

DEPARTMENT OF LEADERSHIP AND AMERICAN STUDIES

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Faculty

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Instructor: Throupe
Emerita: Perkins

Mission Statement

The mission of the Department of Leadership and American Studies is to offer interdisciplinary learning opportunities in leadership studies and American studies. The department is dedicated to the ideals of liberal learning, scholarship, leadership, and service. Our purpose is to ignite in our students a love of learning, inspire a sense of responsibility and civic duty, and help our students gain the knowledge and confidence to engage as responsible leaders and followers. The department currently offers a Bachelor of Arts degree in Interdisciplinary Studies with a major in American studies along with minors in both leadership and American studies. Note Students are required to participate in program assessment activities.

CENTER FOR AMERICAN STUDIES

Dr. Elizabeth R. Kaufer Busch, Co-Director
 Dr. Nathan Busch, Co-Director

The Center for American Studies (CAS) in the Department of Leadership and American Studies at Christopher Newport University is an interdisciplinary academic center that promotes teaching and scholarship on America's founding principles and history, economic foundations, and national security. With the guidance of its prestigious Board of Directors, CAS sponsors conferences, workshops, internships, and research at the undergraduate and postdoctoral levels. A non-partisan center, CAS aims to promote sensible notions of liberty and civic responsibility. Additional information about CAS events and internships can be found at cas.cnu.edu.

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The Bachelor of Arts Degree in Interdisciplinary Studies, American Studies Major

American studies employs investigative methodologies

drawn from multiple disciplines, including attention to historical process, that involve reading, writing, conducting research, and critically thinking about the nature of American life. In American studies, an interdisciplinary approach is used to examine relevant topics such as region, place, cultural forms expressing American identity, America's place in the global community, and social constructs of class, gender, and race. Students will have the opportunity for experiential learning and study abroad. A major in American studies is excellent preparation for graduate and professional schools and for careers in journalism, museums, law, government, education, non-profit organizations, and business.

The major is comprised of four core courses in American studies (AMST) with the remaining courses selected from approved, related courses from various disciplines as determined by the chosen concentration. Students will work closely with an adviser to ensure their curriculum has coherence, depth, and breadth and that it is consistent with the students' future plans.

The Bachelor of Arts degree in interdisciplinary studies requires that students fulfill the liberal learning curriculum, American studies core courses and complete one of the three concentrations (constitutional studies, social sciences or humanities) as listed below.

Constitutional Studies Concentration

This concentration is open to all students, and is especially useful for those interested in graduate study in social and political science, government, history or law. The constitutional studies concentration requires 24 credits in addition to the required American studies core courses. No more than two courses (6 credits) may be at the 100 or 200 level; 18 credits must be at the 300 or 400 level.

1. American studies core: AMST 100, 200, 300, 490W;
2. POLS 316;
3. Select one (3 credits): AMST 330, 335W, 350, PHIL 425;
4. Select six (18 credits), a minimum of four courses at the 300-level or higher: AMST 120, 330, 335W, 350, 390; BUSN 302, 351, 352; CLST 101; ECON 310; COMM 305; HIST 304, 305, 341, 349, 354; HONR 322, 323; PHIL 205, 321W, POLS 240, 243, 320, 327, 333, 344, 347, 359, 363 368W, 375; RSTD 321.

NOTES:

- No more than one A or I course may count toward both the liberal learning core A or I requirement and the major requirement.
- No more than one Honors course may count toward the major.

Humanities Concentration

Humanities concentration requires 24 credits in addition to the required American studies core courses. No more than two courses (6 credits) may be at the 100 or 200 level; a minimum of 18 credits must be at the 300 or 400 level.

