

DEPARTMENT OF SOCIOLOGY, SOCIAL WORK AND ANTHROPOLOGY

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Emeriti: Durel, Healey, Kernodle, Mathews, Pellett, Purtle

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The Department of Sociology, Social Work, and Anthropology offers a Bachelor of Arts in sociology and a Bachelor of Arts degree in social work accredited by the Council on Social Work Education. The sociology major includes concentrations in anthropology and criminology; minors in anthropology and sociology are also available, as well as a program of Teacher Preparation. Sociology majors acquire a strong liberal arts background as well as experience in understanding society from a sociological perspective. The major emphasizes and develops the ability to analyze significant social issues, conduct research, and communicate the results of scholarly investigation. Majors in sociology learn to apply conceptual models and conduct research in the context of a global and broadly comparative perspective on the world today. The major in sociology provides practical skills for the work-world, valuable preparation for graduate study, and a solid foundation for intelligent citizen participation.

The Bachelor of Arts in social work offers a strong liberal arts base and has the principal educational objective of preparing students for beginning generalist social work practice. The highly integrated curriculum includes sequences of study in social welfare policy and services, human behavior and the social environment, research, and social work practice. Coursework includes the study of individuals, families, groups, organizations, and communities; it also integrates content on values and ethics of the profession, diversity and special populations, social and economic justice, and a strengths perspective. The culmination of the major is the educationally directed field instruction which places students in social agencies in the community. Graduates find employment in public and private social service agencies in the fields of family and child welfare, health, mental health, drug and alcohol rehabilitation, schools, corrections, and probation.

Mission Statement

The Department of Sociology, Social Work and Anthropology's mission is to present the intellectual foundations of Sociology, Social Work, Anthropology and Criminology. Built on a strong liberal arts base, our programs are mindful of each discipline's responsibility to mentor students who will be engaged citizens in a multicultural, diverse and global society. Our instructional mission is to provide students with the knowledge and skills that are applicable to a broad range of settings, including the public and private sector, and to better prepare students to pursue graduate and professional degrees in Sociology, Social Work, Anthropology, Criminology and related disciplines. In addition to these, the Social Work program prepares students for entry level social work practice. We emphasize each discipline's core concepts, theories, bodies of knowledge, techniques of social research, the ability to think critically, and the clear expression of ideas, written and oral. This educational mission promotes scientific and intellectual inquiry and fosters qualities of leadership. Finally, our programs advocate service to the community and Commonwealth.

The Bachelor of Arts degree in Sociology

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 392. PHIL 201, 202 and Spanish through the 200 level are recommended. All courses must be selected in consultation with an adviser from this department. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in sociology requires successful completion of the following major and elective courses with no more than two grades below C-:

1. MATH 125;
2. SOCL 205;
3. Any one SOCL or ANTH 200-level course;
4. Any one 200- or 300-level SOCL or ANTH course;
5. SOCL 301W, 392, and 480W; all completed at CNU in this department only and passed with a grade of C- or higher;
6. Select an additional eighteen hours of ANTH or SOCL at the 300-400 level, of which no more than six hours may be ANTH courses;
7. In total, at least eighteen hours in SOCL courses must be earned at CNU;
8. Successful completion of departmental qualifying examinations.

The Bachelor of Arts degree in Sociology Anthropology Concentration

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 392. PHIL 201, 202 and Spanish through the 200 level are recommended. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in Sociology with a concentration in anthropology requires successful completion of the following major and elective courses:

1. MATH 125;
2. ANTH 200 and 203;
3. SOCL 205;
4. SOCL 301W, 392, and 480W; all completed at CNU in this department only and passed with a grade of C- or higher;
5. Select an additional fifteen hours in ANTH at the 300-400 level;
6. Select one of the following: SOCL 313, 315, 316, 318, 319 or 329;
7. In total, at least eighteen hours in ANTH and SOCL courses must be earned at CNU;
8. Successful completion of departmental qualifying examinations.

The Bachelor of Arts degree in Sociology Criminology Concentration

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 392. PHIL 201, 202 and Spanish through the 200 level are recommended. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in Sociology with a concentration in criminology requires successful completion of the following major and elective courses:

1. MATH 125;
2. SOCL 205;
3. SOCL 215;
4. Any 200-level SOCL or ANTH course;
5. SOCL 301W, 392, 480W; all completed at CNU in this department and passed with a grade of C- or higher;
6. SOCL 319, 321, 491;
7. Select three: SOCL 304, 316, 318; GOVT 243, 368W; PSYC 350;
8. In total, at least eighteen hours in SOCL courses must be earned at CNU;
9. Successful completion of departmental qualifying examinations.

