

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
CHRISTOPHER NEWPORT UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2024-2025**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

Assessment Measure #1: Final Field Evaluation
Competency of Focus: All competencies (1-9)
Dimension(s) assessed: K, V, S, C/A
When/where students are assessed: end of Spring senior year, in field placement
Who assessed student competence: field supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 2 (“competent”)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #2: Ethical Perspective Assignment
Competency of Focus: 1
Dimension(s) assessed: K, V, S, C/A
When/where students are assessed: field seminar class- senior year
Who assessed student competence: faculty field liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #3: Demographic Exploration Assignment
Competency of Focus: 2
Dimension(s) assessed: K, V, C/A
When/where students are assessed: field seminar class- senior year
Who assessed student competence: faculty field liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Measure #4: Research Project
Competency of Focus: 4, 9
Dimension(s) assessed: K, S, C/A
When/where students are assessed: capstone class- senior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #5: Case Study Assignment
Competency of Focus: 4, 7, 8, 9
Dimension(s) assessed: Competency K, V, S, C/A
When/where students are assessed: field seminar class- senior year
Who assessed student competence: faculty field liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #6: Legislative Advocacy Assignment
Competency of Focus: 5, 8
Dimension(s) assessed: K, V, S, C/A
When/where students are assessed: policy class- junior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #7: Video Role Play
Competency of Focus: 7, 8
Dimension(s) assessed: S, V, C/A
When/where students are assessed: individual practice class- junior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Measure #8: Group Paper/Proposal
Competency of Focus: 6, 8, 9
Dimension(s) assessed: K, V
When/where students are assessed: group practice class- junior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #9: Stakeholder Engagement Assignment
Competency of Focus: 6
Dimension(s) assessed: S, C/A
When/where students are assessed: macro practice class- junior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #10: Family Assignment
Competency of Focus: 7, 8, 9
Dimension(s) assessed: K, V
When/where students are assessed: group practice class- junior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%
Assessment Measure #11: Community Needs Assessment
Competency of Focus: 7
Dimension(s) assessed: K, S
When/where students are assessed: macro practice class- junior year
Who assessed student competence: instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: 80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: 90%

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Program has only 1 option
Competency 1: Demonstrate ethical and professional behavior	90%	96.9%
Competency 2: Advance human rights and social, racial, economic, and environmental justice	90%	87.5%
Competency 3: Engage anti-racism, diversity, equity, and inclusion (A DEI) in practice	90%	100%
Competency 4: Engage in practice-informed research and research-informed practice	90%	93.75%
Competency 5: Engage in policy practice	90%	96.9%
Competency 6: Engage with individuals, families, groups, organizations, and communities	90%	100%
Competency 7: Assess individuals, families, groups, organizations, and communities	90%	95%
Competency 8: Intervene with individuals, families, groups, organizations, and communities	90%	93.75%
Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities	90%	92.5%