1. American studies core: AMST 100, 200, 300, 490W.
2. Humanities - Select five from at least two disciplines: AMST 195, 295, 310, 330, 335W, 340, 350, 395, 399, 495, 499; CLST 101; DANC 205; ENGL 315, 341, 342, 343, 345, 346, 381, 385, 410, 412; FNAR 372, 375; HIST 121, 122, 304, 305, 324, 327, 336, 340, 341, 348, 349, 350, 351, 352, 354, 355, 356, 357, 358, 372, 453; HONR 322, 323; MUSC 214; PHIL 312, 425; RSTD 319, 338; THEA 346, 361W.
3. Social Sciences - Select two: AMST 120, 195, 295, 330, 335W, 340, 350, 395, 399, 495, 499; BUSN 351; COMM 320, 326, 330, 335, 341, 415, 425; ECON 302, 375W, 475; POLS 101, 202, 240, 243, 316, 320, 323, 333, 344, 347, 354, 359, 363, 375, 382, 395, 454; HONR 360; SOCL 303, 314, 316, 320, SOWK 368W.
4. Global-Comparative - Select one: AMST 195, 295, 340, 390, 395, 495; ANTH 377; COMM 340; ECON 470; ENGL 320W, 425; FNAR 377; GEOG 308, POLS 215, 311W, 358, 368W, 402; HIST 325, 469; HONR 490W; PHIL 315; PSYC 320; SOCL 377.

NOTES:

- No more than one A of I course may count toward both the liberal learning core A of I requirement and the major requirement.
- No more than one Honors course may count toward the major.

Social Sciences Concentration

Social science concentration 24 credits in addition to the required American studies core courses. No more than two courses (6 credits) may be at the 100 or 200 level; a minimum of 18 credits must be at the 300 or 400 level.

1. American studies core: AMST 100, 200, 300, 490W.
2. Social Sciences - Select five from at least two disciplines: AMST 120, 195, 295, 330, 335W, 340, 350, 395, 399, 495, 499; BUSN 351; COMM 320, 326, 330, 335, 341, 415, 425; ECON 302, 375W, 475; POLS 101, 202, 240, 243, 316, 320, 323, 333, 344, 347, 354, 359, 363, 375, 382, 395, 454; HONR 360; SOCL 303, 314, 316, 320; SOWK 368W.
3. Humanities - Select two: AMST 195, 295, 310, 330, 335W, 340, 350, 395, 399, 495, 499; CLST 101; DANC 205; ENGL 315, 341, 342, 343, 345, 346, 381, 385, 410, 412; FNAR 372, 375; HIST 121, 122, 304, 305, 324, 327, 336, 340, 341, 348, 349, 350, 351, 352, 354, 355, 356, 357, 358, 372, 453; HONR 322, 323; MUSC 214; PHIL 312, 425; RSTD 319, 338; THEA 346, 361W.
4. Global-Comparative - Select one: AMST 195, 295, 340, 390, 395, 495; ANTH 377; COMM 340; ECON 470;

ENGL 320W, 425; FNAR 377; GEOG 308, POLS 215, 311W, 358, 368W, 402; HIST 325, 469; HONR 490W; PHIL 315; PSYC 320; SOCL 377.

NOTES:

- No more than one A of I course may count toward both the liberal learning core A of I requirement and the major requirement.
- No more than one Honors course may count toward the major.

The Minor in American Studies (18 credits)

The minor in American studies requires 18 credit hours, including AMST 100, 200, and 300 plus nine additional hours at the 300-400 level chosen in consultation with an assigned departmental adviser from courses approved for the major in American Studies.

The Minor in Leadership Studies (18 credits)

The leadership studies minor, which is open to all CNU students, is interdisciplinary and highly complementary to any liberal arts and sciences or professional education. The leadership studies minor is required for President's Leadership Program (PLP) students, but also is an attractive curriculum for other interested students.

Leading and following occurs in families, neighborhoods, communities, civic clubs, organizations, states, and nations. The process of leadership involves establishing trust and achieving change through shaping vision, values, and culture. Ethical leaders are needed who can identify important issues, heighten public awareness and understanding, develop imaginative solutions and strategies, and inspire and empower others to give of themselves to achieve the vision of a better tomorrow. Here, the word leader is intended to mean a person acting in a leadership role, not necessarily the occupant of a designated position of authority. The following curriculum is designed to prepare CNU students to engage effectively in the leadership process:

1. Minor core: LDSP 210, 240, 320, 386;
2. Select two: AMST 100; HONR 335; LDSP 195, 250, 295, 330, 359, 380, 384, 395, 399, 491W, 499; MLSC 401-401L; or MGMT 310.

