section. Faculty members with concerns about the process should contact the vice provost immediately upon their recognition.

The provost publishes the EVAL-1-RPEER REVIEWEVALUATION CALENDAR for the next academic year by the end of January, with deadlines for each step.

Step 1

The Vice-provost generates and provides to the deans the initial EVAL-2 FACULTY PEER REVIEW LIST and notifies candidates, chairs, and deans of upcoming review. Each dean requests the names of eligible faculty wishing to be considered for promotion to Full Professor from the department chairs.

Step 2

The department chair requests the names of eligible faculty wishing to be considered for promotion to full professor. The department chair submits to the dean a list of faculty requesting consideration for promotion along with any other changes to the EVAL-2.

Step 3

The dean notifies the vice provost of any changes to the EVAL-2. The vice provost prepares and distributes the final EVAL-2 list of candidates for peer review to the FRC and the deans; deans distribute the final EVAL-2 to chairs by department. The Vice provost notifies all faculty scheduled for peer review.

Step 4

The department chair (or, in the event that the evaluatee is a department chair, the dean) in consultation with the vice provost organizes the Department Review Committee (DRC). The DRC should be composed of at least four and no more than seven members. The department chair submits the appropriately completed EVAL-5 CONSTITUTION OF DEPARTMENT REVIEW COMMITTEE FOR INSTRUCTIONAL FACULTYEVALUATION to the vice provost for review, who may consult with the dean. General guidelines regarding DRC formation:

- a) The department chair is a member of the DRC (except the chair's own), and acts as chair of the DRC or appoints a chair. The chair of the peer group for the department chairs appointed by the Vice provost.
- b) For tenure and promotion decisions and any decisions involving tenured members of the faculty, all DRC members are tenured; for promotion decisions, DRC members are also of the same or higher rank as that sought by the evaluatee. For reappointment decisions, ideally all DRC members are members of the tenured faculty. For unscheduled reviews of tenured faculty, all members are tenured and ideally of the same or higher rank as the evaluatee.
- c) When the number of tenured faculty in a department is four or fewer, it is expected that all such members will serve on the DRC. When the number is greater than four, the chair will work with the Vice provost to determine the DRC membership. When the number is fewer than three, additional peer group members will be selected according to the procedure outlined in paragraph d), below.
- d) The DRC will include one member from outside the department, selected as follows: The evaluatee generates a list of at least four tenured faculty members who are in the evaluatee's college but not in the evaluatee's department. The evaluatee may not approach colleagues to serve on his/her DRC. The department chair consults with the vice provost to prioritize this list of nominees; consensus is to be sought but the vice provost's decision carries forward. The vice provost contacts the nominees in the order of approved preference. While non-departmental DRC members ideally are chosen from within the department's academic division, the vice provost can approve a faculty member outside the division when circumstances warrant and with the permission of the evaluatee. In the event that no members of the evaluatee's generated list are able or willing to serve, the evaluatee will be asked to generate more nominees until a DRC member is appointed (thus identification of outside members must always begin with the evaluatee's nomination).
- e) Departments may approach the review process in a number of ways. For example, they can create a review committee that is expected to follow the candidate through the tenure/promotion reviews, or they can create a standing DRC for all reviews that year in the department.
- f) Members of the FRC shall not participate in any review of a member of their own academic departments or of any faculty members on whose DRC peer evaluation group they have served during that academic year. FRC members are obliged not to participate in any review in which they have a conflict of interest (see index: Faculty Review Committee).
- g) Each member of the DRC must be a full-time member of the instructional faculty serving in an instructional capacity at the time of the formation of, and throughout the life of, the DRC.
- h) When the requirements of this paragraph conflict with the requirement that the department chair serve as a member of the DRC, the requirement for the chair membership takes precedence.

Step 5

The provost reviews the EVAL-5 for consistency with university-wide requirements, effects any necessary changes (including appointing the non-departmental member as described in d) above), certifies the membership, and forwards copies of the completed EVAL-5 to the evaluatee, the dean, the FRC chair, and all DRC members. The final membership of each DRC must be certified by the provost before any subsequent steps occur.

Step 6

The DRC holds its first (organizational) meeting and establishes timetables and procedures for the conduct of its business.

Step 7

The evaluatee submits his or her required EVAL-6 PROFESSIONAL ACTIVITIES REPORT and updated dossier to the DRC chair.

- a) Consistent with University and departmental standards and procedures, the DRC solicits and accepts for consideration written, signed, dated information from the academic dean and other sources, including DRC members' firsthand knowledge about the evaluatee and any information from other members of the department not serving on the DRC. Such information may be added to the dossier as long as the faculty member has, at the same time, the opportunity to include a written response to the new information prior to the next step in the review process period. Examples of information to be considered are classroom visitation reports, discussions with students and colleagues, and information from chairs of committees on which the evaluatee has served. In the special case of information from a source requesting anonymity, the evaluatee may request verification of the source, without revealing the identity, by a third party mutually acceptable to the evaluatee and the DRC. If agreement cannot be reached, the third party is selected by the FRC. The DRC may recommend to the evaluatee the inclusion of additional information or clarification concerning any submissions.
- b) In its deliberations the DRC may call upon other members of the academic community to contribute written statements concerning the evaluatee and/or to participate in part or all of the deliberations. However, the decisions are those of the DRC.
- c) The DRC meets to combine the individual findings of each member. On a form furnished by the provost, the DRC reports its recommendation, along with an accompanying statement justifying that decision.
- d) Each member signs the EVAL-7 to certify that the decision of the committee as a whole has been accurately conveyed. Members dissenting from the EVAL-7 recommendation of the committee or the summary statement may attach signed minority reports to this document.

Step 8

The DRC submits its signed EVAL-7 PEER GROUP RECOMMENDATION AND SUMMARY STATEMENT to the evaluatee for review and acknowledgment.

- a) The signed recommendations are presented to the evaluatee for signature. This signature confirms that the evaluatee has read them.
- b) If in disagreement with the recommendation or with any minority statement, the evaluatee may forward a signed statement concerning the areas of disagreement.

Step 9

The DRC submits its completed EVAL-7, signed by all committee members to indicate the accuracy of the recommendation and bearing the evaluatee's acknowledgment; the EVAL-6; and the dossier to the Office of the provost. The dossier is stored securely but made accessible to all subsequent reviewers in the process.

The vice provost acts as custodian of the dossier during the period it resides within the Provost's Office. Thus any materials added to the dossier after it is received in the Provost's Office must have the authorization of the vice provost, who will consult with the DRC chair. The vice provost will

ensure that the faculty member has the opportunity to respond to such additions, that any such written response is included with the new information, and that the written response is available to subsequent reviewers in the process.

Step 10

The Office of the Provost provides the EVAL-8/FRC and the EVAL-8/Dean in the front of each dossier for independent reviews of the materials in Step 13 by the FRC and the dean. The Office of the Provost will schedule separate and independent access to the secure room for the FRC and deans. Completed EVAL-8 forms will include 1) a recommendation and 2) brief comments as appropriate; a written explanation is required when the dean's and/or FRC's recommendation differs from the DRC's. The completed forms will be placed in a confidential location, designated by and accessible only to the Office of the Provost. In case of questions during the review, the FRC chair and the dean may consult with the DRC chair, department chair and authors of any minority report. No other DRC or FRC committee members are authorized to consult or to be consulted. Members of the FRC shall not participate in any review of a member of their own academic department or of any faculty members on whose DRC peer evaluation group they have served during that academic year. FRC members are obliged not to participate in any review in which they have a conflict of interest (see index: Faculty Review Committee).

Step 11

The Office of the Provost will copy the EVAL-8/FRC and the EVAL-8/Dean and send to the candidate in a confidential envelope without attending letter or comment. Candidates may not personally retrieve their forms. Candidates may submit written responses to the provost, copying the FRC chair and/or dean, within the timeframe specified on the EVAL-1.

Step 12

The provost reviews the dossier and associated documents, including comments submitted regarding FRC and dean recommendations. The provost forms a final recommendation, completes the appropriate section of the EVAL-8/provost. In case of questions, the provost may consult with the vice and associate provosts, the deans, the FRC and the DRC chair, the department chair, and authors of any minority report. Should there be any failure to act in Steps 1-15 in any required peer review, the dean, upon the request of the faculty member(s) to be reviewed, proceeds to develop a file and a recommendation for timely presentation to the provost.

Step 13

The provost makes available to the president the completed EVAL-8 forms.

Step 14

The president makes the University decision by completing the EVAL-8/President.

Step 15

The Office of the Provost will mail to the candidate, in a confidential envelope, a copy of the completed EVAL-8/provost and EVAL-8/President, without any attending letter or comment. The provost may also present these copies directly to the evaluatee during a scheduled meeting. The completed EVAL-6, EVAL-7 and EVAL-8 are placed in the evaluatee's official file. Copies of the EVAL-8 are sent to the department chair (who will share the results with the DRC chair, when different) and the dean. A copy of the EVAL-8 will be shared with the FRC chair as part of a permanent folder for the FRC that the Office of the Provost maintains. The EVAL-6s, EVAL-7s, EVAL-8s and dossiers are returned to the custody of the department chair.

Step 16

The Board of Visitors acts on the resolution in Step 15.

Step 17

The University EVAL-4 for the following academic year is approved by Faculty Senate and provost.

Step 18

Each department chair submits for the review of the appropriate dean a completed EVAL-4 DEPARTMENTAL STANDARDS AND PROCEDURES FOR FACULTY EVALUATIONS for the following academic year. Departments shall base their EVAL-4 criteria in teaching, professional development, and service on the broad values articulated in the University EVAL-4 and on expectations appropriate to the discipline.

Step 19

The deans and chairs work together to insure that Department EVAL-4s are consistent with University wide standards and procedures, resolve outstanding questions and issues and notify the department of any changes.

h. Evidence to be Considered in Promotion, Tenure, Reappointment, and Unscheduled Reviews1) Annual Activities Report (EVAL-6)

Each probationary and tenured faculty member prepares an annual activities report for the preceding academic year highlighting activities for the three major areas of evaluation--teaching, professional development and service. The report should provide guidance for the peer group and the chair to areas the member considers of primary importance. It provides the starting point for the evaluation at the departmental level for those members being evaluated that year and provides information from each member for the Departmental Annual Report.

2) Dossier

Those charged with rendering judgments on faculty candidacies undertaken in the course of the University peer evaluation process (peer group, dean, FRC, provost, and president) must rely heavily on the dossier offered in support of such a candidacy for information used in rendering those judgments. It is therefore essential that dossiers have a uniform organization.

Each dossier submitted in support of such a candidacy must have a label on its spine identifying the candidate and must be arranged in the order given below with appropriately-labeled tabs as dividers between sections. The evaluatee and the peer group chair must verify that the following *required* items are in the dossier in the order indicated.

Those who review the dossier are responsible for preserving this organization before sending it on to the next level of consideration.

- (a) Current form EVAL-7 (including peer group summary statement) and EVAL-6 (in that order). These items are to be either clipped to the inside front cover of the dossier or placed in the pocket of the inside front cover. When form EVAL-8 is completed by the dean, it is to be placed on top of the form EVAL-7 in the same location.
- (b) The dossier checklist (form EVAL-10, available on the Office of the Provost website) of dossier contents, as the very first page of the dossier. This document must be executed by both the evaluatee and the peer group chair, certifying that all required components of the dossier are present and in the proper order.
- (c) A current *curriculum vita* for the candidate. No materials more than six years old at the beginning of the semester in which the evaluation takes place are required to be included in the dossier.

- (d) All previous annual activities reports (form EVAL-6) from the candidate's entire evaluation history at CNU (not to exceed six years), arranged in descending order by year (most recent year first).
- (e) Copies of *all* summary statements, recommendations and decisions generated by previous evaluations (forms EVAL-7 and EVAL-8). These materials are to be grouped together *by academic year*, with EVAL-8 preceding EVAL-7 for each year, and then arranged in descending order by academic year (most recent year first).
- (f) For tenured faculty, all IDEA reports, including student comments gathered as part of the IDEA survey, *for individual class sections* for the period of the *six most recent complete academic years and preceding summer sessions* prior to the evaluation. (For example, an evaluation taking place in 2008-2009 would require these reports for all classes in which IDEA was administered in the 2002-2003, 2003-2004, 2004-2005, 2005-2006, 2006-2007, 2007-2008 academic years.)

For non-tenured faculty, all IDEA reports, including student comments gathered as part of the IDEA survey, *for individual class sections* generated since the date of initial appointment. These reports are to be arranged in reverse chronological order (most recent first).

- (g) Documentation related to *teaching*, such as course syllabi and examinations, for the same period and in the same order as in item (f). **Data collected for assessment purposes cannot be used for faculty review.**
 - (h) Documentation related to *professional development*. Tenured faculty are to include such material for the period since their last formal evaluation or for a period of three years, whichever is greater. All other faculty are to include such material for the period since their initial appointment. Preprints or reprints of published papers, papers presented at academic meetings, copies of manuscripts in progress, or other evidence of scholarly activity (e.g., jury reports on exhibitions or performances) *must be included* if the activity is claimed on a form EVAL-6 or any other relevant document present in the dossier.
 - (i) Appropriate documentation pertaining to the nature and quality of *service* for the same period as in (7). "Service," as the term is used here, pertains to service to the University, to the profession, to the candidate's discipline, or to the region, the Commonwealth, or the nation. Service that is external to the University should be of such a nature as to clearly be related to one's status as a professional in the faculty member's discipline and/or one's status as a member of the faculty of the University.
 - (j) Other materials may be included, but they should be grouped separately *and not integrated into the materials referenced above*. If other materials are included, their role in supporting the candidacy should be clearly identified and their bulk should be kept to a minimum.
- 3) Departmental Enrollment Patterns and Projections
For decisions involving retention of a faculty member or the award of tenure to a faculty member, the recommendation or decision which is made at each level (peer group, dean, FRC, provost, president) of consideration must take cognizance of the continuing need that the University will have for the evaluatee's services. Recommendations for retention or tenure must be compatible with the long-term instructional needs of the University.

i. Evaluation Areas

The evaluatee supports the statements in the EVAL-6 Annual Activities Report through inclusion of relevant materials in the dossier. These relate to the three major areas of evaluation, which the peer group considers in reaching its recommendation.

1) Teaching Effectiveness

Teaching effectiveness is the most important element in the evaluation process. Materials included should provide evidence of course planning, selection of course materials, and other indicators of effectiveness as a teacher. Documentation may include examples of course syllabi, tests, handouts, self-description of teaching methods, statement of colleagues following class visitation, or other statements by colleagues. IDEA Reports for class sections rated using the *Student Rating of Instruction* are included in this section of the dossier. **Data collected for assessment purposes cannot be used for faculty review.**

2) Professional Development

Professional development includes participation in professional societies, including presentations; formal and informal interaction with university peers in professional matters; participation in short courses and additional course work in professionally related areas; completion of additional degrees; research in progress and publications; attainment of honors and awards.

Faculty members serving on probationary appointments are expected to either already hold a terminal degree acceptable to the University for the position held or else to be making satisfactory progress toward the completion of such a degree according to a timetable that can realistically (in the judgment of the University) result in the actual conferring of such a degree upon the faculty member in advance of tenure considerations, if any.

The professional development of every faculty member is expected to include contributions to the fund of knowledge in the appropriate discipline. Such contributions will ordinarily take the form of scholarly publications in the refereed literature of the faculty member's discipline but may, in certain disciplines (for example, the visual or performing arts), take the form of exhibitions, performances, etc. that are subject to critical and scholarly review. This area of evaluation will be given special emphasis in evaluations of members of the graduate faculty.

Documentation includes copies of transcripts, certificates, or diplomas; copies of research proposals and awards of research grants; preprints or reprints of scholarly publications; reports of referees or reviewers; and summaries of citations of the faculty member's scholarly work. A current vita is included in this section of the dossier.

3) Service

Service includes service in the department, including advising, meeting classes regularly, keeping posted office hours, carrying out departmental assignments, meeting deadlines, and interpersonal effectiveness with colleagues; to the University, including attendance at faculty meetings, performance on committees, cooperation with university policies and meeting deadlines; and to the community in providing professional expertise in any way that makes the community aware of the presence and concern of the University. Documentation of the above may be in the form of statements by department chair, administrative personnel, community people or a self-report.

4) Other Considerations

In addition to evaluating a faculty member's performance, the peer group considers those departmental trends which are likely to change the expectation of a continuing need for the member's service. These trends are enrollment patterns, especially within the faculty member's areas of specialization, and projections of need for services.

j. Student Rating of Instruction

- 1) Student Rating of Instruction serves two distinct functions: providing data to help evaluate teaching effectiveness and providing guidance for improving instruction. The former function is served by the IDEA Student Ratings of Instruction survey, which is administered University-wide in each class section as directed by the provost. Note that, the IDEA is not the sole instrument for evaluating faculty teaching effectiveness.
- 2) IDEA Student Rating of Instruction are carried out by each department at a time specified by the provost, after mid-terms and before the last two weeks of each semester. Other evaluations of teaching will be carried out by the departments at a time specified by the provost. IDEA Student Comments are copied and returned to the instructor with the IDEA reports.

3) IDEA Survey Review Procedures

Step 1:

A faculty member who wishes to challenge the accuracy of any part of an IDEA report shall file a written request for review with the chair of the Faculty Review Committee. Any such request should state with reasonable specificity the nature of the alleged discrepancy. All such requests must be received by the committee chair within thirty days of the first day of classes of the next regular semester. No action need be taken on requests filed after that date.

Step 2:

The chair of the Faculty Review Committee shall within seven days of the deadline prescribed in item Step 1 above:

- a) notify the appropriate department chair, the appropriate academic dean, and the provost that the challenged IDEA survey results should not be used as a basis for any action or decision concerning that faculty member's welfare until notification has been received regarding the disposition of the challenge; and
- b) appoint three (3) members of the committee to serve as a review team for the particular request. The members of the review team appointed by the chair shall be selected from departments other than the department of the requester; and
- c) acknowledge in writing to the faculty member concerned of the receipt of the request; and advise the faculty member of the membership of the review committee. Notice sent by campus mail to the requester shall be sufficient for this purpose.

In no event shall the requester have access to any original data nor serve on the committee appointed to review the request.