The Minor in Sociology (18 credits)

The minor in sociology requires a minimum of 18 credits in sociology. To complete the minor, students must take SOCL 201, 205, and 12 hours of additional SOCL courses at the 300 or 400 level selected in consultation with an adviser from the department.

The Minor in Anthropology (18 credits)

The minor in anthropology requires a minimum of 18 credits in anthropology. Required courses are:

1. ANTH 200 and 203;
2. Additional twelve hours in ANTH courses above the 200-level;

Sociology Major Requirements for Teacher Preparation

Those students who wish to become elementary teachers should apply to the five-year Master of Arts in Teaching (M.A.T.) program. Application to the program must be made in spring of the junior. See the *Graduate Catalog* for application instructions and requirements. Students will earn the B.A. in sociology (any concentration) and then complete an additional year of study leading to an M.A.T. degree. The courses and degree requirements for the M.A.T. are found in the graduate catalog. Students accepted into this program must complete the following track for graduation with the bachelor's degree:

Elementary level (PK-6) Track

Major courses required:

See B.A. Sociology (any concentration) major requirements.

Support courses required:

ENGL 123, 223; ENGL 310 or 430; ENGL 316; COMM 201 or THEA 230; two science lectures and one associated science lab; HIST 111, 121; GOVT 101; GEOG 201; MATH 125, 109; NSCI 310; PSYC 207 or 208; and PSYC 312; SOCL 314/314L; and CPSC 110.

Graduate courses* required (senior year):

Select six credits from a), b), or c):

- a) MATH 570;
- b) PSYC/TCHG 544;
- c) MLAN 511, ENGL 530 or 532.

* See the graduate catalog for course descriptions.

NOTE: Students wishing to teach sociology at the secondary level must complete teacher preparation requirements in history and social science. Application to this program is made during the junior year. Because course sequencing is critical to finishing on time, interested students should talk to an adviser about the five-year program early.

The Bachelor of Arts degree in Social Work

Mission Statement

The Social Work program ascribes to and fully supports the mission of the Department of Sociology, Social Work and Anthropology. In addition, the program is committed to a curriculum of excellence built on the competencies required for social work practice that meets the accreditation standards of the Council of Social Work Education and prepares social work majors for entry level baccalaureate level generalist social work practice. Finally, the program places special emphasis on service to community, the Commonwealth and beyond, prepares students to be aware of, preserve and promote human rights and practice within the values of social work.

Social Work Program Goals

The CNU Social Work goals are to produce:

- Exceptionally competent baccalaureate generalist social workers prepared in a liberal arts foundation.
- Social science scholars who are technologically competent and prepared for critical thought and scientific inquiry.
- Citizens of the community and the Commonwealth who are informed about the social environment including national and global issues and ready advocates of human and civil rights for social and economic justice.
- Individuals who demonstrate effective interpersonal and professional communication skills and the ability to use self-as-instrument practice.
- Professionals imbued with the social work strengths perspective and able to apply knowledge of diversity and difference in practices.
- Social workers prepared to apply theory and knowledge of biological, psychological, sociological and spiritual views of person and environment interaction.
- Leaders dedicated to service and prepared with an understanding of the value base of the social work profession and its ethical standards and principles.

In addition to successful completion of the liberal learning curriculum, the major in social work requires successful completion of the following courses in major and elective studies:

1. BIOL 109L and one BIOL 100-level lecture course;
2. MATH 125;
3. PSYC 201;
4. SOCL 201, 205 or ANTH 203;
5. SOCL 392;
6. SOWK 201, 210, 211, 217, 301, 301L, 302, 366, 393W, 401, 402, 403 and 498.
7. Because courses are sequential, students are required to meet regularly with a social work faculty adviser.

Entrance to the Social Work Major

In addition to admission as a classified student at CNU and formal declaration of social work as a major, students must apply for “entered status” as a CNU baccalaureate social work major. Requirements for entrance to the social work major includes:

- Completion of at least 30 hours of academic work, showing progress toward meeting CNU’s liberal learning core requirements;
- Successful completion (a grade of *C* or better) of SOWK 201 or acceptable equivalent, to insure at least a basic understanding of the career choice being made;
- An overall grade point average (GPA) of 2.5 and a GPA of at least 2.75 in all social work courses; and
- One reference letter from a professor outside Social Work, a written application, an admission statement, and possibly a personal and/or panel interview.