Graduate School Preparation

Students who intend to pursue graduate studies in American Studies beyond the Bachelor of Arts degree in American Studies, should meet regularly with their adviser to prepare an appropriate course of study. They should consider a study abroad program, and opportunities to present their research at conferences.

The Pre-Law Program

The Bachelor of Arts degree in American Studies represents an excellent schedule of analytical courses recommended for both admission to and success in law school. The "constitutional studies concentration" within

American Studies is designed to prepare students for law school by providing the foundational knowledge of the U.S. Constitution in addition to the analytical, research, and writing skills recommended by the American Bar Association (ABA). CNU students majoring in the constitutional studies concentration have been accepted into, and awarded fellowships to prestigious law schools across the country. For additional information on law school preparation, or Law school Admissions Testing (LSAT), contact CNU's pre-law adviser, or see the Pre-law program located in this catalog.

Internship Opportunities

Students may choose to take internships at the local, state, federal, and international levels. Internships might be as varied as working with historical societies, government agencies, local campaigns, business or management firms, private firms, or domestic foreign-based non-profit organizations. The Center for American Studies offers and can assist students in finding internship opportunities.

Teacher Preparation in History and Social Science

Those students who wish to become teachers should apply to the five-year Masters of Arts in Teaching (M.A.T.) program. Application to the program must be made in spring of the junior year. See the *Graduate Catalog* for application instructions and requirements. Students will earn a B.A. in American Studies after the first four years and then complete an additional year of study leading to an M.A.T. degree. As an interdisciplinary major, American Studies is a natural fit for students intending to become teachers with the history/ social science endorsement because the major enables students to take courses both in history and the social sciences towards their degree program. The courses and degree requirements for the M.A.T. are found in the graduate catalog. Students accepted into this program must complete one of the following tracks with the bachelor's degree:

Elementary level (PK-6) Track

Major courses required:

See major requirements for the B.A. in American Studies. Students may major under any of the three approved concentrations.

Support courses required:

- ENGL 123, 223; 310 or 430, and 316;
- COMM 201 or THEA 230;
- CPSC 110;
- MATH 109, 125;
- HIST 111, 121, 122;
- POLS 101;
- GEOG 210;
- PSYC 208, 312;
- SOCL 314/314L;
- BIOL 107 or 108; CHEM 103; PHYS 141; PHYS 105L or BIOL 109L;
- NSCI 310.

* Support courses may change based on regulations from the Virginia Department of Education.

Graduate courses* required (senior year):

Select six credits from a), b), or c):

- a) MATH 570;
- b) PSYC/TCHG 544;
- c) MLAN 511, ENGL 530.

Secondary level (6-12) Track: History and Social Science Endorsement

Major courses required:

See major requirements for the B.A. in American Studies. You may major under any of the three approved concentrations.

Support courses required:

HIST 111-112, 121-122; MATH 125; COMM 201 or THEA 230; PSYC 207 or 208 and 312; SOCL 314/314L; CPSC 110; POLS 100 or 101; POLS 202; POLS 215; Two 300-400 level government electives; Two 300-400 level history electives; ECON 201 or 202; GEOG 210 and 211. Please note that students may take two 300-400 level government electives and two 300-400 level history electives from the list of approved American Studies course to count in the major.

Graduate courses* required (senior year): Select six credits: 500 level History courses; PSYC 535.

*See the graduate catalog for course descriptions.

THE CURRICULUM IN AMERICAN STUDIES

AMST 100. The American Experiment: Formation of Democratic Life (3-3-0) AIDE

An introduction to the discipline of American Studies. Students will examine the ways in which America was, and is, an experiment in democratic life. This course critically examines the intellectual and cultural foundations of American life as well as the formation of American identities and competing ideals. Students will explore the extent to which America has been shaped by issues such as unity, equality, liberty, individualism, civic engagement, and democratic values.