Step 3:

The review team shall schedule a meeting date with the requester to review any alleged discrepancies within fourteen (14) days of its appointment. At least ten (10) days advance notice shall be given the requester of the meeting date. Notice sent to the requester by campus mail shall be sufficient for this purpose. At the meeting so scheduled, the review team shall be available to answer any questions regarding the formulation of the report.

Step 4:

It will then be the responsibility of the review team to investigate the accuracy of the IDEA report. Should any discrepancy be discovered it shall be the responsibility of the review team to determine the effect, if any, that said discrepancy has or might have upon the requester's report.

Step 5:

It shall be the responsibility of the review team to prepare and submit to the chair of the Faculty Review Committee, within fourteen (14) days of the review meeting, a statement of the finding and any recommended action to be taken. A copy of this report shall be sent simultaneously to the requester. If the opinion of the review team states that a discrepancy does exist, the team's findings

shall include therein a statement regarding the effect that said discrepancy has or might have upon the particular evaluation together with the recommended action to be taken.

Step 6:

The Faculty Review Committee shall, by majority vote, either accept or reject the team's findings no sooner than seven (7) days and no later than fourteen (14) days after its submission to the chair. A copy of the committee's decision shall be sent to the requester, the appropriate department chair and dean, and the provost. Should the committee conclude that a discrepancy does exist, it shall specify in its decision the means by which to correct said discrepancy.

Step 7:

Should the requester be dissatisfied with the decision of the Faculty Review Committee, the faculty member may file a written appeal, to the provost. Should an appeal reach this stage, it will be with the understanding that in no event shall the requester have access to any original data. The provost will act on any such appeal within thirty (30) days of its receipt.

Step 8:

Should the FRC, its chair, and/or Review Team fail to meet the responsibilities detailed above, the provost shall, by such means as the provost deems most appropriate to the circumstances, decide and rule upon all aspects of the challenge in question - such decision to be rendered within ninety (90) days of the date on which the provost determines in writing that the responsibility has not been met.

- 4) Several kinds of data having potential relevance to an appeals process shall be kept for varying periods of time in the custody of certain offices at the University. These data, their respective custodians, and the length of time they will be retained are described below:

ITEM	CUSTODIAN	DURATION OF RETENTION
Response sheets completed by students	Provost Office	Until the last day of final examinations of the following semester
IDEA Student Ratings of Instruction report and original handwritten comments of participating students	Provost Office	Five years

- Step 1. Written challenge initiated by faculty member.*
- Step 2. The chair of FRC appoints review team with seven days. Requester notified by the chair of FRC of membership of Review teams.*
- Step 3. Review Team schedules meeting with requester within fourteen days, with ten days' notice of meeting.*
- Step 4. Review Team investigates accuracy of report.
- Step 5. Review Team reports to the chair of FRC within fourteen days.*
- Step 6. FRC votes by majority on acceptance or rejection of Review Team's Report no sooner than seven days and no later than fourteen days of its submission to the chair.*
- Step 7. Written Appeal to the provost is initiated by requester.

*Dated copy sent at same time to (1) chair of the Faculty Review Committee and (2) provost.

- k. **Policy for Adjunct Observation and Evaluation**
Adjunct faculty are reviewed by department chairs or graduate program coordinators (GPCs) at least once per academic year using the following procedure.

- 1) Each adjunct faculty member who is the instructor of record for a CNU course must undergo peer observation of at least one class session annually. Such observation must take place during the first semester of employment, and then annually thereafter.
 - 2) The department chair or GPC may elect to conduct the peer observation or appoint a departmental colleague. Ideally the peer observer would be a tenured or long-term faculty member. Since expertise and instructional skill is of paramount importance, a renewable-term faculty member may conduct peer observations if he or she has five years of teaching experience, at least two of which have been served at CNU.
 - 3) The peer observer and the adjunct faculty member must agree upon the date of the classroom visit in advance.
 - 4) Following the visit, the observer fills out the *Adjunct Classroom Evaluation Form* maintained by the relevant college or, for a graduate program, by the director of graduate studies (cnu.edu/facultyresources/). The observer submits the form to the department chair or GPC.
 - 5) The department chair or GPC uses the completed *Adjunct Classroom Evaluation Form* and the results of the IDEA student survey to compose a brief (one- or two-paragraph) evaluation of the adjunct's overall work. This evaluation should be informed by the observation and other metrics and should include a copy of the relevant IDEA report. The department retains a copy of the evaluation and sends a copy to the Dean's or Graduate Studies' Office by the first week of the following semester.
 - 6) The dean's or graduate studies' office will be the main repository for purposes of audit. Upon request, deans may be required to provide such forms to the Provost's Office for SACSCOC reaccreditation reports.
 - 7) The chair or GPC reviews the evaluation completed in step 5 with the adjunct faculty member, who may be continuing with the University. The chair may share all, part, or none of the initial observation with the adjunct. The evaluation and review should be formative. However, the review also confirms that instruction is occurring at a high level of quality.
 - 8) While preparing an adjunct contract in subsequent semesters, the dean or director of graduate studies will review the employee's file and notify the chair or GPC if a review is needed during the contract period.
9. Termination of Appointments
- a. Tenured Faculty Appointments
The employment of a faculty member with a tenured appointment may be terminated at any time as a consequence of:
 - 1) retirement;
 - 2) resignation;
 - 3) failure of the faculty member to execute and return a new employment contract within the time period specified by the University, such failure to be deemed a voluntary resignation;
 - 4) physical or mental incapacity;
 - 5) financial exigency as declared by the Board of Visitors;
 - 6) non continuance of positions compensated by wages;
 - 7) elimination or reduction of a program, department, or college/school;
 - 8) declaration of an emergency, as made by specified Board resolution;
 - 9) dismissal for one or more of the following causes:
 - a) incompetence in one or more areas of assigned responsibilities;
 - b) continuing neglect of duty in one or more areas of assigned job responsibilities;

- c) academic misconduct in one or more areas of teaching, research, public service, or administration;
- d) physical or mental incapacity in one or more areas of assigned job responsibilities;
- e) fraud or falsification of official documents, credentials, or experience;
- f) violation of Board policies;
- g) violation of the terms of the employment contract;
- h) violation of the rights and freedom of students, Board members, or employees of the University;
and
- i) conviction of a felony after initial employment.

b. Non-Tenured Faculty Appointments

1) General

There are seven (7) types of instructional faculty appointments other than tenured appointments:

- a) part-time;
- b) temporary;
- c) restricted;
- d) probationary;
- e) terminal;
- f) adjunct; and
- g) sponsored research.

Each of these instructional faculty appointments is for the term specified in the employment contract and terminates automatically at its expiration date, subject to the right of tenured faculty members only to be offered new employment contracts for the succeeding academic year and the right of faculty members holding probationary appointment to receive reasonable notice in the event they are not to be offered new employment contracts. The University is not obligated to show cause when a nontenured faculty member is not offered a new employment contract.

2) Probationary Faculty Appointments- Reasonable Notice

Although a new appointment may be made for probationary faculty members in writing at the University's discretion, the University is not obliged to show cause or state reasons when no new appointment is made. When hired at the assistant professor rank, all probationary faculty are offered three-year contracts that include a terminal year in case of non-reappointment. When hired at the associate or professor rank, probationary faculty are offered a single four-year contract, with the tenure review scheduled in the third year. The fourth year serves as a terminal year in a negative tenure decision; a positive decision voids the fourth year as the faculty member begins tenured status in the fourth year.

3) Termination within a term of employment

Employment of a faculty member with a nontenured faculty appointment may be terminated at any time as a consequence of the circumstances under which a tenured faculty member may be terminated at any time (see index: termination of non-tenured appointments).

c. Procedures for Termination Due to Financial Exigency and Elimination or Reduction of a Program, Department, or College/School

For faculty members with tenured faculty appointments and for faculty members with other than faculty tenured appointments within the term of their contract, terminations may be made as a result of financial exigency or elimination or reduction of a program, department, or college/school. For such terminations the following procedures are to be followed whenever reasonably possible and with reasonable timetables established for steps (1) through (7) as determined by the provost. In the event a step is not completed on schedule, that step is omitted and the next step is begun.

- 1) The Faculty Hearing Committee (FHC) is notified by the president or the president's designee that one or more terminations are being considered in accordance with the provisions of this subsection.

- 2) Within two calendar weeks of the date of the presidential notification, the provost presents to and discusses with the FHC all information pertinent to the possible termination(s).
- 3) The FHC considers the information, formulates written recommendations concerning the proposed termination(s), and forwards its recommendations to the provost within four calendar weeks of the presidential notification. In formulating its recommendations, the FHC may request additional relevant information and call upon other members of the University for advice.
- 4) If, after reviewing the FHC's recommendation, the provost decides to continue the termination process, then the provost notifies, in writing, within seven calendar weeks of the presidential notification, those individuals immediately affected, specifying the reason(s) for the termination. A copy of the FHC's written recommendations accompanies this notification. Should the provost decide not to continue the termination process, those individuals who would have been affected are notified and the process terminates at this point.
- 5) Following receipt of the provost's recommendation, the president decides whether the termination(s) being considered will be carried out. If the president's decision is not to recommend termination to the Board of Visitors, the termination procedure ends. If the decision is to proceed with the termination(s), the president prepares a resolution of termination for presentation to the Board of Visitors. Termination results from passage of the resolution by the Board and becomes operative on the date specified in the resolution. Notification by certified mail is made by the president or the president's designee to the last known address of the terminated faculty member.
- 6) The Board of Visitors, at its discretion, may hold a hearing upon the written request of the affected faculty member(s). A request for a hearing must be filed within ten (10) calendar days of the certified mailing date of the president's notification of intent to present a resolution of termination to the Board. Absent such written request, all hearing rights are waived.
- 7) The University's grievance procedures do not apply to decisions concerning or resulting in termination under this section.
- 8) Order of Consideration of Positions
 - a) The order in which positions are normally considered for termination is:
 - (1) part-time;
 - (2) temporary;
 - (3) restricted;
 - (4) terminal;
 - (5) probationary; and
 - (6) tenured.

However, in all cases, the order of termination must be consistent with the academic needs of the department(s) in which reduction is made as determined by the provost, with the approval of the president.

- b) If a decision involves more faculty members holding like appointment that are to be considered for termination, discrimination among such members is based upon the results of the evaluations of these members for the past six years and other relevant documented evidence.
- d. Procedures for Termination Due to Physical or Mental Incapacity
Termination for physical incapacity under section XII.9.a.4) or section XII.9.a.9)d) is based upon evidence that the faculty member will be unable to meet the faculty member's responsibilities for a period exceeding that covered by existing university regulations on leaves of absence for illness or other disability. Appropriate evidence of physical or mental incapacity is required. In considering termination of a faculty

member under this subsection, the University will comply with applicable law(s) protecting the employment interests of handicapped individuals. If medical evidence establishes that the incapacity is likely to be temporary in nature, the University, as an alternative to termination, may, at its discretion, extend the leave period, with or without pay, for a reasonable period of time beyond its normal expiration. If the University initiates termination proceedings for physical or mental incapacity, the faculty member has access to the procedures for dismissal due to termination for cause set forth herein.

e. Procedures for Termination due to Dismissal for Cause

1) Preliminary Proceedings

When reason arises to question the fitness of a tenured faculty member or one whose nontenured appointment has not expired, the provost of the university, in consultation with the faculty member's dean, decides whether formal dismissal proceedings shall be initiated or whether some lesser sanction shall be imposed. If the provost concludes that formal dismissal proceedings are appropriate, the provost shall prepare and communicate to the faculty member a statement of charges, with reasonable particulars. This communication shall also advise the faculty member that, if the faculty member so requests, a hearing shall be conducted by a faculty committee. If within seven (7) calendar days of receipt of the statement of charges, the faculty member does not so request in writing to the provost or the provost's designee, the hearing is waived.

If the faculty member does wish a hearing, the faculty member's written response to the provost's notification should include an answer to the charges upon which the hearing will proceed. The hearing shall be conducted in accordance with the procedure outlined in Sec. XII. 9.e.2.b-f. If the faculty member waives a hearing, the provost shall forward a recommendation to the president that the faculty member be dismissed. The faculty member may submit objections to this recommendation within five (5) calendar days. The president shall decide whether dismissal is appropriate in accordance with the Sec. XII. 9.e.2.f.

(Note: In this and all other steps in the formal dismissal procedure, if the day on which an act is to be done falls on a Saturday, Sunday, or University holiday, the next regular business day becomes the operative date.)

2) Formal Dismissal Procedures and Information

a) Faculty Dismissal Hearing Panel (DHP)

The Faculty Dismissal Hearing Panel (DHP) hears dismissal cases and advises the president on dismissals. The DHP consists of five (5) members of the Faculty Hearing Committee not previously concerned with the case who are selected by lot by the FHC chair. The provost and the faculty member are each allowed one peremptory challenge to the resulting membership on the DHP, and each is allowed one additional challenge for cause. Rulings on challenges for cause are made by the unchallenged members of the DHP, a majority being required to sustain a challenge for cause. Replacement of any member of the DHP excluded from service is by lot from among the remaining members of the FHC. If this process does not yield five (5) members eligible to serve on the DHP, the remaining places on the panel shall be filled by tenured faculty members not previously concerned with the case selected randomly from the roster of full-time instructional faculty. Once empanelled, the DHP elects one of its members as chair.

b) Notice of Hearing

If the faculty member has made a timely request for a hearing, the DHP, within three (3) working days of being empanelled, establishes a time, date, and place for the hearing and so notifies the faculty member, the president, and the provost at least ten (10) calendar days before the hearing date.

c) Pre-Hearing Conferences

The DHP chair may initiate pre-hearing conferences with the DHP, the provost, and the faculty member for the purpose(s) of:

- (1) establishing relevant facts which are not in dispute;
- (2) exchanging and providing to the DHP copies of documentary or other evidence;
- (3) clarifying the grounds upon which dismissal is being sought and the responsive answer of the faculty member; and
- (4) achieving such other objectives as will make the hearing fair, effective, and expeditious.

d) Hearing

- (1) The formal hearing shall commence within twenty (20) calendar days from the date the DHP is empanelled. However, this period may be extended for a reasonable additional time at the discretion of the president if, in the president's judgment, commencing the hearing within this period would create undue hardship for a party to the proceeding or a member of the DHP or unreasonably interfere with the ordinary operation of the University.
- (2) The faculty member has the right to be present at the hearing to present arguments and evidence against the charges and/or may submit written documentation in the faculty member's defense. During the hearing procedures, the faculty member and the provost will be permitted to have an academic adviser and/or counsel present.
- (3) At the request of either party, one representative of each of one or more educational/professional associations may attend the proceedings as observers.
- (4) A record of the hearing will be made and a copy made available to the faculty member at no charge.
- (5) The recommendation of the DHP will be limited to addressing the charges which have been brought against the faculty member and will be based upon evidence presented.
- (6) The faculty member and the provost (including their counsels and advisers) have the right to confront and cross-examine all witnesses present. If a witness cannot or will not appear, the DHP may consider a written, notarized statement for whatever probative value it might have in the absence of an opportunity for cross-examination. The DHP chair will assure in general that witnesses are treated with an order of respect appropriate to an academic hearing and will assure, in particular, that witnesses are not subjected to intimidation through hostile questioning or other means.
- (7) The University administration will cooperate to the extent reasonable under the circumstances with the available documentary and other evidence. Although all witnesses and evidence should be available at the time set for the hearing, in extraordinary circumstances, the chair of the DHP may grant brief and reasonable adjournments, not to exceed two (2) working days, to prevent substantial prejudice to either party.
- (8) In a hearing on charges of incompetence, the testimony may include that of qualified faculty members from this or other institutions of higher learning.
- (9) The DHP is not bound by strict legal rules of evidence, discovery, or procedure and may consider any evidence, which is of probative value in formulating its recommendation concerning the dismissal. Deviation from these procedures is not grounds for reconsideration or reversal of the DHP's recommendation so long as the faculty member has received a fundamentally fair hearing and neither the faculty member nor the University has been unduly prejudiced as a result of technical error in the proceedings.

- (10) The chair of the DHP rules on all questions of procedure and is responsible for conducting the hearing as expeditiously as possible without undue prejudice to the parties.
 - (11) When the DHP has heard the testimony and received the evidence on the dismissal charges, the hearing terminates. Deliberations of the DHP after the close of the hearing are in private conference.
- e) Recommendation of the DHP
- (1) The DHP submits its judgment on each specific charge and its recommendation of dismissal or no dismissal to the president within thirty (30) days of being empanelled, unless the president, at the president's discretion, extends the time period for good cause. For the recommendation of the DHP to be considered by the president, it must be submitted within the authorized time. The DHP is dissolved at the end of the time or at the end of submission of its recommendation, whichever comes first. The hearing record and all evidence are forwarded to the president.
 - (2) The recommendation of the DHP must be supported by a majority of its members. Any member of the DHP who disagrees with the majority recommendation may prepare a minority report, which will be attached to the DHP recommendation submitted to the president.
 - (3) The president sends a copy of the DHP's recommendation and minority report, if any, to the faculty member and to the provost. Any claim that the DHP recommendation or any previous aspect of the dismissal proceedings has been affected by prejudicial impropriety or unlawful discrimination must be presented in writing with specificity for the president's consideration within five (5) calendar days of receipt from the president of a copy of the DHP recommendation.
- f) Decision by the President
- If the president decides that dismissal is appropriate, the president prepares a letter of dismissal and notifies the faculty member or the faculty member's representative of the president's decision by sending this letter by certified mail to the last known address. This letter will advise the dismissed faculty member of the faculty member's right to appeal, the dismissal by requesting of the president, in writing within thirty (30) days of the date of posting of the president's letter of dismissal, a hearing by the Board of Visitors. If no timely request for a Board hearing is made, the hearing right is waived.
- g) Appeal to the Board of Visitors
- In the event that a timely request for a Board hearing is made, the president shall so notify the rector of the board; and the rector will establish the time, date, and place for the hearing and will notify the appropriate parties accordingly. The Board may proceed in whatever manner it deems appropriate to provide the dismissed faculty member a reasonable review of the dismissal action.
- h) Status of the Faculty Member During Dismissal Proceedings
- During dismissal proceedings a faculty member may be suspended or assigned other duties in lieu of suspension at the discretion of the president. Such suspension or reassignment may occur at any time after reason has arisen to question the fitness of the faculty member. If, in the opinion of the president, the presence of a suspended faculty member on campus would present a threat to property or persons or disrupt any of the University's operations, the president may bar the faculty member from all or part of the University buildings and grounds. Any person so barred may request permission to return to campus to retrieve personal property while accompanied by a University official designated by the president. Salary continues during the period of suspension;

however, no salary will be paid for periods of time during which a suspended faculty member is employed elsewhere or is self-employed in a substantially full-time capacity.

i) Confidentiality

Dismissal proceedings are considered confidential, and publicity or public statements are avoided unless authorized by the Dismissal Hearing Panel in order to gather information before or during its hearing.