For further information on these requirements, the social work major furnishes an information and application package to interested students through the department website. Entrance to the major consists of the following parts:

- **Application.** Applications for entrance to the social work major are accepted from students who are currently enrolled at the University, have at least 30 hours of academic work, and have completed or are currently enrolled in Introduction to Social Work (SOWK 201). Transfer students who meet these requirements and who transfer a course evaluated by the Social Work Major Director as equivalent to SOWK 201 may also apply. Applications are accepted throughout the year, but students **MUST** be approved as a social work major prior to enrollment in Social Work Practice I (SOWK 301) and the corresponding laboratory class (SOWK 301L).
- **Interview.** Once a complete application package is received, an interview or panel interview may be scheduled. Interviews are usually scheduled with the Social Work Major Director. However, the applicant, a social work faculty member, or the Social Work Major Director may request an interview and decision by a panel of three social work faculty members in lieu of an individual interview and decision by the Social Work Major Director.
- **Disposition.** Students will be informed of the disposition of their applications, in writing, within two weeks of the interview. The following dispositions are possible: **Full Entrance, Probationary Entrance** (spells out requirements for full acceptance), and **Denial**.

Students who have been granted probationary entrance or who have been denied may appeal such deci-

sions through the appeals channels as outlined in the *Social Work Program Handbook*.

For continuance in the Social Work Major

A student must demonstrate readiness to enter and continue in the professional or upper level courses in the social work program of study. This requires:

- Academic achievement (maintenance of overall GPA of 2.5 and GPA of 2.75 in social work courses);
- Personal and professional behavior consistent with the NASW Code of Ethics;
- Effectiveness in work with client systems as demonstrated through laboratory and field courses; and
- Capacity to master the necessary skills of generalist social work practice.

Continuing GPA and Other Requirements

Automatic review of entrance standing occurs when grades of *D* or *F* are made in any required course in the major or when a student is on academic probation. Probationary status in the major prevents a student from entering or continuing in 400-level social work (SOWK) courses. Re-entrance to good standing will be determined by GPA and approval of the Social Work Major Director and/or a panel of three social work faculty members.

Successful completion of SOWK 301 and 301L (grade of C or better). A grade below a *C* or an unfavorable laboratory evaluation of skills will result in automatic probationary status or permanent dismissal from the program. Continuance in the program following probationary status will be determined in the following semester

Field Instruction Application Requirements:

1. Senior status;
2. Successful completion (grade of *C* or better) of SOWK 301 and 301L, with favorable evaluation of skill performance in 301L;
3. Overall GPA of 2.5 and GPA of 2.75 in social work courses; and
4. Completed and approved application for entrance to Field Instruction I (SOWK 401).

An application for Field must be filed with the Field Instruction Coordinator in the spring semester directly preceding fall placement by the last day to withdraw from classes without grade penalty.

Important Note: All of the foregoing may be appealed by students through the appeals channels outlined in the *Social Work Program Handbook*.

THE CURRICULUM IN ANTHROPOLOGY

ANTH 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

ANTH 200. Human Adaptation (3-3-0) AINW

The course will focus on the processes and principles relevant to understanding the biological history of the human species and the variation this species exhibits today. Because of the unique nature of humans as culturally dependent organisms, aspects of human cultural evolution are also discussed, with an emphasis on the interaction of cultural and biological factors. Topics to be emphasized are the history of evolutionary thought, the application of the evolutionary process to humans, human genetics, human variation, the relationship of humans to other organisms (particularly in the order Primates), the human fossil record, archaeology.

ANTH 203. Cultural Anthropology (3-3-0)

Fall and Spring.

An anthropological and comparative study of humans and the cultures they have created. The focus of the course is the study of pre-industrial and non-Western societies, including social and political organization, religion, economics, mythology and traditions, and intellectual and artistic life.

ANTH 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

ANTH 309. The Refugee Experience (3-3-0) AIGM [Same as SOCL 309]

Prerequisite: any SOCL or ANTH 200 level course with a minimum grade of C-.

This course examines what people go through when they are forced to flee their homelands under duress, and the obstacles/opportunities awaiting them in new countries. How do natives of the host country react? How do newcomers navigate the social terrain of our country? We will take the long view of the refugee experience, looking at the history of immigration to the U.S. and linking the current refugee crisis to global economics and politics. Given the unique cultural background of each refugee population, how do new arrivals to our society adapt their traditions to ours?

ANTH 310. Fear and Magic (3-3-0)

Prerequisite: ANTH 203.

This course investigates what various cultures consider frightening, and the magical means they use to overcome those fears. Using an anthropological approach to religion and magic, the course examines how magical beliefs and practices are embedded and enacted within specific cultural contexts, including our own.

ANTH 325. Food and Culture (3-3-0) AIGM**[Same as SOCL 325]***Prerequisite: any SOCL or ANTH 200 level course.*

This course is designed to develop an appreciation for the role of food in culture. The course will survey how food has been a central pawn in the political strategies of states and households; marks social differences, boundaries, and bonds, and how eating is an endless enactment of gender, family, and community relationships. Exploring cultural similarity and difference through food will provide course participants with a concrete and accessible yet powerful example of the cultural construction of reality, the ecological bases behind that construction, and their own participation in that process.

