

Evidence	Praxis II Test Scores
What is it?	<p>This evidence consists of one document that details the summary test score information for cohorts 2018-2020.</p> <p>The Praxis Series consists of an extensive array of content-specific tests, pedagogical tests, and basic skills tests that are used by states and other credentialing agencies to inform decisions regarding teacher licensure. Colleges and universities also use the basic skills tests to inform decisions regarding entrance into teacher preparation programs. The Praxis Series includes specific categories of tests that correspond to various milestones in the career of a professional educator.</p> <p>Praxis II subject tests measure knowledge of core subject areas, such as English, mathematics, and biology. These are designed to be taken by prospective teachers who are ready to apply for a state license. (Source: ETS Educator Licensure Assessments, http://www.ets.org/s/praxis/pdf/validity.pdf)</p>
What evidence is available regarding its quality?	<p>The validation process used to justify the interpretation of Praxis scores is consistent with the technical guidelines presented in the Standards for Educational and Psychological Testing (AERA, 1999). Central to the process is the connection or alignment between the content of the test and the knowledge and/or skills judged important for entry-level practice. This is accomplished through multiple means, beginning with a systematic analysis of job requirements (knowledge and/or skill levels). This analysis involves gaining the input of representative samples of educators and reviewing national disciplinary standards. Test development committees of educators and ETS subject experts conduct reviews for test content appropriateness and fairness. The process culminates with passing score or standard setting studies by each state or licensing agency, during which the job-relatedness of the test content for that state’s entry-level teachers is evaluated. (See Source: ETS Educator Licensure Assessments, http://www.ets.org/s/praxis/pdf/validity.pdf)</p>
How are the data collected?	<p>The data are reported to the Director of Teacher Preparation by the ETS testing program. The data are then entered into the Teacher Preparation database.</p>
Who collects, analyzes, and reports the data?	<p>The Director and Associate Director of Teacher Preparation collect and analyze the data. Results are reported to the Teacher Preparation Council.</p>

<p>What criteria have been established for successful performance and why?</p>	<p>Passing scores for the Praxis II assessment are set by the Virginia Department of Education and the Virginia General Assembly. These passing scores indicate a proficient level of content-knowledge needed for successful teaching. Candidates must meet or pass the state minimum in order to be eligible for licensure. Additionally, the Virginia Department of Education requires that 80% of candidates in any single endorsement program must pass the test in order for the program to remain in existence.</p>
<p>What do the reported results mean?</p>	<p>Results indicate the extent to which candidates possess content knowledge necessary to be effective teachers.</p>
<p>How are results used for improvement?</p>	<p>Praxis II score reports contain specific strand analyses of candidate answers, thus indicating which, if any, testing/content knowledge areas were weaker in testing performance than others. The Director of Teacher Preparation looks for those areas and works with course instructors to remediate any deficiencies. In addition, the Associate Director of Teacher Preparation uses these strand reports when meeting with students who did not successfully pass the test as focus areas prior to retaking the exam.</p>
<p>What CAEP standards and components does it relate to?</p>	<p>1.1, 1.3, 3.5, 5.3</p>

SUMMARY
PRAXIS II REPORT
COHORTS 2018-2020

Praxis II subject tests measure knowledge of core subject areas such as English, mathematics and biology. These are designed to be taken by prospective teachers who are ready to apply for a state license (Source: <http://www.ets.org/s/praxis/pdf/validity.pdf>). Passing scores for the Praxis II assessment are set by the Virginia Department of Education (VDOE) and the Virginia General Assembly. Passing scores indicate a proficient level of content-knowledge needed for successful teaching. Candidates must meet or pass the state minimum to be eligible for licensure. Additionally, the VDOE requires that 80% of candidates in any single endorsement program must pass the test for the program to remain in existence. **In the following data table, scores in an endorsement area with fewer than 5 graduates are not reported.**

	<i>n</i>	Mean	SD	State Cut-Off	Mean Points Above State Cut-Off	CNU Median	National Median
Biology							
<i>Cohort 2018</i>	3	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2019</i>	1	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2020</i>	1	N/A	N/A	N/A	N/a	N/A	N/A
Chemistry							
<i>Cohort 2018</i>	0	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2019</i>	1	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2020</i>	0	N/A	N/A	N/A	N/A	N/A	N/A
Elementary: Reading and Language Arts							
<i>Cohort 2018</i>	34	180.44	9.94	157.00	23.44	181.50	167.00
<i>Cohort 2019</i>	38	178.60	9.72	157.00	21.60	179.00	168.00
<i>Cohort 2020</i>	19	176.00	7.30	157.00	19.00	177.00	170.00
Elementary: Math							
<i>Cohort 2018</i>	32	179.97	11.91	157.00	22.97	180.50	172.00
<i>Cohort 2019</i>	38	182.37	11.21	157.00	25.37	181.50	172.00
<i>Cohort 2020</i>	19	185.10	12.06	157.00	28.10	184.00	172.00
Elementary: Science							
<i>Cohort 2018</i>	34	175.88	11.11	159.00	16.88	176.50	165.00
<i>Cohort 2019</i>	38	176.66	10.09	159.00	17.66	179.00	160.00
<i>Cohort 2020</i>	19	174.58	8.28	159.00	15.58	174.00	168.00
Elementary: Social Studies							
<i>Cohort 2018</i>	32	173.94	14.56	155.00	18.94	172.50	159.00
<i>Cohort 2019</i>	38	174.90	11.66	155.00	19.90	174.00	166.00
<i>Cohort 2020</i>	19	177.89	13.00	155.00	22.89	176.00	168.00
English							
<i>Cohort 2018</i>	4	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2019</i>	9	180.22	8.13	167.00	13.22	179.00	178.00
<i>Cohort 2020</i>	7	183.14	4.26	167.00	16.40	182.00	179.00
ESL							
<i>Cohort 2018</i>	1	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2019</i>	1	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2020</i>	2	N/A	N/A	N/A	N/A	N/A	N/A
Math							
<i>Cohort 2018</i>	4	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2019</i>	0	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2020</i>	3	N/A	N/A	N/A	N/A	N/A	N/A

	<i>n</i>	Mean	SD	State Cut-Off	Mean Points Above State Cut-Off	CNU Median	National Median
Music							
<i>Cohort 2018</i>	9	174.33	5.83	160.00	14.33	175.00	167.00
<i>Cohort 2019</i>	7	174.57	5.73	160.00	14.57	175.00	166.00
<i>Cohort 2020</i>	9	175.56	9.33	160.00	15.56	172.00	168.00
Social Studies							
<i>Cohort 2018</i>	13	178.69	11.30	161.00	17.69	182.00	166.00
<i>Cohort 2019</i>	2	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2020</i>	6	174.83	9.11	161.00	13.83	174.50	167.00
Spanish							
<i>Cohort 2018</i>	2	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2019</i>	2	N/A	N/A	N/A	N/A	N/A	N/A
<i>Cohort 2020</i>	1	N/A	N/A	N/A	N/A	N/A	N/A