J) Discontinuance of Compensation

The compensation of any faculty member, tenured or non tenured, who is dismissed under this section will be discontinued as of the date of posting of the president's letter of dismissal. If the faculty member timely requests a Board hearing, and as a result of such hearing the dismissal decision is reversed, the faculty member will be compensated for the time period between posting of the president's letter of dismissal and any subsequent reversal of the dismissal decision.

k) Suspension of Notice of Termination/Employment Schedules

The schedules for notice of termination or intent to offer new employment contracts are not applicable to the affected faculty member during dismissal proceedings.

If, during the course of dismissal proceedings, an operative notification date passes without the University's offering an employment contract or giving notice that no employment contract will be offered for the following academic year, the affected faculty member does not thereby automatically become entitled to be offered further employment or compensation.

If the proceedings result in a decision not to dismiss, the faculty member will be entitled to whatever employment considerations the faculty member would have received in the absence of the dismissal proceedings.

l) Caveat to Nontenured Faculty Members

The procedural due process described in this section applies only to tenured faculty members and to non tenured faculty members whose dismissal is sought for stated cause during the term of a non tenured appointment. The existence of these procedures should not be construed by non tenured faculty members as limitation on the University's right to decline, without stating reasons, to offer new employment beyond the expiration of the non tenured appointment.

m) The grievance procedures provided below are neither applicable to the dismissal process nor available to faculty who have been dismissed.

10. Faculty Grievance Procedures

A grievance is an allegation by a faculty member that the faculty member has suffered direct material or professional injury as a result of a decision or action by an administrative officer of the University or a colleague that either misinterprets or misapplies existing policy, regulation, or law. The redress sought must be of a nature the University has the authority to provide. The grievance process is not intended to provide a means for challenging the merits of a lawfully promulgated policy or regulation or for reviewing the merits of a decision or action without substantial evidence that applicable policy, regulation, or law has been violated to the detriment of the grievant. For a grievance to be properly considered, therefore, the grievant must clearly identify: 1) the decision or action in question; 2) the policy, regulation, or law allegedly misinterpreted or misapplied; 3) the facts supporting the allegation; and 4) the redress sought.

Termination of appointments and questions concerning salary, wages or other compensation are not grievable matters under this section (Faculty Grievances Procedures).

a. Informal Grievance Procedures

The grievant presents to the person who made the decision or took the action in question a written request for reconsideration in light of the criteria for a proper grievance as set forth above. This request must be made within fifteen (15) calendar days of notification of the decision or action.

b. Formal Grievance Procedures

- 1) If the grievance has not been resolved through the informal procedures to the satisfaction of the grievant, the grievant may petition the Faculty Grievance and Hearing Committee for consideration of the grievance. If a petition is not filed with the Faculty Grievance and Hearing Committee (FGHC) within fifteen (15) calendar days after notification of failure of the grievance to be resolved informally, the grievance is terminated without recourse. The petition is directed to the chair of the FGHC and must clearly identify, in writing: 1) the decision or action in question and the person against whom the grievance is being filed; 2) the policy, regulation, or law allegedly misinterpreted or misapplied; 3) the facts supporting the allegation; and 4) the redress sought.
- 2) The chair of the FGHC acknowledges in writing to the grievant and the person against whom the grievance has been filed receipt of the petition within three (3) working days of receipt.
- 3) The chair of the FGHC may then call upon other members of the FGHC or the University community to assure that the petition has been timely filed and contains grievable matters and that the Informal Grievance Procedures have been completed.

Only if these requirements are met is a grievance properly before the FGHC. The chair of the FGHC notifies the petitioner of the acceptance or rejection of the petition; this determination should normally be determined within one week. If the grievance petition is rejected, the reason for rejection is stated in the notification, which is also reported to the Committee members at that time.

- 4) If the grievance is properly before the FGHC and remains unresolved, the chair selects, by lot from among the membership of the FGHC, a Faculty Grievance Panel (FGP) consisting of three members. If any member of the FGP is a member of the department of the faculty member filing the grievance or if the FGP member feels that he or she has a conflict of interest, that member must state that and be removed from the panel and another committee member will be chosen by lot. The party defending against the grievance and the grievant are, in turn, allowed one (1) peremptory challenge to the membership of the panel, and each party is allowed one (1) additional challenge for cause. Challenges for cause are decided by the unchallenged members of the FGHC, and replacement of any member excluded from the panel is by lot from among the remaining members of the FGHC. The FGP elects one of its empanelled members to chair the panel.
- 5) The chair of the FGP arranges with the concerned parties the time(s), date(s), and place(s) of meetings(s) to consider the matters alleged in the grievance. The panel seeks initially, through informal discussions, to assist the parties in reaching a resolution. If, however, resolution cannot be reached through informal discussions, the panel may examine written statements and documents submitted by both parties and interview individuals that may possess information relevant to the grievance. If at any time during its consideration of the grievance a majority of the panel concludes that the petition does not meet the requirement for proper consideration by the FGHC, the panel may recommend to the full FGHC and its chair that acceptance be revoked. Alternatively, the FGP may state such conclusion in its final report.
- 6) The FGP shall complete its operations within thirty (30) calendar days of the date the grievance petition was filed with the FGHC unless the time period is extended under the provisions of subsection 7) below. Within this time period, the FGP submits its signed report and recommendations to the grievant and the party against whom the grievance is directed. The FGP report is also transmitted to the administrative officer immediately above that against whom the grievance was directed or, in the case of a grievance against the president, to the Board of Visitors. The officer receiving the

recommendation (or the Board, as appropriate) takes final action and notifies all concerned of that action. Failure by the FGP to transmit its report within the 30-day limit (or extended time period if applicable) dissolves the FGP and refers the case to the president for disposition.

- 7) The time periods set forth in the informal and formal grievance procedures may be extended at the discretion of the president in extraordinary circumstances where adequate consideration of the grievance would be impaired if limited to the time periods established in this section.
- 8) Independent of these grievance procedures, the Board of Visitors may hear appeals, of full-time faculty on decisions of the president on matters of initial employment, promotions, tenure, or terminations other than dismissal at its discretion. In order to request a discretionary Board hearing, a written petition containing the particulars of the grievance and the grounds for seeking reversal of the president's decision must be delivered to the president not later than five (5) working days from the date of notification of the president's decision. The president will promptly transmit the petition to the Board.
- 9) The grievance procedures described in this section are available to a faculty member with regard to a particular decision, action, or recommendation only once. Once the opportunity for recourse through these procedures has passed, or once the processes of this section have been initiated, they cannot be initiated again relative to the same decision, action, or recommendation. Further decisions, actions, or recommendations taken under the provisions of this section are not themselves grievable in any fashion.

11. Emeritus Status

Upon retirement, a faculty member who has served with distinction and with at least ten (10) years of service at Christopher Newport University (or seven years at Christopher Newport University if the faculty member has at least 20 years of teaching/research service to academe or professional service and has attained the academic rank of professor) may be awarded the rank of professor emeritus upon nomination and supporting statement of the faculty member's department and dean, the recommendation of the Faculty Senate, the recommendation of the provost and the president, and the approval of the Board of Visitors. Emeritus faculty enjoy many of the rights and privileges of full-time, salaried instructional faculty. Emeritus faculty will be issued a special *emeritus* sticker for their CNU identification card that will enable them to access certain services available to full-time salaried faculty. These include faculty library privileges, access to the Freeman Center and Trieshmann Fitness Center, a cost-free CNU email account, a one-course-per-semester tuition waiver, and standard faculty discounts at the bookstore, Ferguson Center for the Arts, and athletic events, and a cost-free parking decal for on-campus parking.

12. Personnel File

Every faculty member has the right to access and review his or her permanent personnel file during normal business hours. If any document is placed in this file that has the potential to do harm to the faculty member's personal or professional reputation, including but not limited to letters of complaint, reprimand or admonition, the faculty member will be notified in writing. The faculty member has the right to respond in writing and have the response placed in the personnel file. Unsubstantiated complaints or accusations will be removed.

SECTION XIV
Library Information

Information on the CNU Library may be obtained through the University Librarian or the CNU website.

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SECTION XV
General Personnel Information

1. Introduction

- a. Changes in general personnel policies and practices are authorized by the president after adequate consultation with the provost or the appropriate vice president(s) and constituencies of the University, and are communicated to all affected parties at the earliest reasonable time.
- b. The basic policies for administration of university personnel matters are established by state law and regulation.

2. Equal Employment Opportunity Policy

Christopher Newport University is committed to providing an environment that emphasizes the dignity and worth of every member of its community and that is free from harassment and discrimination based on race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law.

Such an environment is necessary to a healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connection among everyone on campus. In pursuit of this goal, any question of impermissible discrimination on these bases will be addressed with efficiency and energy in accordance with this policy. Complaints or reports of retaliation against those who have opposed practices prohibited by this policy, those who have filed complaints or reports under this policy, and those who have testified or otherwise participated in the enforcement of this policy are also addressed under this policy.

Christopher Newport University does not discriminate in admission, employment, or any other activity on the basis of race, color, religion, sex, national origin, age, disability, genetic information, sexual orientation, veteran status, political affiliation, or any other status protected by law.

Christopher Newport University, an equal opportunity employer, is fully committed to access and opportunity for all persons.

3. Substance Abuse Policy for Employees

Christopher Newport University is committed to protecting the health, safety, and welfare of the citizens it serves by assuring that a drug-free workplace is maintained and that employees perform their duties unimpaired by the effects of drugs or alcohol. In compliance with this commitment and federal law, Christopher Newport University established a Substance Abuse Policy for Employees.

The unlawful manufacture, possession, use or distribution of illicit drugs and controlled substances and the unlawful possession, use, or distribution of alcohol on Christopher Newport University property is prohibited. Violations of the policy will be handled according to existing personnel policies and procedures governing the conduct of administrators, faculty and staff. Please contact the Office of Human Resources for additional information.

4. Freedom of Information/Privacy Act The University complies with the Virginia Freedom of Information Act and the federal Family Educational Rights and Privacy Act. Because these laws and their implementing regulations are ambiguous and constantly changing, it is difficult to definitely state what is and is not covered. Nevertheless, members of the University community are advised that as a general matter, it is illegal to disclose information concerning a student's academic performance to anyone other than the student including the student's parents. Similarly, it is illegal to disclose the specific details of an employee's personnel file. Of course, this specific information is available to the student concerned and to the individual employee. However, the University community should also know that certain general information must be disclosed. Any questions

or concerns about these laws should be directed to the University Counsel. Faculty members should not release any information about students to persons other than the student without first consulting with the University Counsel.

5. Conflict of Interest (Nepotism)
Christopher Newport University adheres to the State and Local Government Conflict of Interest Act. Questions concerning this policy should be directed to the Director of Human Resources.
6. University Name, Official Seal, and Tax Payer Identification Number
The name, address, phone number, and official seal of the University may be used only when conducting authorized University business. Under no circumstances may individuals represent to others that they are acting on behalf of the University when conducting personal business. In addition, official University accounts are authorized by the president or the president's designee and are the only accounts that may use the aforementioned information and the University's taxpayer identification number. Questions concerning this policy should be directed to the executive vice president.
7. Telephone Usage
University telephones are intended for the business needs of the University. Personal use of University telephones is to be kept to a minimum. Personal long distance calls are prohibited. When answering and/or conversing on a University phone, employees are expected to use a telephone manner that reflects the dignity of the University.
8. University Equipment and Facilities
University communication and computing resources are intended to support the educational, research, and public service missions of the University. The acceptable use of these resources must be in accord with the policies and regulations established by the Information Technology Services and the University Library, and relevant local, state, federal, and international laws and regulations. When using electronic communications tools and social media, users should follow all applicable Commonwealth policies. Users may not violate any provision of this policy, any supplemental policy adopted by agencies, or any other policy, regulation, law or guideline as set forth by local, State or Federal law. This may include but is not limited to copyright laws, trademark laws, and other legislated requirements. Unauthorized personal use that conflicts with state policy of any University equipment or facilities is therefore prohibited, including the disallowed access of "Sexually explicit content" as defined in the Code of Virginia §2.2-2827.
9. Gifts, Gratuities or Rewards
State employees are in a position of public trust and cannot accept gifts, gratuities, favors or rewards for any service performed in connection with State employment. In addition, it is unlawful to solicit, offer or accept money or anything of value in exchange for appointment, promotion, or special privilege with the State agency in which employed or with any other State agency. Questions concerning this policy should be directed to the Director of Human Resources
10. Fringe Benefits
The Commonwealth of Virginia provides a number of statewide fringe benefits for full-time employees. Although listed here, state benefits are subject to change by the Commonwealth without University consultation or approval. Additionally, the University provides several local benefits for full-time employees. HR provides detailed benefits information at the time of hire. A yearly Benefits Fair, printed information and individual consultations are available anytime thereafter. This section is not meant to provide details for understanding or using programs, but is only designed to enhance awareness of program availability. Additional details may be obtained from the Office of Human Resources (HR) by visiting, calling 594-7145 or referring to the website at cnu.edu/hr/benefits.
 - a. State Sponsored or Arranged Benefits
 - 1) Retirement

- As a condition of employment, faculty members are provided a choice of the Virginia Retirement System (VRS) Plan 1, Plan 2, Hybrid Retirement Plan, or Optional Retirement Plan (ORP) Plan 1, Plan 2 depending on eligibility requirements.
- 2) Group Life Insurance
As a condition of employment, group life insurance is provided at no cost to the employee.
 - 3) Optional Group Life Insurance
The optional group life insurance program is administered through the Virginia Retirement System. As an employee, you may choose to purchase additional life insurance through payroll deduction. The employee is responsible for payment of the premiums.
 - 4) Health Insurance
A variety of health care plans are provided. The type of coverage determines costs.
 - 5) Flexible Benefits Program
This program allows employees the opportunity to save tax dollars by contributing to medical and/or dependent care reimbursement accounts.
 - 6) Virginia Sickness and Disability Plan (VSDP)
If you are a University employee who has selected the Virginia Retirement System (VRS) as your retirement plan, and have not opted out of VSDP, after your first year anniversary with the University, you are covered for certain short and long term disability benefits based on your number of years of state service.
 - 7) Long Term Care
The Virginia Retirement System administers this Voluntary Group Long Term Care Insurance Program to assist with everyday life tasks because of a prolonged health problem or following a major illness, injury or surgery. The employee is responsible for payment of the premiums.
 - 8) Tax Sheltered Annuities
Several tax-sheltered annuities are available, as CNU is a qualified employer under Section 403 (b) of the Internal Revenue Service code.
 - 9) Deferred Compensation Plan
This option provides an opportunity for a supplemental retirement plan under Section 457 of the Internal Revenue Service Code.
 - 10) Workers' Compensation and Injury on the Job
An employee injured on the job is eligible to apply for benefits under the Virginia Worker's Compensation Act. The injured employee must first notify their supervisor and then the Office of Human Resources within 48 hours. *Failure to notify the appropriate authorities may jeopardize the claim.* For additional requirements, please call the Office of Human Resources at 757-594-7145.
 - 11) Unemployment Compensation
University employees, except students, who leave the employ of the University, are eligible to apply for unemployment compensation from the Virginia Employment Commission (VEC). The VEC makes eligibility determinations.
 - 12) Cash Match Program
Consistent with Commonwealth guidelines, eligible University employees may enroll in this program that provides money to match approved employee retirement savings plans.

- 13) U.S. Savings Bonds
EE and I bonds may be purchased through a direct deposit allocation with Treasury Direct.
- 14) Liability Insurance
The Office of Risk Management of the Commonwealth of Virginia maintains liability insurance for full-time salaried employees of CNU. Individuals may wish to obtain supplemental insurance coverage through private carriers.
- 15) Leave
For information on leave policies, classified employees should refer to the Employee Handbook at dhrm.virginia.gov/publications/EmployeeHandbook.

Administrative/Professional and instructional faculty should refer to Sections VII and XII of the University Handbook for leave policy information.

- 16) Holiday Leave Schedule
Memorial Day – last Monday in May
Independence Day – July 4
Labor Day – first Monday in September
Thanksgiving Day – fourth Thursday in November
The day after Thanksgiving
Christmas Day – December 25
New Year’s Day – January 1

In order to be paid for the holiday, the employee must work or be on paid leave the day before and after the holiday. The following holidays are utilized by all employees at CNU during the December break: Lee-Jackson Day, Martin Luther King, Jr. Day, Presidents’ Day, Columbus Day and Veterans’ Day.

b. Local CNU Provided or Arranged Benefits

- 1) Long Term Disability
This voluntary, employee paid program is designed to provide income protection when one cannot work due to disability.
- 2) Captain’s Locker Discounts
The Captain’s Locker offers a 10% discount at time of purchase to full-time and hourly employees of the University.
- 3) Credit Union Membership
Employees may elect to join the Virginia Educator's Credit Union and/or the Virginia Credit Union. Credit union membership policies apply.
- 4) Tuition Waiver Policy
All full-time classified, instructional (including Military Science faculty currently teaching at the University) and administrative and professional faculty may receive a tuition waiver for (1) course, four (4) credit hours or less, during each regular semester.

5) Tuition Reimbursement Policy

All full-time classified and salaried administrative and professional faculty, who have been employed in a full-time salaried position for three or more consecutive years, at Christopher Newport University, may be eligible for tuition reimbursement for graduate-level courses successfully completed at other accredited institutions of higher education. Reimbursement to eligible employees is limited to four (4) credit hours per academic semester, not to exceed \$5,250 per calendar year, for the combination of tuition waiver and tuition reimbursement.

6) Prepaid Legal Services

This voluntary, employee paid program is designed to offer assistance in provided legal services. Call the Office of Human Resources for additional information concerning eligibility, services and cost.

7) Counseling and Referral

The Office Counseling Services and Office of Human Resources provide support guidelines and counseling to employees and referral to resources off campus as needed.

8) Miscellaneous Benefits

Other miscellaneous benefits can be found on the Human Resource Office website:
cnu.edu/hr/benefits/miscellaneous.