ANTH 330. Language and Culture (3-3-0) AIGM**[Same as SOCL 330]***Prerequisite: ENGL 223 and either SOCL 201 or 205.*

This course takes a socio-cultural look at language by exploring the relationship between language and society from a global comparative perspective. Students will learn about how language constructs meaning and contributes to the reproduction of both individual and collective identities. Drawing on the insights of linguistic anthropology and sociolinguistics, the course explores major topics in the study of language such as ethnicity, class and gender as well as linguistic rights, minority language revitalization and language policy. Students will also be introduced to the methods of conversational and critical discourse analysis.

ANTH 331. Environment, Culture and Society (3-3-0)*Prerequisite: ANTH 200 or 203 or EVST 220.*

An investigation of the intersection of human behavior, social organization, and the biotic communities which provide the conditions for human survival. The focus of the course involves theoretical models developed by social scientists to account for issues of adaptability, sustainability, and environmental degradation in relation to cultural practices and social norms of behavior. Additionally, the class will consider the methodological challenges in creating reliable knowledge of socio-ecological systems. Topics may include cultural ecology, social organization, conservation, sustainability, mode of production, mode of subsistence, stratification, indigeneity, ecosystems, pinnacle species, identity, landscape, political ecology, place vs. space, environmental racism, development and neo-totemism.

ANTH 365. Case Study in Culture (3-3-0)*Prerequisite: ANTH 203 or SOCL 205.*

This course will provide an in-depth study of people and their practices in a specific culture. Content will vary depending on the faculty teaching it, but will provide a focused look at a particular culture such as, be that a regional culture (as in Polynesian culture), a singular culture

(the Ainu of Japan, for example), or a culture defined by diasporas and migration (examples: The Roma in Europe; Chinatowns, USA). Students will gain a comprehensive understanding of the culture in question, through a combination of lecture, projects, films, and ethnographic texts. **This course is repeatable once for a total of six credits with the topic is different.**

ANTH 377. Women, Gender, and Culture (3-3-0)**[Same as SOCL 377]***Prerequisite: any SOCL or ANTH 200 level course.*

This course introduces the sociocultural construction of gender within a globalizing economic and political environment. A variety of feminist perspectives will be studied to illustrate the diversities of women's experiences that shape their knowledge and behavior. Recurrent themes in women's studies, women's movements, and women's lives will be examined, as will be the processes through which the voices of women in dominant countries, classes and cultures have been heard over those of women of lesser privilege.

ANTH 395. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

ANTH 491. Practicum in Anthropology (3-0-8)**[Same as SOCL 491]***Prerequisite: SOCL 392.**Fall and Spring.*

The practicum in anthropology consists of 150 hours in an approved setting and is designed to give an opportunity to integrate research methods with practice. Written work will include a field log and a final paper synthesizing the experience. Practicum must be approved by the department before registering.

ANTH 495. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

THE CURRICULUM IN GEOGRAPHY

GEOG 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

GEOG 201. Introduction to Geography I (3-3-0)

This course begins with a broad overview of certain physical aspects of geography (world landforms, climates, and ecosystems) and of map and globe skills. The course then moves to an examination of the developed regions of the world (Europe, North America, Russia, the newly independent states of the former Soviet Union, and Japan) as well as Latin America. Attention will be given to customs of the people, urban and rural patterns of settlement, regional economic activities, and political units. Throughout the course relationships between people and their environment will be stressed. A variety of visual aids will be used. Recommended for teacher education students.

GEOG 202. Introduction to Geography II (3-3-0)

Continuation of Geography 201, with emphasis on certain underdeveloped regions of the world (Africa, the Middle East, and Asia). Special exercises in summarizing and presenting geographic information. Recommended for teacher education students.

GEOG 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

GEOG 308. The Urbanizing World (3-3-0)

Prerequisite: SOCL 201 or any 200-level GEOG course.

The purpose of this course is to critically analyze our urbanizing world. What has driven humans to settle in increasingly higher densities? How do people choose where to live, and what constrains those choices? What are the social, economic, and environmental implications of urbanization? To answer these and other questions, this course focuses on the historical process of urbanization, 20th and 21st century urbanization in the United States, and various other case studies in urban geography.

GEOG 311. Physical Geography (3-3-0)

Prerequisite: GEOG 201 or consent of instructor.

This is a survey course stressing the aerial distribution and functional interrelationships of the physical elements over the surface of the earth. The course aims to increase student awareness of similarities and differences in the physical environment from place to place. In order to understand these place to place variations, students study the physical processes involved. Topics to be covered include the study of landforms and the processes that create them (weathering, erosion, deposition, diastrophism and volcanism), aspects of the atmosphere and weather (including global climate change), and the soils and minerals of the world.