AMST 120. Encounters with the Constitution (3-3-0) AIDE

This course explores the constitutional, historical, political, sociological, and economic implications of selected landmark U.S. Supreme Court cases as a means of gaining greater understanding of the Constitution and its significance in everyday life. Topics include the role of the judiciary, the powers of the federal government, race, religion, abortion, and economic rights. The course is designed for students who are considering law school and serves as an introduction to the constitutional studies concentration.

AMST 195. Special Topics (3-3-0)

These courses allow students to explore major issues, trends, or themes in American Studies. Topics vary.

AMST 200. The American Experiment: Evolution (3-3-0) AIWT

An interdisciplinary study of the evolution of the American Experiment as viewed through its changing institutions, ideals, and culture. In this context, topics such as family, education, race, gender, immigration, citizenship, capitalism, poverty, religion, and popular culture will be explored.

AMST 295. Special Topics (3-3-0)

These courses allow students to explore major issues, trends, or themes in American Studies. Topics vary.

AMST 300. The American Experiment: Global Influence (3-3-0) AIGM

Prerequisite: ENGL 223.

A critical evaluation of the American Experiment through the lens of the global community that asks what it means to be an American in an increasingly global world. Students explore post-colonial world views of a number of influential philosophers, scholars, leaders, and policy makers on America's life, culture, and place in the world. Topics may include global rights and duties, resource scarcity, cultural imperialism, public health, and the clash of liberalism with fundamentalism.

AMST 310. The American Economy in Literature (3-3-0)

Prerequisite: ENGL 223.

A study of the workings of the American economy using selections from literature. Course readings will include excerpts and short works by authors including Frost, Steinbeck, and others. Topics to be covered include supply and demand, capitalism, income inequality, public goods and government regulation, and labor markets.

AMST 330. Treason in America (3-3-0)

Prerequisite: ENGL 223.

This course examines how Americans have grappled with the problem of treason in America from the Colonial Era to the War on Terror. Students will study the fundamental role that treason plays in American discourse by exploring such topics as the proper role of antiwar dissent, the "limits" of free speech, the difficulties associated with protecting civil liberties during war, and the role of America's two-party system during national crises.

AMST 335. WI: Moot Court (3-3-0)

Prerequisite: ENGL 223 with a C- or higher.

This course examines the art of appellate argument in the United States Judicial System. Appellate argument requires many skills, including analyzing case law, identification of logical fallacies, internalizing a complex set of facts,

argument construction and organization, brief writing, oral presentation, and impromptu responses to public questioning. Utilizing the American Collegiate Moot Court Association Annual Problem, students will complete a complex set of tasks, which will culminate in a simulated oral argument and appellate brief at the end of the semester. Partially satisfies the writing intensive requirement.

AMST 340. America at Sea (3-3-0)

Prerequisites: ENGL 223.

Considered both a highway and a barrier, the oceans and inland waterways have shaped the history of the North American continent, determining settlement patterns, providing access to the interior, and bringing war to American shores over the course of five centuries. Yet the seas have also inspired and informed imagery, literature, politics and popular culture in the United States. Using a maritime lens, this course will introduce students to the history, culture and technology of the sea from the pre-Columbian period to the present, using primary sources, music, fiction and imagery. Some classes may meet at The Mariners' Museum.

AMST 350. Sex, Law, and Society (3-3-0)

Prerequisites: AMST 100 or AMST 120 or IDST 255 or ENGL 223.

This course is an interdisciplinary exploration of the political, social, and economic meanings of sex equality, and the challenges to achieving that equality in the United States. Readings will assess the legal status of women and men in the United States historically and today, particularly focusing in the areas of work, education, the family, and sexuality. We will examine how the law has reflected, reinforced and shaped ideas about appropriate gender roles, sex equality, and gender equality in the U.S.

AMST 390. American Studies and Travel (3-3-0)

Prerequisites: AMST 100 or 120 or 200.

This course will allow students from all disciplines to compare American institutions and culture to those of other nations while studying abroad. Destinations and topics will depend upon faculty expertise and student interest. University study abroad paperwork required. Additional fees may be required. Repeatable once for a total of six credits, different topic and location.

AMST 395. Special Topics (3-3-0)

Prerequisite: as announced.