11. Outside Employment

- a. The primary obligation of full-time employees is to fulfill the duties of their positions with the University. Limited extra employment, including consulting, may be undertaken so long as it does not conflict with the individual's responsibility to the University, affect the employees performance of University duties, reflect adversely on the University, or create a conflict of interest. Individuals must inform their supervisor in writing if so employed. Because of the community relations benefits, consulting services by Faculty and staff members are encouraged so long as the foregoing limitations are observed.
- b. Because of their special expertise, salaried Faculty members (both instructional and administrative) are likely to be sought after for outside employment. To avoid demands on faculty members that might interfere with the performance of University duties, all administrative and professional faculty must seek prior approval from the provost or the chief of staff for outside employment, if compensation for that employment exceeds \$1,000 per semester. Any compensated work that would involve missing classes must also be approved by the provost. Such approval, once given, expires automatically at the end of each contract period. For non-teaching administrative positions, the approval expires at the end of each fiscal year.

12. Political Activity

State employees, within limitations, may take part in the political activities conducted on their own time. Employees who wish to use annual leave to participate in political activities must obtain prior approval from their supervisors for time off. Contingent upon workloads and schedules, time off should be permitted except in cases of a work emergency where schedules cannot be adjusted.

- a. The Federal Hatch Act places restrictions on employees whose salary is federally funded in part or in whole. CNU employees are encouraged to read this Act carefully and seek competent counsel for the interpretations and applicability of this or any other federal requirements.
- b. Concerning state law and regulations, employees are advised to seek competent counsel for interpretations and applicability of various Virginia codes and regulations.

13. Attire

Personal attire should be appropriate for the activity of the department, office or activity in which the individual is engaged.

14. Training

It is the policy of Christopher Newport University to provide training for its personnel which will benefit both the employee and the agency. The training program will be created, facilitated and managed through the Office of Human Resources. Employees will provide input as to training and development needs.

15. Resignation

If an employee chooses to separate employment from the University, at least a two week notice is expected. This notice should include the reason for leaving. The employee must contact the Office of Human Resources to resolve matters relating to benefits and other related issues.

16. Exit Interview

Terminating employees will be furnished information relative to their employment concerning payment for accrued leave, withdrawal of contributions for retirement, conversions of their group life insurance, and other benefits to which they may be entitled.

17. Educational Qualifications

Christopher Newport University reserves exclusively to itself the right to establish criteria for minimum educational qualifications for any individual position of employment at the University or for categories of such positions. In so doing, the University reserves to itself the sole discretionary authority to determine (by awarding institution, by name of degree, by the nature of the academic program that led to the degree, or by any other criterion or criteria it deems appropriate) those earned degrees or other indicators of educational achievement that are acceptable in meeting these qualifications. When the University establishes new criteria for minimum educational qualifications for any position or category of positions, it reserves to itself the sole discretionary authority to determine the future employment status, if any, of the incumbent or incumbents in such position or category of positions.

18. Workplace Violence Policy

Christopher Newport University does not tolerate acts of workplace violence/hostility committed by or against employees. The University strictly prohibits employees from making threats or engaging in violent or hostile acts. This is a zero-tolerance policy, meaning that the University disciplines or terminates every employee found to have violated this policy. Additional details or questions about this policy may be obtained from the Office of Human Resources or University Police.

19. Code of Business Conduct and Ethics

The Code of Business Conduct and Ethics establishes guidelines for professional conduct by those acting on behalf of the University including executive officers, faculty, staff, and other individuals employed by the University, using University resources or facilities, and volunteers and representatives acting as agents of the University. Integrity, credibility, ethical leadership and management of the highest order are the principles Christopher Newport University has achieved and strives to maintain among all its employees and representatives. The University assumes personal responsibility and accountability in complying with all relevant laws and regulations that govern its business activities, standards of fairness, honesty and respect for the rights of others. The policy may be found on the Business Office website and questions about this policy should be directed to the Business Office.

SECTION XVI
Schedule of Classes

The Schedule of Classes is available on the CNU website under the Office of the Registrar.

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SECTION XVII
Student Handbook

The *Student Handbook* may be obtained through the dean of students or the CNU website.

cnu.edu/studentlife/pdf/studenthandbook.pdf

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SECTION XVIII
University Administration

The University's Administrative Organizational Chart

See last page of this section.

Description of Administrative Positions

1. Executive Office of the President

a. President

The president of the University is the chief executive officer of the University, appointed by the Board of Visitors, and serving at its pleasure. The president is responsible for the total operation of the University, with all official actions of the University under the president's authority, which authority may be specifically delegated to constituencies of the University at the president's discretion. The president is the official channel of communication between the Board and all University constituencies, and is the final institutional authority on all matters of policies and procedures, subject to Board review.

1) Executive Assistant to the President

The executive assistant to the president is responsible for assisting the president in carrying out the president's duties by performing such tasks as the president directs. The executive assistant is selected by, reports to, and serves at the pleasure of the president.

2) Special Assistant to the President

The special assistant to the president is responsible for special assignments and projects as directed by the president. The special assistant to the president is selected by, reports to, and serves at the pleasure of the president.

3) Special Assistant to the President for Policy

The special assistant to the president for policy is responsible for reviewing, evaluating and recommending policies and strategies that directly support the priorities and initiatives of the University. The special assistant to the president for policy is selected by, reports to, and serves at the pleasure of the president.

4) Director of Internal Audit

The director of internal audit is responsible to the Board of Visitors for ensuring that adequate internal controls are practiced in the financial and operational management of the institution and provides assistance and advice to the University president on a continuing and routine basis. The director is selected by and reports to the Board of Visitors.

5) University Counsel

The University counsel is the attorney for the University and all persons acting on behalf of the University. University counsel is responsible for the development and implementation of legal policy and for ensuring that the University's activities conform to all applicable laws. University counsel is appointed by the Board of Visitors and the Attorney General of the Commonwealth of Virginia, in consultation with the president, and serves at their pleasure. University Counsel reports to the Attorney General of the Commonwealth of Virginia on matters of legal advice and representation and to the Board of Visitors on matters involving the implementation of legal policy.

6) Director of Title IX and Equal Opportunity

The director of Title IX and equal opportunity is responsible for the oversight of compliance efforts, design and delivery of educational materials and training, investigation and disposition of complaints, development, implementation, monitoring, maintenance and communication of the University's Equal Employment Opportunity and Title IX policies, programs and staffing and resource initiatives. The director collaborates with other university offices to support the University's compliance with Title IX. The director is selected by, reports to, and serves at the pleasure of the president.

b. Chief of Staff

The chief of staff represents the president to external and internal constituencies, and handles routine operations of the President's Office. The chief of staff is responsible for and has delegated authority over all administrative affairs of the University. The chief of staff acts for the president in the president's absence on non-academic issues. The chief of staff has signature authority for the provost in the provost's absence on matters where the provost is empowered to act for the president. The chief of staff is selected by, reports to, and serves at the pleasure of the president.

The following individuals report to the Chief of Staff:

1) Director of Planning and Budget

The director of planning and budget is responsible for preparation of the preliminary and final annual operating budget of the University, the monitoring and reconciliation of the annual operating budget, and the recommendation for reallocation of resources as required. In addition, the director of planning and budget is responsible for monitoring the appropriation and allotment status of all funds for the University, the development of annual revenue projections based on enrollment projections, tuition and fee rates, and the development of tuition and fee recommendations for review by executive management and approval by the Board of Visitors. The director of planning and budget is selected by, reports to, and serves at the pleasure of the chief of staff.

2) Director of Communications

The director of communications directs the planning, budgeting, writing, design, production, and distribution of university publications. The director develops and executes an annual publications plan that will create a unified image for the university and provides products and services to a variety of constituents in a timely and effective manner. In addition, all media relations are coordinated through this office. The director is selected by, reports to and serves at the pleasure of the chief of staff.

3) Director of Human Resources

The director of human resources is responsible for recruitment, hiring, compensation, employee benefits, employee relations, and training of the University employees. The director is selected by, reports to, and serves at the pleasure of the chief of staff.

4) Senior Director of Alumni Relations and University Events

The director of university events and alumni relations designs, manages, and implements major ceremonial, presidential, and fund-raising events as well as developing and implementing an alumni program that will increase alumni participation in the life of the university. The director is selected by, reports to and serves at the pleasure of the chief of staff.

5) Dean of Admission

The dean of admission is responsible for the operation of the Office of Admission. The dean admits first year students to the University at key recruitment events, and makes admission decisions on selected applicants. The dean of admission is selected by, reports to, and serves at the pleasure of the chief of staff.

6) Dean of Students

The dean of students is responsible for the supervision of the Dr. James C. Windsor Center for Health and Counseling Services, the Center for Honor Enrichment and Community Standards (CHECS) Residence Life, Student Activities, Student Engagement/Orientation, the Presidential Leadership Program and Services to Students with Disabilities. The dean provides leadership in improving the quality of student life at the University, working closely with departments from across campus to enhance the academic experience. The dean of students is selected by, reports to, and serves at the pleasure of the chief of staff.

7) University Police Chief

University police chief is responsible for campus safety, security and property protection, including traffic control and law enforcement activities. The chief is responsible for maintaining a well-structured database for the Campus Security Act (Clery Act) reports, State Police Reports (IBR), police logs and other reporting responsibilities. The chief manages the University's Emergency Communication Center and

Emergency Notification System. The chief is selected by, reports to, and serves at the pleasure of the chief of staff.

2. Division of Academic Affairs

Provost

The provost is the chief academic officer (CAO) of the University. The provost is the head of the division and supervises its administrative staff. The provost is responsible for and has delegated authority over all academic affairs of the University, including the academic management and organization of the institution, over academic centers, over the development and approval of the University's curriculum, and over the participation of the faculty in matters of university governance. The provost has oversight over the budgets of academic affairs, hires and reviews the faculty, resolves faculty issues, and establishes the faculty's responsibilities in the areas of teaching, research, and service. The provost is the ranking member of the faculty, and an *ex officio* member of all committees which report to the instructional faculty. The provost acts for the president, on academic matters, in the president's absence. The provost is selected by, reports to and serves at the pleasure of the president.

The following individuals report to the provost:

a. Vice Provost for Undergraduate Education

The vice provost for undergraduate education assists the provost with curriculum development, faculty communications, faculty recruitment, faculty evaluation, and the development of a long term academic plan. In addition, the vice provost performs other tasks as designated by the provost. In the absence of the provost, the vice provost will act for the provost. The vice provost is selected by, reports to and serves at the pleasure of the provost.

b. Vice Provost for Research, Graduate Studies and Assessment

The vice provost for research, graduate studies and assessment assists the provost with research, graduate studies, assessment and is the University's liaison to SACS. In addition, the vice provost performs other tasks as designated by the provost. In the absence of the provost, the vice provost will act for the provost. The vice provost is selected by, reports to and serves at the pleasure of the provost.

c. The Vice Provost for Enrollment and Student Success

The vice provost for enrollment and student success assists the provost with student success, student records, financial aid, student information systems and career planning. In addition, the vice provost performs other tasks as designated by the provost. The vice provost is selected by, reports to and serves at the pleasure of the provost.

d. Dean of the College of Arts and Humanities

The dean of the College of Arts and Humanities is responsible for the overall organization, administration, and fiscal management of the college. The dean is responsible for the coordination of the academic programs and instructional activities of the college. The dean is selected by, reports to and serves at the pleasure of the provost.

e. Dean of the College of Natural and Behavioral Sciences

The dean of College of Natural and Behavioral Sciences is responsible for the overall organization, administration, and fiscal management of the College. The dean is responsible for the coordination of the academic programs and instructional activities of the College. The dean is selected by, reports to and serves at the pleasure of the provost.

f. Dean of the College of Social Sciences

The dean of College of Social Sciences is responsible for the overall organization, administration, and fiscal management of the college. The dean is responsible for the coordination of the academic programs and instructional activities of the college. The dean is selected by, reports to and serves at the pleasure of the provost.

g. **Dean of the Luter School of Business**

The dean of the Luter School of Business is responsible for the overall organization, administration, and fiscal management of the school. The dean is responsible for the coordination of the academic programs and instructional activities of the school. The dean is selected by, reports to and serves at the pleasure of the provost.

h. **University Librarian**

The university librarian is responsible for the development of the library collection; for all library services (including instructional media services); and for the administration, organization, and fiscal management of the library. The university librarian is selected by, reports to and serves at the pleasure of the provost.

i. **Director of Institutional Research**

The director of institutional research is responsible for providing access to reliable, useful, and quality data, conducting needed research and analysis of the characteristics and performance of the university. The director coordinates data collections supporting internal, external, state, and federally mandated reporting as well as supporting compliance with other governing and accrediting agencies. The director also facilitates institutional improvement and university progress by providing information to support decision-making and planning for the CNU administration. The director is selected by, reports to and serves at the pleasure of the provost.

j. **Director of Reports**

The director of reports is responsible for tracking faculty initiated curriculum change, the annual production of the Undergraduate Catalog and the University Handbook and works closely with Institutional Research to provide ad hoc reports. The director of reports is responsible for special assignments and projects as directed by the Provost. The director is selected by, reports to and serves at the pleasure of the provost.

k. **Director of Faculty Recruitment**

The director of faculty recruitment is responsible for the administration of the instructional and administrative and professional faculty recruitment process to include consulting and advising search committees. In addition, the director provides VISA assistance in hiring international faculty. The director is selected by and serves at the pleasure of the provost and chief of staff. On administrative and professional faculty matters, the director reports to the chief of staff. On faculty recruitment matters, the director reports to the provost.

3. Division of Administration and Finance

Executive Vice President

The executive vice president (EVP) is responsible for and has authority over the overall administrative and financial management of the institution. Reporting to the executive vice president are the senior associate vice president for administration and finance, senior associate vice president for auxiliary services, the chief information officer, the university architect, the executive director of the Ferguson Center for the Arts, the Director of Intercollegiate Athletics and the CNU Real Estate Foundation. The vice president also serves on the Board of Trustees for the University's Educational and Real Estate Foundations. The executive vice president acts for the president on non-academic issues in the absence of the president and the chief of staff. The executive vice president is selected by and serves at the pleasure of the president.

The responsibilities of those individuals reporting to the executive vice president are as follows:

a. **Senior Associate Vice President for Administration and Finance**

The senior associate vice president for administration and finance is responsible for the administration and finance areas of the University to include the business office, facilities management, grounds maintenance, the procurement office and environmental health and safety. The senior associate vice president for administration and finance acts in the absence of the executive vice president. The senior associate vice president for administration and finance is selected by, reports to and serves at the pleasure of the executive vice president.

b. **Senior Associate Vice President for Auxiliary Services**

The senior associate vice president for auxiliary services is responsible for providing coordinated fiscal and operational leadership/management to a variety of business services for the University to include dining services, parking and transportation, auxiliary facility operations, University Housing and Summer

Conferencing and Scheduling. The senior associate vice president for auxiliary services provides service, conveniences and amenities to the members of the community, University constituencies and students in their daily life on campus. The senior associate vice president for auxiliary services is selected by, reports to, and serves at the pleasure of the executive vice president.

c. Chief Information Officer

The Chief Information Officer is responsible for providing academic and administrative information technology services (including computing support) to the University's community and is responsible, in particular, for computer systems analysis and systems management. The chief information officer is selected by, reports to, and serves at the pleasure of the executive vice president.

d. University Architect

The university architect administers all campus construction-related projects to include both capital outlay and in-house projects, provides technical consultation working with consulting architects and engineers and assists the executive vice president and the chief of staff in the development of recommendations to the governing board and the president on long range capital development issues. The university architect is selected by, reports to and serves at the pleasure of the executive vice president.

e. Executive Director of the Ferguson Center for the Arts

The executive director of the Ferguson Center for the Arts is responsible for the coordinated and operational leadership/management for the Center including booking performances and events. The executive director of the Ferguson Center for the Arts is selected by, reports to and serves at the pleasure of the executive vice president.

f. Director of Intercollegiate Athletics

The director of athletics is responsible for all policies and practices of the Department of Athletics, including intercollegiate sports, their support, facilities, and resources. In addition, the director is responsible for the office of recreational services which includes the intramural sports program and the sports clubs, which are registered student organizations. The director is selected by and serves at the pleasure of the executive vice president.

4. Division of University Advancement

Vice President for University Advancement

The vice president for university advancement is responsible for planning, organizing and administering the University's fund raising activities and alumni-corporate relations. The vice president is directly responsible for the cultivation of major donors and for the development of planned giving for the University's capital fund drives. The vice president also serves on the Board of Trustees for the University's Educational and Real Estate Foundations. The vice president for University Advancement acts for the president on non-academic issues in the absence of the president, the chief of staff, the executive vice president. The vice president is selected by, and serves at the pleasure of the president.