How human activities are influenced by the environment and how humans alter their environment will be analyzed. The development of map reading and interpretation skills is another important aspect of the course. Recommended for teacher education students.

GEOG 395. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

GEOG 495. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

THE CURRICULUM IN SOCIOLOGY

SOCL 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 201. Globalization and Society (3-3-0) AIGM

Fall and Spring.

This course addresses globalization in the 21st century and its implications for the U.S. and the world. The course will devote considerable attention to the inequalities and tensions created by this form of globalization, to the critiques developed by non-Western thinkers, and to the experiences of specific developing and undeveloped nations through case studies. The course provides a macro-sociological perspective on the intersections between culture, polity and market in the present global system of societies.

SOCL 205. Identity, Community, and the Individual (3-3-0)

Fall and Spring.

This course will apply the perspectives, theories, and methodologies of sociology to the processes by which an individual becomes and remains a member of society. The focus will be on culture and socialization, the presentation of self in everyday life, mechanisms of social control, and the impact of inequalities of class, race, and gender. The course will include a cross-national, comparative perspective. Students will become more aware of how their views, values and opinions are shaped by the larger society and the social forces that constrain their actions and reinforce their social identities.

SOCL 215. Media & Crime (3-3-0)

Fall.

This course provides an introduction to the entertainment and news media's portrayal of crime, criminals and the criminal justice system. In the course we will compare the media's images to the reality of crime in American society. We will examine the media's depiction of crime

in terms of race, class and gender. In addition, we will explore the effects of the media's construction of crime such as the misperception of crime fighting careers, adding to the culture of fear and the development of criminal justice policies.

SOCL 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 301. WI: Sociological Theory (3-3-0)

Prerequisite: ENGL 223; Any two 200-level SOCL or ANTH courses, and junior standing.

Fall and Spring.

The history, development, and current status of sociology. A consideration of major theorists and perspectives. Partially satisfies the writing intensive requirement

SOCL 303. The Family in Transition (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

The application of sociological theory and research to U.S. marriage and family issues from a social change perspective. Emphasis is placed on changing gender roles and diversity in families. Variations in norms by social class, race, ethnicity, and family structure are presented.

SOCL 304. Socialization and Society (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

Emphasis will be on the generic process by which individuals become members of society. Consideration of the impact of family, sex, race, and socioeconomic class on socialization and personality. The importance of the major agencies of socialization, such as family, school, peer group, and media.

SOCL 305. Sociology of Aging (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

Study of the process and effects of aging and ageism. Demographic trends and their implications. Impact of sociocultural factors on physical and psychological functioning. The social environment of older people, including living environments, finances, family, and friends. Effect of retirement. Programs serving the elderly.

SOCL 306. Social Psychology (3-3-0)

[Same as PSYC 304]

Prerequisite: PSYC 201, 202.

An examination of the psychological processes involved in social relationships of various types. The focus is upon person-perception processes, self-concept, attitude change, aggression, and interpersonal influence.

**SOCL 309. The Refugee Experience (3-3-0) AIGM
[Same as ANTH 309]**

Prerequisite: any 200-level SOCL or ANTH course with a grade of C- or higher.

This course examines what people go through when they are forced to flee their homelands under duress, and the obstacles/opportunities awaiting them in new countries. How do natives of the host country react? How do newcomers navigate the social terrain of our country? We will take the long view of the refugee experience, looking at the history of immigration to the U.S. and linking the current refugee crisis to global economics and politics. Given the unique cultural background of each refugee population, how do new arrivals to our society adapt their traditions to ours?

SOCL 313. Sociology of Religion (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

A sociological analysis of religion as a social institution with emphasis on the interrelationship between religion, society and the individual. Topics covered include theoretical perspectives, empirical measurements of religiosity, and trends in secularization and religious pluralism.

SOCL 314. Education, Culture and Society (3-3-0)

Prerequisite: junior standing or consent of department.

Fall and Spring.

This course examines underlying ideologies as expressed in educational theory and practice and the role of education in modern social, economic and political life. A participatory forum for discussion of a variety of perspectives and issues will provide a basis for students to explore the purpose and future of education in a free and democratic society.

SOCL 314L. Education, Culture and Society Lab (1-1-2)

Pre or corequisite: SOCL 314 and junior standing.

Fall and Spring.

This course is intended primarily for students who plan to apply to the MAT. The purpose of this lab is to take what students have learned from social science research on education, culture and society, and apply it to a classroom setting. By the end of this course students will be able to apply social science theory to the everyday interactions that take place in schools.

