HONORS PROGRAM

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Faculty

Professor: Doughty, Mulligan, Padilla, Paul, Spiller, Vachris

Associate Professor:
Adamitis, Bardwell, Barnello, Connell, Falk, Gerousis, Gillman, Hart, Hillow, Klein, Lewis, Kempin-Reuter, Marinova, Morán, Nichols, Rizova, Steiner, Thompson,Timani, Underwood, Vachris, Waldron, Webb, Xu

Assistant Professor:
Cusher, DeJong, Dow, Hardway, Jelinek, Mendham, Meighan, Veksler, Ward-Griffin, White

Lecturer: Loy, Vasilev

Instructor: Hutchinson, Woodworth

Mission Statement

The Honors Program invites high-ability students to fashion unique academic programs to prepare for post-graduate success. Students admitted to the program upon matriculation receive scholarships renewable annually as long as they enroll in Honors courses as required and adhere to the standards for Student Progress below.

The Honors Program lays the groundwork for excellence through a series of highly interactive interdisciplinary seminars. This intensive, integrative approach to the liberal arts allows students—working with Honors advisers in their major disciplines—opportunity to personalize academic plans that help fulfill personal and professional aspirations. Honors Inquiries encourage students to incorporate individualized initiatives into their curricula: independent study and research to hone methods of inquiry; volunteer or compensated experience of civic and social significance; and the culturally enriching experience of studying abroad and reflecting on global issues. Honors Students may also enroll in some upper-level courses earlier than usual, or fashion interdisciplinary clusters of courses to fulfill a specialized interest. In short, the Honors Program helps students to become informed, responsible citizens while encouraging them to prepare purposefully for outstanding opportunities, such as prestigious scholarships, and to proceed into graduate studies and/or fulfilling careers.

The director, advised by the Honors Faculty, administers the honors program as a University program.

Why Be an Honors Student?

- Honors faculty design special, interdisciplinary seminars and set expectations to encourage rigorous, creative thought.
- Honors students receive renewable residential scholarships of $2000 or $5000 (minimum of 3.00 semester and 3.30 cumulative GPA required) for up to four years (eight semesters).
- Honors scholarship winners are entitled to a one time study abroad stipend of $2000.
- Honors students receive priority registration, thus making schedule planning convenient and purposeful.
- Honors students receive intensive academic advising and mentoring for internships, prestigious scholarships, and graduate studies.
- During their first year, Honors students live together in Living Communities tied to their HONR 100 seminar, a community of students serious about education and respectful of one another's aspirations.
- The Honors Program provides stipends to support special academic experiences (see below).
- The Honors Program offers credit-bearing experiences for international study.
- Completion of the Honors Program is acknowledged on all transcripts.

Entering the Program

Applications to the Honors Program will be reviewed for strength of high school curriculum, including core curriculum courses, as well as a high school grade-point-average of at least 3.75 (on a 4.00 scale), and a minimum total score of 1250 on the SATs (at least 580 on the SAT Critical Reading Test) or a composite score of 28 on the ACT (at least 25 on the ACT verbal). First-year students may also be admitted by applying prior to Spring Recess; a minimum grade point average of 3.50 is required for consideration. Students with a minimum grade point average of 3.50 transferring to CNU from an Honors Program at another university or college are guaranteed admission to the Program. Transfer students interested in the Honors Program should contact Dr. Paul after formal admission to CNU and prior to their first term registration.