The following individuals report to the vice president for university advancement:

a. Senior Director for Planned Giving, Scholarships and Stewardship

The director of planned giving and scholarships is responsible for planning, organizing and administering deferred gifts with the University donors to include life income gifts, bequests by will or trust, retained life estates and charitable lead trusts, as well as administering the scholarship program. The director is selected by, reports to and serves at the pleasure of the vice president for University Advancement.

b. Senior Director of Advancement for Services, Policies and Administration

The senior director of advancement for services, policies and administration is responsible for gift process, research and records, business operations and advancement systems. The director is selected by, reports to, and service at the pleasure of the vice president for University Advancement.

c. Director of Foundations and Corporate Relations

The director of foundations and corporate relations is responsible for planning, organizing and administering the foundation and corporate fundraising activities for the University. The director identifies foundations and

reviews proposals that will fund faculty programs and research. The director is selected by, reports to, and serves at the pleasure of the vice president for University advancement.

d.. Director of Alumni and Parent Giving

The director of alumni and parent giving is responsible for planning, organizing and administering the annual and major gift programs through personal visits with alumni and parents. The director manages the Parents Council Ambassadors Executive Committee and parent volunteer activities. The director is selected by, reports to and serves at the pleasure of the vice president for University advancement.

e. Director of Advancement for the Arts and Special Gifts

The director of advancement for the arts and special gifts is responsible for planning, organizing and soliciting gifts, grants and contracts in support of the Ferguson Center for the Arts, in coordination with the Ferguson Center administration, as well as other university special gifts. The director is selected by, reports to and serves at the pleasure of the vice president for University advancement.

f. Associate Director of Athletics for Advancement

The assistant director of athletics for advancement is responsible for soliciting gifts for the University's athletic programs in coordination with the Athletics Department. The director is selected by, reports to and serves at the pleasure of the vice president for University Advancement.

g. Director of Prospect Management and Research

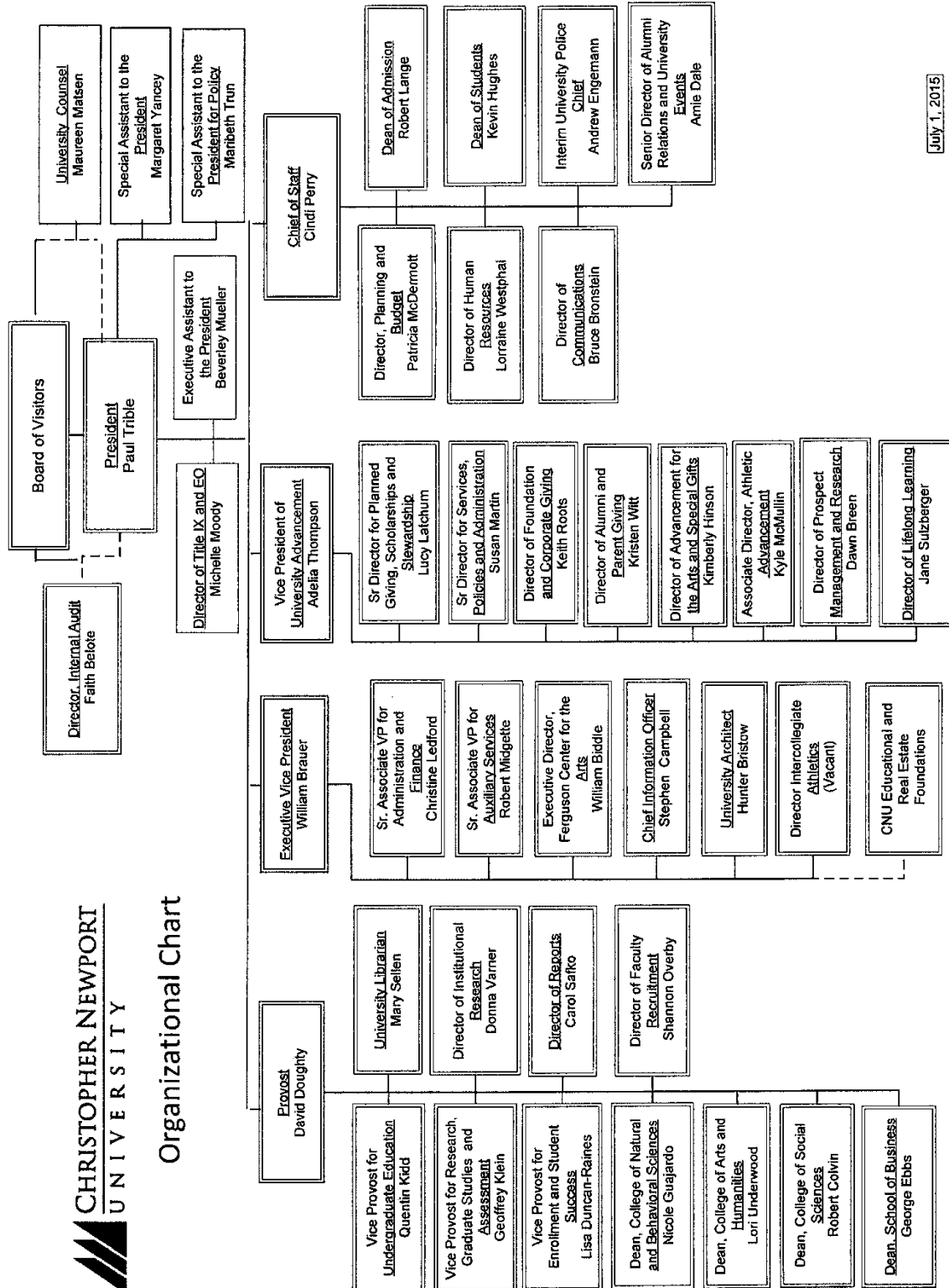
The director of prospect management and research is responsible for directing a comprehensive prospect identification, research and management in support of the university's fundraising initiatives. Coordinates and performs individual and organizational research efforts, and assists University officials in formulating and developing cultivation and solicitation strategies for major donor prospects. The director is selected by, reports to and serves at the pleasure of the vice president for University Advancement.

h. Director of LifeLong Learning

The director of LifeLong Learning Society (LLS) coordinates the activities of the LifeLong Learning Society including: the selection and scheduling of classes, recruitment of faculty, financial and data base management and organizing special events. The director staffs the LifeLong Learning Steering Committee and supervises office staff and member volunteers. The director is selected by, reports to and serves at the pleasure of the vice president for University Advancement.

6. Additional Positions

Additional administrative positions may be created as needed. Existing positions may be left vacant or eliminated, consistent with the needs of the University.



July 1, 2015



Organizational Chart

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SECTION XIX
University Governance

The provisions of this section have been formulated through the process of shared governance. They do not, however, abrogate or supplement the overall authority of the Board of Visitors concerning the University's mission, oversight of educational programs, appointment of members of the administration, faculty, and staff, preservation and maintenance of the physical plant, and direction and control of financial assets. Subject to the reserve power of the Board of Visitors and the president, the following constituencies may participate in the University's governance through recommendations to the appropriate University officials.

1. The Faculty of the Universitya. Definitions

- 1) The faculty of the University is composed of both instructional faculty and administrative and professional faculty who hold appointments with academic rank.
- 2) The instructional faculty of the University is the body of all persons holding teaching appointments as distinguished professor, professor, associate professor, assistant professor, **lecturer**, or instructor in an academic department. The president, the provost, **the vice provosts** and the academic deans are *ex officio* members of this body.
- 3) The administrative and professional faculty of the University is the body of all persons holding administrative and professional appointments with faculty rank.

b. Responsibilities

- 1) The instructional faculty shall have the reasonable opportunity to participate in the formulation, development, review, and alteration of regulations and procedures affecting academics and the instructional faculty of the University. These regulatory and procedural areas shall include:
 - a) curriculum and transfer credit;
 - b) grading system, examinations, and appeals;
 - c) faculty development;
 - d) standards for retention, promotion, tenure, and the recognition of merit;
 - e) faculty personnel matters such as fringe benefits, outside employment, leaves of absence, and other working conditions; and
 - f) long and short range institutional academic and fiscal planning.
- 2) Regarding all matters within its jurisdiction, the instructional faculty makes the results of its deliberations known in the form of written recommendations to the provost. These written recommendations are transmitted to the provost by the chair of the instructional faculty.
- 3) The provost shall inform the instructional faculty, not later than thirty (30) days following receipt of the secretary's transmission, of the disposition of any recommendations thus made. Failing such notification, the instructional faculty may then forward the recommendation in question directly to the president.
- 4) The instructional faculty may delegate certain of its responsibilities to other bodies in a fashion approved by the president. These bodies include the graduate faculty (for all matters pertaining to the conduct of the graduate program), certain committees of the University (e.g., the Academic Status Committee), and the Faculty Senate.

c. Officers of the Instructional Faculty

- 1) The officers of the instructional faculty shall be a chair, a vice chair, and a secretary. The president of the Faculty Senate shall hold the office of chair and the vice president of the Faculty Senate shall hold the office of vice chair. The secretary of the Faculty Senate shall hold the office of secretary of the instructional faculty.
- 2) The chair or, in the chair's absence or at the chair's direction, the vice chair, shall preside at meetings of the instructional faculty. In the absence of both, the instructional faculty may elect a temporary presiding officer.
- 3) The secretary shall record the minutes of each meeting and distribute electronic copies of these to the members of the instructional faculty within one month. In addition, the secretary shall maintain a publicly accessible electronic archive of these minutes.

d. Meetings of the Instructional Faculty

- 1) Two regular meetings of the instructional faculty shall be held during each academic year, one in November and one in April. The chair will schedule these meetings and the secretary of the instructional faculty will publish an agenda for each at least one week in advance of the meeting date. In the absence of the chair, the vice chair of the instructional faculty shall preside at these meetings.
- 2) Certification of graduates occurs at the November and April meeting. At each of these meetings any other business appropriate to the body may be conducted.
- 3) Special meetings of the instructional faculty may be called by the president of the University, the provost, or the president of the Faculty Senate. Notice of such meetings shall be given at least three days in advance of the meeting date.
- 4) Special meetings of the instructional faculty may also be called upon the written request of a standing committee of the University which reports to the Instructional Faculty, or of twenty percent of the membership of the instructional faculty. The petition shall be presented to the president of the Faculty Senate. This procedure failing, a copy of the petition shall be presented to the vice president of the Faculty Senate; this failing, to the provost; this failing, to any academic dean. The meeting shall then be called within seventy-two (72) hours.
- 5) Referral of Faculty Senate Actions to the Instructional Faculty
Upon petition of at least twenty-five percent of the members of the instructional faculty to the president of the Senate, any action of the Faculty Senate shall be submitted within thirty days for deliberation by the instructional faculty. Any action of the Faculty Senate may be overturned by a 2/3 vote of the members of the instructional faculty present and voting at a meeting of the instructional faculty.
- 6) A simple majority of the voting members of the instructional faculty shall constitute a quorum at any meeting.
- 7) No motion or resolution concerning the educational policies of the University shall be voted upon in a meeting unless it shall have been submitted in writing to the chair of the instructional faculty and copies thereof sent by the chair to all members of the instructional faculty in sufficient time to be included on the agenda. In emergency situations, this provision may be waived only by the unanimous consent of the members present.

- 8) Except as otherwise provided for in this section, meetings shall be conducted in accordance with *Robert's Rules of Order*. At the request of any member of the instructional faculty, a secret paper ballot shall be taken on any motion before the body. The chair of the instructional faculty shall appoint a parliamentarian to advise him/her on matters dealing with the conduct of the business of the instructional faculty. Questions of interpretation will be decided by the chair of the instructional faculty in consultation with the Parliamentarian.
- e. The Graduate Faculty
- 1) Purpose

The Graduate Faculty of the University exercises all faculty jurisdiction over graduate courses and programs; requirements for admission to, continuation in, and graduation from all graduate programs; policies and plans for future development of graduate programs; selection and continuance of Graduate Faculty members; and the awarding of graduate degrees.
 - 2) Membership
 - a) General

The Graduate Faculty comprises four kinds of members, namely regular members, probationary members, associate members, and *ex officio* members. *Ex officio* members are the president of the University, the provost, the vice provosts, the academic deans, and the University registrar. Probationary members are appointed to one three-year term of service by the provost, or his designee, upon the recommendation of the Graduate Council. Associate members are appointed to six-year terms of service by the provost or his designee, upon the recommendation of the Graduate Council.
 - b) Eligibility and Responsibilities
 - (1) General

Per SACS requirements (2006) faculty members with terminal degrees are eligible to teach at the graduate level.
 - (2) Regular Membership

All CNU full-time faculty members with terminal degrees, including restricted positions at the visiting professor, associate professor, assistant professor, and lecturer ranks, are appointed as part of the Regular Graduate Faculty upon employment.
 - (3) Associate Membership

Associate graduate status may be granted to adjunct faculty, restricted faculty at the instructor level, or other faculty without the terminal degree who have exceptional experience. There must be a demonstrated need for an instructor that cannot be fulfilled by a regular Graduate Faculty member. A regular Graduate Faculty member is assigned to mentor the associate member. Associate members are utilized for intern supervision, laboratory experiences, etc. Appointment to this position must be approved by the department chair, program coordinator and the director of graduate studies. The appointment is for six years, renewable.

2. The Faculty Senate

Revised October 2015

THE FACULTY SENATE: CONSTITUTION AND BY-LAWS

CONSTITUTION

a. Name

The name of this body shall be the Faculty Senate of Christopher Newport University.

b. Purpose

The faculty of the University, by virtue of their particular competence and the principle of collegiality, are essential participants in the development and implementation of academic policy. The Faculty Senate is a representative body of the faculty, deriving its authority from the instructional faculty. As such, it shall exercise the authority of the instructional faculty with respect to policy on academic matters and the professional affairs of faculty, and perform such other functions as are delegated to it by the instructional faculty in recommending policies to the president and to other appropriate individuals and bodies on academic requirements; credit; faculty development; personnel policies, standards for retention, promotion, tenure, and merit; institutional planning; and all other concerns which affect the welfare of the University.

c. Membership

1) All full-time members of the instructional faculty are eligible to serve in the Faculty Senate.

2) The Faculty Senate shall consist of members from **four** academic areas of the university: The College of Arts and Humanities (Departments of English; Fine Art and Art History; History; Music; Modern and Classical Languages and Literatures; Philosophy and Religious Studies; and Theater and Dance); College of Natural and Behavioral Sciences (Departments of Molecular Biology and Chemistry; Organismal and Environmental Biology; Mathematics; Physics, Computer Science & Engineering; and Psychology); College of Social Sciences (Communication Studies; Government; Leadership and American Studies; Sociology, Anthropology and Social Work; **and Economics**), **and the Luter School of Business. The Luter School of Business shall be combined with the College of Social Sciences for the purpose of the university governance.**

Membership shall consist of five at-large members from each college. **One seat in the College of Social Sciences must be dedicated to the Luter School of Business and may be either tenured or non-tenured.** Members shall be nominated and elected by the faculty of their respective colleges. All full-time instructional faculty members are eligible to vote for Senate members. Of the five senators from each college, four must be from different departments. Four of the five members **in the College of Arts and Humanities and the College of Natural and Behavioral Sciences** must be tenured and any non-tenured member may be either probationary or restricted. **Three of the five members in the College of Social Sciences must be tenured and any non-tenured may be either probationary or restricted; of the two non-tenured members, one may be from the Luter School of Business and the other may be from any other department in the College.**

3) The term of the office of Faculty Senators shall be two years beginning immediately after spring commencement. A faculty member is eligible for election to the Faculty Senate for no more than two consecutive terms.

4) Elections shall be held each spring by March 31. Seven members shall be elected in odd-numbered years and eight in even-numbered years, the respective terms for the initial election to be determined by lot. The president of the Faculty Senate notifies the voting body of the election and appoints a Senator to conduct the election. A quorum (51%) of the eligible voters in the voting body must participate in the balloting in order for the election to be official. Balloting may be conducted using paper or electronic ballots. Eligible voters are full-time instructional faculty.

- a) In the event the odd/even year election cycle is disrupted, the Faculty Senate is authorized to designate special one-year terms to resolve the disruption. If multiple seats are up for election in a college in this circumstance, the one-year seats will be determined by lot.

Voting Process:

- b) A slate of candidates can be determined before the meeting by the Nominating Committee, but additional names may be shared via email by members of the instructional faculty at any time prior to the deadline for submitting ballots. Write-in votes will also be permitted in all elections.
 - c) Senatorial ballots will indicate the slate of eligible nominees and the number of seats available for that college. A faculty member may cast votes equal to the number of open seats in his or her college. Each vote should be cast for a different individual. Votes may also be cast for write-in candidates. Those receiving the highest number of votes will be elected to the available senatorial seats. Thus if there are three seats available, the top three vote getters will be elected to those seats provided that no eligibility rules (such as number of senators per department, balance of tenured and non-tenured per college) are violated. In the event of a conflict on eligibility grounds with the set of highest vote getters, the Faculty Senate will take measures to resolve the conflict which may in some instances include re-balloting for some of the open seats.
- 5) Vacancies shall be filled by the second regularly scheduled Senate meeting from the date which the vacancy occurred through election by the constituency from which the vacancy occurred. Should a vacancy occur when the University is not in regular session, the election shall be held by the second regularly scheduled Senate meeting of the following semester. The newly elected senator shall serve the remainder of the term of the departing senator. If this remainder is an academic year or less, the remainder shall not count to the two consecutive term limit.
- d. Officers and Duties
- 1) The officers of the Faculty Senate shall be the president, the vice president, the secretary, the parliamentarian, the *Handbook* liaison, and such other officers as the Faculty Senate deems necessary, to be elected annually by the Faculty Senate from among its membership at a meeting held prior to spring commencement. All officers shall be regular voting members of the body.
 - 2) The president of the Faculty Senate shall hold the office of chair of the Faculty, shall preside at all meetings of the Faculty Senate, shall represent the Faculty Senate and the instructional faculty to all constituencies of the University community, and shall coordinate the collection and publication in the appropriate University publications all reports to the instructional faculty.
 - 3) The vice president of the Faculty Senate shall perform the duties of the president in the president's absence and shall preside over faculty elections.
 - 4) The secretary shall prepare and distribute to the Faculty Senate and to the instructional faculty the agenda and minutes of all meetings of the Faculty Senate in electronic format. Additionally, the Secretary shall maintain a publicly accessible electronic archive of these agendas and minutes. The Faculty Senate secretary will circulate the Senate minutes as follows:
 - a) The secretary will send out a draft of the minutes to all senators within one week of the Faculty Senate meeting and create a ballot to register votes as they are received.
 - b) Senators are to "reply all" for any changes they wish to request.
 - c) Senators have one week from the receipt of the draft minutes to request changes and vote. The Secretary will log and make requested changes.