SOCL 315. Health and Healing (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

Analysis of the sociocultural context of illness, including disease etiology, epidemiology, and illness behaviors. The formal and informal organization of the health professions and institutions, and the system of health care delivery.

SOCL 316. Racial and Ethnic Relations (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

A comprehensive analysis of a variety of minority groups including Native Americans, women, Hispanic and Asian minorities, European immigrants, and Black Americans. The course will concentrate on the problems of prejudice and discrimination, integration and conflict, and trends of change.

SOCL 318. Social Problems (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

A survey of social problems affecting contemporary societies, such as technological displacement, population growth, environmental abuse, work and alienation, economic and political inequality.

SOCL 319. Deviant Behavior (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

Spring.

An analysis of the social processes which result in defining and reacting to behavior as deviant. Emphasis is on the social construction of deviance, and the effects of societal responses to deviance. Various forms of deviance will be analyzed, including eating disorders, sexual deviance, and elite deviance.

SOCL 320. Sociology of Media and Popular Culture (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

The class takes a critical approach to the production and consumption of the mass media, with a focus on both the economics and politics of the media industry in the United States. We examine the influence of media messages in terms of socialization, identity, norms, rituals, stereotypes, deviance, crime and violence. This course also addresses the growth of new media technologies, current dilemmas facing media policy makers and the impact of the media on globalization. Finally, we examine how relations of race, social class and gender are intricately tied to cultural production and consumption in society.

SOCL 321. Criminology (3-3-0)

Prerequisite: any 200-level SOCL or ANTH course.

Fall and Spring.

A sociological analysis of the nature and extent of crime as revealed by official statistics, victimization surveys, and self-reported crime. Emphasis will be on sociological theories of crime; characteristic patterns of crime; psychological, biological and economic factors in criminal behavior; crime and social change; and the relationship between social policies and criminal behavior.

**SOCL 325. Food and Culture (3-3-0) AIGM
[Same as ANTH 325]**

Prerequisite: any 200-level SOCL or ANTH course.

This course is designed to develop an appreciation for the role of food in culture. The course will survey how food has been a central pawn in the political strategies of states and households; marks social differences, boundaries, and bonds, and how eating is an endless enactment of gender, family and community relationships. Exploring cultural similarity and difference through food will provide course participants with a concrete and accessible yet powerful example of the cultural construction of reality, the ecological bases behind that construction and their own participation in that process.

SOCL 329. Social Movements and Social Change (3-3-0)

Prerequisites: Any two 200-level SOCL or ANTH courses.

This course explores the topic of social movements in historical and comparative perspective. We will cover a variety of social movements related to causes such as ethnicity/race, gender, sexuality, labor, environmentalism, nationalism, social justice and civil rights. The over-arching goal of the course will be to reveal the ways in which social movements work to both produce and resist social change. Some of the main questions addressed in the course will be: Why do people join social movements? How do movements gain/lose momentum? What is the relationship between social movements and democracy? And, under what conditions do social movements 'succeed'?

**SOCL 330. Language and Culture (3-3-0) AIGM
[same as ANTH 330]**

Prerequisite: ENGL 223 and either SOCL 201 or 205.

This course takes a socio-cultural look at language by exploring the relationship between language and society from a global comparative perspective. Students will learn about how language constructs meaning and contributes to the reproduction of both individual and collective identities. Drawing on the insights of linguistic anthropology and sociolinguistics, the course explores major topics in the study of language such as ethnicity, class and gender as well as linguistic rights, minority language revitalization and language policy. Students will also be introduced to the methods of conversational and critical discourse analysis.

**SOCL 377. Women, Gender, and Culture (3-3-0)
[same as ANTH 377]**

Prerequisite: any 200-level SOCL or ANTH course.

This course introduces the sociocultural construction of gender within a globalizing economic and political environment. A variety of feminist perspectives will be studied to illustrate the diversities of women's experiences. Recurrent themes in women's studies, women's movements and women's lives will be examined, as will be the processes through which the voices of women in dominant countries, classes and cultures have been heard over those of women of lesser privilege.

SOCL 392. Statistics for Social Research (3-3-0)

Prerequisite: MATH 125, any 200-level SOCL or ANTH course, and sophomore standing.

Fall and Spring.

Data-analysis techniques, including statistical analysis, measurement, hypothesis testing, multivariate analysis, and measures of association.

SOCL 395. Special Topics (Credits vary 1-3)

Prerequisite: any 200-level SOCL or ANTH course.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 480. WI: Research Methods and Design (3-3-0)

Prerequisite: ENGL 223; any 200-level SOCL or ANTH course, SOCL 392 and SOCL 301W with a C- or higher. Fall and Spring.

Examination of the methodological problems of social research. Selection and definition of problems of investigation, research designs, data-gathering techniques and sampling. Partially satisfies the writing intensive requirement.