These courses allow students to explore major issues, trends, or themes in American Studies. Topics vary.

AMST 399. Independent Study in American Studies (credits vary 1-3)

Prerequisite: junior standing.

The purpose of this junior-level course is to enable a qualified student to enrich her/his program through independent work under the guidance of a faculty member. The topic

and method of grading are agreed upon in writing by the student and the supervising faculty member and filed with the appropriate college offices by the end of pre-registration. A minimum cumulative grade point average of 2.50 is required. A student may take a maximum of three hours of independent study in a semester and a maximum of six hours in her/his academic program.

AMST 490. WI: Capstone Seminar in American Studies (3-3-0)

Prerequisite: ENGL 223 with a C- or higher; AMST 100, 200 with a C or better; completion of 75 credit hours.

A capstone academic experience in which each student is expected to demonstrate independent research skills, prepare and present a formal paper, and participate in the discussion and analysis of presentations by other members of the seminar. Each student will prepare a research project focusing on the seminar's main theme. The product of this scholarship will exemplify the student's ability to express ideas in writing, critically analyze texts, and conduct analysis on the topic of the seminar. In addition, each student will complete a standardized assessment relevant to American Studies. Partially satisfies the writing intensive requirement.

AMST 495. Special Topics (3-3-0)

Prerequisite: as announced.

These courses allow students to explore major issues, trends, or themes in American Studies. Topics vary.

AMST 499. Independent Study in American Studies (credits vary 1-3)

Prerequisite: senior standing.

The purpose of this advanced, senior-level course is to enable a qualified student to enrich her/his program through independent work under the guidance of a faculty member. The topic and method of grading are agreed upon in writing by the student and the supervising faculty member and filed with the appropriate college offices by the end of pre-registration. A minimum cumulative grade point average of 2.50 is required. A student may take a maximum of three hours of independent study in a semester and a maximum of six hours in her/his academic program.

THE CURRICULUM IN LEADERSHIP STUDIES

LDSP 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

LDSP 210. Self, Group and Leadership (3-3-0)

Fall.

This interactive course introduces students to the role of self and group in the leadership process. Through academic study, personal assessment, in-class activities, and assignments, students will gain an understanding of how

personal development impacts leadership capabilities, the importance of self-understanding to effective leadership, and the relationship between self identity and group process. In addition to self-study, students will study group development, group think, and the effect of power and communication styles in group dynamics.

LDSP 240. Theories and Perspectives on Leadership (3-3-0)

Prerequisite: LDSP 210.

Spring.

This course provides a multidisciplinary introduction to the field of leadership studies. Social scientific approaches to the study of leadership will be considered, with a focus on the application of theory to practice. The influence of the humanities and the natural sciences on the study of leadership will also be considered. Contemporary trends, topics, and debates will be explored, along with traditional approaches to the study of leadership.

LDSP 250. Environmental Leadership (3-3-0)

Prerequisite: sophomore standing.

This course examines environmental leadership in a variety of contexts over the past two centuries, with an emphasis on North America. Students will be introduced to a broad spectrum of leaders who have been influential in charting a sustainable relationship between human beings and the biosphere. A variety of forms of environmental leadership are explored, along with the increasingly evident connections between the general construct of "leadership" and environmental concern.

LDSP 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

LDSP 320. Leadership Through the Ages (3-3-0)

Prerequisite: LDSP 240 with grade of C- or higher.

In attempting to understand leadership in the 21st Century, one cannot ignore the insights and practices of significant figures from the past. This course is designed to introduce students to some of the most influential historical leaders and thinkers from throughout the world and to examine how their lessons in leadership may or may not be applicable to current leadership issues. Using an interdisciplinary approach, students will study leaders acting in multiple contexts to understand how the contemporary and immediate situational factors influence leadership behavior.

LDSP 330. Cross-cultural Leadership (3-3-0) AIGM

Prerequisite: LDSP 240 or 310 with grade of C- or higher.

Old maps of a "flat" world show the area of origin as the center or middle of the Earth, illustrating the mind-set of societal and cultural preeminence. Through investigation of concepts, patterns, and issues that shape society and cultural mores, students learn the importance of society and culture to effective leadership in a global setting and understand

how to assess social structure and culture when making leadership decisions.