- d) Upon receipt of a simple majority (eight votes), the secretary will email all senators that a simple majority has been received and urge them to review and vote as soon as possible. An updated copy of the minutes as revised thus far will also be sent to the senators at this time.
 - e) Upon receipt of a larger majority (ten votes), the minutes will stand approved. If ten votes are not received, the minutes will be approved at the next regular Faculty Senate meeting.
- 5) The parliamentarian shall ensure that meetings of the Faculty Senate are conducted in accordance with *Robert's Rules of Order*, except where otherwise indicated.
 - 6) The *Handbook* liaison shall present proposed *Handbook* changes to the Faculty Senate, record Faculty Senate comments to the proposed changes, record the Faculty Senate vote on each proposed change, and relay the Faculty Senate's comments to the University Handbook Committee.
 - 7) The Executive Committee of the Faculty Senate shall consist of the president, the vice president, the secretary, and the parliamentarian, and the *Handbook* liaison. In addition, the immediate past president of the Faculty Senate, whether re-elected or not, will be invited to serve as an *ex officio*, non-voting member of the Executive Committee. The Executive Committee shall prepare the agenda for all Faculty Senate meetings, maintain liaison with the Administration, and perform such other duties as assigned to it by the Faculty Senate. In addition, the members of the Executive Committee, or in cases of their absence, alternates as designated by the Senate, shall represent the Faculty Senate and the instructional faculty on all appropriate matters at all times when the University is not in regular session and when a quorum of the Faculty Senate cannot be obtained, all decisions to be by a majority of the members of the Executive Committee. All alternates shall be members of the Faculty Senate. All deliberations and decisions of the Executive Committee shall be reported to the Faculty Senate at its regular meeting.
- e. Meetings
- 1) Meetings of the Faculty Senate shall be held at least four times during each semester and, in addition, at the call of twenty percent of the members of the Faculty Senate to the president of the body.
 - 2) Meetings of the Faculty Senate shall be conducted by *Robert's Rules of Order*, except where otherwise indicated. Since *Robert's Rules of Order* strongly recommends against proxy or absentee voting, these types of votes will be prohibited in Faculty Senate meetings.
 - 3) All members of the university community have the right to observe Faculty Senate meetings. The Faculty Senate may invite members off the university community to participate in its meetings as non-voting guests.
- f. Liaison Representatives to the Board of Visitors
- The Faculty Senate shall appoint faculty members to annually act as faculty liaison representatives to the standing committees of the Board of Visitors.
- g. Relationship to General Faculty Committees
- instructional faculty committees as provided for in the *University Handbook* report to the Faculty Senate for action on their deliberations and recommendations, as appropriate to the purview of the Senate. The Faculty Senate elects faculty members to at-large positions on the standing committees of the university on which there is not already a senator serving as a duly elected or appointed member. The Faculty Senate shall have the right to establish its own committees.
- h. Faculty Senate Review
- At the end of the fourth complete academic semester of regular functioning by the Faculty Senate and every five years thereafter, there shall be constituted a Faculty Senate Review Committee. It shall be composed of three faculty senators elected by that body and three members elected by the instructional faculty. This

committee shall review the working and effectiveness of the Faculty Senate and shall make any recommendations it deems necessary regarding it to the Senate and to the instructional faculty for their deliberation and action.

i. Amendments

This constitution may be amended by a majority vote of the members of the instructional faculty, providing the proposed amendment is made available to the members of the Instructional Faculty in writing at least two weeks prior to the voting. Amendments may be proposed by 2/3 vote of the Faculty Senate or by petition of ten percent of the Instructional Faculty to become the subject of a vote conducted by the Faculty Senate.

BY-LAWS

j. Election of Officers

Each spring, after the election of new members of the Faculty Senate and prior to spring commencement, the incumbent senate president shall convene the membership of the following year's Faculty Senate for the purpose of electing officers. The incumbent officers shall officiate at this meeting and shall distribute notices of the meeting and minutes as for regular meetings. Only the members of the following year's Faculty Senate are eligible to vote in this meeting.

k. Instructional Faculty Committees and the Faculty Senate

- 1) Recommendations of the standing committees of the instructional faculty and of ad hoc committees of the Faculty Senate are to be presented to the Faculty Senate for its approval except when such committees have been specifically empowered by the Faculty Senate to act without such approval.
- 2) Recommendations of committees to the Faculty Senate shall be electronically submitted motions to the Senate for its consideration, which include rationales for the specific recommendations made.
- 3) Each standing committee shall have at least one Faculty Senate member among its membership.
- 4) General Responsibilities
 - a) Committee chairpersons shall have the responsibility for keeping the secretary of the Faculty Senate informed of the current work of the committee.
 - b) The Faculty Senate reserves the right to require electronic copies of agendas and accurate minutes of any committee meeting and hearings, as appropriate to the purview of the Senate, to be filed with the secretary of the Faculty Senate.
 - c) When a committee is ready to bring a resolution to the Faculty Senate, the committee chairpersons will inform the Secretary of the Faculty Senate and submit an electronic copy of the resolution, with rationale, for consideration by the Faculty Senate. Resolutions and rationales shall accompany the agenda for the meeting at which the resolution is scheduled for action by the Faculty Senate.

l. Resolutions

All members of the academic community may submit matters for consideration to the Faculty Senate. All resolutions, petitions, suggestions, or other matters shall be submitted electronically to the Senate through the president of the Faculty Senate.

m. Voting

Voting on all motions will be conducted in accordance with *Robert's Rules of Order* with the following

modification. When a motion comes to a vote, that motion will pass only if the majority of senators present (not simply the majority of those voting) vote yes.

n. Attendance

Because absentee and proxy voting are not allowed in the Faculty Senate, attendance by senators is crucial. When a senator is unable to attend three or more regularly scheduled meetings in an academic year, that senator will be strongly encouraged by the Senate Executive Committee to consider vacating his or her seat.

o. Student Liaison

One student liaison, appointed by the Student Assembly in a manner established by that body, and in accordance with the election schedule of the Faculty Senate, may represent the Student Assembly at Faculty Senate Meetings.

p. Amendment

These by-laws may be amended at any meeting of the Faculty Senate by a 2/3 vote of the members present, provided the amendment has been submitted in writing and read at the previous regularly scheduled meeting.

q. Senate Standing Subcommittees

a) **Sabbatical Committee:** The Sabbatical Committee shall consist of three senate members appointed by the president of the Faculty Senate. These three members will be appointed from each of the three academic areas of the University: College of Arts and Humanities, College of Natural and Behavioral Sciences and College of Social Sciences. This subcommittee will prioritize requests for sabbaticals and make these recommendations to the Faculty Senate for further recommendation to the provost. Applications and criteria may be found at <http://provost.cnu.edu/devgrant.htm>.

b) **Faculty Development Grant Committee:** the Faculty Development Grant Committee shall consist of three senate members appointed by the president of the Faculty Senate. These three members will be appointed from each of the three academic areas of the University: College of Arts and Humanities, College of Natural and Behavioral Sciences and College of Social Sciences. This subcommittee will prioritize requests for faculty development grants and make these recommendations to the Senate for further recommendation to the provost.

r. Faculty Senate Budget

It shall be the obligation of the Faculty Senate President and SEC to prepare an annual budget and submit it to the Provost's Office by September of each academic year.

3. Standing Committees of the University

a. Introduction: This introduction pertains to the Academic Affairs Committees (following).

1) **Membership:** All members of the instructional faculty are eligible for membership on these committees, with the following exceptions:

a) **The Luter School of Business shall be combined with the College of Social Sciences for the purpose of representation on university committees. One of the College of Social Sciences on the Faculty Review Committee and the Undergraduate Curriculum Committee shall be dedicated to the Luter School of Business.**

b) no member may serve on more than one of the following standing committees at the same time: **any college curriculum committee, Undergraduate Curriculum Committee, Undergraduate Degrees Committee, or Liberal Learning Council;**

c) **no member may serve on both of the following standing committees at the same time: Faculty Grievance and Hearing and Faculty Review;**

d) no more than one member of each academic department may serve on any committee with elected membership at the same time.

- e) In each case where there is no Faculty Senate member elected or appointed to an academic affairs committee, a member of the Faculty Senate shall be appointed by the president of the Faculty Senate to serve a one-year term as an *ex officio* member of that committee to assure liaison between the two bodies.
- 2) **Term of Office:** The **typical** term of office for elected and appointed committee members shall be two years, with a limit of two consecutive terms, **unless indicated otherwise by the committee charge.**
 - 3) **Elections:** The deadline for elections to all standing committees shall be March 31st, with each term of office beginning immediately after commencement. Prior to **commencement** the **outgoing** officer(s) of each committee with elected membership shall convene the membership of the following year's committee for the purpose of electing (an) officer(s). The **outgoing** officer(s) shall officiate this meeting and shall distribute notices of the meeting and minutes as for regular meetings. Only the members of the following year's committee are eligible to vote in this meeting.
 - 4) **Appointments:** All appointments shall be made prior to the end of classes during the spring term. Prior to commencement the outgoing officer(s) of each committee with appointed membership shall convene the membership of the following year's committee for the purpose of electing (an) officer(s). The outgoing officer(s) shall officiate this meeting and shall distribute notices of the meeting and minutes as for regular meetings. Only the members of the following year's committee are eligible to vote in this meeting.
 - 5) **Mid-Term Replacements**
 - a) Faculty who temporarily vacate a committee seat due to sabbatical, FMLA or other types of leave will be replaced for the period of absence either through election or appointment, as appropriate to the committee. Such elections and appointments should be completed within 30 business days of the notice of intent to vacate.
 - b) Faculty who permanently vacate a committee seat before their terms expire will be replaced for the duration of their terms either through election or appointment, as appropriate to the committee. Such elections and appointments should be completed within 30 business days of the notice of intent to vacate.
 - 3) Upon request, the chairs of appointed committees will provide to the official(s) who has (have) appointed the committee **and/or the Faculty Senate** copies of each agenda in advance of all meetings and a report of the results of the meeting. Upon request all Academic and Faculty Affairs Committees with elected membership will provide the provost **and/or Faculty Senate** with a copy of the agenda in advance of the meeting and a report of the results of the meeting. All copies and reports must be in electronic format.
 - 4) **Voting Eligibility**
 - a) All elected and appointed instructional faculty are voting members unless specified otherwise.
 - b) All *ex officio* members of academic standing committees and their designees are non-voting unless specified otherwise. *Ex officio* members include but are not limited to: provost, vice provost, associate provost, vice presidents, deans, directors, associate directors, coordinators, university librarian, University registrar, chief information officer, and the Faculty Senate liaisons.
 - c) All appointed community members are non-voting unless specified otherwise.
 - d) All student representatives are non-voting members unless specified otherwise.
- b. Academic Affairs Committees
- 1) The Academic Technology Advisory Committee (ATAC) shall consist of six faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences and two from Social Sciences) elected by the faculty of each area; the university librarian (**non-voting**); one student representative

appointed by the dean of students (**non-voting**); the chief information officer (**non-voting**); and at-will representatives from academic computing (non-voting).

The committee:

- a) Works with the Chief Information Officer and his or her associates in a consultative and advisory capacity regarding:
 - (1) all academic technology services, usage and support policies, and needs;
 - (2) the technological impacts of changes in academic requirements;
 - (3) the academic impact of changes in technologies and support;
 - (4) the development of long-range and strategic academic technology and support plans; and
 - (5) prioritization and allocation of resources, including budgets, for providing academic technologies and support.
 - b) Serves as that body within the university with responsibility for reviewing and recommending academic policies regarding technology usage and support to the provost prior to implementation;
 - c) Monitors and suggests the development and implementation of academic technology policies, initiatives and support;
 - d) Serves as a liaison between faculty, Information Technology Services, and students; and,
 - e) Reports **administratively to the provost, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate.**
- 2) The Administrative and Professional Faculty Peer Review Committee (APFPRC) shall consist of five **voting** members of the Administrative and Professional Faculty of the University appointed by the provost. The committee:
- a) reports **administratively to the vice provost for enrollment and student success, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) recommends to the provost standards, criteria, and procedures for matters pertaining to academic rank for the administrative and professional faculty; and
 - c) reviews recommendations from the various administrative jurisdictions of the University concerning candidacies for promotion in academic rank on the part of Administrative and Professional Faculty, and makes recommendations to the provost as to the disposition of such candidacies.
- 3) The Center for Effective Teaching Advisory Board (CET) shall consist of six faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences) appointed by the Faculty Senate in consultation with the CET director. Committee members may serve for up to two consecutive two-year terms. The advisory board:
- a) reports administratively to the CET director and to the Faculty Senate regarding policies and procedures and other issues as appropriate;
 - b) works with the CET director to develop the CET's strategic plan and achieve the CET's mission;
 - c) develops and evaluates CET programming and reviews procedures for providing formative feedback to faculty;
 - d) serves as a liaison between the CET and the faculty by promoting CET events, identifying faculty who can assist with CET programming, communicating faculty input to the CET director and other appropriate mechanisms.
- 4) The Council on Health Professions Preparation (CHPP) shall consist of the director of pre-health programs (voting), faculty members from varied disciplines appointed by the **dean of natural and behavioral sciences**, the dean of admission or designee (voting), the director of career planning or designee (voting), and at least two health practitioners (voting). **There are no term limits for faculty serving on this committee.** The council members:
- a) act as liaisons between pre-health students and the director of pre-health programs (DPP);
 - b) provide advice and guidance to the DPP with respect to the pre-med & pre-health program;

- c) participate in the evaluation of all pre-med/pre-health students who request a “Committee Letter” for their application to professional schools or programs; and
 - d) establish the criteria for selection and continuation in all health-career related programs at CNU, such as the Pre-med Scholars Program (PSP), the Riverside Scholars Program, and the BS-MD CNU-EVMS Joint Program.
 - e) **reports administratively to the dean of the College of Natural and Behavioral Sciences, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate.**
- 5) The Committee for IDEA Survey Support (CISS) The Committee for IDEA Survey Support (CISS) shall consist of at least six faculty (two from Arts and Humanities, two from Natural and Behavioral Sciences and two from Social Sciences) **with one from each college appointed by the provost and one from each college appointed by the Faculty Senate.** *Ex officio* members (**all non-voting**) shall include: the vice provost **for undergraduate education**, one college dean, the assistant to the provost for scheduling and facilities resources, the associate director of Information Technology Services for academic computing, and one student member recommended by the Student Assembly and appointed by the dean of students. The committee:
- a) reports **administratively to the vice provost for undergraduate education, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) works with the assistant to the provost to facilitate the administration of IDEA surveys;
 - c) addresses faculty concerns regarding response rate, reliability, and related issues to ensure a fair student survey process;
 - d) studies the potential of the IDEA survey for faculty development and curricular enhancement, including attending IDEA conferences when budgets permit;
 - e) offers announcements, presentations, workshops, and other meetings to educate faculty and students on the use and interpretation of IDEA reports; and
 - f) maintains communication with the IDEA Center and/or other relevant experts to promote best practices of student course evaluation.
- 6) The Council of University Chairs (CUC) shall consist of the University’s department chairs (all voting members). The department chair with the longest tenure at CNU shall be the chair of the CUC, and will convene a meeting of the CUC at least once per academic year. If two or more chairs have the same tenure duration, the Faculty Senate shall conduct an election for CUC chair among the members of the CUC. The Committee:
- a) reports to the Faculty Senate;
 - b) reviews matters of academic policy and academic life at the University; and
 - c) makes recommendations to the Faculty Senate regarding academic policy and academic life at the University.
- 7) The Faculty Grievance and Hearing Committee (FGHC) shall consist of **ten** tenured faculty members: three **elected** from Arts and Humanities, three **elected** from Natural and Behavioral Sciences, three **elected** from Social Sciences and one faculty member selected by the **Faculty Senate**. A faculty member serving on the Faculty Grievance **and Hearing** Committee may not serve on the Faculty Review Committee (FRC). **Faculty members may not serve on faculty grievance panels and/or dismissal hearing panels that concern that same faculty member and/or case. The FGHC**
- a) **reports administratively to the provost, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) **serves as the source of members for all Faculty Grievance Panels (FGP) and Dismissal Hearing Panels (DHP); and**
 - c) **advises the provost and the president on termination matters.**

- 8) The Faculty Mentoring Committee (FMC) shall consist of **three** members: **one** from Arts and Humanities, **one** from Natural and Behavioral Sciences, one from Social Sciences elected by the faculty of each college.
The committee:
- administers the Faculty Mentorship Program (FMP);
 - establishes mentor-mentee partnerships; and
 - develops and implement an assessment of these mentorship partnerships; **and**
 - reports administratively to the vice provost for undergraduate education, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate.**
- 9) The Faculty Review Committee (FRC) shall consist of nine elected tenured faculty members (three from each college) and one at-large member appointed by the provost. **One seat in the College Social Sciences must be dedicated to the Luter School of Business. At least three members of the committee must be full professors from different colleges/school.** A faculty member serving on the Faculty Review Committee (FRC) may not serve on the Faculty **Grievance and Hearing Committee (FGHC)**). The committee:
- consults with the provost on faculty personnel issues, **and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - reviews recommendations from the academic departments and the academic deans on standards for evaluation;
 - makes recommendations to the provost on matters of retention, promotion and tenure; the FRC will conduct reviews according to steps outlined in the *University Handbook* Section XII, 8, g, Step-by-Step Procedure for a Peer Review noting particularly step 10 which establishes the proper procedure for a review conducted simultaneously but independently of the appropriate dean of the candidate's college.
- NOTE: Members of the FRC shall not participate in any review of a member of their own academic departments or of any faculty members on whose DRC peer evaluation group they have served during that academic year. FRC members are obliged not to participate in any review in which they have a conflict of interest.
- 10) Graduate Council and Graduate Committees
The Graduate Faculty of the University participates in the governance of the graduate program through a Graduate Council. The Graduate Council consists of the Director of Graduate Studies (chair), the academic deans, the University Registrar the graduate program coordinators (voting), and six regular members of the Graduate Faculty—elected to staggered two-year terms by the regular members of the graduate faculty. The Graduate Council makes the results of its deliberations known in the form of written recommendations to the provost. These recommendations are transmitted to the provost by the Director of Graduate Studies along with a written recommendation as to the disposition of each. Descriptions of the Graduate Committees follow.
- Graduate Assessment and Program Review Committee shall consist of three faculty members (one being a member of the Graduate Council) elected by the Graduate Council. The committee:
 - plans and oversees five year evaluations of all graduate programs;
 - conducts studies and systematic reviews of all graduate program offerings;
 - makes recommendations to the Graduate Council and the provost regarding continuation or discontinuation of graduate programs, related resource allocations, and curricular modifications.
 - Graduate Curriculum and Planning Committee shall consist of three faculty members (one being a member of the Graduate Council) elected by the Graduate Council. The committee:
 - reviews all graduate courses and recommends to the Graduate Council their acceptance or rejection;

