

<b>Evidence</b>	<b>Teaching Persistence Report</b>
<b>What is it?</b>	The Three- and Five-Year Persistence Report is an annual report that is used to monitor three- and five-year teacher retention rates for CNU's MAT graduates. It has more recently been used to track MAT graduates who have obtained school leadership positions in their first three or five years.
<b>How are the data collected?</b>	Staff members in the Office of Teacher Preparation are responsible for tracking all MAT graduates for compilation of teacher retention data. Tracking and resulting data collection are accomplished through several methods, including telephone contact, email, and through monitoring of institutional and social media web sites.
<b>Who collects, analyzes, and reports the data?</b>	The Director of Teacher Preparation analyzes and reviews data on the three- and five-year teacher retention rates of CNU's MAT graduates. Data are reported annually to the Teacher Preparation Council.
<b>What do the reported results mean?</b>	Results of the Three- and Five-Year Persistence Report are used in part as a measure of success of CNU's MAT Program and its graduates. Comparison points are to the NCES statistics which report on teacher attrition nationally. The most recent report is NCES 2015-337, "Public School Teacher Attrition and Mobility in the First Five Years."

## FOR MAT GRADUATES

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The following data depict two cycles of three- and five-year teacher retention rates using Cohorts 2016 and 2017 for three-year retention data and Cohorts 2014 and 2015 for five-year retention data. Data are reflective of those graduates who were teaching during their first year out of the MAT program and at three- and five-year follow-ups.

	<b>Cohort 2016</b>	<b>Cohort 2017</b>
<b>Cohort Total</b>	<b>N = 66</b>	<b>N = 70</b>
<b>Teaching at Year One</b>	94.48% (65/66)	91.42 (64/70)
<b>Teaching at Follow-up*</b>	<u>*Three-Year Follow-up</u> 69.69% (46/66)	<u>*Three-Year Follow-up</u> 75.71 (53/70)

Note: Follow-up with each cohort took place during Fall 2019.

	<b>Cohort 2014</b>	<b>Cohort 2015</b>
<b>Cohort Total</b>	<b>N = 78</b>	<b>N = 66</b>
<b>Teaching at Year One</b>	93.58% (73/78)	93.94% (62/66)
<b>Teaching at Follow-up*</b>	<u>*Five-Year Follow-up</u> 64.10% (50/78)	<u>*Five-Year Follow-up</u> 72.72% (48/66)

Note: Follow-up with each cohort took place during fall 2019.