Program Requirements

The academic program as designed by the student and the Honors adviser to include:

1. HONR 100 (required first semester);
2. Liberal learning curriculum requirements are:
   a. Second language literacy, 3 credits;

b. Mathematical literacy, 3 credits;
c. Economic Modeling and Analysis, 3 credits;
d. One AINW course and accompanying lab, 4-5 credits;
e. One AIDE Course, 3 credits

3. Select three courses (9 credits). Seminars available according to five series, see HONR 300, 310, 320, 340, 350 below. Each unique course has its own number (e.g., 311, 312, 313, etc.) More than one seminar may be chosen from a series. All seminar descriptions appear at the Honors website.
   a. HONR 300 series *Natural World*
   b. HONR 310 and 360 series *Global & Multicultural*
   c. HONR 320 series *Western Traditions*
   d. HONR 340 series *Creative Expressions*
   e. HONR 350 series *Logical Reasoning*
4. Select two Honors Inquiry classes:
   a. HONR 381* *Major-Related Independent Activity*, 0-3 credits
   b. HONR 382* *Civic Engagement,* 1-3 credits
   c. HONR 383** *Study Abroad*, 0 credits
5. HONR 490W *Problems in the Modern World;*
6. Two semesters of HONR 010;
7. Two semesters of HONR 020;
8. Two semesters of HONR 030;
9. Two semesters of HONR 040;
10. HONR 484 *Portfolio*;
11. One additional WI course;
12. A minimum cumulative 3.30 GPA at graduation;
13. Completion of a major and/or concentration;
14. A minimum of 120 credits.

*may be repeated for credit twice
**may be repeated for credit with director's permission

The Pass/Fail Option may not be applied to Honors Program Requirements except 010, 020, 030, and 040.

Student Progress

Honors student transcripts will be reviewed twice yearly —before the start of the second semester, and by the end May—to ensure that students are on track to complete Honors requirements. When an Honors Program student drops below the minimum 3.30 GPA, a letter of warning will be sent. The third successive semester below a 3.30 GPA will result in removal from the program.

Enrollment in Honors Courses

If an Honors student fails to maintain a seminar schedule that predicts Program completion, he/she is are subject to removal from the program. Students will normally enroll and complete an HONR course each semester. If removed, he/she must adjust his/her registration accordingly (see following section). Withdrawing from an Honors seminar or inquiry course constitutes withdrawal from the Honors Program unless the director approves a waiver.

When a Student Leaves, or Is Removed from, the Honors Program

After 1 semester: The liberal learning core requirement will be reinstated, except for and any requirements already fulfilled by AP, IB, dual enrollment, transfer or CNU courses.

After 2nd semester: The liberal learning core requirement will be reinstated, except for ENGL 123, the area of inquiry corresponding to the HONR seminar completed, and any requirements already fulfilled.

After 3rd semester: The liberal learning core requirement will be reinstated, except for ENGL 123, the Areas of Inquiry corresponding to the HONR seminars completed, and any requirements already fulfilled.

After 4th, 5th, 6th, 7th, or 8th semester: If the student has successfully completed HONR 100, three HONR seminars, and HONR 490, the liberal learning core is waived, except for mathematics literacy and second language literacy, and one Investigating the Natural Worlds course with the accompanying lab.

All students leaving the Honors Program prior to completion are advised to review liberal learning core curriculum requirements in the Catalog.

The Annual Celebration

Each spring semester, the Honors Council hosts a Celebration for graduating seniors and their families, awarding medallions and plaques to recognize the success of Honors Program graduates. Honors graduates wear the emblem of the Program at Commencement.

Research Stipends

The Honors Program provides Research Support Grants to students during the academic year, as well as Summer Research Stipends for independent research. Go to honors.cnu.edu and click on "apply" in the line announcing the stipends to download an application. The deadline falls in the middle of the spring semester. **All CNU students are eligible for summer Research Stipends.** Winners are announced at the Annual Honors Celebration and will be expected to make formal presentations of their work following the conclusion of their projects.

Travel Awards

Honors Students may apply for travel grants up to $1000 for travel during the academic year to support research leading to presentations at conferences or to publication by contacting the Director, Dr. Jay Paul**.**

THE CURRICULUM IN HONORS

For descriptions of HONR 100 and individual courses in the 300-, 310-, 320-, 340-, and 350 series, see: honors.cnu.edu/curriculum.