- (2) reviews all proposed graduate programs and recommends to the Graduate Council their acceptance or rejection;
 - (3) conducts long-range planning regarding new graduate courses and programs and reports periodically to the Graduate Council.
- c) Graduate Council Governance and Administration Committee shall consist of three faculty members (one being a member of the Graduate Council) elected by the Graduate Council. The committee:
- (1) revises the Graduate Faculty Membership and Governance document as directed by the Graduate Council;
 - (2) appoints, if it wills, a subcommittee to review and write descriptions for positions of graduate study administration, any recommendations forthcoming being brought before the Graduate Council in March of each academic year;
 - (3) reviews yearly the committee structure of the Graduate Council to insure that all responsibilities are delegated and that the structure continues to meet the needs of the graduate program; and
 - (4) drafts the procedure for graduate faculty consultation regarding the selection of the Director of Graduate Studies.
- d) Graduate Admission, Graduate Assistantships, and Degrees Committee shall consist of three faculty members (one being a member of the Graduate Council) elected by the Graduate Council.
- (1) Recommend to the Graduate Council standards for graduate admission.
 - (2) Review appeals to denial of graduate admission and make appropriate recommendations to the Director of Graduate Studies.
 - (3) Recommend to the Graduate Council policies with regard to terms, criteria, and procedures for graduate assistantships.
 - (4) Determine which students have completed the requirements for earned graduate degrees and recommend them to the Graduate Council for certification.
 - (5) Review student petitions regarding graduate degree requirements and make recommendations thereon to the Graduate Council and the provost.
 - (6) Consider petitions of graduate students who have been denied course transfer or substitution credit. The Director of Graduate Studies will render a final decision on the appeal based upon this recommendation.
- e) Graduate Council Nominations Committee shall consist of Graduate Council members whose terms are completed at the end of the academic year. The committee:
- (1) provides a slate of nominations for vacant seats or for seats of members whose terms are expiring on the Graduate Council and Graduate Council Committees;
 - (2) presents the slate at the February meeting of the Graduate Council; and
 - (3) submits the slate of nominations for seats on the Graduate Council to the secretary of the Faculty Senate to be voted on in the spring faculty elections.
- 11) The Institutional Animal Care and Use Committee (IACUC) shall consist of seven voting members **appointed by the vice provost for research, graduate studies and assessment in consultation with the Faculty Senate:** (1) a committee chair, (2) a doctor of veterinary medicine, (3) a member of the community not affiliated with the University, (4) a faculty member who is a practiced scientist with experience in research involving animal subjects, (5) a faculty member whose primary concerns are non-scientific, **and** (7) members from areas not represented on the committee. **Committee members may serve for up to three consecutive two-year terms.** In conducting its business, the IACUC will consult with the University counsel regarding legal issues and potential liability to the University. The Committee:

- a) reports **administratively** to the **vice provost for research, graduate studies and assessment, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) reviews and approves research involving animal subjects;
 - c) safeguards the humane use and treatment of animal subjects in teaching and research activities conducted through the University in accordance with the mandates of the Animal Welfare Act (AWA 1966, and as subsequently amended 1970,1976,1985,1990), and other relevant federal, state, and local authorities. The committee:
 - (1) performs semiannual inspections of existing animal facilities and provides a report of findings to the provost or his designee;
 - (2) produces and submits to the vice provost an annual report on the maintenance of animal care and use protocols reviewed and approved by the committee as well as a summary of other committee activities during the year; and
 - (3) files an inspection certification report as applicable, in accordance with AWA guidelines.
- 12) The International Studies Advisory Committee (ISAC) shall consist of six faculty (two from Arts and Humanities, two from Natural and Behavioral Science, and two from Social Sciences) appointed by the **Faculty Senate**. **All appointed members must have prior experience leading study abroad trips.** *Ex officio* members (**all non-voting**) shall include: the vice provost for undergraduate education, the coordinator for study abroad and international programs, and the registrar or designee. In conducting its business, the ISAC will consult with the University counsel regarding legal issues and potential liability to the University. The Committee:
- a) reports **administratively** to the provost, **and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) reviews and approves study abroad and domestic study away programs that are recommended by the appropriate dean and forwards the program proposal to the provost for final approval;
 - c) adopts policies of best practices for international study programs led by CNU faculty;
 - d) provides oversight for study abroad and international student orientation; and
 - e) reviews and approves proposals that enhance the internationalization of the curriculum and forwards proposals to the provost for final approval.
- 13) The Honors Faculty, **recommended** by the Director **and appointed by the vice provost for undergraduate education** with the approval of the provost, assists in overseeing the Honors Program. Academic deans, the Director, and the Faculty Senate may recommend faculty for Honors Faculty status. **There are no term limits for faculty serving on this committee.** The Faculty or committees thereof, meet regularly to sustain the academic integrity of the program by:
- a) developing and reviewing the goals and expectations of the program;
 - b) reviewing and approving proposed Honors seminars;
 - c) selecting winners of the annual Honors Program scholarships evaluating proposals for Honors Summer Research Stipends;
 - d) planning and participating in the extra-curricular activities of the program, such as lectures, presentations of study research, and ceremonies to recognize student achievement;
 - e) evaluating portfolios submitted for HONR 484contributing evaluative narratives to Honors student portfolios; and
 - f) implementing the Honors Program assessment plan.
- 14) The Liberal Learning Council (LLC) shall consist of a representative elected from and by each academic department; and one student recommended by the Student Assembly and appointed by the dean of students (**non-voting**). The **vice provost for undergraduate education** is an *ex officio* (**non-voting**) member of the council. **Members of the committee may not also serve on any college curriculum committee, the undergraduate curriculum committee or the undergraduate degrees committee.** The chair of the council shall be a tenured faculty member. The council:

- a) reports to **administratively to the vice provost for undergraduate education, to the UCC, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) recommends changes in the Liberal Learning Core requirements;
 - c) considers courses for inclusion in the Liberal Learning Core; and
 - d) works with the director of assessment in assessing and evaluating the Liberal Learning Core.
- 15) The Library Advisory Committee (LAC) shall consist of six faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences) and one other appointed by the **Faculty Senate** upon consultation with the deans; two students recommended by the Student Assembly and appointed by the dean of students (**non-voting**); and the University librarian (**non-voting**). The committee:
- a) reports **administratively to the University librarian, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) advises the University librarian on the library budget allotted for academic departments' use;
 - c) provides a liaison between the Library and the faculty and the student body; and
 - d) is kept informed by the University librarian on matters of equipment, facilities, collection, services, and library policies affecting academic programs and advises the University librarian regarding such matters.
- 16) The Phi Beta Kappa Committee (PBK) shall consist of all faculty and staff members who are members of the Phi Beta Kappa Society. The vice provost for undergraduate studies is an *ex officio* member. Additional faculty and staff may be invited to liaise with the committee or support its work as necessary. An elected executive committee shall provide leadership to guide the committee's endeavors. The committee's work shall include:
- a) organization of activities designed to support student involvement with the liberal arts and to expand the understanding of Phi Beta Kappa and its mission;
 - b) organization of activities that facilitate open dialogue and debate on the liberal arts on campus and in the community;
 - c) preparation of an application for a Phi Beta Kappa chapter, in conjunction with the relevant administrative offices;
 - d) collection of data necessary to support an application for a Phi Beta Kappa chapter;
 - e) maintenance of a chapter of Phi Beta Kappa should a future application be successful.
- 17) The Prestigious Scholarships Committee (PSC) shall consist of the CNU Fellowships coordinator (voting) **who is appointed by the vice provost for undergraduate education**, and the faculty members serving as advisors for the major post baccalaureate scholarships and fellowships (voting). These include, but are not limited to, the Marshall, the Fulbright, the Rhodes, the Jack Kent Cooke, the Jacob Javits, the Barry M. Goldwater, the Harry S. Truman, the Morris K. Udall, the Hertz and the David Boren, the Gates Cambridge, the Mitchell, and the James Madison Scholarship and Fellowship Programs. Advisors will be contacted at the beginning of each academic year by the Fellowships coordinator. **There are no term limits for faculty serving on this committee.** The committee:
- a) reports **administratively to the vice provost for undergraduate education, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - b) selects and mentors students to compete for prestigious scholarships and fellowships; and
 - c) makes recommendations concerning scholarships and fellowships to the provost.

- 18) The Institutional Review Board for the Protection of Human Subjects (IRB) shall consist of the following voting members: Director of Sponsored Programs; four faculty members (one from Arts and Humanities, one from Natural and Behavioral Sciences, one from Social Sciences, one other) **appointed by the vice provost for research, graduate studies and assessment in consultation with the Faculty Senate; and** one non-affiliated member of the community appointed by the **vice provost for research, graduate studies and assessment**. **Committee members may serve for up to three consecutive two-year terms.** In conducting its business, the IRB will consult with the University counsel regarding legal issues and potential liability to the University The Board:
- reports **administratively to the vice provost for research, graduate studies and assessment, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - reviews and approves research activities which involve human subjects; and
 - safeguards the rights and welfare of subjects at risk in activities supported under grants and contracts.
- 19) The Teacher Preparation Council (TPC) shall consist of the director of the Teacher Preparation Program (chair, voting), the associate director of the Program, two staff members from the Newport News Public Schools appointed by the superintendent of Newport News Public Schools (voting), one faculty member from each academic department teaching in the graduate MAT program(voting), the presidents of each of the three student education associations: SVEA, S-VATE, and MENC (voting); the dean of the College of Arts and Humanities; the dean of the College of Social Sciences; the dean of **the College of** Natural and Behavioral Sciences; and the director of Graduate Studies. The deans and director are non-voting members. Faculty members are appointed by the dean in consultation with the department chairs and the director of Graduate Studies. The committee:
- reports to the director of Graduate Studies;
 - recruits students to the Teacher Preparation Program, internally and externally;
 - recommends scheduling of classes and awarding of scholarships for the Program;
 - recommends standards of admission to the Program and recommends candidates for admission;
 - recommends, implements and monitors Program changes;
 - assesses the Program on an annual basis; and
 - ensures compliance with Virginia Board of Education licensure requirements.
- 20) The Undergraduate Academic Program Review Committee (PRC) shall consist of nine faculty members (three from Arts and Humanities, three Natural and Behavior Sciences, three from Social Sciences) **two from each college appointed by the provost and one from each college appointed by the Faculty Senate;** and the director of assessment and evaluation (**non-voting**). **The chair shall be a faculty member who has served on the PRC for at least one year.** The committee:
- reports **administratively to the vice provost for research, graduate studies, and assessment, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate;**
 - evaluates degree program offerings of the university for curriculum alignment and outcomes in a six-year cycle; and
 - makes recommendations to the provost about curricular modification within individual programs based on departmental, college, and university missions.
- 21) The Undergraduate Academic Status Committee (UASC) shall consist of six faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences) elected by the faculty of each area; the director of academic success services (**non-voting**); the faculty director of student success (**non-voting**); the University registrar (**non-voting**). The committee:
- recommends to the Faculty Senate standards for undergraduate student retention, dismissal, placement on probation, reinstatement, and for all other matters relating to undergraduate academic performance;

- b) considers all appeals, pertaining to the academic status of undergraduate students and makes appropriate recommendations to the provost or the vice provost for enrollment and student success as the provost's designee;
 - c) considers the requests of undergraduate students for exceptions to specific University catalog policies and makes appropriate recommendations to the provost or the vice provost for enrollment and student success as the provost's designee; and
 - d) considers the requests of undergraduate students who wish to carry overload courses and makes appropriate recommendations to the provost or the vice provost for enrollment and student success as the provost's designee;
 - e) **reports administratively to the vice provost for enrollment and student success, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate.**
- 22) The Undergraduate Admission Committee (UADC) shall consist of six faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences) elected by the faculty of each area; one faculty member appointed by the Senate; one student recommended by the Student Assembly and appointed by the dean of students (**non-voting**); the provost (**non-voting**); the vice provost for enrollment and student success (**non-voting**); and the dean of admission (**non-voting**). The committee:
- a) reviews all current and proposed changes to admission standards and makes recommendation to the Faculty Senate, on standards for undergraduate admission;
 - b) reviews a detailed annual report on the applications of admitted and denied students and makes appropriate recommendations to the provost;
 - c) reviews current recruitment strategies and policies and recommends to the Faculty Senate new policies guiding student recruitment; and
 - d) **reports administratively to the vice provost for enrollment and student success, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate.**
- 23) The Undergraduate Curriculum Committee (UCC) shall consist of twelve faculty members (four from Arts and Humanities, four from Natural and Behavioral Sciences, **three from Social Sciences and one from the Luter School of Business**) elected by the faculty of each area; one student recommended by the Student Assembly and appointed by the dean of students (**non-voting**); the University librarian or the University librarian's designee (**non-voting**); the University registrar or the registrar's designee (**non-voting**); and the **vice provost for undergraduate education** or the vice provost's designee (**non-voting**). **One seat in the College of Social Sciences must be dedicated to the Luter School of Business. Members of the committee may not also serve on the University Degrees Committee, the Liberal Learning Council, or any college curriculum committee. Committee members may serve for up to three consecutive two-year terms.** The chair of the committee shall be a tenured faculty member. The committee:
- a) reports **administratively to the provost, and reports** to the Faculty Senate **regarding policies and procedures and other issues** as appropriate;
 - b) recommends changes in the undergraduate curriculum;
 - c) recommends priorities for the development of the undergraduate curriculum; and
 - d) makes recommendations concerning the adoption and termination of undergraduate degree programs.
- 24) The Undergraduate Degrees Committee (UDC) shall consist of six members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences) elected by the faculty of each area; one faculty member appointed by Senate; the University registrar (**non-voting**); the director of academic success services (**non-voting**); and the faculty director of **student** success (**non-voting**). The committee:
- a) reports **administratively to the vice provost for enrollment and student success, and reports** to the Faculty Senate **regarding policies and procedures and other issues** as appropriate;

- b) reports to the instructional faculty its determination as to which students have completed the requirements for earned undergraduate degrees and recommends their names for certification by the instructional faculty;
 - c) reviews students' **appeals** concerning undergraduate degree requirements and makes recommendations thereon to the **vice provost for enrollment and student success**; and
 - d) makes recommendations to the **provost** concerning undergraduate degree requirements.
- 25) The Undergraduate and Graduate Research Council (UGRC) shall consist of six faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences) elected by the faculty of each area; two faculty members (not from the same area) appointed by the **Faculty Senate**; **one student recommended by the Student Assembly and appointed by the dean of students (non-voting)**; **the director of sponsored programs (non-voting)**; and **the vice provost for research, graduate studies and assessment (non-voting)**, and the provost or the provost's designee. The Council shall elect co-chairs from different areas of the University. The Council:
- a) reports **administratively to the vice provost for research, graduate studies and assessment, and to the Faculty Senate regarding policies and procedures and other issues** as appropriate;
 - b) promotes independent and faculty mentored undergraduate and graduate research and scholarship throughout the University;
 - c) organizes and promotes conferences and/or colloquia featuring undergraduate and graduate research including, Paideia (the annual student research conference);
 - d) publishes The Cupola online and maintains the UGRC website; and
 - e) administers UGRC Research Grants and assists students in procuring external research funding.
- 26) The University Assessment Committee (UAC) shall consist of the following members: the director of assessment, one representative of the student affairs staff appointed by the chief of staff, four administrative representatives appointed by the **vice provost for research, graduate studies and assessment**, and eight faculty members (two from Arts and Humanities, two from Natural and Behavioral Sciences, two from Social Sciences, and two **at large**) **with one from each college and one at-large appointment made by the provost and one from each college and one at-large appointment made by the Faculty Senate**. The UAC:
- a) **reports administratively to the vice provost for research, graduate studies and assessment, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate**;
 - b) monitors the overall operation of the University's assessment activities;
 - c) makes recommendations concerning changes to the University's assessment activities; and
 - d) evaluates academic and administrative departments' assessment records.
- 27) The University Writing Council (UWC) shall consist of the University writing program director(chair), the University librarian (or designee), and six faculty members (two from Arts and Humanities, two from Natural and Behavior Sciences, two from Social Sciences) appointed by the **Faculty Senate** (all voting members). **Committee members may serve for up to three consecutive two-year terms**. The UWC:
- a) **reports administratively to the vice provost for undergraduate education, and reports to the Faculty Senate regarding policies and procedures and other issues as appropriate**;
 - b) promotes a university culture that fosters excellence in undergraduate writing;
 - c) oversees the Writing Program Awards for students and faculty members;
 - d) reviews policies and procedures regarding undergraduate writing and makes recommendations to the administration and to appropriate faculty members or committees;
 - e) reviews Writing Intensive (WI) course certifications and recertifications, makes recommendations for revisions if necessary, and makes recommendations to the UCC or other committees as appropriate.
 - f) conducts assessment activities for ENGL 123 and 223 and provides reports to the assessment director or other administrators and committees as appropriate;

- g) conducts assessment activities for the writing elements of WI courses and reports to administrators or committees as appropriate;
 - h) advises the provost on resources required to support undergraduate writing at the University.
- c. Administrative Committees
- 1) The Budget Advisory Committee (BAC) shall consist of the provost, the dean of the College of Arts and Humanities, the dean of the College Social Sciences, dean of the College of Natural and Behavioral Sciences, **dean of the Luter School of Business**, the chief of staff, the executive vice president, the director of planning and budget, and six members of the instructional faculty nominated by the Faculty Senate, appointed by the president. Faculty members serve six-year terms. One member of the instructional faculty shall be appointed by the president to chair the committee. The committee advises the president on matters pertaining to the operating budget of the University.
 - 2) The Committee on Intellectual Property (CIP) shall consist of three faculty members with primary responsibility for copyrights, three additional faculty members with primary responsibility for patents, the chair of the Department of Physics, Computer Science and Engineering, the academic deans, and the provost (chair). The six appointed faculty members shall be appointed by the president, upon nomination by the Faculty Senate, for three-year terms. In conducting its business, the CIP will consult with the University counsel regarding legal issues and potential liability to the University. The committee shall report to the president and shall function and be organized into subcommittees consistent with applicable Board policy (ownership).
 - 3) The Emergency Policy Group (EPG) shall consist of the chief of staff, executive vice president, provost, chief of University police, **dean of students**, senior associate vice president for administration and finance, **chief information officer**, the director of communications **and public relations**, and the **director of emergency management**. The chief of staff will serve as chair of the committee. The Committee:
 - a) reports to the president;
 - b) sets strategic direction and enacts policy in support of emergency management at CNU; **and recommends to the president any major policy or procedural changes to emergency plans; and**
 - c) **convenes during an incident or emergency situation to provide strategic advice and determine a course of action; communicates administrative decisions regarding canceling classes, evacuations, closing the campus, and is responsible for sending notifications to the campus community.**

The Emergency Study Group (ESG) shall consist of the director of emergency management and the dean of students along with other key University personnel. The Committee:

 - a) reports to the Emergency Policy Group (EPG);
 - b) is charged with studying, evaluating and making formal policy recommendations in support of emergency management at CNU to the Emergency Policy Group;
 - c) will execute, implement and evaluate policy and create ad-hoc committees as needed; and
 - d) may be called upon to support University emergency operations
 - 4) The Executive Planning Council (EPC) shall consist of the president (chair), the provost, the dean of the College of Arts and Humanities, the dean of the College of Social Sciences, dean of the College of Natural and Behavioral Sciences, **dean of the Luter School of Business**, the president of the Faculty Senate, the executive vice president, the vice president of University advancement, the chief of staff and the president of the Student Assembly. The Council is responsible for developing the strategic vision for the University, focusing the vision, and then providing the process for implementation of the vision, including the review and approval of mechanisms for monitoring institutional effectiveness. The council defines and conducts the strategic planning process for the University.

