

YOU'RE A SKILLED TEACHER
WITH A WEALTH OF
EXPERIENCE —

Now what?



Become a
CNU COOPERATING
TEACHER!

 CHRISTOPHER NEWPORT
UNIVERSITY

CNU COOPERATING TEACHER INFORMATION SHEET

Name: _____

School: _____

Grade level/subjects taught: _____

Have you had a CNU teacher intern in the past?

_____ Yes _____ No

(Check all that apply)

- _____ I have at least three years of full-time teaching experience.
- _____ I have at least one year of full-time teaching experience in my current grade level/subject.
- _____ My course load includes at least two preparations.
- _____ My course load includes reading (elementary only).
- _____ My course load does NOT primarily include TAG, honors or AP/DE/IB courses.
- _____ I believe I have the ability to be an effective nurturer for pre-service teachers.

I believe I will be an effective role model in terms of:

- _____ Planning and preparation
- _____ Classroom management
- _____ Instruction
- _____ Professionalism

Having reviewed the above and based on my experiences with this teacher, I:

_____ Highly recommend _____ Recommend
_____ Do not recommend

(Teacher Name)
for a CNU cooperating teacher.

Principal Signature/Date

CNU TEACHER PREPARATION PROGRAM

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SUPPORT FOR COOPS

Cooperating teachers receive support from their assigned university supervisor and the Office of Teacher Preparation at CNU.

In addition, cooperating teachers can access the *Teacher Internship Handbook*, evaluation forms and other internship materials via the CNU Teacher Preparation website:

teacherprep.cnu.edu

Visit us online
to learn more!



Scan the code
above with your
smartphone.



MAKE A DIFFERENCE — *Pay It Forward!*

WHAT DOES IT MEAN TO BE A COOPERATING TEACHER?

Cooperating teachers have a focus and desire to help develop the next generation of teachers. They want to be part of the larger community of teacher education, make connections with new teachers, and hone their own skills in teaching and mentoring.

Cooperating teachers are exemplary educators who serve as nurturers and role models and who enjoy sharing their wisdom and experience with the next generation. They desire to impact the world beyond their classroom.

WHAT ARE THE BENEFITS TO BEING A CNU COOPERATING TEACHER?

- Earn up to 45 recertification points
- Receive a stipend
- Engage in ongoing professional development
- Have the opportunity to join CNU's clinical faculty
- Gain mentoring and supervisory experience
- Improve your practice



WHAT WILL BE EXPECTED OF ME AS A COOPERATING TEACHER?

CNU cooperating teachers have several primary responsibilities:

- Work with your teacher intern for two weeks at the beginning of the school year and for 11-12 weeks in spring
- Attend the program orientation in January
- Attend one of the two workshops on intern evaluation
- Nurture, mentor and evaluate your intern (both informally and formally) during the spring internship
- Write a letter of recommendation for your intern upon internship completion

“It’s rejuvenating!”

– Rhonda Wagner, art teacher,
Denbigh High School

“Having a teacher intern has made me a better teacher.”

– Ken Mallory, social studies teacher,
Gildersleeve Middle School

“Being a cooperating teacher challenges you to grow in new and creative ways.”

– Wade Wooley, first grade teacher,
Kiln Creek Elementary School



HOW DO I BECOME A COOPERATING TEACHER?

Qualifications:

- Successful completion of three or more years as a teacher
- Successful completion of one or more years in current grade level/subject
- Current course load containing at least two preparations (for middle/secondary) and reading (for elementary)
- Current course load that does NOT primarily include TAG, honors or AP courses
- Ability to demonstrate effective planning, instruction, management and professionalism
- Ability to nurture pre-service teachers

Procedure:

If you meet the above criteria, please do the following:

- Complete the brief cooperating teacher information sheet on the other side of this brochure, tear it off and submit it to your building administrator.
- Have the building administrator sign off on the form and return it to Latanja Riley-Hedgepeth in NNPS HR.