HONR 010. First Year Activities (0-0-1)
Fall and Spring.
Participate in major cultural / intellectual events, especially lectures and small-group discussions with visiting scholars, artists, and performers, and annual presentations of Honors research. A passing grade is required for two enrollments. **This course is graded Pass/fail.**

HONR 020. Second Year Activities (0-0-1)
Fall and Spring.
Participate in major cultural / intellectual events, especially lectures and small-group discussions with visiting scholars, artists, and performers, and annual presentations of Honors research. A passing grade is required for two enrollments. **This course is graded Pass/fail.**

HONR 030. Third Year Activities (0-0-1)
Fall and Spring.
Participate in major cultural / intellectual events, especially lectures and small-group discussions with visiting scholars, artists, and performers, and annual presentations of Honors research. A passing grade is required for two enrollments. **This course is graded Pass/fail.**

HONR 040. Fourth Year Activities (0-0-1)
Fall and Spring.
Participate in major cultural / intellectual events, especially lectures and small-group discussions with visiting scholars, artists, and performers, and annual presentations of Honors research. A passing grade is required for two enrollments. **This course is graded Pass/fail.**

HONR 100. Liberal Arts as Journey (3-3-0)
Fall.
Starting with one work (e. g. novel, film, scientific treatise) this seminar introduces the liberal arts through practice in logical, imaginative, and scientific thinking. HONR 100 introduces the Honors Program and the intentional undergraduate experience, especially the opportunity to develop plans for research and civic engagement projects of distinction with an eye toward post-graduate success.

HONR 195. Special Topics (credits vary 1-3)
Restricted to Honors Program students.
Topics vary, determined by the special interests and needs of students and the expertise of faculty.

HONR 295. Special Topics (credits vary 1-3)
Restricted to Honors Program students.
Topics vary, determined by the special interests and needs of students and the expertise of faculty.

HONR 300. Seminars in the Natural World (3-3-0)
Prerequisite: HONR 100.
Fall and Spring.
Students in these interdisciplinary seminars will explore issues related to fields ranging from neuroscience to astronomy. A major cultural text will frame inquiry and provide historical depth. In discussions of central questions as well as in the development of projects, students will utilize the intellectual approaches and perspectives of various academic disciplines, including their majors. Assignments include written presentations and practice in one or more major skill set (e. g. quantitative analysis, computer skills, argumentative writing, geography, scientific reasoning and hypothesizing).

HONR 310 and 360. Seminars in Identity and Culture (3-3-0)
Prerequisite: HONR 100.
Fall and Spring.
Students in these interdisciplinary seminars will explore issues related to social institutions and the roles of individuals within them. A major cultural text will frame inquiry and provide historical depth. In discussions of central questions as well as in the development of projects, students will utilize the intellectual approaches and perspectives of various academic disciplines, including their majors. Assignments include written presentations and practice in one or more major skill set (e. g. quantitative analysis, computer skills, argumentative writing, geography, scientific reasoning and hypothesizing).

HONR 320. Seminars in Western Traditions (3-3-0)
Prerequisite: HONR 100.
Fall and Spring.
Students in these interdisciplinary seminars will explore issues related Europe and the Americas. A major cultural text will frame inquiry and provide historical depth. In discussions of central questions as well as in the development of projects, students will utilize the intellectual approaches and perspectives of various academic disciplines, including their majors. Assignments include written presentations and practice in one or more major skill set (e. g. quantitative analysis, computer skills, argumentative writing, geography, scientific reasoning and hypothesizing).

HONR 330. Travel and Culture (credits vary 1-3)
Prerequisite: Honors Program Students with junior status or above.
Travel in the United States and abroad with Honors Faculty. Topics and destinations vary, determined by special interests and needs of students and the expertise of faculty. May involve additional fees.

HONR 335. The Good Society (3-3-0)
This interdisciplinary seminar poses two central questions: what is a good society, and what are the roles and respon-

sibilities of good citizens? Using an analytic framework, the course examines the patterned ways (institutions) in which people live together, the problems we solve with these institutions, and the problems either unsolved or caused by them. Through case studies, the course elevates awareness of the larger world and its problems and encourages student engagement.