- 5) The Student Success Coordinating Committee (SSCC) shall consist of the vice provost for enrollment and student success (chair), the dean of the College of Arts and Humanities, the dean of the College of Natural and Behavioral Sciences, the dean of the College of Social Sciences, **the dean of the Luter School of Business, the dean of students**, the director of academic success services, the faculty director of academic success and other faculty representatives appointed by the president. The Committee:
 - a) reports to the president;
 - b) coordinates a broad range of policies, practices, and programs that affect first-year and second-year students and/or student success;
 - c) recommends changes to student success and first-year and second-year policies, practices, and programs as needed; and
 - d) guides the assessment of and student success initiatives.

- 6) The Intercollegiate Athletic Advisory Committee (IAAC) shall consist of three faculty members, one administrative faculty, two students, one alumnus or alumna, the internal auditor (non-voting), and the director of athletics (non-voting). Based on recommendations by the director of athletics, the president will appoint the NCAA faculty athletics representative who will also serve as committee chair. The Committee:
 - a) is appointed by the president in consultation with the NCAA faculty athletics representative and the director of athletics, and reports to the president;
 - b) makes recommendations on all matters relevant to the Intercollegiate athletic programs;
 - c) reviews athletic philosophy;
 - d) considers matters related to athletic conferences and national athletic governing bodies;
 - e) reviews the need for additional equipment for gymnasium and outdoor facilities, addition or termination of sports programs, scheduling and transportation; and
 - f) monitors the athletic budget.

- 7) The Parking Advisory/Appeals Committee (PAAC) shall consist of the director of parking and transportation (chair), two faculty members nominated by the Faculty Senate and appointed by the president for two year terms, two staff members, and two student representatives nominated by the Student Assembly and appointed by the president. The purpose of this committee is to discuss, propose and implement changes to parking policy, rules and regulations. The committee will also provide a structured means to appeal a citation after the initial appeal has been denied.

- 8) The University Handbook Committee (UHC) shall consist of three members appointed by the president, to include the director of human resources, an instructional faculty member with experience on the committee, and an instructional faculty member. The director of reports serves as an *ex officio* member.
 - a) consults with the provost, the vice presidents, and all other constituencies of the University on matters related to the *University Handbook*;
 - b) reviews all proposed changes in the *University Handbook* and makes recommendations to the president, specifying all proposed additions, alterations, deletions, and changes and identifying for the president where there is agreement and where there are differences among University constituencies; and
 - c) is charged with the following responsibilities: determining if the subject of a change is appropriate to be included in the *University Handbook*; determining if the suggested addition or change has gone through appropriate University channels; assuring the proper placement of the change or addition in the *University Handbook*; removing obsolete and erroneous items from the *University Handbook*; and, ensuring that all University constituents have the opportunity to preview the committee's recommended changes to the *University Handbook*.

- 9) The Training and Development Committee (TDC) shall consist of members appointed by the director of human resources (DHR). The committee advises DHR on the development and implementation of the training program.
- 10) Information Technology Executive Steering Committee (ESC) shall consist of the chief of staff, provost, executive vice president and vice president for advancement. The chief information officer (CIO) and director of internal audit shall serve as non-voting members and the CIO shall serve as chair of this committee. Responsibilities of the committee include:
- a) reviewing and approving recommendations including project, technical and strategic plans received from the IT advisory group; and
 - b) approving policies, guideline and standards for implementation that give direction and are strategically aligned with University priorities.
4. Academic Department chairs
- a. General description
The department chair is responsible to the dean of the college/school and the academic department for the organization, administration, inventory control, and management of the department. The chair is elected for a three-year term by a simple majority vote. All full-time, salaried faculty holding restricted, probationary or tenured appointments in the department at the time of the election are automatic electors. Part-time (not adjunct) members of the department may be granted voting privileges in advance of the election by majority vote of the automatic electors. The chairs eligible for reelection. In newly formed departments or under circumstances approved by the provost, the appropriate dean may appoint the chair. In large or multi-discipline departments, additional administrative officers such as vice-chair, assistant chair, coordinators, and/or directors may be appointed by the dean of the college/school in which the department is situated.
 - 1) Eligibility
To be elected chair, a person must have a full-time, tenured or probationary instructional faculty appointment at the rank of assistant professor or higher in the department. At the request of the department, or at the initiative of the dean, a department chair may be recruited from outside the University if a faculty position is authorized for the department. The recruited chair has a three-year term and is eligible for reelection.
 - 2) Procedures
The election of a chair takes place at the beginning of the spring semester, with the term officially commencing the day following spring commencement. The election procedures are as follows:
 - a) The dean notifies the department of the election, indicates eligible members, and issues paper ballots;
 - b) The election is by secret ballot and is supervised by the dean;
 - c) The ballots are hand delivered in unmarked, sealed envelopes to the dean within three academic days of their issuance;
 - d) The voting is verified by the provost and by a representative of the department;
 - e) The dean approves of the department's choice or informs the department of the decision not to approve;
 - f) If the dean does not approve the choice, a new election takes place; and
 - g) If, after three ballots, the department members are unable to agree on a chair who is acceptable to the dean, the dean may appoint a chair for a full three-year term or in an acting capacity for one year.
 - b. Functions

The department chair leads, directs and manages the activities of the academic department and ensures the academic quality of the university curriculum. The activities of the chair include general administrative activities, curriculum management and development, personnel management, and fiscal management and inventory control. The following listing is illustrative rather than exhaustive.

- 1) General administrative activities
 - a) calls, chairs and sets agenda for department meetings;
 - b) organizes department committees;
 - c) attends chairs meetings and contributes to academic curriculum decisions;
 - d) administers the directives of the dean within the time schedule designated by the dean;
 - e) develops department mission, vision, strategic plan with short- and long-range goals, evaluation plan, and university reports in collaboration with the department faculty;
 - f) prepares department catalog materials;
 - g) has responsibility for department records and correspondence;
 - h) maintains records required by SACS;
 - i) completes an annual report of department activities and submits to the dean;
 - j) oversees assessment;
 - k) evaluates and signs degree certifications;
 - l) serves as the spokesperson and liaison for the department;
 - m) advises students;
 - n) responsible for departmental publications (brochures, handbooks, etc.);
 - o) assigns faculty to represent the department at university and community functions (admission open houses, honors receptions, etc);
 - p) works with departmental faculty annually to update and submit the departmental evaluation criteria for faculty (form EVAL 4);
 - q) acts on the following matters as prescribed in the University Handbook:
 - (1) grade appeals,;
 - (2) situations where a specific course is not taught as described in the Catalog;
 - (3) submission of course descriptions, syllabi, and examinations to the dean;
 - (4) recruitment and initial appointment of full-time instructional faculty;
 - (5) faculty applications for sabbatical or educational leave;
 - (6) university faculty development, summer stipend, and dissertation grants;
 - (7) requests for disbursements from Fund 0303; and
 - (8) recommendations on peer review.
 - r) oversees maintenance of files of all final examinations given in the department for seven years;
 - s) requests resolution from dean for student final examination conflicts;
 - t) acts as custodian for faculty dossiers;
 - u) makes case to Graduate Council for the need for associate faculty;
 - v) maintains office hours during the academic year and summer as necessary for accomplishing the responsibilities of the chair; and
 - w) appoints another faculty member to act as chair when needed.
- 2) Curriculum management and development
 - a) recommends course offerings, schedules courses, and makes course teaching assignments;
 - b) directs the development of new programs or courses and prepares proposals for curricular changes for submission to the dean;
 - c) responsible for submission of course schedule to the dean;
 - d) initiates course status changes;
 - e) decides whether to award transfer credit for courses taken elsewhere when the decision to award is disputed or in doubt; and
 - f) determines course waivers for majors when necessary.
- 3) Personnel management

- a) fosters the development of excellent teaching (course design and management, classroom skills, pedagogy);
 - b) encourages department faculty to pursue research, grant writing, and professional development;
 - c) encourages participation of department faculty in university service;
 - d) evaluates fulltime department faculty members' performance and merit and forwards recommendations to the dean;
 - e) organizes and serves on all departmental peer groups for faculty evaluation, promotion, and tenure decisions in accordance with procedures in the University Handbook;
 - f) forms and serves on department search committees;
 - g) employs, supervises and evaluates non-faculty personnel. Signs time sheets and conducts the annual personnel review;
 - h) recruits, hires, and evaluates adjunct faculty;
 - i) meets periodically with adjunct faculty and makes annual recommendations regarding their continued employment;
 - j) provides orientation and direction to the department members, especially new members;
 - k) mediates student-faculty and faculty-faculty conflicts; and
 - l) assigns advisers.
- 4) Fiscal management
- a) manages the department budget;
 - b) oversees purchase requests and travel forms;
 - c) distributes resources within the department; and
 - d) responsible for inventory of departmental equipment.
- c. Evaluation
The chair's service, as chair, is evaluated between April 1 and May 31 of each year by the dean with the participation of department members. A chair receiving an unsatisfactory evaluation may be removed from office by the dean.
- d. Compensation
The compensation for the chair's service takes the form of (1) a reduced teaching load during the academic year and (2) an administrative stipend for summer services as determined by the dean; said stipend is separate from academic year salary, and is paid as wages, when earned, rather than as salary.
5. Instructional faculty as individuals and in departments
- a. Classifications
The several kinds of faculty appointments are described herein, the University Handbook. (see index: appointments).
 - b. Responsibility
Each faculty member is responsible for providing students with specific objectives of assigned courses; for methods and procedures of instructing and evaluating student performance; and for awarding of earned grades (see index: code for academic work). Each instructional faculty member is responsible for formulating and implementing a professional development plan and for department, University, and community service.
 - c. Faculty at the department level
 - 1) Departments exist to implement the goals of Christopher Newport University and to assist in the organization and administration of the instructional programs of the University. Departments also provide assistance and procedural equity to all faculty members, a base for faculty cooperation in achieving University goals, and a context for professional development and evaluation.

- 2) Faculty at the department level bear primary responsibility for the instruction of students and for curriculum development. They also approve textbooks for courses taught by more than one member of the department, advise students, and decide policies for equivalency testing or other ways of earning credit for the major. The departmental faculty sets the professional standards and establishes administrative policies within the department, subject to the approval of the academic dean.
 - 3) Faculty members participate in the evaluation of the professional performance of colleagues in accord with University policies governing peer evaluation; recommend new instructional programs within the department; recommend policies related to interdepartmental, interscholastic and inter-institutional cooperation; and recommend student advising policies to the chair and to the appropriate dean. Departmental faculty members make recommendations to the dean and chair concerning scheduling of courses (time and place); assignment of instructors; assignment of office space; cancellation of courses due to insufficient enrollment; allocation of computer time; selection of new faculty (regular and adjunct); secretarial services; and student assistants. Faculty also assists the chair in the formulation of the departmental budget and consultation with the chair concerning its administration.
- d. The individual faculty member
- 1) Consistent with the goals and policies of the University and those of their respective departments, individual faculty members determine the specific objectives of the courses that are their individual responsibility. Within each of the courses they teach, faculty members decide the course content; methods and procedures of evaluating student performance; the level of instruction appropriate to the class and the students; the administrative policies of the course; the research they do as a complement to teaching; and appropriate kinds and methods of self-evaluation. Individual faculty members also initiate requests and recommendations for changes in the University curriculum or the major or minor within their department. With respect to teaching and research activities related to the department, individual faculty members are directly responsible for keeping their department chair informed of those activities. The details of these several responsibilities are described in the appropriate sections of the *University Handbook*.
 - 2) Individual faculty members keep abreast of current knowledge and developments in their disciplines and use instructional methods and materials that are most appropriate to the needs of students and to the requirements of the discipline. Faculty members define standards of student performance in their courses; establish appropriate objectives for students in each course; evaluate student performance; provide students with prompt information concerning their performance; prepare a calendar of assignments for each course, as appropriate; prepare syllabi for courses to include objectives for student performance standards, assignments, texts, and related readings, as appropriate.
 - 3) Individual faculty members evaluate their own teaching effectiveness by such means as self-evaluation, peer evaluation, and student evaluation; maintain a current dossier for purposes of formal faculty evaluation; maintain membership in appropriate professional societies and organizations; attend and participate in professional conferences and meetings whenever possible (consistent with available funds); participate in research activities; publish the results of their research whenever possible and appropriate (consistent with support afforded by the department, college/school, or University); and act in a professional manner adhering to the policies of the University and the ethics of their discipline and the teaching profession.
 - 4) Individual faculty members also cooperate with the faculty, students, staff, and administration as all seek to attain the overall objectives of the University. They meet their classes as scheduled; post and maintain office hours for students; meet administrative deadlines; perform non-classroom tasks necessary to the functioning of the overall goals of the University; serve on elected, appointed, and/or ad hoc committees; advise students; assist their department in registration procedures; and attend Faculty meetings and University commencement ceremonies.

5) Individual faculty members are also responsible for all duties assigned them in this *University Handbook*.

e. Scholarly activities

The Mission Statement of Christopher Newport University states that the University "focuses on excellence in teaching and scholarship. The liberal arts provide the foundation for quality undergraduate programs in the humanities, in the natural and social sciences, and in business and professional disciplines. Graduate programs provide students and faculty opportunities for advanced scholarship and learning. Graduate and undergraduate research brings students and faculty together to increase knowledge. Teaching, research and community service benefit the constituencies of the University, the Virginia Peninsula, the Commonwealth, the nation, and the world."

The Christopher Newport University Faculty, then, is a collegium of teacher-scholars dedicated to humane, scientific, cultural, and artistic knowledge and to its extension, preservation, interpretation, and application in order to assure the promulgation of the values of a civilized, knowledgeable, and humane world. As such, members of the Faculty have a professional responsibility to extend, preserve, and disseminate knowledge and the mental and practice skills necessary for making critical and ethical judgments. This responsibility shall be carried out by maintaining the highest standards of scholarship in teaching, research, and service.

1) Teaching

Because faculty by their scholarship sustain and deepen the intellectual environment of the University, scholarship in teaching is an essential component of excellence in teaching. This involves staying abreast of the literature in one's field, communicating knowledge and understanding to students, endeavoring to make the students part of the active learning process, and using the best pedagogical methods available and proper to the subject matter in the classroom. It also involves making oneself open to questioning and challenge and being available outside the classroom to aid the students intellectually and culturally. Evidence of active participation in scholarly activities of teaching at the University may include participating in curricular or pedagogical workshops and seminars; accepting exchange arrangements and guest lectureships in other colleges and universities; team teaching and other methods of integrating disciplines; utilizing computer-assisted teaching methods; and participating in international studies curricula and programs.

Criteria for judging excellence in teaching of an individual faculty member in regard to decisions of retention, promotion, tenure, and salary may include the following: peer visitation; student evaluations; internal and external review of instructional materials, teaching aids, and methods of instruction; and other evidence of teaching effectiveness.

2) Research

These standards of scholarship require faculty members to share their knowledge and learned skills by means of external review and validation through the publication of original research, the reviewing of new materials and applications, the interpreting or re-interpreting of existing scholarship, and developing new and significant applications of existing knowledge, and, in the case of the arts, the performance, presentation, or exhibition of creative work. Evidence of active scholarship may include writing textbooks, manuals, and articles on teaching methodology, thereby making them available to the academic community at large; editing readers, anthologies, and other scholarly materials for use in the classroom; developing and sharing with others new approaches to instruction; and, writing monographs.

3) Service

Teacher-scholars on a university faculty have a professional obligation to make their discipline-based knowledge and academic skills available to their profession and the community.

Similarly, as members of the University collegium they incur obligations to their colleagues to serve on the various regular and ad hoc committees necessary for policy making and the governing of the University, to aid in the development of curricula, to protect academic freedom, and to support University activities of both an academic and non-academic nature.

4) Department and Academic Standards

Appropriate standards for judging performance in teaching, research, and service in regard to decisions of retention, promotion, tenure, and salary shall be promulgated by each department and college/school according to recognized professional and disciplinary standards as modified by the resources, including time made available by, and the specific mission of, the University. The value attributed to such scholarship shall be related to the rigor and extent of external validation (implicit or explicit). Departmental standards shall be developed by the department with consultation of external professional and disciplinary specialists. These standards shall be approved by the department, the appropriate academic dean and the provost before being utilized. College/school-wide standards shall be approved by the dean and the provost and distributed to each member of the college/school faculty before being utilized.

5) Administrative Standards

The mission of Christopher Newport University integrates teaching, research, and service but emphasizes teaching. Therefore, it shall be the responsibility of the provost and the academic deans to regard as valid and meritorious all varieties of scholarly endeavor described above and to reward them according to standards that are equitable among departments and college/school. In short, commitment to scholarly endeavor in its various forms must be ongoing, but without compromising the quality of teaching.

6. Ancillary Positions

To assist the University in managing some of its activities, some members of the faculty may be selected or appointed to administration positions ancillary to their primary responsibility.

- a. The Director of the Honors Program convenes the Honors Faculty, coordinates its activities, and performs administrative duties related to the Honors Program, including the notification of scholarship winners, the securing of instructors for honors courses, and the advising of honors students. The director also serves as faculty sponsor of the Virginia Zeta Chapter of Alpha Chi. The director is appointed by, reports to, and serves at the pleasure of the provost.
- b. Fiscal Account Managers are selected by, and report to the appropriate organizational administrator as reflected in the University's organization chart. A Fiscal Account Manager is charged with fiscal accountability for resources and responsibility for managing funds within one or more subsidiary ledger revenue or expense accounts of the University.

7. The Student Body

A description of student body governance is published in the *CNU Student Handbook*. This Handbook is available through the dean of students and on the website of the University.

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