SOCL 491. Practicum in Sociology (3-0-8)

[Same as ANTH 491]

Prerequisite: SOCL 301W and 392.

Fall and Spring.

The practicum in sociology consists of 150 hours in an approved community setting. Its purpose is to give the student the opportunity to correlate theory with practice. Written work will include a log and a final paper synthesizing the student's experience. Practicum must be approved by the department before the student registers.

SOCL 492. Readings in Sociology (Credits vary 1-3)

Prerequisite: consent of instructor.

Fall and Spring.

Extensive reading in a chosen subject under the direction of a faculty member. Subject must be decided upon and permission of instructor secured before registration. Final paper will be presented orally to the department.

SOCL 495. Special Topics (3-3-0)

Prerequisite: nine credits in sociology, junior or senior status or consent of instructor.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 499. Independent Research or Research Internship (3-0-8)

Prerequisite: SOCL 301W, 392, senior standing, a 3.00 GPA (both overall and in the major), consent of instructor and department chair.

Fall and Spring.

Independent research allows the student to do a research project on a chosen subject under the direction of a staff member. The research topic must be decided upon and permission of department secured before registration. The research internship provides the student with the opportunity of doing research in an agency or program setting. Final paper will be presented orally to the department.

THE CURRICULUM IN SOCIAL WORK**SOWK 195. Special Topics (3-3-0)**

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 200. Volunteer Services (3-2-3)

A study of volunteerism in the United States including techniques and information for effective helping as a volunteer, introduction to the community network of services, and frameworks for evaluating the quality of the volunteer experience. Includes a segment of volunteer experience that occurs independently of class hours.

SOWK 201. Introduction to Social Work and Social Welfare (3-3-0)

Introduces and examines the social work profession and the social welfare settings in which it is practiced. Includes the historical development, central concepts and institutional nature of social welfare as well as the origins, history, values and practices of social work as a profession. This course includes a service-learning component.

SOWK 210. Human Behavior and the Social Environment I (3-3-0)

Prerequisite: PSYC 201 or SOCL 201 or SOCL 205 or ANTH 203.

Fall.

This course takes a social systems approach to presenting, unifying, and integrating concepts and knowledge from biology, anthropology, sociology, and psychology about human behavior. The course explores development in pregnancy and infancy and older adulthood with attention to how individuals, families, organizations and communities are shaped by life events. The course includes applications to professional practice from the social work literature and to service-learning experiences in a social service setting.

SOWK 211. Human Behavior and the Social Environment II (3-3-0)

Prerequisite: SOWK 210 with a grade of C- or higher.

This course takes a social systems approach to presenting, unifying, and integrating concepts and knowledge from biology, anthropology, sociology, and psychology about human behavior. The course explores development from early childhood through middle adulthood with attention to how individuals, families, organizations and communities are shaped by life events. The course includes applications to professional practice from the social work literature and to service-learning experiences in a social service setting.

SOWK 217. Diversity and Cultural Competence (3-3-0)
[Formerly SOWK 216 AIGM, not equivalent]

Prerequisite: SOCL 201.

This course is designed to provide students with a positive perception of cultural diversity. The most important elements of cultural diversity, understanding and awareness, will be addressed and examined. By understanding the concepts of “culture” and “diversity” the student will have a better grasp of diversity categories and the characteristics and systems of diverse cultures. The overall goal is to examine the challenges and benefits of diversity and strengthen the possibilities of living and working together in a multicultural society. The use of legislation and literature will help overcome some common misunderstandings, while a number of useful case studies are made available to reinforce critical thinking skills.

SOWK 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 301. Social Work Practice I (3-3-0)

Prerequisite: entrance as a social work major.

Corequisite: SOWK 301L.

Fall.

Designed to develop beginning social work skills, knowledge and values. Provides an introduction to the generalist approach, systems theory, and planned change process as utilized in work with individuals, families, groups, organizations and communities. Teaches skills in: use of self in helping role; interviewing techniques; client assessments; intervention strategies; evaluation of outcomes; and integration of these skills with knowledge of diverse racial, ethnic and cultural patterns. Stresses work with individuals.

SOWK 301L. Social Work Practice Lab I and Junior Field Instruction (2-0-6)

Prerequisite: acceptance as a social work major.

Corequisite: SOWK 301.

Fall.

An 80 to 120 clock-hour laboratory which experientially reinforces the content of SOWK 301. Includes off-campus observation of social agencies, use of video equipment, role-playing exercises, various methods of practicing culturally sensitive generalist social work and some limited experience in a community social service setting.

SOWK 302. Social Work Practice II (3-3-0)

Prerequisites: grade of C- or higher in SOWK 301 and 301L.

Spring.