HONR 340. Seminars in Creative Expression (3-3-0)
Prerequisite: HONR 100.
Fall and Spring.
Students in these interdisciplinary seminars will explore issues related to human creativity, including the essential role of the arts in human evolution. A major cultural text will frame inquiry and provide historical depth. In discussions of central questions as well as in the development of projects, students will utilize the intellectual approaches and perspectives of various academic disciplines, including their majors. Assignments include written presentations and practice in one or more major skill set (e. g. quantitative analysis, computer skills, argumentative writing, geography, scientific reasoning and hypothesizing).

HONR 350. Seminars in Formal and Informal Reasoning (3-3-0)
Prerequisite: HONR 100.
Fall and Spring.
Students in these interdisciplinary seminars will explore issues related to structures found in such areas as mathematical inquiry, formal logic, informal logic, and natural and artificial languages. A major cultural text will frame inquiry and provide historical depth. In discussions of central questions as well as in the development of projects, students will utilize the intellectual approaches and perspectives of various academic disciplines, including their majors. Assignments include written presentations and practice in one or more major skill set (e. g. quantitative analysis, computer skills, argumentative writing, geography, scientific reasoning and hypothesizing).

HONR 381. Major-Related Independent Activity (credits vary 0-3)
Prerequisite: Any three 300-level HONR seminars.
Fall and Spring.
When taken for credit, this Inquiry documents independent initiatives related to the curriculum of the major but additional to the requirements. HONR 381 is the equivalent of existing departmental independent studies and uses existing procedures. (As appropriate, this Inquiry may occur in a discipline outside the major.) *If individual research is already required by the major department,* HONR 381 will not result in additional credit, but serve only as a completion marker for the Honors Program requirement. The course may be taken twice for a total of six credits.

HONR 382. Civic Engagement (credits vary 1-3)
Prerequisite: Any three 300-level HONR seminars.
Fall and Spring.
This Inquiry encourages students to undertake experiences–community service, internships, paid employment–related to their long-term goals. See honors.cnu.edu/pdf/382contract.pdf. The course may be taken twice for credit.

HONR 383. Study Abroad (0-0-0)
This Inquiry confirms the completion of a study abroad for academic credit through a CNU program or through the transfer of another accredited institution's credits. This Inquiry requires: 1) completion of 383 Contract with the honors director's signature prior to the start of the Study Abroad (to verify the relevance of the study to the student's long-range goals); 2) the posting to the transcript of academic credit earned through the Study Abroad. This course may be repeated with director's approval.

HONR 395. Special Topics (credits vary 1-3)
Restricted to Honors Program students.
Topics vary, determined by the special interests and needs of students and the expertise of faculty.

HONR 484. Honors Portfolio (1-1-0)
Restricted to Fourth-year Honors Students.
Submitted early in the final semester, the Honors Portfolio will present the products of each students experience in Honors. It will contain at least one important piece of work from each of the three Honors Seminars and of at least two Honors Inquiries, as well as a 3-5 page reflection upon and assessment of the entirety of the Honors / undergraduate experience in order to demonstrate integration and critical reflection of experience across four years.

HONR 490. WI: Problems in the Modern World (3-3-0)
Prerequisites: ENGL 223; Honors Program students with junior or senior standing.
Fall and Spring.
This interdisciplinary course is designed to encourage students to examine the special concerns of the world they are about to enter. The course will have its own unique focus, which may change each year. Each student will prepare a research project on an issue of current concern viewed from the perspective of the student's major discipline. *The Pass/Fail Option may not be used in this course.* Partially satisfies the writing intensive requirement.

HONR 495. Special Topics (credits vary 1-3)*Restricted to Honors Program students.*
Topics vary, determined by the special interests and needs of students and the expertise of faculty.

HONR 499. Independent Study (credits vary 1-3)
Prerequisite: Consent of instructor and director.