LDSP 359. The Mind of a Leader (3-3-0)

Prerequisite: LDSP 240 or 310.

Fall and Spring.

By adopting a cognitive approach to studying leadership, this course asks about the leader's internal processes: what does a leader think? Although only part of the leadership process, what happens in the mind is crucial, especially for prospective leaders to consider. Students will examine arguments for and examples of rationality in human affairs through multiple lenses, including evolutionary biology, artificial intelligence, and philosophy, looking especially at how to develop a more complex mind. The course concludes with a study of mental illness and leadership.

LDSP 370. Leading in the Healthcare Industry (3-3-0)

Prerequisite: LDSP 240.

This course will use leadership theories to examine organizational dynamics in health professions. Leaders in the American health industry are faced with organizational, regulatory, cultural, ethical and political constraints. A broad spectrum of issues in the healthcare industry will be explored with a specific emphasis on bioethics, cultural competence, and physician leadership. A variety of theoretical concepts of leadership in health organizations are identified by reviewing various situations and case studies; additionally, analysis and proposed solutions for selected leadership challenges in the healthcare industry will be discussed.

LDSP 380. Women and Leadership (3-3-0)

Prerequisite: junior standing.

This course provides an in-depth exploration of various topics related to women and leadership. Through the study of theoretical and empirical scholarship relevant to gender and leadership, diverse women leaders in various contexts, media representations of women leaders and women's leadership in practice, and personal discussions with women leaders and their followers, students will gain a deeper understanding of the ways in which gender identity can affect perceptions and practices of leadership.

LDSP 384. Leading Change (3-3-0)

Prerequisites: LDSP 230 or 240 or POLS 101 or SOWK 201 or BUSN 300 all with grade of C- or higher.

This course examines models of change with particular emphasis on group processes and the role of leadership. Change is explored as a process that presents opportunities and challenges for internal and external change. The course analyzes resistance to change and how leadership processes can be developed and employed to facilitate and motivate change. Techniques for effective communication, intervention, and conflict resolution are reviewed. Analytical methods to identify the need for change and individuals' readiness for change are discussed.

LDSP 386. Values Leadership (3-3-0)

Prerequisites: LDSP 240 or 310, and 320 all with a grade of C- or higher, and senior standing.

This course examines the paradigm of values leadership as a theory and a philosophy. To understand the values leadership concept as a whole, various components will be explored, such as types and sources of values, value patterning, modeling, creating a values culture, follower empowerment, and complexities of practicing values-based leadership. Also examined are the ethical behavior and moral responsibilities of leaders and followers. As the capstone course of the leadership studies minor, students will conclude with a reflective integration of their learning and development across courses completed for the minor.

LDSP 395. Special Topics (3-3-0)

Prerequisite: as announced.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

LDSP 399. Independent Study in Leadership (credits vary 1-3)

Prerequisites: consent of instructor and Department Chair.

The purpose of this course is to enable a qualified student to enrich her/his program through independent work under the guidance of a faculty member. The topic and method of grading are agreed upon in writing by the student and the supervising faculty member.

LDSP 491. WI: Leadership Internship Seminar (3-3-0)

Prerequisites: ENGL 223 with a C- or higher; LDSP 240 or 386 with grade of C- or higher and junior standing.

The internship seminar is designed to help students integrate and apply the knowledge and experiences obtained in leadership courses to the internship setting. Using various research methodologies students in the seminar will analyze the leadership of the internship site, assess its leadership effectiveness, and determine strategies for change. Internship to be completed no more than one academic year prior to the seminar semester. Partially satisfies the writing intensive requirement.

LDSP 495. Special Topics (3-3-0)

Prerequisite: as announced.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

LDSP 499. Independent Study in Leadership (credits vary 1-3)

Prerequisites: consent of instructor and Department Chair.

The purpose of this course is to enable a qualified student to enrich her/his program through independent work under the guidance of a faculty member. The topic and method of grading are agreed upon in writing by the student and the supervising faculty member.