Continues development of knowledge, skills, and values for beginning generalist social work practice. Work with groups and families is stressed as well as integration of concurrent field experience.

SOWK 366. Social Policy Analysis (3-3-0) [Formerly SOWK 368W, not equivalent]

Prerequisites: SOCL 201.

Spring.

Introduces a framework for the analysis of social policies and services. Focuses upon the variables that shape human service delivery systems. Application of analytical skills to a social policy is a required component of the course. Includes a service-learning project that is designed to develop political advocacy and lobby skills.

SOWK 369. Child and Family Welfare (3-3-0)

Prerequisite: consent of instructor.

Review and analysis of major policies, programs, and services developed to assist or substitute for the family in meeting the needs and enhancing the development of children in the United States. Focuses upon understanding and utilizing policies and services affecting children and families.

SOWK 374. Addiction Prevention, Treatment and Recovery (3-3-0)

Prerequisites: SOWK 201, 210.

This course examines substance use and abuse in contemporary society. Topics are treated from a multi-disciplinary perspective including biological, social, pharmacological, cultural, psychological, political, economic and legal aspects of substance abuse. Patterns of addiction, intervention and rehabilitation in respect to substance abuse also are analyzed. Assessments of the costs, options, and alternatives to addiction along with educational efforts toward prevention are examined.

SOWK 383. International Human Rights-Study Abroad (3-2-3)

Prerequisite: junior standing or permission of instructor.

This course will be offered in location abroad during the summer session. It will focus on the global issue of human rights with an emphasis on the country of location. Over the course of three weeks the students will be immersed in the culture of the host country, including lectures on the culture, the history of its human rights challenges and visits to agencies whose mission is to advance human rights. A week of language classes will be provided to facilitate interaction while in the country. Departmental application and Office of International Programs paperwork required. A service-learning experience will be included.

SOWK 393. WI: Methods of Social Work Research (3-3-0)

Prerequisites: ENGL 223 and any 200 level SOCL course.

Examination of the methodological problems of social research. Selection and definition of problems of investigation, research designs, data-gathering techniques, and sampling. Partially satisfies the writing intensive requirement.

SOWK 395. Special Topics (credits vary 1-3)

Prerequisite: Junior standing or consent of instructor.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 401. Field Instruction I (6-2-16)

Prerequisites: SOWK 302 with a grade of C- or higher and acceptance of field instruction application.

Fall.

A 224 clock-hour (minimum) field experience with directed engagement in generalist social work practice in one of a variety of community social service settings. Also entails a field seminar that meets weekly. Social work majors must earn a grade of C- or higher.

SOWK 402. Field Instruction II (6-2-16)

Prerequisite: SOWK 401. Corequisite: SOWK 498.

Spring.

A 224 clock-hour (minimum) field experience with directed engagement in generalist social work practice in one of a variety of community social service settings. Also entails a field seminar that meets weekly. Social work majors must earn a grade of C- or higher.

SOWK 403. Social Work Practice III (3-3-0)

Prerequisite: SOWK 302 with a grade of C- or higher.

Corequisite: SOWK 401.

Continues development of knowledge, skills, and values for beginning generalist social work practice. Macro level generalist practice with organizations and communities is stressed. Includes a service-learning component to integrate experience working with an actual community agency or project.

SOWK 492. Readings in Social Work (credits vary 1-3)

Prerequisites: twelve credits in sociology or social work, senior standing, a 2.75 GPA (both overall and in the major), and consent of department.

Extensive reading in a chosen subject under the direction of a faculty member. Subject must be decided upon and permission of instructor secured before registration. Final paper will be presented orally to the department.

SOWK 495. Special Topics (3-3-0)

Prerequisite: nine credits in social work, senior standing and consent of instructor.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 498. Senior Seminar in Social Work (3-3-0)

Prerequisite: SOWK 401 and 403.

Corequisite: SOWK 402.

Spring.

This course provides a capstone experience in seminar format aimed at comprehensive achievement of the social work program objectives. Faculty members serve as consultants and mentors as students integrate research and practice-based learning with theories for practice. Students demonstrate their ability to assess a client system; to propose a policy change and evaluation method; to analyze an ethical issue; to assess their cultural competence; to review the qualities of leadership in social work; and to demonstrate effective use of the professional change process.

SOWK 499. Independent Research or Research Internship (3-3-0)

Prerequisite: SOCL 392, SOWK 393, senior standing, a 3.00 GPA (both overall and in the major), consent of instructor and Department Chair.

Independent research allows the student to do a research project on a chosen subject under the direction of a faculty member. The research topic must be decided upon and permission of faculty member and Social Work Director secured before registration. The research internship provides the student with the opportunity of doing research in an agency or program setting. Final paper will be presented orally to the department.